

## **INSTRUCTION**

### **Electronic Resources and Internet Safety**

The Board of Directors recognizes that an effective public education system develops students who are globally aware, civically engaged, and capable of managing their lives and careers. The Board also believes that students need to be proficient and safe users of information, media, and technology to succeed in a digital world. A successful public education system develops students who are well prepared.

The District will develop and use electronic curriculum resources and communication resources (such as Email) as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways, and for staff to educate them in such areas of need. It is the District's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. The District's technology will enable educators and students to communicate, learn, share, collaborate and create; to think and solve problems; to manage their work; and to take ownership of their lives.

### **Internet Safety**

To help ensure student safety and citizenship with electronic resources, students will be educated about appropriate online behavior, including interacting with other individuals, on social networking platforms, other websites, and cyberbullying awareness and response. Additionally, the District maintains software systems that filters internet content accessible through the District network.

To promote Internet safety and appropriate online behavior of students and staff as they use electronic resources and access material from the Internet, the Superintendent or designee is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and, for students, related instructional materials for every grade level. In developing such procedures, guidelines, and instructional materials the District should take into account District electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of electronic resources.

As a component of District Internet safety measures, all electronic resources, including computer networks, in all District facilities capable of accessing the Internet will use filtering software to prevent access to obscene, racist, hateful or violent material. However, given the ever-changing nature of the Internet, the District cannot guarantee that a student will never be able to access objectionable material.

Further, when students use the Internet from school facilities for educational purposes, District staff will make a reasonable effort to supervise student access and use of the internet. If

material is accessed that violates District policies, procedures or student guidelines for electronic resources or acceptable use, District staff may instruct the person to cease using that material and/or implement sanctions consistent with District policies, procedures, guidelines, or student codes of conduct.

Cross References: Policy No. 2025 Copyright Compliance  
Policy No. 2020 Course Design, Selection & Adoption of Instructional Materials  
Policy No. 3207 Prohibition of Harassment, Intimidation and Bullying  
Policy No. 3231 Student Records  
Policy No. 3241 Student Discipline  
Policy No. 4040 Public Access to District Records  
Policy No. 4400 Election Activities  
Policy No. 5281 Disciplinary Action and Discharge

Legal References: 18 USC 2510-2522 Electronic Communications Privacy Act  
Pub. L. No. 110-385 Protecting Children in the 21<sup>st</sup> Century Act  
Chapter 28A.650.RCW – Education technology  
RCW 28A.150.210 – Basic Education – Goals of school districts  
RCW 28A.655.075 – Essential academic learning requirements and grade level expectations for educational technology and technology fluency

Priority: Priority

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