

CURRICULUM/INSTRUCTION

Equity in Accessibility to Courses

Courses of study must reflect the needs of students. As needs change, program and course offerings must respond. At the beginning of each school year, the superintendent shall advise the board of any program changes, additions, or deletions that are planned for the year.

Courses, except for human sexuality classes or portions thereof, shall be accessible to all students regardless of gender.

Courses may require entry level performance standards, and/or prerequisite classes. Performance standards may be determined by student demonstration, recommendations, or previous grades in that content area.

Curriculum guides developed by staff as part of their duties shall become the property of the district.

Adoption Date: January 22, 1992