



NORTH  
KANSAS CITY  
SCHOOLS

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DAVIDSON

E L E M E N T A R Y   S C H O O L

PARENT HANDBOOK



Official Board of Education policies are available at school offices and on the district website at [nkcschools.org](https://nkcschools.org).

DAVIDSON  
ELEMENTARY  
SCHOOL

2024-2025  
PARENT  
HANDBOOK





## **Section A – Davidson Elementary**

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# Welcome to Davidson Elementary School!!!



Dear Parents and Guardians,

Welcome to the 2024-2025 school year! We are very excited to partner with you and your student(s) to provide the very best educational experience possible.

Davidson is committed to providing a learning environment where each student's academic, social and emotional needs are met. Davidson has a highly qualified staff who are invested in student achievement and emotional well-being for all children. As a staff, we train throughout the school year to make sure we are using the most up to date, best practices in instruction. We also receive professional development around social and emotional strategies as well as Equity and Inclusion. As educators, and through the support of NKCSd, continued learning and training allows us to provide the best supports to your student(s).

Davidson believes in positivity as well as high expectations for students regarding behavior. We use a combination of Positive Behavior Supports in conjunction with Conscience Discipline and restorative practices. Positive Behavior Supports allow us to be intentional in how we celebrate and say thank you to students for always being safe, respectful and responsible. Restorative practices allow students to develop the skills to move beyond a mistake, by taking ownership of the mistake and making amends to those the error impacted. Conscience Discipline creates a safe space where students connect, learn about each other, and have fun in the learning setting. One of the things we love to do at Davidson is Celebrate. We are getting better every year with how we celebrate with our kids and include our families. We have quarterly assemblies where your child(ren) may qualify to attend, character awards, positive phone calls home, and other activities to acknowledge students. These are all ways for us to say thank you to students for being respectful, responsible and safe. We offer character awards monthly for parents to come and join their children when their students are recognized, lunch on the lawn and evening activities. Our goal is to honor students and help students develop skills that empower them to have a voice and emotional strength in multiple settings.

We are honored to be able to play a role in your child's(ren's) academic growth. We want school to be engaging and relevant to our students and you to be an active partner in your child's(ren's) education. Students becoming empowered through their educational experiences gain knowledge and confidence within themselves. I would encourage you to get involved as your time allows; Davidson has a PTA, Youth Friend program, and volunteer opportunities. Please also reach out with any concerns or questions. We enjoy working with families and look forward to a great school year!

# **School Facts & General Information**

## **Davidson Mission Statement**

*The mission of Davidson Elementary is empowering our community by fostering learning, embracing our unique differences, and building social, emotional, and physical well-being.*

## **Davidson Vision Statement**

*The vision of Davidson Elementary is embracing the inherent greatness in each student.*

## **Davidson Address and Important Phone Numbers**

**5100 N. Highland Avenue Kansas City, Missouri 64118**

Office:	(816) 321-5080
Attendance:	(816) 321-5082
Fax:	(816) 321-5081
Nurse:	(816) 321-5083
Cafeteria:	(816) 321-5084
Adventure Club:	(816) 321-5017

### **Davidson website**

<https://daes.nkcschools.org/>

### **School Colors:**

Royal Blue and Yellow

### **School Mascot:**

Comets

### **School Hours:**

#### **Students Report**

#### **School Begins**

8:55 a.m. **\*\* there is no supervision provided prior to 8:55am\*\***

9:15 a.m. ***\*Note: students are considered tardy after 9:15 and will need to be signed into the office.***

*All students will be offered breakfast to grab and eat in the classroom.*

### **Dismissal**

**4:00 – walkers and adventure club will be released** \*\* K walkers will be released out of vestibules \*\* 1<sup>st</sup> grade walkers will meet under the awning so parents can directly pick up students.

*We ask that parents not block the doors and stand past the circle seating so students can exit the building.*

**4:05 - car riders will be released.**

**4:10 – bus riders are dismissed.**

## School Lunches

Meal	Student Price	Adult Price
Breakfast	Free for all students.	\$2.40
Lunch	\$3.10	\$4.25
Milk	70¢	70¢

- Free and reduced lunch is available for families that qualify. Forms can be completed and submitted anytime during the school year. <https://frapps.horizonsolana.com/NORK01>.
- Parents are welcome to make arrangements to eat lunch with their child. We will find a spot in the office for students.

## Communication Chain at Davidson Elementary

We are committed to providing a high-quality of education for your child and keeping open lines of communication between parents and teachers. We know that at times it can be hard to know who to call and/or email to find information needed. Below is a list of staff and how they may be able to help you.

Andrea Stauch, Principal

[Andrea.Stauch@nkcschools.org](mailto:Andrea.Stauch@nkcschools.org)



Lacey Watson, Assistant Principal

[Lacey.Watson@nkcschools.org](mailto:Lacey.Watson@nkcschools.org)



Nancy Vasquez-Sanchez, Administrative Assistant

[Nancy.Vasquez-Sanchez@nkcschools.org](mailto:Nancy.Vasquez-Sanchez@nkcschools.org)



Courtney George, Nurse

[Courtney.george@nkcschools.org](mailto:Courtney.george@nkcschools.org)



Erin Buffum, Counselor

[Erin.Buffum@nkcschools.org](mailto:Erin.Buffum@nkcschools.org)



Mary Wade, SCRS

[Mary.Wade@nkcschools.org](mailto:Mary.Wade@nkcschools.org)



If the issue or question involves your student and classroom situations such as homework, assignments, actions in the room taken by the teacher, behavior concerns, etc., please contact the teacher first. They will have more knowledge than the office of what has been occurring in class and be able to provide the most information. If something is happening that would be preferred to stop, the teacher will also be able to partner with the family to provide a mutually desired solution.

You can do this by email, in writing, or over the phone. ***Please allow the teacher 24 hours to respond.*** During their planning period, they could have a meeting, papers to copy, papers to grade, tests to prepare, lesson plans to finalize or change, etc. They may not be able to communicate with you immediately, but value you and your concerns and will return your calls and emails as quickly as possible.

If the issue or question involves the functioning of the building, discipline issues occurring in the office or you have already contacted the teacher and feel that you did not get satisfactory results, please contact the principal. This too can be done by email, phone or in writing. The principal will return your call or email within 24 hours as an immediate response may not be possible. If the teacher has not been made aware of the situation, the principal will invite the teacher into the conversation in order to partner with the parent to develop a mutually agreed solution.

## Attendance

**If your child is ill and will not attend class, please call to notify the school by 9:45 AM each day.**

A message about attendance can be left 24 hours a day at 816-321-5082.

If your child will be absent, you may request homework. Please reach out to your child's teacher to see what work can be done through online learning.

Any student arriving late (after 9:15) or being picked up early (before 4:10) must report to the office with a parent/guardian who must sign the student check-in/out sheet. If arriving late, the teacher will receive an admit notice from the office before going to class.

If a student has a chronic issue with tardies the school principal, SCRS and/or counselor will reach out to see if we can assist your family. Our goal is to make sure every student is able to attend to all activities in their day. Some classes have specials in the morning or near the end of the day. Missing content or activities is not ideal for a students' successful learning. Please make sure your child is at school on time or reach out to the principal, counselor or SCRS so that we can assist.

Attendance records are kept daily for the Missouri State Department of Education. Frequent absences severely affect your child's education. **The State Department expects no less than 96% attendance for each student. 96%-100% is considered satisfactory, whereas 95% and below is considered unsatisfactory.**

Board Policy requires us to report excessive absences to the state of Missouri Division of Family services. Once reported a member of DFS may contact you to provide resources and to help work with your family to improve attendance.



## **Arrival Procedures**

**Students are not to arrive at school prior to 8:55.** There are not staff members on site to supervise children prior to 8:55am. Buses will arrive between 8:50-9:05 a.m. If parents choose to bring their children to school, they must drop their children off in front of the building following building protocols. **If you arrive after 9:15 to drop off your student, your child is considered tardy, so please walk your child to the door and sign in on the sign in sheet in the office.**

## **Dismissal Procedures**

To ensure the highest safety for your child during dismissal, the following dismissal procedures are in place. We ask that families cooperate with the following procedures at all times.

### **Bus riders:**

At the end of the day, the bus riders will proceed out of the north side (back) of the building escorted by staff members. **Parents are not to come and take their children from the bus or the bus line. It is important that staff know where and who a student is with at all times.**

*Parents/family members boarding a school bus is against policy and can result in a no trespassing citation.*

### **Students who are car riders:**

At dismissal, students will be seated in the gym. Students will be called over the speaker system and will go to the cone they are assigned. Parents or adults picking up students must yield to the staff directing traffic, as well as the students, during dismissal. Parents, or adults picking up students, are not to park or idle in any of the areas marked as no parking zones during dismissal. Visitors must have Handicap passes visible at all times if parking in a handicap accessible space. **Parents picking up student(s) are not to park in the parking lot and come inside to pick up the student(s). No student(s) will be released to parents parked in the parking lot for the child's safety.** The office will be closed and not able to call students from 3:55 until 4:15. After 4:15, all adults will be directed to the back or front of the building where their child will be released as a walker. We do not allow parents to arrive early and sit and wait in the office until the dismissal bell rings and then take their child. We ask that all parents that are picking up their child follow the aforementioned procedure for the safety and security of all Davidson students. If you are running late, please call the office.

**No parents may walk up to ask for their student(s) as we are dismissing students at 3:55.**

### **Students who walk:**

At dismissal, students who walk will be escorted out the southern (front) or northern (back) door by a Davidson staff member. From there students will leave the building and are free to walk home. Students who walk home together are to meet at the exit doors. They are not to meet inside of the school, unless arrangements are made through the office.

Students who leave the school as walkers are expected to know their way home and walk home independently. Once walkers leave the school grounds, they are no longer under the supervision of a Davidson staff member. Davidson staff members are not responsible for supervising students getting into cars in the back of the school or the side of the school as an effort to bypass the car rider line at the front of the school. Students who are not able to walk home independently will be treated as a car rider and will need to be picked up in the front of the school by their parents.

## **Changes in Dismissal Procedures**

All students and parents will be required to follow all steps in the dismissal procedures as stated above in order to ensure that all of our students are safe at all times. We understand that during the course of the day the method in which your child gets home from school may change. **If this situation arises, the parent or guardian is responsible for notifying the front office of these changes no later than 3:30p.m.**

## **Before and After School Care**

If you are interested in learning more about before and after school care, please contact Adventure Club at (816) 321-5017.

# **Policies and Procedures**

## **Animals in the Classroom**

Class pets & visiting animals will occur only after parent consent. We ask no animals be brought to the school without Administrative approval.

## **Bicycles**

Davidson Elementary School students must wear a helmet when riding their bikes to school. Bicycles should be locked to the racks provided at school for safety reasons. Please exercise parental discretion about letting your children ride their bicycles to school. We suggest that younger children refrain from riding their bikes to school for safety reasons. Children in grades three through five usually possess the necessary skills to ride bicycles to school. However, parents should carefully consider if your children are mature enough to exercise good judgment and if they have the physical skills needed to handle a bicycle safely. Do not hesitate to tell your children that they may not ride a bicycle to school if you question their ability to assume this responsibility. The school is not responsible for damaged or stolen bicycles.

If your children will be riding their bicycles, take the time to help them understand the hazards of riding on city streets. Children need to understand that they cannot count on the good judgment of others to protect them.

## **Books, iPads and Other Instructional Materials**

Books, iPads, and other instructional materials are furnished by Davidson Elementary School and by our school district. Students are expected to take good care of the books and materials. Parents are responsible to pay for the loss, damage, or destruction of their children's books and iPads (communication will come from the librarian about any lost damaged books/materials).

## **Cell Phone/Electronic Device Usage**

Students are not allowed to use cell phones or any communication/electronic devices of any type during the school day. Cell phones or communication devices of any type visible during the school day may be confiscated and held until the student's parent comes to the school to retrieve the item. For safety reasons, if you need your child to have a cell phone when walking to and from school, your child may use the cell phone once out of the school building. Students are able to use the phone in the office to call home as needed.

## **Change of Contact Information**

School records must be up to date at all times. The school must be notified immediately when a change of address or a change of telephone number occurs. Please call the office at 321-5080 with this information or send a note to the front office with your child.

## **Change of Name**

When a child's legal name changes, a court order showing the change must be submitted to the school. School records cannot be changed without this legal document.

## **Child Abuse Notification**

Every Davidson Elementary School staff member is mandated by law to report any suspected child abuse or neglect. All reports are made confidentially. Davidson Elementary School ***is not*** required to notify the parent or guardian of the student that the report is being made prior to making the report or after making the report.

## **Communication with Parents/Guardians**

### **General Communication with Parents Throughout the Year: Seesaw**

Teachers will be using Seesaw and email to communicate important information about their classrooms (similar to information that would come home in a newsletter). We will continue to use Class Dojo to award students "positive points" for their behavior.

### **General Communication with Parents Throughout the Year: Social Media/Technology**

The school will continue to use social media platforms and other methods to deliver messages to families about important information and school events. One communication method is called School Messenger. School Messenger will send home information in three ways: (1) a recorded message, (2) an email, and (3) a short text message. Every family is notified using one of the numbers provided during enrollment in PowerSchool (the system uses the first number).

In addition to School Messenger, the school uses the following social media platforms:

Davidson Elementary Facebook Page: like the page "Davidson Elementary School" Twitter: @DavidsonComets, #DavidsonStrong

## **Confidentiality**

Laws involving privacy and confidentiality prohibit Davidson Elementary School from sharing names, addresses and telephone numbers of Davidson staff and/or students with anyone, including other parents. **We also do not share discipline information.**

## **Corporal Punishment**

**CORPORAL PUNISHMENT IS PROHIBITED AT DAVIDSON ELEMENTARY SCHOOL. Parents are not to physically discipline their children on school grounds.**

## **Dress Code**

See Section B *Dressing and Grooming*

## **Early Dismissal**

If, for any reason, your child needs to be excused from school before the regular dismissal time, only an adult on file (the emergency information) as an authorized individual will be permitted to remove your child from school. Excessive early dismissal will result in needing to meet with Admin, SCRS and/ or the counselor to work with the family to address the issue.

## **Emergency Contact Information**

The office requires current, accurate information by which you and/or your emergency contact persons can be reached. Your communication will assist us in keeping your child safe. Please contact us any time your address, home, work, or cell phone number, and/or emergency contact persons change.

## **Enrollment/Residency Requirements**

All individuals age 5 and over, who reside within the boundaries of the school district, may attend school without payment of tuition. All students seeking admission must satisfactorily meet all residency, academic, age, immunizations, health, and other eligibility requirements. Students must live in the Davidson Elementary School attendance area and be five years of age before August 1 of this year in order to attend Davidson Elementary School.

Each year, parents or guardians will enroll their students on-line. Every year, TWO PROOFS OF RESIDENCY must be provided. Examples of acceptable proofs of residency are: rental agreement, mortgage statement, property tax receipt, and paid utility bill in your name. Residency verification is completed every year using one of the following methods: (1) bring documents to the main office, (2) email documents to residency email [daresidency@nkcschools.org](mailto:daresidency@nkcschools.org), or (3) FAX documents to this number: (816) 321-5081.

**PROOF OF IMMUNIZATIONS:** Please review the North Kansas City Schools immunization requirements found in the district portion of this handbook.

## **Day/Evening Activities/After School Events – Parent Supervision**

A parent **must** accompany their student(s) to any evening event whether it is an academic event, music program, fun family activity such as lunch on the lawn, Student of the Month, MVP Donuts, etc. Failure to do so will result in the child not being able to participate.

## **Expectations for Parents, Guardians, and Staff**

We unite with our parents in the knowledge that close relationships between families and school staff increase the potential for successful school experiences. We expect that parents and staff will:

- Attend parent-teacher conferences
- Respond to requests for communication
- Serve as role models for our students
- Ask questions and communicate with applicable adults when there is a concern
- Share all information, which is relevant to the child's needs
- Take responsibility for overseeing homework and participating in projects as requested
- Take responsibility for the child's physical readiness for school

- Communicate in a civil manner refraining from profanity, raised tones or other acts of aggression. The first incident parent will receive a warning, with a letter of civility from the district any other may result in a no trespassing restriction at the school.

## **Family Programs/Events**

There are multiple student programs and family events throughout the school year held in the evening. Students must be present in the school the day of the program in order to attend and/or participate in the program in the evening, unless otherwise approved by the principal. Students must be supervised by their parents during all after school events that take place before or after normal school hours. Students may not attend evening events if they are currently suspended.

## **Field Trips**

Classroom teachers will plan occasional field trips for a specific educational purpose. A child must have a Field Trip Permission Slip completed and signed by the parent in order for the child to participate. As a school we have parents sign one permission slip and then send home information with opt out opportunities. The teacher will also send a notice home prior to each field trip to let parents know what is planned. If for any reason a parent does not wish for his/her child to participate, arrangements will be made for the child to remain on school grounds with another class.

At times, parental assistance is appropriate for supervision support on field trips. To ensure appropriate supervision of students during school field trips, ***we request that parents, who attend school trips, seek teacher consent and approval for pre-school children and/or younger siblings to attend before the fieldtrip.*** Other siblings and relatives will not be able to attend the fieldtrip. If there is a high number of parents that want to attend a field trip, and only a certain number of adults can attend, it may be necessary to have a “first come, first serve” basis or parents’ names will be drawn randomly.

## **Homework**

Please review the North Kansas City Schools homework philosophy and guidelines found in the district portion of this handbook.

## **Immunization Requirements**

Please review the North Kansas City Schools immunization requirements found in the district portion of this handbook.

## **Lost and Found**

Personal belongings of students are brought to the school’s Lost and Found areas when the owner cannot be identified. The Lost and Found areas are located by the recess doors and/or café (clothes and items hanging on hooks). Please remind your child to check the Lost and Found areas for missing items. This is an ongoing process throughout the school year. Please clearly label all lunch boxes, sacks, backpacks, and articles of clothing with your child’s name. ***Several times a year we will place items by the front of the school, send home a notice that items are out and then leave them out for several days. After a specific amount of days all materials will be donated.*** Any item remaining after the close of the school year will be donated to a worthy organization during the summer.

## **Medication Administration**

School regulations require that all medication be given only by a doctor's written orders and dispensed from a pharmacy-labeled container. Medication should only be given in school if times cannot be arranged for all doses to be given outside of school hours. **Students are not allowed to bring medications to school.** All medications, both prescription and over-the-counter, must be brought in to school by the child's parent or guardian. All medications, both prescription and over-the-counter, must be age appropriate – for example a parent cannot bring in adult strength Tylenol for a 2<sup>nd</sup> grade child.

If medication cannot be given at home and your child must take medication in school, please follow this procedure:

- o Have your doctor write orders for the school to dispense medication, and fill out a prescription form giving the following information:
  - Diagnosis
  - Name of drug to be given
  - Dosage
  - Any side effects of which the staff should be aware
  - The length of time for which the medication is to be given
  - Student's name
  - Parent signature
- o Sign the school's written parental permission form
- o Bring the medication to the school nurse's office in a pharmacy-labeled bottle (with measured dispensing tool; if the medication is liquid).
- o The same procedures apply for non-prescription medications.

Parents need to report any communicable diseases that their child might have to our school nurse (e.g., chicken pox, strep throat, ring worm, head lice, impetigo, scabies, scarlet fever, etc.). To return to school following these conditions, the school needs to receive a note from the doctor saying the child has been treated.

## **Money and Property Including Clothing and Valuables**

Children should not bring money, property or valuables to school. Money to purchase lunch should be sent in a sealed and labeled envelope or made on online. We strongly encourage all of our families to prepay for all meals, a la carte snacks, birthday treat purchases; pay iPad fees, activity fees, and other fees. Families can setup a FREE account by visiting [www.mypaymentsplus.com](http://www.mypaymentsplus.com). Students and parents will be notified if money is required for other reasons. The school cannot assume the responsibility for money, property or valuables, either lost accidentally or taken.

## **Nurse, Health and Health Screenings**

School health services are available daily to all of our students. It is suggested that parents have their children examined by their family physician each year prior to the beginning of the school year. Yearly vision and hearing examinations are also strongly suggested. Children are serviced with the following screenings at school: vision, hearing, and dental examinations. These screening should not substitute for a regular doctor's examination.

If your child receives doctor's orders to utilize crutches, casts, splints or other medical devices, please notify our school nurse immediately. It is imperative that we are made aware of the doctor's orders in these circumstances so that the applicable modifications can be made for your child.

## **Phones**

All teachers have their own designated phone extensions and voicemail accounts. You are welcome to call at any time to communicate with your child's teacher directly and leave a voicemail message, however, phones in the classrooms are not allowed to ring during the school day.

## **Professional Conduct**

Student safety is our first priority at Davidson Elementary School. **HOSTILE, AGGRESSIVE AND/OR VOLATILE ACTIONS OF PARENTS, GUARDIANS, CARETAKERS, OR OTHER ADULTS WILL NOT BE TOLERATED AT DAVIDSON ELEMENTARY SCHOOL. This included but is not limited to, cursing, raising voices, harassing comments to staff or other families.** If this behavior is displayed, you will be asked to leave the premises and the school resource officer and/or the police will be notified. You will then receive a letter of civility outlining school conduct expectations. If the actions are aggressive or deemed unsafe, you will not be allowed on any NKCS D school property. Aggressive adult behavior and interactions may lead to restrictions of the adult's access to the school and/or school activities.

## **Recess Guidelines**

All students are expected to participate in recess unless they stay in because of a teacher, principal, or parent request. If parents wish their child to stay in at recess, a note should be sent to the child's teacher indicating the reason for the request. **A doctor's request is needed for periods longer than three days.**

### ***District Recess Guidelines:***

Students should come prepared to go outside for recess. However, as a general guideline, if the temperature/wind chill is 25 degrees (or less), students may have a shortened outdoor recess period or recess will be held indoors. When the heat index or actual temperature is 95 degrees or greater, students may have a shortened outdoor recess period or recess will be held indoors.

Teachers may take their class out briefly for fresh air at their discretion. Teachers may implement a variety of recess structures that ensure the safety of all students. Student safety is the top priority.

## **Request to Excuse Students from Physical Activities**

If your child needs to be excused for more than 3 days from physical activities, it is required that you send a doctor's note stating that your child is not to participate in P.E. or go outside, due to illness or injury. This note should include the reason your child will not be participating. If your child needs to refrain from these activities for 3 days or less, a parent note is also necessary.

## **Safety Drills**

To remain in compliance with the state law, safety drills are held throughout the school year. School administration, in cooperation with the city fire and police departments, coordinate the school safety program.

During an actual tornado warning, all children and staff will take cover in the hallways or designated safe areas and stay in a safe position until an "all clear" is sounded. ***Students will NOT be released to their parents or to an authorized adult during a severe weather warning.*** In the event of a warning, which extends beyond the school day, children will be kept at school until the "all clear" is given or the warning sound stops (tornado).

## **Smoking and Other Substances**

Davidson Elementary School is a tobacco free campus. ***No forms of marijuana or tobacco, including electronic cigarettes, are permitted on Davidson Elementary School property, including the parking lots. Alcohol and illegal substances are also prohibited.***

## **Snow Day Procedure**

Please review the North Kansas City Schools inclement weather/school closings information found in the district portion of this handbook.

## **Toys/Games/Stuffed Animals/Fidget Spinners**

Toys, games, and stuffed animals should remain at home unless there is a special event at Davidson requiring students to bring a specific toy, game, or stuffed animal. If toys, games, and/or stuffed animals are brought without permission, they may be confiscated and held by the teacher until the parent comes to retrieve the toy or it is sent home in the backpack at the end of the day.

***Fidget spinners:*** Please do not allow your students to bring fidget spinners to school, unless the fidget spinner is part of a behavior plan created by the school team and parents collaboratively. If a staff member sees a student with a fidget spinner that is not allowed to have one, he/she will be asked to put the fidget spinner in his/her backpack and take it home. If a student continues to have a fidget spinner out after the initial warning/redirect, it will be confiscated by the teacher and/or principal.

## **Weapons**

***Firearms and all other forms of weapons are strictly forbidden on Davidson Elementary School property.***

## **Z Pass Tags (Bus Riders)**

Z Pass Tags are plastic tags that are attached to the backpacks of bus riders. If your child is a bus rider, it is very important that this tag stay attached to the backpack for the entire school year. There is a tag scanner by the bus driver that "reads" your child's tag each time he/she gets on the bus. ***If your child loses his/her Z Pass tag, please have your child go to the school office for a replacement.***

## **Parent/ Guardian Involvement**

### **Visitors**

Visitors must always report to the main office when entering the school building. When visitors arrive during school hours, they will enter through the front doors and into the front vestibule. They will press the button on the silver call box and front office personnel will greet them, asking the reason for their visit. Staff will then remotely unlock the front door and allow guests to enter unless business can be conducted without needing entry.



All visitors are required to bring identification during their visit. Identifications that are accepted include: their Driver's License, State Identification, Military Identification, Consulate Card, Passport Identification Card, or Resident Alien Identification Card when visiting our school. **All visitors will be processed through a background check prior to being allowed school admittance.** All visitors will be required to wear a visitor's badge issued by the office upon completion of the background check process.

To conduct school business, such as paying lunch money or a scheduled meeting with a teacher, parents are required to enter and exit through the main office door. **Parents should not enter through any other school entrances to conduct school business.**

Parents may accompany their students to the classroom for the first day of school. After the first day of school, students will participate independently in established procedures for getting to the classroom rather than being escorted by parents, we will have staff available to help your child(ren) get to their classroom safely. All adults who are not staff will be required to report to the office when entering the building. Please understand that our awareness of adults who are in the building is a primary factor in assuring your child's safety. All visitors will be required to wear a visitor's badge issued by the office.

**Administration, in its sole discretion, has the authority to exclude any visitor.** No visitor shall be permitted to interrupt staff members in the performance of their duties, during their working hours, or on school property, whether that interruption is for conversation, visitation, observation or any other reason.

To minimize interruptions to the instructional environment and to ensure safety, no parents/guardians are allowed to confer with a teacher during instruction. All meetings and conversations between parents/guardians and teachers are to be arranged by appointment during a non-instructional period.

***If you would like to observe your student's classroom, this must be arranged in advance, at least by 24 hours, with the principal.*** The North Kansas City School District reserves the right to refuse any request for an observation that is deemed inappropriate, excessive or detrimental to the instruction process. The classroom teacher and building administrator or designee shall be present throughout any and all observations. The duration of the observation will be established at the time arrangements are made. The observation shall not exceed 60 minutes. The individual conducting the observation and the observer shall not intervene and/or disrupt the instructional process.

## **Parties**

### **Class Parties**

We do not have class parties. Several times a year teacher's plan Wonder Days where there are fun activities, learning opportunities or speakers that come. Please reach out to your student(s) teacher if you would like to participate as a class guest reader.

### **Birthday Parties**

Students are not allowed to distribute party invitations for home parties at school unless the invitations are distributed to the entire class. Due to class scheduling, we do not have time to have a "party" for your child but would be happy to acknowledge his/her special day by allowing your child to pass out nonfood treats during lunch. Birthday treats must be purchased through the cafeteria in advance due to student allergies.

## **PTA (Parent Teacher Association)**

Our PTA is an important part of our school community. Our PTA plans many activities for the year for all students and families. PTA fundraising projects support family activities and field trips. All parents/guardians are encouraged to join PTA and attend regular PTA meetings throughout the school year. Davidson's PTA can be reached at: [davidsonpta@gmail.com](mailto:davidsonpta@gmail.com). Please "like" our Davidson Elementary School Facebook page, to stay informed about meetings and events.

## **Volunteers**

Volunteers are an integral part of our school. We recognize the time, expertise, support, and assistance they give. Parents and other community citizens are encouraged to volunteer at Davidson Elementary School.

### **Volunteer Procedures**

1. Volunteers must report to the main office upon entering the building.
2. Volunteers must sign in and out on the Volunteer Log sheet.
3. A volunteer badge must be worn at all times.
4. CONFIDENTIALITY must be kept. Please never discuss a student's progress with anyone. Our children have a right to privacy.
5. The staff and administrators should handle discipline. Please report any behavior concerns to staff or administrator.
6. Please dress comfortably and appropriately for the school setting.

### **Volunteer Expectations**

1. Remember you are a role model for our students and should conduct yourself accordingly.
2. Work appropriately and respectfully with all students and staff.
3. Be respectful to our youth and their family's privacy.
4. Don't ignore behavior or actions that you feel are wrong or disrespectful. Please report the behaviors or actions to the teacher or administration immediately.
5. Maintain a positive and helpful attitude.
6. If you signed up to volunteer and cannot make it, please call 321-5080 to inform the office.

Volunteers who would like to work with students one-on-one or with small groups without a staff member present, must follow district guidelines and policies for becoming a volunteer, they must be screened (fingerprint criminal check and Family Care Safety Registry). Please refer to our district policy for volunteer programs and/or speak with the building principal if you have any questions.

## **Academic Programming**

### **Content Areas**

The content areas of the curriculum include ELA-English Language Arts (reading and writing), mathematics, social studies, and science. All students participate in this instruction. The emphasis is on the development of concepts and skills in a manner that is most conducive to your child's learning style.

### **Counseling Program and Instruction**

Our school counselor visits classrooms every other week. A specific curriculum is taught. Students may also be seen individually or in small groups. The counselor is available to conference with parents.

At Davidson we also work with Synergy, so your child may have whole class lessons on like handling stress, navigating friendships or processing big emotions. If a counselor works with your child 1:1 or in a small group, permission slips are always given to families and not done without guardian permission.

### **ELL (English Language Learners)**

ELL stands for English Language Learners. Our ELL program teaches specific skills to students who have other languages spoken in their homes other than English. This instruction is in addition to regular classroom instruction.

### **Encore Classes**

At Davidson, students participate in a variety of instruction outside of their regular classrooms. These include art, music, physical education, health, library, and instrumental music (strings: fifth grade only). These classes are called “encore classes”. ***Physical Education***: Each student participates in all activities unless a request by a doctor is submitted to the office. ***Students should wear or bring gym shoes for class on their P.E. days.***

### **Professional Learning Community (PLC)**

Professional Learning Community, or PLC, is a group of educators that are committed to working collaboratively in order to achieve better results for students they serve. Professional Learning Communities operate under the assumption that the key to improved learning for students is continuous learning and collaboration for educators. Our staff is committed to effective collaboration to increase student achievement.

### **Reading A-Z**

Reading A-Z is a web-based program used in all classrooms, primarily during reading time. This program allows students to read electronic books on their reading levels on-line, have books read to them, and answer questions about the books they read. This helps students with both fluency and comprehension. ***Reading A-Z can be accessed and used from home for free by students and their families.***

Kindergarten and 1<sup>st</sup> grade students have books and sight words sent home weekly for students.

### **Reading Support**

Special reading instruction is provided to students who meet certain eligibility requirements. The reading support teachers provide additional small group instruction of targeted reading skills. Reading services are in addition to regular classroom instruction.

### **Response to Intervention (RtI)**

RtI seeks to prevent academic and behavioral failure through early intervention, frequent progress measurement, and increasingly intensive research-based instructional interventions for children who are identified as “at risk” for academic failure/behavior issues. RtI assists schools in avoiding the so-called “wait-to-fail” method by providing intervention as early as kindergarten.

### **SAGE (Gifted Program)**

SAGE is a district program for the 3 to 5% of our students identified as being academically gifted. These classes meet one day a week at the Northland Innovation Center (NIC). SAGE uses a process-oriented approach designed to address the social, emotional, and academic needs of students with advanced abilities.

## **Special Education**

These programs are for students with deficits in learning, language, behavior, and/or speech. Students must qualify according to state and district guidelines. Parents are very involved in the process of evaluating a child for these services. For students placed in special education, parents will assist in developing an individual education plan (or IEP). IEPs are updated at least annually, but sometimes more often.

## **Standardized Tests (MAP Testing & CogAT testing)**

Third, fourth, and fifth grade students take the state standardized test, also known as the MAP test each spring on the computer. All third, fourth, and fifth grade students in the state of Missouri take the MAP test. The large number of students taking these tests allows the results to be compared in order to evaluate curriculum, instruction and individual student progress. Parents are given summaries of the results to see how their child's progress compares to other children at that point in their child's school career. Standardized test scores are only part of the total picture of a child's growth in school. First and fourth grade students take the CogAT, or Cognitive Abilities Test, each year. Similar to the MAP, a large number of students take this exam which allows results to be compared.

## **Workshop Instructional Model**

Students receive instruction in reading, writing, and math daily using the workshop instructional model. This model may look very different from instruction that parents received in the past. This model promotes student-centered learning that is both rigorous and relevant. During a workshop block of time, the entire class starts together for a large group lesson, then students are sent off independently to practice the skill/strategy that was taught/modeled. Sometimes students practice in small groups or partnerships. At the end of a workshop block, students are called back together as a class for a "share time".

## **Committees in Davidson**

Davidson has three committees: Equity, PBS and Culture/Climate. Each committee is designed to help build a culture of inclusivity and acceptance allowing students to learn and thrive in the school environment.

**Equity Committee** is a school committee that celebrates and honors every unique individual member of our staff, student body, and community family. We believe that embracing equity and inclusion for all helps to foster a strong sense of belonging. We strive to be intentional and purposeful in building positive authentic relationships and providing each student with access to learning opportunities that are equitable and inclusive in nature.

**Sunshine Committee** at Davidson Elementary is committed to strengthening relationships between staff, students, families and the community. We will shine a light on the positive attitude and personality of our school by planning many fun events throughout the year to boost staff morale as well as build relationships with our surrounding community. We will engage staff with activities like a pumpkin decorating contest, bowling night, and a rock paper scissors tournament! We will also participate in events to support our community including helping out with Davidson's neighborhood cleanup events, and volunteering at local food pantries. It is our goal to create a welcoming and fun environment for all of the Davidson community.

## **Positive Behavior Support (PBS)**

Children learn best in an atmosphere of order, where expectations are clearly defined, firm, fair, and consistent. All students have a right to a school environment that is conducive to learning. The most effective techniques for teaching responsibility and acceptable behavior include the following:

- ***RULES & PROCEDURES*** that are clearly defined, communicated, and practiced.
- ***HIGH EXPECTATIONS*** that are clearly defined and communicated.
- ***POSITIVE REINFORCEMENT*** of acceptable behavior.
- ***CONSISTENT RESPONSES*** to unacceptable behavior. With that in mind, Davidson has implemented PBS.

### **What is PBS?**

Positive Behavior Support (PBS) is a system used by schools to help prevent problem behaviors by teaching students' specific behavior expectations. PBS provides for a common language that can be used by all staff members and students. Clear expectations and supports are put into place to help all students be successful with both their learning and their behavior. The PBS process also includes:

1. Preventing problem behaviors by assessing and restructuring an individual's environment to try to control and eliminate events that may be triggers for the problem behavior.
2. Teaching socially acceptable new skills to substitute for the challenging behaviors, which can then accomplish the same function as the problem behavior.
3. Reinforcing socially acceptable alternative behaviors that can be strengthened to eliminate the problem behavior.
4. Correcting (and then re-teaching) minor problem behaviors immediately whenever they occur.

A central concept in PBS is the notion of the "function of behavior." That is, all behavior is seen to be meaningful, purposeful, and functional for the individual or else he or she would not continue to engage in the behavior. The key in PBS is to determine the function of the problem behavior. Students are then taught socially acceptable skills and behaviors that are just as effective and efficient in accomplishing the function of the problem behavior for the individual. As a result, the individual will not have to use the problem behavior to either obtain (or escape/avoid) things, people, activities, or events, etc. Over time, as new socially acceptable behaviors are learned, the challenging behaviors will become irrelevant, inefficient, and ineffective, and individuals will then be much more likely to be able to achieve a better quality of life. The following are our universal behavior expectations for Davidson:

- **Be Respectful**
- **Be Responsible**
- **Be Safe**

### **Davidson PBS Expectations Pledge**

Every morning, students and staff say the Pledge of Allegiance and the Davidson School Pledge:

*As a student at Davidson Elementary School, I am here to achieve. Therefore, I will:*

- *Be Respectful*
- *Be Responsible*
- *Be Safe*

### **What does Davidson PBS look like?**

The following are our PBS incentives:

***Class Dojo-*** Davidson has a school wide “Dojo” system in place. Class Dojo is an on-line, web- based program that tracks positive compliments given to students and to classes based on behaviors shown from our school matrix (shown below). As teachers and staff members see students making good choices, they earn Dojo’s. Those Dojo’s can then be redeemed by students for prizes. Grade Levels will establish their own reward/incentive program for individual and whole class student rewards.

***Compliment Parties-*** Classrooms can earn a compliment from anyone in the building. Once a class receives a compliment, they move a clip down their compliment stick. Once their clip has reached the bottom of the stick, the class will go and take down a piece of a puzzle from the compliment board. The board will reveal their incentive and the school will celebrate once the board has been fully filled.

- ***Quarterly Parties-*** These parties are for students who have demonstrated positive, respectful, responsible, and safe behavior with limited office referrals. (4 parties total)
- ***Bus-*** Bus Drivers will recognize students for respectful, responsible, and safe behavior on the bus based on bus expectations. Students are given a bus buck in which students can then turn into their teacher to receive a Dojo.
- ***Student of the Month-*** Each month teachers submit two student names from their class who are demonstrating a particular behavior for that month based on our Portrait of a Graduate competencies. At the end of the month students that were chosen to be student of the month get their picture taken to be displayed in the hallway and participate in a donut party with family members.
- ***Sub Tokens-*** Each teacher has “Sub Tokens” that can be given out to students for being respectful, responsible, and safe with a substitute. The substitute may hand these out freely throughout the day for students that are demonstrating the expectations. If a student is given a token, they write their name on the back and tokens are put in an envelope kept in the office. At the end of each quarter, 25 students are randomly chosen to be rewarded with a subway sandwich party with chips, cookie, and a drink.

# The Davidson Way



	I can be Respectful	I can be Responsible	I can be Safe
All Settings	<ul style="list-style-type: none"> <li>- Following all adult directions, the first time</li> <li>- Saying "please", "thank you" and "excuse me"</li> <li>- Using appropriate voice level and tone</li> </ul>	<ul style="list-style-type: none"> <li>- Following all adult directions, the first time</li> <li>- Having a learner's mindset</li> <li>- Being a problem solver</li> <li>- Having empathy</li> <li>- Being a good communicator</li> <li>- Being adaptable</li> <li>- Having integrity</li> <li>- Being able to collaborate</li> </ul>	<ul style="list-style-type: none"> <li>- Keeping my hands and feet to myself</li> <li>- Honoring others personal spaces</li> </ul>
Arrival and Dismissal	<ul style="list-style-type: none"> <li>- Using kind words to friends of all ages</li> <li>- Following all adult directions, the first time</li> <li>- Entering and exiting based on how I go home</li> <li>- Using walking feet</li> </ul>	<ul style="list-style-type: none"> <li>- Listening to the bus driver and all adults</li> <li>- Keeping track of my own belongings</li> <li>- Going directly to my destination</li> </ul>	<ul style="list-style-type: none"> <li>- Walking when entering and leaving the bus or car and the building</li> <li>- Keeping my hands and feet to myself</li> <li>- Having my back against the bus seat</li> </ul>
Hallway	<ul style="list-style-type: none"> <li>- Keeping my hands and feet to myself</li> <li>- Holding doors for others</li> <li>- Using a level 0 voice</li> <li>- Having quiet hands and feet</li> <li>- Silently waving hello and goodbye</li> </ul>	<ul style="list-style-type: none"> <li>- Going directly to my destination</li> <li>- Following directions</li> <li>- Staying in a single file line</li> <li>- Using a level 0 voice</li> </ul>	<ul style="list-style-type: none"> <li>- Keeping my hands and feet to myself</li> <li>- Walking facing forward</li> <li>- Keeping to the right of the stairs and hallway</li> </ul>
Restrooms	<ul style="list-style-type: none"> <li>- Respecting others privacy</li> <li>- Using kind words and actions</li> <li>- Waiting my turn</li> <li>- Cleaning up after myself and others</li> <li>- Using 2 paper towels, 1 pump of soap</li> <li>- Keeping the water in the sinks</li> </ul>	<ul style="list-style-type: none"> <li>- Placing trash in the trash can</li> <li>- Using my time wisely</li> <li>- Go, flush, and wash</li> </ul>	<ul style="list-style-type: none"> <li>- Washing my hands</li> <li>- Reporting problems to an adult</li> <li>- Walking at all times</li> <li>- Using the stall and sink areas correctly</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>- Staying in my chosen space</li> <li>- Using Kind words and actions</li> <li>- Using an indoor voice</li> <li>- Following all adult directions, the first time</li> <li>- Saying "please", "thank you" and "excuse me"</li> <li>- Being silent when "Give Me Five" is said</li> </ul>	<ul style="list-style-type: none"> <li>- Leaving a clean table, chair and floor</li> <li>- Having a calm quiet body</li> <li>- Raising my hand if I need something</li> </ul>	<ul style="list-style-type: none"> <li>- Walking at all times</li> <li>- Eating only my food</li> <li>- Raising my hand for help</li> <li>- Staying in my seat until dismissed</li> </ul>
Playground	<ul style="list-style-type: none"> <li>- Taking turns</li> <li>- Using kind words and actions</li> <li>- Inviting others to play</li> <li>- Entering the building silently</li> <li>- Following all adult directions, the first time</li> </ul>	<ul style="list-style-type: none"> <li>- Using equipment appropriately</li> <li>- Following all adult directions, the first time</li> <li>- Lining up when the whistle blows</li> </ul>	<ul style="list-style-type: none"> <li>- Reporting problems to an adult</li> <li>- Walking to and from the building</li> <li>- Keeping my hands and feet to myself</li> <li>- Staying inside the fence</li> </ul>
Assembly	<ul style="list-style-type: none"> <li>- Using active listening by having my eyes and ears on the speaker</li> <li>- Staying in my space</li> <li>- Keeping my hands and feet to myself</li> <li>- At the end of the presentation using 2 claps or 2 snaps</li> <li>- When I am excited or agree using silent applause signal</li> <li>- Entering and exiting quietly</li> </ul>	<ul style="list-style-type: none"> <li>- Entering and exiting quietly</li> <li>- Being silent when "Give Me Five" is said</li> <li>- Using whisper voices when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>- Walking at all times</li> <li>- Staying in my assigned area</li> <li>- Sitting flat on my pockets</li> <li>- Keeping my hands and feet to myself</li> </ul>
Field Trips	<ul style="list-style-type: none"> <li>- Using a level 1 or 2 voice on the bus</li> <li>- Following all adult directions, the first time</li> <li>- Saying "please", "thank you" and "excuse me"</li> </ul>	<ul style="list-style-type: none"> <li>- Keeping track of my own belongings</li> <li>- Returning all materials to appropriate places</li> <li>- Picking up after myself</li> </ul>	<ul style="list-style-type: none"> <li>- Staying with my buddy or group</li> <li>- Following location expectations</li> <li>- Asking for permission to use the restroom</li> </ul>



# iPad Expectations

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> <li>• Only use the iPad at the appropriate time</li> <li>• Use the iPad as instructed by the teacher</li> <li>• iPad stays asleep during instruction and when transitioning</li> <li>• Use appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>• Treat all equipment with care</li> <li>• Use only appropriate apps/websites</li> <li>• Login using only school assigned username/password</li> <li>• Use work time effectively</li> <li>• Report any situation that is concerning</li> <li>• Bring to school fully charged everyday</li> </ul>	<ul style="list-style-type: none"> <li>• Use two hands to carry iPad</li> <li>• Keep food and drink away from iPad</li> <li>• iPads are zipped up in backpacks to and from school</li> <li>• Only download apps chosen by teacher</li> </ul>

## Conscious Discipline

In addition to PBS, we will be incorporating some approaches from Conscious Discipline. Conscious Discipline is a proven, comprehensive approach that empowers people with skills that create a safe, connected, problem-solving environment. Classes will begin their day with Brain Smart Starts. This is an activity that starts with uniting everyone as a school family. It builds connection and fosters a sense of safety. Then students will disengage stress with a deep breathing technique to prepare the brain for cortical learning. Afterwards students will connect with their teacher and other students to help maintain focused attention and motivation to learn. Lastly, students will commit to oneself with affirmations and positive thinking.





# Section B – Elementary

## District Information / 2024-2025



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#### 24-hour information

Additional information including all Board of Education Policies, staff e-mail, and telephone directories, and parent links are available on the North Kansas City Schools

Website: [www.nkcschools.org](http://www.nkcschools.org)



## **STRATEGIC PLAN**

### **MISSION STATEMENT**

As relentless champions for all students, North Kansas City Schools' mission is to develop self-aware, authentically empowered, future-ready learners through a rich array of purposeful learning opportunities in collaborative communities of belonging that are:

- culturally affirming
- academically challenging
- experiential and exploratory

for each student.

### **OBJECTIVES**

Each student will access a comprehensive and cohesive preK-12 educational experience, as an agent of learning, to achieve personal success.

Each student will earn and value others' trust and respect by living with unwavering integrity, guided by authentic empathy.

Each student will communicate with clarity, conviction, and confidence, understanding the value of meaningful collaboration.

Each student will persevere as an agile learner, who uses multiple resources and divergent thought to develop creative responses.

### **STRATEGIES**

#### **Strategy I:**

We will cultivate relevant learning opportunities that commit to high expectations, respond to student needs, and focus on life-ready skills.

#### **Strategy II:**

We will expand and strengthen our comprehensive systems of support to meet the individual needs of each student.

#### **Strategy III:**

We will ensure, develop, and support a healthy and highly capable workforce that is passionate about meeting the needs of each other and each student.

#### **Strategy IV:**

We will serve to unify our community.

Approved by the  
North Kansas City Schools  
Board of Education  
May 10, 2022



## **DISTRICT PROFILE**

Known for innovation and excellence, North Kansas City Schools serves over 21,500 students in suburban Clay County, Missouri. Established in 1913, the school district is rich in tradition with a heritage of active engagement with the 13 communities it serves. The district has 36 schools in Kansas City's "Northland" stretching from Briarcliff to the Staley neighborhoods.

As a state and nationally accredited district, recognized as a Champion for All Students, North Kansas City Schools prepares students to be successful in a rapidly changing, diverse world. Students are engaged through challenging, thought-provoking educational experiences to master skills and knowledge to maximize their unique potential.

All four high schools are designated "A+ Schools," allowing students who meet academic, attendance and citizenship criteria to receive two years of college tuition reimbursement from the State of Missouri. Each high school offers Distinguished Achievement Programs, which include the AP Capstone Diploma, Early College Academies (including MCC - Maple Woods Community College, Early College Academy, MCC – Advanced Technical Skills Institute Early College Academy, and the University of Missouri-Kansas City Early College Academy), and AP courses. Students also can elect to participate in highly specialized studies through International Baccalaureate or the International Baccalaureate Career Certificate program, Project Lead the Way, Northland Career Center, Northland Center for Advanced Professional Studies, as well as an Automotive Technology Program. In addition, all high school students in the district benefit from the College & Career Pathways program that takes each individual and moves them from learning about work to learning for work.

From birth, children in North Kansas City Schools can begin their path as learners through Parents As Teachers and district sponsored preschool programs. Students benefit from full-day kindergarten, gifted education, fifth grade strings, middle school extended-day programs, a summer enrichment program, and elementary before-and after-school childcare.

Although North Kansas City Schools is the second-largest public education system in Missouri, it is known for its neighborhood schools and sense of community. Teachers, support staff and educational leaders partner with parents and communities to ensure success for learners of all ages and abilities.

Active advisory committees and a thriving Education Foundation engage the greater community to inspire future successes. Through these ongoing partnerships, North Kansas City Schools ensures every student will have a solid academic foundation and will explore lifelong learning opportunities that lead to success beyond their formal education.

### ***Board of Education – (816) 321-4361***

Jan Kauk	President	<a href="mailto:jan.kauk@nkcschools.org">jan.kauk@nkcschools.org</a>
Jane Rinehart	Vice President	<a href="mailto:jane.rinehart@nkcschools.org">jane.rinehart@nkcschools.org</a>
Karee Gleason-Miller	Treasurer	<a href="mailto:karee.gleasonmiller2@nkcschools.org">karee.gleasonmiller2@nkcschools.org</a>
Susan Hines	Member	<a href="mailto:susan.hines2@nkcschools.org">susan.hines2@nkcschools.org</a>
Joe Jacobs	Member	<a href="mailto:Joe.jacobs@nkcschools.org">Joe.jacobs@nkcschools.org</a>
Laura Wagner	Member	<a href="mailto:laura.wagner@nkcschools.org">laura.wagner@nkcschools.org</a>
Dr. Terry Ward	Member	<a href="mailto:terry.ward@nkcschools.org">terry.ward@nkcschools.org</a>
Dr. Rochel Daniels	Superintendent	<a href="mailto:superintendent@nkcschools.org">superintendent@nkcschools.org</a>
Peggy Cole	Secretary/Clerk	<a href="mailto:peggy.cole@nkcschools.org">peggy.cole@nkcschools.org</a>

Most current Board information can be found on the district’s website at:

<https://www.nkcschools.org/district/board-of-education/members>

### ***Additional Contacts***

District Telephone	(816) 321-5000
District Fax	(816) 321-5001
District Website/Resources	<a href="http://www.nkcschools.org">www.nkcschools.org</a>
School Violence Hotline Number	(816) 472-4665 (4SCHOOL)

### ***Equal Opportunity Statement***

The North Kansas City School District No. 74, as an Equal Opportunity Employer, complies with applicable federal and state laws prohibiting discrimination. It is the policy of the North Kansas City School District not to discriminate in any term or condition of employment or of participation in any program or activity on the basis of race, color, national origin, age, sex or disability or other status protected by law. Any person having inquiries concerning compliance with the regulations implementing Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990 (ADA), or Title IX of the Education Amendments of 1972, may contact Dr. Eric Johnson, Assistant Superintendent of Compliance and Support, at 2000 NE 46<sup>th</sup> Street, Kansas City, Missouri 64116 (816-321-5000).

### ***Nondiscrimination Statement***

North Kansas City Schools, an Equal Opportunity Employer, does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following people have been designated to handle inquiries regarding nondiscrimination policies:

Dr. Janelle Porter  
Assistant Superintendent of Student Services

Dr. Eric Johnson  
Assistant Superintendent of Human Resources

2000 NE 46<sup>th</sup> Street, Kansas City, MO 64116

Information presented in this handbook is updated regularly. For the most updated information, please visit your school’s website or contact your school’s office.

## Student and Parent Rights

### *Diversity Statement*

North Kansas City Schools fosters respect and understanding among all cultures and individuals who learn and work in our school community. We are committed to drawing strength from our differences and building on our similarities to:

- Create a positive environment.
- Empower all people to reach their full potential.
- Remove barriers of bigotry and prejudice that infringe upon individual freedom, respect, and progress.
- Attract talent that reflects our community.

### *Anti-Harassment/Discrimination/Retaliation Policy*

North Kansas City Schools is committed to providing a school environment that is free from all forms of harassment. In keeping with this commitment, the district maintains a strict policy prohibiting any type of harassment, discrimination or retaliation based on a protected classification by any student, staff member, agent of the district, or vendor. Harassment can include, but not limited to, verbal abuse, physical threats, and visual displays. Violation of this policy will result in disciplinary action. A parent conference with the school principal is mandatory in any substantiated incident. Any individual who reports prohibited harassment, discrimination or retaliation will not be retaliated against. Complaints will be handled as quickly as possible. Forms for reporting incidents are available at the school or at the district office.

The Reporting Form may be found by following the link: Policy AC

<https://simbli.eboardsolutions.com/ePolicy/policy.aspx?PC=AC&Sch=110&S=110&C=&RevNo=1.41&T=A&Z=P&St=ADOPTED&PG=6&SN=true>

### *Sexual Harassment Policy*

North Kansas City Schools strives to create an optimal learning environment for its students. The district does not condone and will not tolerate the sexual harassment of students or staff, or a school or classroom environment which promotes or encourages sexual harassment. Sexual harassment is defined as the creation of a sexually hostile or offensive school or classroom environment occasioned by or due to the sexual advances or verbal or physical conduct of a sexual nature. This may include sexual touching, offensive jokes, insults, innuendos, gestures or disparaging remarks whether written or verbal. A student who feels that he or she has experienced or observed sexual harassment should report such incidences to a classroom teacher, student counselor, school principal or district compliance officer. The student is assured that the matter will be investigated, and appropriate action taken.

The Harassment Form may be found by following the link: Policy AC

<https://simbli.eboardsolutions.com/ePolicy/policy.aspx?PC=AC&Sch=110&S=110&C=&RevNo=1.41&T=A&Z=P&St=ADOPTED&PG=6&SN=true>

### *Public Concerns and Complaints*

Parents need to discuss concerns with the teacher and/or principal first. If parents feel that these efforts have not resolved the issue, the District has a formal process for a parent to request a review of services.

The Review of Services Form may be found by following the link:

<https://simbli.eboardsolutions.com/ePolicy/Policy.aspx?S=110&Sch=110&PC=KL&Z=P&revNo=1.11&srch=complaint&ctype=Any&encu=xa9jwu0EeqNJP1lMR8zErI2Eu9hM2yurtmPs7R4uWoGx8Ahi06plusLzAy8g1tPrKI2cq0QcCe9BGslshNaALXXJplusjW9RTEwCaPwzE4gyFfT7PTxUqssslsh2cN82pluskKslshOQBJosLqFo4slhgl4vRofnx68OZZP7J3cvPLye0WeewUWBUBwMWCLwQG5Va7YA62t3slshDslshgeFh>

### ***In-District Transfer Procedures***

Students are expected to attend the school that serves the area of their residence. An exception may be granted, on a space-available basis, for reasons which meet the Board of Education policy. Parents need to complete a Transfer Request form annually. The form is electronic and can be found on the district website by [clicking here](#) and is reviewed by the Executive Director of Student Services. As a general rule, parents must provide transportation for their children that attend a school approved by a transfer request.

### ***Transfer Procedures***

If it becomes necessary for your child to transfer, please notify the school office as soon as possible. If you are moving within the North Kansas City School District, your child's records will be sent to the receiving school automatically. If you are moving outside the District, a copy of the records will be sent to the receiving school upon its request.

### ***Parents' Rights to Records***

Parents or legal guardians of students in the North Kansas City Schools may, upon written request, examine their child's permanent record. Arrangements should be made with the principal.

### ***Family Educational Rights and Privacy Act (FERPA)***

The Family Educational Rights and Privacy Act (FERPA) is a Federal law designed to protect the privacy of a student's education records. The law applies to all schools, which receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student, or former student, who has reached the age of 18 or is attending any school beyond the high school level. Students and former students to whom the rights have transferred are called eligible students.

- Parents or eligible students have the right to inspect and review all of the student's education records maintained by the school. Schools are not required to provide copies of materials in education records unless, for reasons such as great distance, it is impossible for parents or eligible students to inspect the records. Schools may charge a fee for copies.
- Parents and eligible students have the right to request that a school correct records believed to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record commenting on the contested information in the record.
- Generally, schools must have written permission from the parent or eligible student before releasing any information from a student's record. However, the law allows schools to disclose records, without consent, to the following parties:
  - School employees who have a need to know;
  - Other schools to which a student is transferring;
  - Certain government officials in order to carry out lawful functions;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for the school;
  - Accrediting organizations;
  - Individuals who have obtained court orders or subpoenas;
  - Persons who need to know in cases of health and safety emergencies; and State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may also disclose, without consent, "directory" type information such as a student's name, date of birth, parents' names, grade level, honors and awards and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a

reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook or newspaper article) is left to the discretion of each school.

The FERPA Form may be found by following the link: [FERPA Release Form](#)

### ***Visitor Policy***

All visitors are required to report to the Main Office upon arrival at school and check-in using our Raptor school check-in system. This will require the visitor to provide a state issued identification, driver's license or other acceptable official identification with a picture. Parents are invited to visit the school regularly and to be involved in all school activities. In order to ensure student safety and to preserve the integrity of the instructional day, visitors should not proceed beyond the office during school hours without authorization and without being checked in through the Raptor System. Student visitors from other locations will not be allowed to visit during instructional time or at functions after school. If, in the judgment of school administration, the visit is inappropriate, the visitor(s) will be asked to leave. We expect all visitors to act in a courteous and respectful manner.

### ***Smoking and Vaping Policy***

Smoking and vaping are not permitted on school district property or at any school-sponsored event.

## **Voter Information**

The Clay County Election Board phone number is 415-8683 (415-VOTE).

### ***Change of Address/Name***

Fill out the Voter Registration Application Card to make name or address changes. If your address has changed and you do not update your information with the election board prior to the election, you may still vote by going to your new polling place on Election Day. Missouri voter registration cards are available in the school office.

### ***Absentee Voting Procedures***

In Person – Absentee voting by the voter in person may be done approximately five weeks prior to the election. The Election Board is located at 100 West Mississippi in Liberty and the Clay County Annex is located at 1909 NE 48<sup>th</sup> Street in Kansas City. Call the Election Board for hours at 415-8683.

By Mail – Absentee voting may be done by requesting an application. Include the following information: voter's legal name, voter's home address, address where ballot is to be mailed (if different from home address), reason for voting absent (illness, out of town, etc.) and signature of person requesting ballot.

**The completed ballot must be notarized before it is returned to the Election Board.** The ballot may be returned in person or by mail.

Requests for Absentee Ballots may be made for each election, but no later than 5:00 PM the Wednesday preceding the election.



# Inclement Weather and School Cancellations

## *School Cancellation Policy*

Our school closing policy has one aim — to ensure the safety of your child. School may start two hours late; students may be released early; or classes may be canceled entirely due to inclement weather. Please be familiar with the following information sources in the event of school cancellations, early release or late start.

## *Communication Channels:*

North Kansas City Schools provides several ways for you to get the latest information on district school closings, including early release or a two-hour delayed start on days when weather looks hazardous:

1. **District Website:** [www.nkcschools.org](http://www.nkcschools.org) provides the first notification of school closings and other cancellations within minutes of a decision.
2. **School Messenger:** Phone, email and optional text messages are sent to school families when classes are canceled, delayed or students are released early. To opt-in, text “YES” to 67587.
3. **Social Media:** We will post information at [facebook.com/NKCSchools](https://facebook.com/NKCSchools) and [twitter.com/NKCSchools](https://twitter.com/NKCSchools).
4. **Radio & TV:** Local stations share announcements on-air and on their websites.

## *Two-Hour Delayed Start Option:*

NKC Schools has another option for inclement weather days to reduce the need for makeup days. The two-hour delayed start will be used for days when daylight and additional time to treat roads mean safe passage is possible for students.

Essentially, the school day will begin two hours later. On a two-hour delayed start day, all buses will pick up students two hours later than the regular pickup times, but the drop-off times will NOT change. All schools will end their day at the regular end time with one exception. On Thursdays, high schools, middle schools and elementary schools observe an early release schedule. If the district activates the two-hour delayed start, the early release would be canceled.

Alternate stops for buses will be in effect on two-hour delayed start days. Transportation Services communicates directly with all families affected by alternate stops.

## *Early Release or Cancellation:*

- There will be **no evening activities** including Community Education classes. **Exceptions will be posted** on the district website at: [www.nkcschools.org](http://www.nkcschools.org)
- **District Athletes** should refer to the Inclement Weather Guidelines for Athletics, posted on the district website at: [www.nkcschools.org/winter-weather](http://www.nkcschools.org/winter-weather)
- **Adventure Club** will operate on snow days, but at their **combined snow day sites**. Hours of operation will be 7:15 a.m. to 6 p.m.

## *Two-Hour Delayed Start:*

- When the district follows a two-hour delayed start, **Adventure Club** will be open at ALL SITES from 7:15 a.m. to 6 p.m.

## *If school is OPEN on a wintry day:*

- Dress your child to protect against wind and cold.
- Buses may be a few minutes late. Please wait as we try to run every route.
- **Alternate bus stops** may be in effect due to road conditions. Bus riders on alternate routes are notified directly by Transportation Services via School Messenger. To see the current list of alternate bus stops, visit the district website at: [www.nkcschools.org](http://www.nkcschools.org)

**We respect your decision to keep your child home** when the weather is questionable.

### ***Recess during Extreme Temperatures***

Students should come prepared to go outside for recess. However, as a general guideline, if the temperature/wind chill is 25 degrees (or less), students may have a shortened outdoor recess period or recess will be held indoors. When the heat index is 95 degrees or greater, students may have a shortened outdoor recess period or recess will be held indoors.

## **School Age Child Care**

### ***Adventure Club***

Adventure Club is a before and after-school childcare program offered through the Community Education department. Childcare is available from 6:45 a.m. to 6:00 p.m., Monday through Friday. Full and half-day care is provided on some teacher in-service days. Fall enrollment is in the spring, but children are accepted for the current school year on a space available basis. On Inclement Weather days when school is closed Adventure Club will operate at the combined Snow Day sites and will be open from 7:15am to 6:00 pm. For further information, including fees, please call the School Age Child Care office at 321-5017.

## **Student Accident Insurance**

### ***Accident Insurance***

The school district has purchased a group accident insurance program covering all students, grades K-12. Students are covered by the accident policy while they are participating in school schedules; school supervised and school funded activities, during the regular school term. Students also are covered while they are traveling as a sponsored group in a school assigned car, bus or van operated by a licensed driver over the age of 21 to and from the school and to a covered event site. Individual travel is not covered by the policy. If students have other insurance coverage, a claim must be filed with that insurance source first. The district policy is designed to consider payment of eligible expenses not covered by other insurance sources. Questions regarding this policy should be addressed to L.E. Smith & Associates, Inc., PO Box 411216, St. Louis, MO 63141, or toll free 1-800-325-1350.

## Enrollment Requirements

### *Requirements for Admission to School*

Students must reside in the district, meet the age requirement, and have proper immunizations to enroll in school. Students entering kindergarten must be five by August 1, and first graders must be six by August 1 of the year they are entering the respective grade. A birth certificate from the state where the child was born is requested for proof of age.

The state requires the following immunizations:

Immunization	State Requirement
DTaP/DTP/DT/Td	4 doses, with the last one on or after the fourth birthday
Polio	3 doses, with the last one on or after the fourth birthday
Measles, Mumps, Rubella (MMR)	2 doses, one on or after the first birthday, second dose at least four weeks from first dose.
Hepatitis B	3 doses, given at ACIP recommended intervals
Varicella	2 doses, one on or after the first birthday, second dose at least four weeks from first dose, or verification signed by an MD or DO that the child has had the disease

Per state law, students are not permitted to enroll or attend until they are in compliance with immunizations, properly exempted, or current with an “in progress” schedule.

### *Student Health Examinations*

It is recommended that students receive a thorough medical and dental examination before they enter school. Subsequent examinations should be received as often as indicated by the physician and/or dentist.

## District Transportation

### *Free Transportation*

Transportation is provided free for students living more than one mile from their attendance center. In addition, transportation for students residing less than one mile from school is available only in areas that the Board has determined to be unreasonably hazardous.

### *Paid Transportation*

Paid transportation is available on scheduled routes on a “space-available” basis for students residing less than one mile from school. Bus routes cannot be altered for paid riders. Application for paid transportation must be submitted each year. Paid transportation forms are available at the school or on the district website.

### *Routing*

The Transportation Routing Department works diligently to provide the closest and safest bus stop for every student designated as a bus rider, utilizing DESE guidelines.

- State regulations discourage the routing of school buses into dead-end streets and cul-de-sacs.
- Scheduled bus stop times are provided as a guide. Actual stop time may be up to five minutes earlier or later than the scheduled time under normal driving conditions. During inclement weather, the bus may be further delayed.

- Should a student's mode of transportation to and from school change, the parent should inform the school in writing.
- Only students enrolled in North Kansas City Schools, who are bus eligible, may ride the district buses. The district is not licensed by the state to transport adults. Parents may ride on district buses only while acting as chaperones on activity trips.
- For more information about bus schedules and routes, contact your school or Transportation Services at (816) 321-5007.

### *Special Education Routing*

Every student with a Special Education requirement will be routed and transported appropriately, in strict compliance to their IEP or 504. Door to Door, Curb to Curb, and Safest/Closest (Safest Location Assessable by Bus) bus stop locations will be approved by Transportation, as defined by DESE guidelines, prior to routing being completed.

Definitions for Door to Door and Curb to Curb:

- Door-to-door services would indicate that district personnel will be accompanying the child in the mornings from the door of home onto the bus and then to the door of the school. In the afternoons, district personnel would accompany the child from the door of the school onto the bus and then to the door of the home in the afternoon. Door to door should rarely be used except in extreme cases where district personnel are required to assist the student from the school on to the bus and from the bus stop to door of the home-in conjunction with an appointed adult.
- Curb-to-curb indicates that the student will be picked-up and dropped-off at the curb of the students' home or alternate address—if address is not accessible by a bus, alternate transportation will be arranged. The student will be received by school staff at school in the morning and taken to their bus by school staff in the afternoon. An approved adult is required to be present at the door of the bus at pick up and drop off, unless otherwise denoted in their IEP or 504.

### *Assigned Bus Stops*

Each student is assigned a designated bus stop. Students are permitted to ride a different route only after a "Request for Alternate Transportation" form has been submitted and approved, this form can be found at the school or on the district website. When an alternate route request is approved, service on the original route is discontinued. This alternate route would now be the student's permanent route on all school days—the student will not be able to ride the "original route" unless the alternate route is discontinued or altered.

On rare occasions, parents request that their children be permitted to board or disembark the school bus at some place other than their designated stop. The school district policy and Missouri state law for these special situations is as follows:

1. These exceptions will be made only for students who are already authorized transportation. Students who are not authorized riders cannot be transported.
2. Written permission from the student's parent or guardian must be received and approved by the building principal-the student will be given a signed "Transportation Bus Pass" to present to the Driver upon boarding the bus.
3. The stop requested must be a designated stop on an existing route.
4. If the request involves the students' riding another bus, the request will be granted only if there is adequate room for the additional rider.
5. Special requests will be approved only for emergency childcare purposes. Permission will not be granted for transportation to jobs, scouts, parties, etc.

## *Walking Distances*

School bus routes are designed to comply with guidelines established by the Missouri Department of Elementary and Secondary Education. Walking distances to bus stops are based on one block being equal to one-tenth of a mile, or 528 feet. Students walk to central pickup locations.

We observe the following guidelines for walk distance to a bus stop:

- Elementary students (K-5), not more than three blocks.
- Middle School students (6-8), not more than four blocks.
- High School students (9-12), not more than five blocks.

## *Bus Regulations*

The Missouri Department of Elementary and Secondary Education and North Kansas City Schools use the following rules:

1. The Bus Driver shall be in charge of all passengers at all times and shall have authority to assign seats. Students shall not stand in the traveled portion of the roadway while waiting for the bus.
2. Students should conduct themselves in a safe manner while waiting for the bus, away from the traveled portion of the roadway.
3. When it is necessary for students to cross the street, board or disembark the bus, they must cross a minimum of ten feet in front of the bus on the signal of the driver, NEVER behind the bus.
4. Students shall remain seated, facing the front of the bus. No portion of their body should be extended in the aisle or out of the bus window.
5. The following items are not permitted on the bus: tobacco products of any type, alcohol, drugs, any illegal or controlled substance, weapons of any type, including guns, knives or gun or knife look-alikes, any object that may harm another student, explosive devices, fireworks, matches, lighters, animals or insects of any type.
6. Students shall not throw items inside the bus, or out of the bus windows.
7. The aisles and exits shall be clear at all times. Students may not open or close any door except in an emergency.
8. Vandalizing the bus or any of its equipment is prohibited and restitution may be required to repair/replace said vandalism.
9. Students may not eat or drink on the bus.
10. Items too large to be held safely while students remain seated may be stored in a designated area. If that cannot be done safely, the student must make other arrangements for transporting these items. Many large instruments are not transportable on the bus, please see your school's instrument teacher, or click [here](#) for a complete list.
11. Electronic devices are to be used in a courteous, responsible, and appropriate fashion; when listening to any of these devices, the student MUST have earbuds or headphones. If these electronic devices cause any type of disruption or distraction, they may be taken by the bus driver/aide for the duration of their bus ride, but will be returned at the students stop.

## *Bus Behavior*

Transportation is provided free for students living more than one mile from their attendance center. No student is required to ride the school bus in order to attend school. Riding the bus is a privilege, which is earned by obeying safety and behavior rules. Our first concern is safety. We provide supervision during the loading and unloading of buses and while students are on the buses, this is limited to some degree as drivers must be watchful of traffic and road conditions. While driving, a bus driver must rely on the cooperation of students in order to maintain a safe and orderly bus. Thus, we depend on our students to practice responsible self-discipline while riding the buses. Each student is expected to conform to a reasonable standard of conduct that will not jeopardize fellow students, the driver, or the equipment. If a

student chooses to misbehave or disobey bus rules, appropriate consequences will be administered which may include suspension of Transportation Services.

### ***Bus Expectations (The Basics)***

1. Students are expected to be at the bus stop five (5) minutes prior to the scheduled bus stop time.
2. Every Middle and Elementary School student will be assigned a seat on the bus, that seat will be noted on a seating chart. All seating charts are filed electronically for the Administrator's reference. Changing seating arrangements are the driver's prerogative, dependent upon behavior and the best/safest location for a given student. Students are expected to stay in their assigned seat, sitting properly, for the duration of the ride.
3. Every student will be expected to talk in a classroom voice while riding the bus.
4. Every student will be expected to keep their hands and feet to themselves.
5. As every bus is an extension of the classroom, any behavior or action that is not permissible in class or school, also will not be permissible on the bus.
6. Every Elementary School student must have an ID tag and we encourage having a Zpass card (Optout form on Transportation page of District Web site) while riding the bus. If a student has a Zpass card, they are expected to scan their card, getting on and off the bus at their stop location - for their safety and protection.

Note: The Zpass card creates an electronic record of when the student enters and exits the bus. If a student loses either of these two items or changes backpacks—please have them report to the school office for replacements.

### ***Bus Disciplinary Procedures***

Students, parents, bus drivers and administrators must work together to ensure that North Kansas City Schools provides safe, timely and efficient student transportation. As each student is expected to conform to a reasonable standard of conduct, should a student choose to misbehave or to jeopardize the general welfare of those on the bus, the following procedures may be followed.

1. Every effort will be made by the Driver to improve disruptive and/or unsafe behavior prior to writing a bus discipline referral. The driver/aide will exhaust three specific redirected steps, denoted on the Bus Discipline referral form.
2. Upon the next occurrence of disruptive and/or unsafe behavior, the Driver will write a "Bus discipline Referral" for the student(s) involved, to be delivered to Transportation Administrator and the Building Administrator. The Building Administrator will determine what disciplinary action should be taken. Copies of the referral will be sent to the parents for their signature and to Transportation Services;
3. If the unsafe behavior continues, a second referral may be issued. The Building Administrator may request a conference with the student and/or parent to begin the investigation. Should additional referrals be issued, and the Administrator has completed a thorough investigation and processing of prior referrals, the next Administrative action may result in, but not be limited to, suspension of bus riding privileges in the following discretionary sequence:
  - (a) The third referral—ONE-day suspension\*
  - (b) The fourth referral—THREE-day suspension\*
  - (c) The fifth referral—TEN-day suspension\*
  - (d) If after a series of suspensions and the disruptive, inappropriate, or unsafe behavior continues—bus riding privileges may be terminated for the remainder of the school year.  
\*Upon returning from any bus suspension, the administrator may require a conference with the student, parent, and Transportation Administration as a part of the conditions for restoring transportation privileges."

Severe student behavior that endangers the health and safety of other passengers or the Driver will be deemed a “serious offense” and may result in an immediate suspension of bus riding privileges. In this case, the Building Administrator will notify the students’ parents when an immediate suspension is necessary by phone and/or referral response.

Note: If any bus suspension is deemed necessary, it is the responsibility of the parent or guardian to ensure that the student is in attendance at school.

### ***Harassment on the School Bus***

Each child should experience a safe ride to school free from threats or intimidation. Sexual comments, gestures, or actions by students to other students will be considered sexual harassment and a violation of district policy. Racial/ethnic harassment is a violation of district policy. Harassment of any kind will not be tolerated. Confirmed violations will be referred to a Building Administrator for action. Your child should enjoy safety and respect in school and on the bus. You can help by reminding your child about appropriate behavior. If your child is experiencing harassment, please have them report it to the bus driver, school administrator, and/or Transportation.

### ***Bus Cameras***

In an effort to maintain order and discipline, buses are equipped with video and audio surveillance systems. Due to confidentiality, parents will not be allowed to view the video without prior approval from the Superintendent and signed waivers from all students’ parents within view.

### ***Damaged, Lost or Stolen Items***

Reasonable efforts will be made to remind students to secure and gather belongings while on the school bus during the off-loading process, however the District is not responsible for damaged, lost or stolen items brought onto the bus.

### ***Vandalism***

Vandalism on the bus, if severe, may result in monetary restitution payable back to the district. Video and pictorial evidence will be supplied to support the allegation.

### ***Special Services***

Transportation service is available for students with disabilities. For information, call the Department of Special Education at 321-3848.

## Student Safety

### *Safe and Respectful Schools*

We believe that our number one priority, safe and respectful schools, is a prerequisite for learning. Thorough supervision of hallways, lunchroom, and outside grounds before and after school is important in keeping our school safe and respectful. To help ensure a safe environment, all doors will be locked from the outside except for the front foyer.

### *Urgent Communication*

If events at school require urgent communication home to families, please know NKC Schools will always do its best to be as timely as possible. The speed of texting and social media often means news breaks quickly, not allowing the district an opportunity to inform families and staff before local media has it online or on TV. Our first priority is always to ensure students and staff are safe. Once we know the people in our buildings are okay, our next priority is informing families of the situation as we know it, and that all is well.

We often work in partnership with local law enforcement in these types of situations. When law enforcement is involved, the district follows their lead and releases information at their direction. We will always share as much information as we can, as quickly as we can. However, at times this is not always possible. Ideally the first details families receive would come from the school and/or district, but our need to provide accurate information often means Facebook, Twitter, local media and text messages will be sharing the news before district communications has gone out. Thank you for understanding any perceived delay in notifying families as we work through our processes and procedures.

### *Emergency/Crisis Plan*

Each district site has an Emergency/Crisis Plan in place to address specific emergencies. To facilitate preparedness students will participate in various drills throughout the school year.

### *Tornado Safety*

When the National Weather Service issues a **Tornado Warning** that affects NKC Schools, sites included in the warning will take appropriate measures to shelter students, staff and visitors. How and where students are sheltered may vary from site to site due to differences in building configurations. If a Tornado Warning occurs during a release time, students and their bus drivers will remain in the school until the warning has been lifted and an "all clear" has been given by the Superintendent or his designee. Parents, waiting in cars to pick up their children when warning sirens are activated, will be encouraged to seek safe shelter inside the school building.

### *Earthquake Safety*

Information regarding earthquake safety procedures may be found by following the link:  
<http://sema.dps.mo.gov/docs/earthquake/Schools.pdf>





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## **Asbestos Hazard Emergency Response Act**

In 1986, the United States Congress passed the Asbestos Hazard Emergency Response Act (AHERA), which required the U. S. Environmental Protection Agency (EPA) to establish Federal regulations that safeguard our Nation's school children and employees from asbestos exposure in school buildings. The initial inspection of buildings in North Kansas City Schools was completed in 1988 by accredited asbestos inspectors. Based on the results of this inspection, an Asbestos Management Plan was written for each building owned or leased by North Kansas City Schools. A master copy of the Asbestos Management Plan is available at the main Administrative Center, 2000 NE 46<sup>th</sup> Street, Kansas City, Missouri and an individual copy specific to the building is available at each respective building. Mr. Mark Graviett, Assistant Director of Project Management, is the district's designated Asbestos Program Manager. For information or inquiries please email Mark Graviett, [mark.graviett@nkcschools.org](mailto:mark.graviett@nkcschools.org).

AHERA regulations also require these buildings to be re-inspected every three years. The latest reinspection was completed in August 2013. A master copy of these re-inspections is available at the main Administrative Center, 2000 NE 46<sup>th</sup> Street, Kansas City, Missouri and an individual copy specific to the building is available at each respective building.

Please be assured that the district will continue to take whatever steps necessary to ensure a safe environment for its students, staff and visitors.

### ***Who May Pick Up Students from School***

The school will not allow students to leave with someone other than a parent unless directed to do so by a parent. In the event that a biological parent has had his/her rights restricted by a court, such documentation must be on file in the school office. Parents are responsible for keeping the office informed of any changes in addresses, phone number, emergency contact information, or court orders throughout the school year. The school may require the person who is picking up a student to show valid photo identification.

### ***Change in Mode of Transportation***

Should a student's mode of transportation to and from school change, the parent must inform the school in writing.

### ***Drug Free Schools***

The North Kansas City School District is concerned with the health, welfare and safety of its students. Therefore, use, sale, transfer, distribution, possession or being under the influence of unauthorized prescription drugs, alcohol, narcotic substances, unauthorized inhalants, controlled substances, illegal

drugs, counterfeit substances and imitation controlled substances is prohibited on any district property, in any district-owned vehicle or in any other district-approved vehicle used to transport students to and from school or district activities. This prohibition also applies to any district-sponsored or district-approved activity, event or function, such as a field trip or athletic event, where students are under the supervision of the school district. The use, sale, transfer or possession of drug-related paraphernalia is also prohibited. For further information, please refer to school district policies and regulations by following the link: <https://simbli.eboardsolutions.com/ePolicy/Policy.aspx?S=110&Sch=110&PC=JFCH&Z=P&revNo=1.01&srch=drug&ktype=Exact&encu=xa9jwu0EeqNJP1IMR8zErI2Eu9hM2yurtmPs7R4uWoHCbyslshKIreadvE9AujLplusemFjpMOFK6wyKeQw3K1GsYvoU0kSMLZ9O86XGiYdcMTkWtIQEFoOWlwfE2gjijiSumLSCFSslshdxXlshJY3QrOMrWmKReG5FIBDEWsvlvplusg5ifg=>

### ***Drug Detection Dog***

North Kansas City Schools will work in conjunction with local law enforcement agencies to employ the use of drug detection dog periodically throughout the school year. The purpose of the district's efforts is to create a zone around our schools that is free from the menace of drugs and at the same time respectful of the privacy of our students. The scope of the operation is:

- There will be no prior notice to the students of the visit of the drug detection dog.
- The building will be subject to periodic rechecks throughout the school year at the discretion of the administration and local law enforcement.
- The drug detection dog will be used to sniff classrooms, unattended objects, and unoccupied areas of the building or campus.
- At no time will the dog be intentionally used to physically sniff students. The presence of the dog around students will be minimized as much as possible.
- Only certified narcotic canines will be utilized.

## **Safe Schools Act – Acts of Violence**

### ***What is an Act of School Violence?***

The use of physical force is considered an act of school violence if it occurs on school property, including a school bus in service on behalf of the district, or while involved in school activities. An act of school violence is the exertion of physical force by a student with the intent to do physical injury to another person that creates a substantial risk of death or that causes disfigurement or protracted loss or impairment of the function of any part of the body.

### ***Reporting Acts of Violence***

School district administrators are required to report acts of school violence to teachers and other school employees who have direct responsibility for the child's education or who interact with the student on a professional basis within the scope of their assigned duties.

### ***Reporting to Law Enforcement Officials***

School administrators are required to report to law enforcement officials, as soon as reasonably practical, any felony or other serious criminal act committed on school property, including but not limited to such acts committed on any school bus in service on behalf of the district or while involved in school activities.

### ***Removal of Students***

District administrators may immediately remove students posing a threat to themselves or others. Prior disciplinary action may not be the sole basis for such removal. Removal of a student with a disability is subject to state and federal procedural rights.

### ***Administrator Rights***

The administration retains the right and privilege to issue penalties for acts of discipline not specifically stated herein and to alter any penalties as he/she considers necessary. Furthermore, the administration reserves the right to amend any provision in this handbook, which he/she deems to be in the best interest of the education process.

### ***Weapons in School***

The Board of Education recognizes the importance of preserving a safe educational environment for students, employees and patrons of the district. In order to maintain the safety of the educational community, the district will strictly enforce the necessary disciplinary consequences resulting from the use or possession of weapons on school property, buses or school activities. No student may possess a weapon on school property at any time, except as specifically authorized during a school-sponsored or school-sanctioned activity permitting weapons. School property is defined as: Property utilized, supervised, rented, leased, or controlled by the school district including but not limited to school playgrounds, parking lots and school buses, and any property on which any school activity takes place.

A weapon is defined to mean one or more of the following:

1. A firearm as defined in 18 U.S.C. 921.
2. A blackjack, a concealable firearm, firearm, firearm silencer, explosive weapon, gas gun, knife (any dagger, dirk, stiletto, or bladed hand instrument that is readily capable of inflicting serious physical injury or death by cutting or stabbing a person. "Knife" does not include any ordinary pocketknife with no blade more than four inches in length), knuckles, machine gun, projectile weapon, rifle, shotgun, spring gun, switchblade knife, as these terms defined in 571.010, RSMo.
3. A dangerous weapon as defined in 18 U.S.C. 930 (g) (2).
4. All knives and any other instrument or device used or designed to be used to threaten or assault, whether for attack or defense.
5. Any object designed to look like or imitate a device as described in 1-4.

### ***Mandatory Discipline for Weapons Violation***

In accordance to current law, any student who brings or possesses a weapon as defined in #1 or #2 above on school property will be suspended from school for at least one (1) calendar year or expelled and will be referred to the appropriate legal authorities. The suspension or expulsion may be modified on a case-by-case basis upon recommendation by the superintendent to the Board of Education. Students who bring or possess weapons as defined in #3, #4, and #5 and not otherwise included in #1 and #2, will also be subject to suspension and/or expulsion from school and may be referred to the appropriate legal authorities.

### ***Bullying/Cyberbullying***

Bullying/Cyberbullying are prohibited by Board Policy JFCF. Bullying is intimidation, unwanted aggressive behavior, or harassment that is repetitive or substantially likely to be repeated and causes a reasonable student to fear for his or her safety or property, that substantially interferes with the educational performance, opportunities, or benefits of any student without exception, or that substantially disrupts the orderly operation of the school. It is crucial that any act/s of bullying be reported to the building administration immediately.

<https://simbli.eboardsolutions.com/ePolicy/policy.aspx?PC=JFCF&Sch=110&S=110&C=&RevNo=1.11&T=A&Z=P&St=ADOPTED&PG=6&SN=true>

### ***Hazing***

For purposes of this policy, hazing is defined as any willful activity, on or off school grounds, that recklessly, intentionally, or knowingly endangers the mental or physical health or safety of a student for

the purposes of initiation or admission into or continued membership in any student organization. Hazing also includes activities that put another in a ridiculous, humiliating, or disconcerting position. Hazing occurs even when all students involved are willing participants.

North Kansas City Schools prohibits any form of hazing, including but not limited to initiation rituals and harassment. In North Kansas City Schools, hazing is unacceptable conduct and can result in disciplinary action. Disciplinary action may include, but is not limited to, a student's suspension or expulsion from school or the termination of an employee's employment with the District. No student, coach, teacher, sponsor, volunteer, nor district employee shall plan, direct, encourage, assist, engage, or participate in any hazing activity. Administrators, coaches, teachers, sponsors, volunteers, and district employees shall not permit, condone, or tolerate any form of hazing. Students who have been subjected to hazing are instructed to promptly report such incidents to a school official.

### ***Hazing Complaint Procedure***

When a student has been or believes that he/she has been subjected to a hazing incident, the student shall promptly report the incident, orally or in writing, to the building principal or his/her designee.

The principal or his/her designee shall conduct a timely and thorough investigation of the alleged hazing incident. The principal or his/her designee shall prepare a written report summarizing the investigation and recommending disposition of the complaint.

If the investigation results in a substantiated finding of hazing, the principal or his/her designee shall impose appropriate disciplinary action, as circumstances warrant, in accordance with other school policies. Additionally, a student found to have engaged in hazing may be subject to disciplinary action by an administrator, coach, teacher, or sponsor of any activity up to and including removal from any or all activities.

### ***Recklessly Endangering Mental Health***

Recklessly endangering the mental health of a student includes those actions that subject a student to extreme mental stress, including, but not limited to, sleep deprivation, physical confinement, forced conduct which could result in extreme embarrassment, or any other extreme stress-inducing activity.

### ***Recklessly Endangering Physical Health or Safety***

Recklessly endangering the physical health or safety of a student includes, but is not limited to, acts of physical brutality, whipping, beating, branding, exposing to the elements, forced consumption of any food, liquor, drug, or other substance; forced smoking or chewing of tobacco products; or any other forced physical activity that could adversely affect the physical health or safety of an individual.

### ***Delegation of Responsibility***

District administrators shall promptly investigate all complaints of hazing and shall administer appropriate discipline to all individuals who violate this policy. Students, administrators, coaches, teachers, sponsors, volunteers, and district employees shall be alert to incidents of hazing and shall report such conduct to the building principal or his/her designee. Annually, the District shall inform students, parents, coaches, teachers, sponsors, volunteers, and district staff that hazing of district students is prohibited and may inform such persons by means of: (1) distribution of a written policy, (2) publication in handbooks, (3) presentations at assemblies, (4) verbal instructions by the coach or sponsor at the start of the season or program, and/or (5) posting of notices and/or signs.

## **Student Behavior and Accountability**

### ***Principles of Behavior***

- Students will be respectful and courteous.
- Students will be prepared for class.
- Students will treat others as they wish to be treated.
- Students will try their best at all times.

### ***School Regulations/ School Expectations***

The primary objective of requiring appropriate student behavior and self-discipline is to produce a positive and safe learning atmosphere. All students will assume personal responsibility for their behavior and actions, develop appropriate self-control, exhibit self-discipline, and accept the responsibility and consequences of any inappropriate behavior. To accomplish this objective requires a cooperative effort from students, staff and parents. Expectations are:

### ***Student Conduct Associated with the School Day, School Transportation, and School Activities***

The school district believes in a proactive approach to student safety and well-being involving the parents and all associated with the activities of the school day and school events. Students are responsible for following school rules and regulations anytime students are involved in activities associated with the school. This includes, from the time students leave their home, throughout the school day, until they arrive at home after the school day or school activities. This student responsibility applies to any school district property, school field trips, school sponsored activities, walking to and from school or when participating in school transportation. School transportation includes between home and the bus stop, while at the bus stop and when riding on the school bus.

### ***Student Conduct***

North Kansas City Schools considers unacceptable, any conduct which is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of students. As the result of such conduct, students may be subjected to more severe disciplinary action, including suspension or expulsion from school and/or school activities. This applies to conduct in all school buildings on or about school grounds, at all school activities, or activities involving North Kansas City Schools, or in any vehicle when that vehicle is used to transport students for the school district.

This extends to conduct that aids, abets, counsels, procures or causes any act, deemed unacceptable. This also extends to conduct which assists an offender in preventing the student's punishment.

For further information, please refer to district policies and regulations at

<https://simbli.eboardsolutions.com/ePolicy/Policy.aspx?S=110&Sch=110&PC=JG&Z=P&revNo=1.11&srch=discipline&ktype=Exact&encu=xa9jwu0EeqNJP1IMR8zErI2Eu9hM2yurtmPs7R4uWoEOBfqvmzKiojslshU52slsh2slshM9V88NmFE8qxWZD1XMr6pRvRtp0dx6SsT5Xndb7tllLrk01wzvn6rdLcQkeSsLVn2ldTvgovYQz4ge1eav7VKKk29wJOxwcsIshd1zlpIvKkuIgplusPmMH8xmVMSqoceU72pla0jZ>

## ***Discipline Policy***

The safety and well-being of our students and staff are paramount. North Kansas City Schools Board of Education supports the development of effective programs that change behavior so students leave with skills that allow them to function successfully. A safe and respectful learning environment is accomplished by working together. This means:

1. Commitment from home and school to hold students responsible for their behavior.
2. Comprehensive staff development programs that promote excellent teaching and effective classroom management.
3. Provision of a comprehensive series of support programs that recognize the diverse strengths and learning styles of students.

## ***Student Discipline Responsibility***

North Kansas City Schools Board of Education has the legal authority to make all needed policies, rules and regulations for organizing and governing the school district. This includes the power to suspend or expel a student for conduct, which is prejudicial to good order and discipline in the schools or impairs the morale or good conduct of the students. These policies, rules and regulations will apply to all students in attendance in the district instructional and support programs, as well as school-sponsored activities and events. Students who have been charged, convicted, or pleaded guilty in a court of general jurisdiction for commission of a felony may be suspended in accordance with law.

The Board of Education assigns the responsibility to the Superintendent (or designee) to work with the district's professional staff in the implementation of this policy and the preparation of related rules and regulations. Building principals are responsible for the development of rules and regulations regarding student conduct needed to maintain proper behavior in schools under their supervision. In addition, teachers shall have the authority to make and enforce necessary rules for the internal governance in the classroom, subject to review by the building principal. The Board expects each teacher to maintain a satisfactory standard of conduct in the classroom.

All employees of the North Kansas City Schools shall annually receive instruction related to the specific contents of the district's discipline policy in the course of their duties. The training includes, but is not limited to, approved methods of dealing with acts of school violence, disciplining students with disabilities, and instruction in the necessity and requirements for confidentiality.

## ***Corporal Punishment***

Corporal punishment shall not be used in the North Kansas City Schools. A staff member may, however, use reasonable physical force against a student without notice to the principal, if it is essential for self-defense, the preservation of order, or for the protection of other persons or the property of the school district.

## ***In-School Suspension***

Detention or an in-school suspension program provides principals with additional alternatives for dealing with disciplinary problems. The principal, or principal's designee, will determine the time and length of the detention or in-school suspension.

## ***Student Suspension and Expulsion***

North Kansas City Schools Board of Education believes that the right of a child to attend free public schools carries with it the responsibility of the child to attend school regularly and to comply with the school district's lawful policies, regulations, and rules. This observance of school policies, rules and regulations is essential for permitting all students to learn at school.

Therefore, the administrative prerogative to exclude a student from school because of willful violation of school rules and regulations, willful conduct which materially or substantially disrupts the rights of others

to an education, or willful conduct which endangers the student, other students, or the property of the school, is permitted, provided such action is taken in accordance with due process and with due regard for the welfare of both the student and the school.

The term “suspension” refers to an expulsion from school that will not exceed a specific period of time. The term “expulsion” refers to exclusion for an indefinite period.

### ***Suspensions for More than 180 Days and Expulsions***

Where suspension for a period greater than 180 school days, or expulsion is recommended or required by Board policy, the student and the student’s parents or others having custodial care of the student shall be notified orally and in writing stating the nature of charges and the action proposed to be taken. The Board, or the committee of the Board, shall have a hearing on the charges preferred.

The student and student’s parents, or others having custodial care of the student, shall be provided notice of the hearing, and shall be notified in writing of the time and place of the Board hearing. If, in the judgment of the Superintendent, the student’s presence poses a continuing danger to persons or property, or an ongoing threat of disrupting the academic process, the superintendent may temporarily suspend the student for a period not to exceed 10 days or until a hearing is held, whichever comes first.

At any requested or required hearing before the Board the student and the student’s parents or others having custodial care of the student may be represented by counsel and will have the opportunity to examine witnesses and present evidence on their own behalf. The president of the Board may appoint a committee of board members to hear such matters with full authority to act for the Board. At any hearing before the Board, as set forth in this policy, the Board may consider the student’s record of past disciplinary actions, criminal court records or juvenile court records consistent with the law, or the actions of the student which would constitute a criminal offense.

The Board will make a good faith effort to have the student’s parents or others having custodial care present at any requested or required hearing before the Board.

### ***Remedial Conference***

Prior to the readmission or enrollment of any student who has been suspended out of school or expelled in accordance with this policy, a conference must be held to review the student’s conduct that resulted in the suspension or expulsion and any remedial actions needed to prevent future occurrences of such conduct or related conduct. The conference shall include the appropriate school officials including any teacher directly involved with the conduct that resulted in the suspension or expulsion of the student, and the parent or guardian of the student or any agency having legal jurisdiction, care, custody or control of the student. The Board of Education shall notify, in writing, the parents or guardians and all other parties of the time, place and agenda of any such conference. Failure of any party to attend this conference shall not preclude holding the conference.

### ***Children with Disabilities***

The Individuals with Disabilities Education Act 2001 provides specific disciplinary actions for the change in a student’s placement or removal of students with disabilities who violate the Safe Schools Act – including 10-day and 45-day suspensions.



# Student Health

## *General Health Guidelines*

Attendance is very important and every effort needs to be made to have your child in school each day. We understand that sometimes an illness will occur that will cause your child to be absent. Please follow the guidelines below when determining whether to keep your child at home.

1. Keep all children home for a full 24 hours after symptoms of illness have subsided. Children must be symptom free (no fever, no diarrhea, no vomiting) for at least 24 hours without the use of fever reducing medications, or anti-diarrheal medications before returning to school.
2. If your child has a temperature of 100.4 degrees or above, vomits, or has diarrhea during the evening or at night, please do not send him/her to school. Even if the child says that he/she feels better, it has been our experience that the symptoms usually return and the child needs to go home.

## *School Nurse and Health Room*

We are making a special effort to help students establish good health habits and stay healthy. The success of our efforts, however, depends on parental follow-through at home. Students should not come to school when they are ill or when they have an elevated temperature or a suspected contagious condition. This is for their protection as well as for others in the classroom. A registered nurse or a licensed practical nurse, is on duty daily in the health room.

The nurse duties include:

- ☐ Providing first aid and assistance in case of an injury.
- ☐ Providing nurse's assessments for students who experience symptoms of illness.
- ☐ Conducting regular vision screenings.
- ☐ Formulating individual health plans for students with special medical needs.
- ☐ Keeping student medical records and verifying compliance with state immunization requirements.
- ☐ Supervising the taking of medication as authorized by a parent or guardian under the provisions stated below.

In the absence of the nurse, a designated district staff member may provide first aid, assistance in case of an emergency and supervise the taking of oral medication as authorized by a parent or guardian.

## *Screenings*

School nurses will provide vision screenings for students in grades K, 1, and 3. Speech-Language Pathologists conduct hearing screenings. Parents will be notified if a problem is detected. A registered hygienist from Clay County Health Department conducts dental inspections for students PreK-5 at some building locations.

## *School Health Records*

Health records are an important part of your child's permanent school records. Informing the school when your child has had a serious illness, accident, operation, or contagious disease can help in meeting any special physical or emotional need after your child returns to school.

## *Medication Guidelines*

When possible, we encourage medication be administered at home using a schedule that will not require doses during school hours. However, a child's health care provider may deem it necessary for medication to be taken during the school hours.

All prescribed medication must be accompanied by written permission from the parent to follow the physician or nurse practitioner's orders.



All prescription medication must be in the original container with the prescription label for that student, and the label contains the required details for administration direction.

Expired medications cannot be accepted.

The Medication Policy may be found here: <https://www.nkcschools.org/Domain/146>

Medication should never be sent with students on the bus. Parents should give medication to the nurse or office clerk in the health room, and then pick up any remaining medication when the illness is concluded.

Any over-the-counter/non-prescribed medication must be brought to school in the original container labeled with the child's name and accompanied by written permission from the parent to give the medication. Only the instructions on the container will be followed unless the physician or nurse practitioner provides alternative written orders. If a question arises, the school nurse will have the right to refuse administration of the medication until further clarification is received and documented from the physician or nurse practitioner. Any change in the time or dosage of the medication must be accompanied by a written request from the physician and parent.

It is the student's responsibility to come to the health room for assistance in taking medication.

Both the Prescription Medication Authorization and the Over-the-Counter Medication Authorization forms may be found here: <https://www.nkcschools.org/Domain/146>

### ***Students Staying Inside from Recess or Excused from PE***

Parents may request that their child be permitted to remain inside during recess or excused from gym class following a recent illness or injury for up to three days. **If it is necessary for the student to be excluded for longer than three days, a note from your child's physician will be required.** A note from a doctor limiting physical activity will apply to both PE and recess.

### ***Emergency Medications***

All student-occupied buildings in this district are equipped with diphenhydramine (Brand name: Benadryl), prefilled epinephrine auto syringes, asthma-related rescue medications, and naloxone. The school nurse or another employee trained and supervised by the school nurse may administer these medications when they believe, based on training, that a student is having a serious or life-threatening reaction or episode. A prescription or written permission from a parent/ guardian is not necessary to administer the epinephrine or naloxone in an emergency situation.

Epinephrine and naloxone medications will be administered only in accordance with written protocols provided by an authorized prescriber. Naloxone (brand name: Narcan) will be administered by the nurses or other trained employees to students suspected of having an opioid-related drug overdose. If available, the board will obtain an adequate supply of prefilled epinephrine auto syringes, asthma-related rescue medications, and naloxone based on the recommendation of the school nurse, who will be responsible for maintaining adequate supplies based on previous use levels and replacing expired syringes and medications.

Parental authorization is required in order for the nurse to administer the Benadryl in an emergency situation. Please mark "Yes" or "No" on the back page of the health form (or also found at the bottom of the health form when enrolling online) and provide a parent/guardian signature. Note: the Benadryl supplied may contain red food dye.

### ***Criteria for Being Sent Home/Emergencies***

In case of an accident or illness at school, parents will be contacted. Current phone numbers for home and work for both parents are very important. Names and telephone numbers of relatives and/or friends who can assume temporary responsibility for your child until a parent can be reached need to be provided to the school. No seriously ill or injured child will be sent home alone. The telephone number of your child's doctor and dentist are necessary in case of an emergency when a family member cannot be reached and immediate instructions are needed.

Parents will be notified to pick up their child in the event of illness or serious injury. General criteria for sending an ill child home will be a temperature of 100.4 degrees, vomiting, diarrhea, severe coughing, and suspicion of a communicable disease or the inability to participate in normal classroom activity. Students must be symptom free (no fever, no diarrhea, no vomiting) for at least 24 hours without the use of fever-reducing medications, or anti-diarrheal medications before returning to school.

The school nurse cannot assume the responsibility for any emergency treatment beyond first aid. The nurse is not permitted to diagnose and cannot be expected to treat an illness or injury that occurred away from school. A child who is ill (ex: fever, severe cold, vomiting, diarrhea) should be kept home.

### ***Communicable Diseases***

The North Kansas City School District School Board recognizes its responsibility to protect the health of students and employees from the risks posed by communicable diseases. The Board also has a responsibility to protect individual privacy, educate all students regardless of medical condition and treat students and employees in a nondiscriminatory manner.

It is important that the school be notified if your child develops one of the following diseases:

<b>Disease</b>	<b>Incubation</b>	<b>Exclusion from school if necessary</b>
Chicken Pox	10-21 days	Students may be readmitted when skin is clear OR all lesions are crusted
Impetigo	1-10 days	Until skin sores are healed, or until 24 hours after medical treatment has been identified and condition is improving.
Pink Eye	24-72 hours	Until there is no longer eye discharge or until treatment by a physician and condition is improving, usually 1-2 days
Ringworm	4-10 days	Until effective treatment is started. Severe cases may require prescription medication. Area must be covered with a band aid.
Scabies	2-6 weeks before onset of itching in primary infections; for recurrences, 1-4 days	Until the day after adequate treatment with an effective preparation which kills the mites
Scarlet Fever Strep Throat	1-3 days	24 hours after starting antibiotic and 24 hours fever free
Measles (Rubeola)	7-18 days	Minimum of 4 days after the appearance of the rash
Measles (Rubella)	14-23 days	Minimum of 7 days after the appearance of the rash
Mumps	12-25 days	Minimum of 9 days from the onset or until the swelling is gone
Whooping Cough	6-20 days	From time of diagnosis until 3 weeks after the development of cough. If treated with erythromycin, exclude 5 days after onset of therapy.

For further information, please refer to school district policies and regulations by following the link: Policy EBB

<https://simbli.eboardsolutions.com/ePolicy/Policy.aspx?S=110&Sch=110&PC=EBB&Z=P&revNo=1.01&srch=medical&ktype=Exact&encu=xa9jwu0EeqNJP1IMR8zErI2Eu9hM2yurtmPs7R4uWoHWgjY6vnVKIE00sII7aOvayaG6HeSLLyoilPc861dIDs0zQjzzePtSepyXNeWOK85No4plusqY001hPLgjbvthjLEEO0SLQYBLuVmplusaFGslshfslshENEADd33g0JnfZCjthud1cq8nKuFZhghgplusouvslshqJTcOjgL>

## Food and Nutrition Services

### *Food and Nutrition Services*

Breakfast and lunch is available to all students and staff. Prices for the current school year may be found on the monthly menu on the District's website. Lunch times will depend on each student's schedule. Students who are eligible for free or reduced-priced lunch are also eligible for free or reduced-priced breakfast. Free/reduced-priced meal applications need to be turned in to the school before school starts and **a new application must be submitted each year**. You are responsible for paying for all meals until your application has been approved. Applications may be obtained during enrollment, at the Main School Office or completed online on the District's website at <http://www.schoolnutritionandfitness.com/index.php?sid=0306152235285801&page=lunchapps>

Students should bring their lunch money in an envelope marked with their **first and last name, teacher's name, ID# and room number**. If paying for more than one child per check, write each ID# and students' names on the check and indicate how the money should be distributed. **Please make checks payable to the SCHOOL and add FNS** to indicate Food and Nutrition Services (for example, Clardy-FNS, Lakewood-FNS). Money can also be added to a student's meal account online via a credit card at <https://www.mypaymentsplus.com/welcome>. The student's meal account is then debited as the student makes food purchases. Parents are welcome to have lunch with their children.

### *Parties/Treats*

In order to prevent life-threatening situations due to many severe food allergies and medical needs and to comply with the District's current Board Policy (ADF), all foods and beverages provided and available to students during the school day must meet the U.S. Department of Agriculture (USDA) Smart Snack Guidelines. This includes, but is not limited to, foods and beverages provided or made available to students for celebrations, classroom parties and birthdays, regardless of the source of the food. As defined by the District's Board Policy ADF: **"the school day is the time period from the midnight before to 30 minutes after the official school day"**.

Non-food celebration ideas are welcomed and encouraged. Please contact your building principal for questions regarding non-food celebration ideas.

Board Policy ADF may be found here:

<https://simbli.eboardsolutions.com/Policy/ViewPolicy.aspx?S=110&revid=3ahgpEZEKuQsRKUDm2c4ng==&PG=6&st=wellness&mt=Exact>

The Food and Nutrition Department is offering parents the option of ordering birthday treats for their children from the school cafeteria. Parents may select from a variety of kid-friendly treats (view the school Website). Order your birthday treats two weeks in advance of your child's birthday from your cafeteria manager and the treats will be delivered to the classroom the day of the party.

### *Special Diets/Food Allergies*

If your student requires a special diet or needs the school meal to be modified due to a medical condition, including food allergies, please complete the Medical Statement for Student's Requiring Special Meals. USDA regulation 7 CFR Part 15b requires a statement signed by a licensed physician and a parent signature to allow any changes or substitutions to the standard school meal. Only a MD, DO, PA or NP is authorized to sign the medical statement.

Please complete the Medical Statement for Students Requiring Special Meals form and give to your school nurse or fax to (816) 321-5447. Feel free to contact Hannah Broockerd at (816) 321-5008 or at [hannah.broockerd@nkcschools.org](mailto:hannah.broockerd@nkcschools.org) for more information on how we can better meet the special diet needs of your student.

If your student's diet changes for any reason, a new Medical Statement must be filed before any changes are made to the student's diet. Only the current Medical Statement will be followed by the Food and Nutrition Services Department. You can request allergies be removed with an email or a written statement signed by the parent/guardian.

The Medical Statement for Students Requiring Special Meals Forms may be found by following the link: [Medical Statement for Students Special Meals Form](#)

Parents/guardians are responsible for sending meals from home for their student until the medical form is turned in and the school has had enough time to prepare a special menu and order in special foods (about two weeks). Per program regulations, no substitutions or modifications are allowed without the medical form completed and on file.

### ***Lunch Fees***

<b>Elementary:</b>	<b>Secondary:</b>	<b>Adult/Teacher:</b>	<b>Milk \$.70</b>
Breakfast \$1.85	Breakfast \$1.90	Breakfast \$2.40	
Lunch \$3.10	Lunch \$3.35	Lunch \$4.40	

### ***USDA Nondiscrimination Statement***

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) of found at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992.

Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW Washington,  
D.C. 20250-9410;
- (2) fax: 202-690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

# ACADEMIC INFORMATION

## Instruction and Assessment

### *The Elementary Instructional Program*

The basic instructional program in kindergarten through grade five consists of communication arts (reading, writing, speaking, and listening), math, science, and social studies. Technology is used as an instructional resource as well as a tool to access information. Additionally, computers will be used in a classroom or lab setting for a variety of instructional activities.

Students also will receive the following encore instruction during a five-day rotation:

- One 60-minute period of visual arts.
- Two 30-minute periods of music.
- Two 30-minute periods of physical education.
- One 30-minute period of counseling every other five-day rotation.
- Two 30-minute periods of instrumental music are optional for fifth graders.
- One 30-minute period of health.

### *District Assessment*

The District has a comprehensive testing program K-12. Results are used to provide feedback regarding individual student performance, inform instruction designed to meet student learning needs, determine student placement in support programs, and evaluate district curriculum and educational programming. In addition to classroom assessments, the following assessments are administered to all elementary students:

- Kindergarten through fifth grade students participate in performance assessments, reading level assessments, as well as reading and math comprehension and skill tests
- English Language Learners participate in the state WiDA/ACCESS language fluency assessments mid-year.
- The purpose of the **MAP (Missouri Assessment Program)** would allow more classroom instruction time by assessments in English Language Arts and Mathematics rather than a full seven hours of testing for grades 3 and 4. Students in grade 5 – the transition grade – would continue to take the full tests in English Language Arts and Math, as well as the current science assessment. MAP Grade Level Assessments are augmented norm referenced tests delivered annually each spring. District accreditation is partially based on these scores.
- The state Physical Fitness assessments
- Middle School Math Placement tests each spring

### *Progress Reports*

Students receive progress reports four times per year. The purpose of these reports is to keep parents informed regarding a child's progress. **Parents are asked to review the electronic report card each grading period.** Directions for accessing the electronic grade card will be provided by your child's school each quarter. Following are the specific dates that the electronic report cards will be available for viewing. If you would like a printed copy of your child's report card, that request can be made with your child's teacher.

Elementary Grading Timeline 2023-24	
	Electronic Parent Viewing Window Begins
1 <sup>st</sup> Quarter	October 27
2 <sup>nd</sup> Quarter	January 5
3 <sup>rd</sup> Quarter	March 22
4 <sup>th</sup> Quarter	May 24

### ***Early Intervention***

North Kansas City Schools has adopted a process to frequently monitor student progress and intervene early with students who are not making satisfactory progress in the curriculum. Development of behavior which promotes success in school is part of the focus. The process is facilitated by a problem solving team at each school site. These teams use data about individual student progress to guide classroom interventions, and use of support services within the general education program. Parents may also refer students to the team. Contact your child's teacher, counselor or the school principal if you believe your child is not making satisfactory progress.

### ***Student Placement***

When determining student class assignments, the goal is to attain a heterogeneous grouping by considering the special needs of individual students, instructional levels, boy/girl ratio, and class size. Much time and deliberation are required to work through all educational considerations when creating classes. The complexity of instructional classroom design and the goal to provide a quality, balanced education to all students make parental requests and outside influences difficult to accommodate. Therefore, final placement of students in individual classrooms is the joint responsibility of the principal and the instructional staff.

### ***Promotion and Retention of Students***

North Kansas City Schools is committed to the continuous development of students enrolled in the district's schools and to student achievement of the skills for the current grade assignment for promotion to a higher grade. In evaluating student achievement, each teacher will make use of all available information including results of teacher-made tests, other measures of skill and content mastery, standardized test results, and teacher observation of student performance. Students will normally progress annually from grade to grade when, in the judgment of the professional staff, it is in the best interest of the student involved. However, retention may be considered when, in the judgment of the professional staff, it is in the best interest of the student. The final decision to promote or retain a student rests with the school administration.

### ***Summer School***

The summer school program offers both core and encore classes and is available to all District students at no charge. However, a fee may be charged for transportation. Brochures are sent home in early spring. If your child's teacher recommends the summer program, you are strongly encouraged to enroll your child in order to reinforce grade level math and reading skills.

## **Homework Philosophy and Guidelines**

### ***Homework Objectives***

Homework is an important part of a student's learning experience. It provides opportunities for students to practice skills and improve their understanding. It also provides additional time for students to complete work, conduct follow-up studies and develop good study habits. In North Kansas City Schools, teachers assign homework to achieve the following objectives:

- Provide independent practice of learned concepts and/or skills.
- Assist students in developing good independent work/study habits.
- Promote student responsibility, time management, and self-discipline.
- Encourage independent research skills.
- Promote positive interaction between students and parents.

### ***Responsibilities***

To promote homework as an extension of classroom experiences, the following guidelines have been developed to assist those working with students.

#### ***Student Responsibilities***

- Records, completes and returns assigned work on time.
- Assumes responsibility for completing work when absent from school.
- Establishes a time and location at home for work to be done.
- Communicates homework assignments with parents/guardians.
- Strives to complete work to the best of his/her ability.

#### ***Parent/Guardian Responsibilities***

- Works with the student to develop an appropriate time and location to complete work and develop into a routine.
- Provides an environment conducive to completion of homework.
- Encourages and motivates the student but does not do the student's homework.
- Communicates with the teachers if concerns arise.
- Holds student accountable for completing work.

#### ***Teacher Responsibilities***

- Provides meaningful tasks that support work introduced during class time.
- Acknowledges the activities and responsibilities of students outside of school and accepts that extenuating circumstances could arise that prevent students from completing work.
- Communicates with parents if concerns arise.
- Monitors homework assignments and provides feedback to students.
- Coordinates homework with other teachers/teams to avoid excessive homework on particular nights.
- Differentiates homework based on individual needs when appropriate.

#### ***Counselor Responsibilities***

- Provides support groups when necessary to assist students in developing good study habits and effective time management practices.
- Assists the building support team in monitoring students in need of assistance.



- Helps students establish realistic goals and provide necessary support.
- Offers study-skills groups for selected students when needed.

### ***Principal Responsibilities***

- Communicates and monitors the district's homework guidelines.
- Individualizes the guidelines according to the school's/student's needs.
- Provides leadership for building support team to assist students when needed.

### ***Time Allocation for Elementary Students***

Suggested guidelines for daily homework are ten minutes as a maximum for first grade students and 50 minutes for fifth grade students. Keep in mind that some of this time may be utilized for reading.

## **Parent/Teacher Interactions**

### ***Parent/Teacher Conferences***

We desire parental involvement and encourage parents to call the school to schedule a conference with teachers throughout the school year if they have concerns, questions or comments. A conference can be arranged with an administrator, counselor or an individual teacher. In order to protect instructional time and the learning environment, we ask that parents arrange to meet with the staff ahead of time and check in with the receptionist in the Main Office. Parent/Teacher conferences will be held following the end of the first grading period. We encourage all of our parents to take advantage of this opportunity.

### ***Contacting Teachers***

School efforts are most effective when there is cooperation between home and school. Parents are encouraged to call the child's teacher to discuss concerns. You may phone anytime during the school day and leave a message for a teacher. Telephones will not ring in the classroom during school hours, but you may leave a message and the teacher will return your call. You may also contact the teacher via e-mail and or Seesaw.

### ***Visits to Classrooms and District Events***

The North Kansas City Board of Education encourages parents to be actively involved in their child's education. The District is also committed to maintaining an instructional climate that is conducive to student success. Visitors are asked to schedule visits in advance so as not to interfere with the instructional program. Visitors must check in at the office upon arrival and wear a visitor's badge.

Classroom observations are subject to several conditions outlined in board policy KK-AF. Third party observations are permitted if the observation is: legally required, in the best interest of the child or is otherwise designed to improve the district's educational program. Parents who wish a third-party observation must complete district form KK-AF to the principal. Parents will be notified if their request has been approved.

District events are a vital part of the total educational program and should be used as a means for developing wholesome attitudes, positive social interaction, good sportsmanship and appropriate behavior. Patrons are encouraged to attend and exhibit good sportsmanship, citizenship, ethics and integrity at all district events. Consequences for not adhering to appropriate behavior are outlined in district policy KK-AP. Student visitors from other locations will not be allowed during school hours.

## Student Attendance and Accountability

### *Attendance*

Regular attendance is essential for a quality education. Parents are encouraged to schedule medical/dental appointments outside of the school day to provide students with as much learning time as possible. The principal is obligated to address unsatisfactory attendance. Action will be taken by the attendance staff, including contact with the parents, when chronic or multiple absences occur. Excessive absences may result in referral to the legal authorities. Student attendance status is as follows:

Attendance Percentage	Attendance Status
98%-100%	Excellent
95%-97%	Satisfactory
90%-94%	Marginal
89% and below	Unsatisfactory

The Missouri Compulsory Attendance Act lists the following as acceptable reasons for an absence from school (School may request written verification):

- ☐ Personal illness
- ☐ Doctor/dental appointments
- ☐ Serious illness or death of a member of the family or close friend
- ☐ Emergencies at home such as fire or flood
- ☐ Religious holidays
- ☐ Professional appointments that cannot be scheduled outside the school day

These absences will affect your child's attendance percentage.

### *Reporting Absences*

All schools have a 24-hour attendance line. In the event that an illness or other reasonable circumstance prevents your child from attending, please inform the school. If your child will miss several days, you only need to call the first day. If no contact is made by 9:00 a.m. for early schools and 9:30 a.m. for late schools, every attempt will be made to reach a parent or emergency contact to verify the reason for the absence. Our intent with the requirement for verification of absences, late arrivals, and early departures is that parents and school personnel always know where every student is during school hours.

### *Late to School Procedure*

When a student arrives late, he/she must check in with the administrative assistant to obtain a pass to class. For the safety of the student and to verify the reason for the late arrival, parents must sign in their child in the office. Tardiness/late arrival will affect your child's attendance percentage.

### ***Early to Leave Procedure***

For the safety of the student and to verify the reason for leaving, parents must sign out their child in the office. The parent must notify the office in advance if someone other than the parent is picking up the child. Leaving early will affect your child's attendance percentage.

### ***Makeup Work Due to Absences***

If a student wants his/her "makeup" work when he/she is ill, the parent should call before 9:30 a.m. and not plan to pick up the work in the office until after 3:00 p.m.

### ***Planned Extended Absences***

The instructional program is designed for interaction between the teacher and student that is not possible when students are absent for extended periods of time. Parents are encouraged to plan vacations/trips during times when school is not in session. Schools will provide instructional materials/assignments for up to five (5) school days of consecutive absence with 48 hours prior notice. Due to state attendance reporting guidelines, the absence will be "excused absent" and will negatively affect the child's attendance percentage.

### ***Textbooks and Supplies***

The district will provide necessary textbooks in all basic instructional areas. Additional resources are available from the Library Media Center and teachers. Students will be charged replacement costs for any resources lost or damaged.

### ***Dress and Grooming***

The primary responsibility for a student's school dress and grooming rests with the student's parents/guardians. Proper dress or grooming will ensure your child can participate in the total school program. This includes clothing suited for outdoor play as well as gym shoes for PE. The Board of Education expects student dress and grooming to be neat, clean and in good taste so that each student may share in promoting a positive, healthy and safe atmosphere within the school district. Student dress and grooming will be the responsibility of the individual and parents/guardian, within the following guidelines:

- ☐ Dress that promotes the use of drugs, alcohol, tobacco, criminal, or sexual activity will be prohibited.
- ☐ No see-through clothing or underclothing worn as an outer garment.
- ☐ Boxer shorts, biker pants, overly tight or short garments are not allowed.
- ☐ No bare backs or midriffs.
- ☐ Tank tops open below the armpit must be worn with an undershirt.
- ☐ Hats, head scarves, caps and sunglasses are not allowed to be worn inside the building. The district may make an exception to this provision if the student must wear head garb as a basic tenant of the student's religion.
- ☐ Dress and grooming will not disrupt the educational environment.

### ***Human Sexuality Instruction***

The Board of Education recognizes that parents/guardians are the primary source of sexuality education for their children. The Board also recognizes that effective sexuality education, taught in concert with parents/guardians, helps students avoid risks to their health and academic success and prepares them to make informed decisions as adults. Therefore, pursuant to requirements of state law, if the district chooses to use any course materials and instruction relating to human sexuality

and sexually transmitted diseases the materials and instruction shall be medically and factually accurate. For further information please refer to district policies and regulations by following the link:

<https://simbli.eboardsolutions.com/ePolicy/Policy.aspx?S=110&Sch=110&PC=IGAEB&Z=P&revNo=1.11&srch=sexuality&ktype=Exact&encu=xa9jwu0EeqNJP1IMR8zErI2Eu9hM2yurtmPs7R4uWoGGjTef44Fe0IFZlhp8siHml77y1xcwpplus6EwH2ovuEjEBslshDZvDmkWGpZMjh0v3eXIngjjw4KXmbGehxrAmYj06cyDIGfsAHHLnUa6o1slshzvGxirdj30hoR6wi0re0UrbHY8JGWvz2plusnDQg9nRcCp1oiG>

### ***Public Notice for Parents of Students with Disabilities***

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade.

North Kansas City Schools assures that it will provide a free, appropriate education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, visual impairment/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, and young children with a developmental delay.

North Kansas City Schools assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

North Kansas City Schools assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement, or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy and/or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

North Kansas City Schools have developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at Special Education/Doolin Center in the District Administrative Center, 2000 NE 46<sup>th</sup> Street, Kansas City, MO 64116, from 9:00 AM to 4:00 P.M. on days that school is in session.

Local school districts in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age twenty-one (21) that reside in the district. This census must be compiled by December 1 of each year. This information is treated as confidential and must include: the name of the child; parent/legal guardian's name and address; birth date and age of the child; the child's disability; and the services provided to the child. If you have a child with a disability or know of a child with a disability who is not attending the public

school, please contact the Director of Special Education, at (816)321-6352. This notice will be provided in native languages as appropriate.

### ***Specially Trained Teachers***

Specially trained teachers are available for students who qualify for services in reading, special education, gifted education (SAGE), and English Language Learners (ELL). In addition to delivering class lessons on personal and social development, the counselor is available to meet with individuals, small groups, and parents upon request. Parents of students who receive these services will be notified.

### ***Field Trips***

The Board believes that field trips often enhance the program of instruction and add much to the education of a student. Trips may be authorized by the superintendent or delegated representative when the activities contribute substantially to the achievement of desirable educational goals. All field trips should be planned with an educational purpose and in relation to a unit of study. To be educationally beneficial, a field trip requires thoughtful selection, careful advance preparation of the class and opportunities for students to assimilate the experience during and at the conclusion of the trip. To this end, teachers and principals will be expected to consider the following factors in the selection of field trips:

- Value of the activity to the particular class group or class groups.
- Relationship of the field trip activity to a particular aspect of classroom instruction.
- Suitability of the activity and distance traveled in terms of the age level of students.
- Mode and availability of transportation.
- Cost of field trip.

Due to the increased cost of transportation, all field trips should be carefully scrutinized by the administration.

All parents of students who are eligible to participate in the field trip shall be notified of the activity.

### ***Library Media Center (LMC)***

The LMC is a vital aspect of the elementary program. Each week elementary students will have a check-out time in the Library Media Center. Students have access to a variety of resources including books, magazines, newspapers, and electronic resources. (Parents can access electronic information from home by visiting the district Web page at [www.nkcschools.org](http://www.nkcschools.org)). Additionally, students will be visiting the LMC regularly as the media specialist and classroom teacher work collaboratively to provide experiences in accessing, evaluating, and using information.

### ***Reading/Senate Bill 319***

Senate Bill 319 (SB319) was enacted to ensure that by the end of the third-grade year every student is able to read well, and that the schools develop plans to assist students who have reading difficulties. Third graders reading more than a year below grade level must be identified. A Personalized Reading Education Plan (PREP) would be developed for the fourth-grade year. The PREP would include instruction from the reading specialist as well as instruction outside the regular school day for remediation. After this intervention, students still determined to be more than a year below grade level must be retained in the fourth grade. Some students are exempt from the requirements of the law due to identified special needs including English Language Learners (ELL), special education students, students who already have written plans addressing reading (504 plans),

and students who have been identified to have low cognitive abilities that prevent them from reading at grade level.

### ***IEP Information***

Any portion of a student's individualized education program (IEP) that is related to, demonstrated or potentially violent behavior shall be provided to any teacher or other school district employees who are directly responsible for the student's education or who otherwise interact with the student on an educational basis while acting within the scope of their assigned duties.

## **Technology**

### ***Technology Usage***

The North Kansas City School District's technology exists for the purpose of maximizing the educational opportunities and achievement of district students. Research shows that students who have access to technology improve achievement. In addition, technology assists with the professional enrichment of the staff and Board and increases engagement of students' families and other patrons of the district, all of which positively impact student achievement. The district will periodically conduct a technology census to ensure that instructional resources and equipment that support and extend the curriculum are readily available to teachers and students.

The purpose of this policy is to facilitate access to district technology and to create a safe environment in which to use that technology.

### ***Definitions***

For the purposes of this policy and related procedures and forms, the following terms are defined:

*Technology Resources* – Technologies, devices and resources used to access, process, store or communicate information. This definition includes, but is not limited to: computers, modems, printers, scanners, fax machines and transmissions, telephonic equipment, audio-visual equipment, Internet, electronic mail, electronic communications devices and services, multi-media resources, hardware and software.

*User* – Any person who is permitted by the district to utilize any portion of the district's technology resources including, but not limited to, students, employees, School Board members and agents of the school district.

*User Identification (ID)* – Any identifier that would allow a user access to the district's technology resources or to any program including, but not limited to, e-mail and Internet access.

*Password* – A unique word, phrase or combination of alphabetic, numeric and non-alphanumeric characters used to authenticate a user ID as belonging to a user.

### ***Authorized Users***

The district's technology resources may be used by authorized students, employees, School Board members and other persons such as consultants, legal counsel and independent contractors. All users must agree to follow the district's policies and procedures. Use of the district's technology resources is a privilege, not a right. No potential user will be given an ID, password or other access to district technology if he or she is considered a security risk by the superintendent or designee.

### ***User Privacy***

A user does not have a legal expectation of privacy in the user's electronic communications or other activities involving the district's technology resources, including e-mail and access to the Internet or network drives. By using the district's network and technology resources, all users are consenting to having their electronic communications and all other use monitored by the district. A user ID with email access will only be provided to authorized users on condition that the user consents to interception of or access to all communications accessed, sent, received, or stored using district technology.

Electronic communications, downloaded material and all data stored on the district's technology resources, including files deleted from a user's account, may be intercepted, accessed or searched by district administrators or designees at any time in the regular course of business to protect users and district equipment. Any such search, access or interception will be reasonable in inception and scope and shall comply with all applicable laws.

### ***Technology Administration***

The Board directs the superintendent or designee to create procedures governing technology usage and to assign trained personnel to maintain the district's technology in a manner that will protect the district from liability and will protect confidential student and employee information retained on or accessible through district technology resources.

Administrators of computer resources may suspend access to and/or availability of the district's technology resources to diagnose and investigate network problems or potential violations of the law or district policies and procedures. All district technology resources are considered district property. The district may maintain or improve technology resources at any time. The district may remove, change or exchange hardware or other technology between buildings, classrooms or users at any time without prior notice. Authorized district personnel may install or remove new programs or information, install new equipment, upgrade any system or enter any system to correct problems at any time.

### ***Content Filtering and Monitoring***

The district will monitor the online activities of minors and operate a technology protection measure ("filtering/blocking device") on the network and/or all computers with Internet access, as required by law. The filtering/blocking device will be used to protect against access to visual depictions that are obscene or harmful to minors or are child pornography, as required by law. Filtering/Blocking devices are not foolproof, and the district cannot guarantee that users will never be able to access offensive materials using district equipment. Evasion or disabling, or attempting to evade or disable, a filtering/blocking device installed by the district is prohibited.

The superintendent, designee or the district's technology administrator may disable the district's filtering/blocking device to enable a non-student user access for bona fide research or for other lawful purposes. In making decisions to disable the district's filtering/blocking device, the administrator shall consider whether the use will serve a legitimate educational purpose or otherwise benefit the district.

### ***Closed Forum***

The district's technology resources are not a public forum for expression of any kind and are to be considered a closed forum to the extent allowed by law. The district's web page will provide information about the school district, but will not be used as an open forum.



All expressive activities involving district technology resources that students, parents/guardians and members of the public might reasonably perceive to bear the imprimatur of the district and that are designed to impart particular knowledge or skills to student participants and audiences are considered curricular publications. All curricular publications are subject to reasonable prior restraint, editing and deletion on behalf of the school district for legitimate pedagogical reasons. All other expressive activities involving the district's technology are subject to reasonable prior restraint and subject matter restrictions as allowed by law and Board policies.

### ***Records Retention***

Trained personnel shall establish a retention schedule for the regular archiving or deletion of data stored on district technology resources that complies with the *Public School District Records Retention Manual* as well as the *General Records Retention Manual* published by the Missouri Secretary of State. In the case of pending or threatened litigation, the district's attorney will issue a litigation hold directive to the superintendent or designee.

The litigation hold directive will override any records retention schedule that may have otherwise called for the transfer, disposal or destruction of relevant documents until the hold has been lifted by the district's attorney. E-mail and computer accounts of separated employees that have been placed on a litigation hold will be maintained by the district's information technology department until the hold is released. No employee who has been so notified of a litigation hold may alter or delete any electronic record that falls within the scope of the hold. Violation of the hold may subject the individual to disciplinary actions, up to and including termination of employment, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

### ***Violations of Technology Usage Policies and Procedures***

Use of technology resources in a disruptive, manifestly inappropriate or illegal manner impairs the district's mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Any violation of district policies or procedures regarding technology usage may result in temporary, long-term or permanent suspension of user privileges. User privileges may be suspended pending investigation into the use of the district's technology resources.

Employees may be disciplined or terminated, and students suspended or expelled, for violating the district's technology policies and procedures. Any attempted violation of the district's technology policies or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation.

### ***Damages***

All damages incurred by the district due to a user's intentional or negligent misuse of the district's technology resources, including loss of property and staff time, will be charged to the user. District administrators have the authority to sign any criminal complaint regarding damage to district technology.

### ***No Warranty/No Endorsement***

The district makes no warranties of any kind, whether expressed or implied, for the services, products or access it provides. The district's technology resources are available on an "as is, as available" basis.



The district is not responsible for loss of data, delays, non-deliveries, mis-deliveries or service interruptions. The district does not endorse the content nor guarantee the accuracy or quality of information obtained using the district's technology resources.

### *Student Users*

Students will be given access to the district's technology resources and upon logging in agree to abide by the district usage policy and procedures.

### *General Rules and Responsibilities*

The following rules and responsibilities will apply to all users of the district's technology resources:

1. Applying for a user ID under false pretenses or using another person's ID or password is prohibited.
2. Sharing user IDs or passwords with others is prohibited and users will be responsible for using the ID or password. A user will not be responsible for theft of passwords and IDs, but may be responsible if the theft was the result of user negligence.
3. Deleting, examining, copying or modifying files or data belonging to other users without their prior consent is prohibited.
4. Mass consumption of technology resources that inhibits use by others is prohibited.
5. Use of district technology, including the telephone system, for soliciting, advertising, fundraising, commercial purposes or for financial gain is prohibited, unless authorized by the district.
6. Accessing fee services without permission from an administrator is prohibited. A user who accesses such services without permission is solely responsible for all charges incurred.
7. Users are required to obey all laws, including criminal, copyright, privacy, defamation and obscenity laws. The school district will render all reasonable assistance to local, state or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
8. The district prohibits the use of district technology resources to access, view or disseminate information that is pornographic, obscene, child pornography, harmful to minors, obscene to minors, libelous, pervasively indecent or vulgar, or advertising any product or service not permitted to minors.
9. Accessing, viewing or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for curriculum-related purposes.
10. The district prohibits the use of district technology resources to access, view or disseminate information that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion or ethnic origin); presents a clear and present likelihood that, because of their content or their manner of distribution, they will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; or will cause the commission of unlawful acts or the violation of lawful district policies and procedures.
11. The district prohibits any use that violates any person's rights under applicable laws, and specifically prohibits any use that has the purpose or effect of discriminating or harassing any person on the basis of race, color, religion, sex, national origin, ancestry, disability, age, pregnancy or use of leave protected by the Family and Medical Leave Act.

12. The district prohibits any unauthorized intentional or negligent action that damages or disrupts technology, alters its normal performance or causes it to malfunction. The district will hold users responsible for such damage and will seek both criminal and civil remedies, as necessary.
13. Users may only install and use properly licensed software, audio or video media purchased by the district or approved for use by the district. All users will adhere to the limitations of the district's technology licenses. Copying for home use is prohibited unless permitted by the district's license and approved by the district.
14. At no time will district technology or software be removed from the district premises, unless authorized by the district.
15. All users will use the district's property as it was intended. Technology resources will not be moved or relocated without permission from an administrator. All users will be held accountable for any damage they cause to district technology resources.

### ***Electronic Devices***

Possession of beepers, pagers, radios, MP3, iPod, CD players, laser pointers, portable game players, etc., are not appropriate in a school setting. The school is not responsible for damaged, lost or stolen items.

### ***Cell Phones***

We recognize that parents may want their student to have a mobile phone for safety reasons. However, mobile phones do present possible disruptions to the educational process. Therefore, appropriate steps must be taken to prevent disruptions.

In general, the following guidelines will be used:

- ☐ The mobile phone will be the child's and parent/guardian's responsibility at all times.
- ☐ The school is not responsible for damaged, lost or stolen mobile phones.
- ☐ The mobile phone will be turned off during the instructional school day.
- ☐ If guidelines are violated, the privilege of the mobile phone may be revoked.

### ***Security and Unauthorized Access***

All users shall immediately report any security problems or misuse of the district's technology resources to a teacher or administrator.

No person will be given access to district technology if he or she is considered a security risk by the superintendent or designee.

1. Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.
2. Use of district technology to connect to other systems, in evasion of the physical limitations of the remote system, is prohibited.
3. The unauthorized copying of system files is prohibited.
4. Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.
5. Any attempts to secure a higher level of privilege on the technology resources without authorization are prohibited.
6. The introduction of computer viruses, hacking tools or other disruptive or destructive programs into a district computer, network or any external networks is prohibited.

### ***Online Safety, Disclosure, Use and Dissemination of Personal Information***

1. All students will be instructed on the dangers of sharing personal information about themselves or others over the Internet.
2. Student users are prohibited from sharing personal information about themselves or others over the Internet, unless authorized by the district.
3. Student users shall not agree to meet with someone they have met online without parental approval.
4. A student user shall promptly disclose to his or her teacher or another school employee any message the user receives that is inappropriate or makes the user feel uncomfortable.
5. Users shall receive or transmit communications using only district-approved and district managed communication systems. For example, users may not use web-based e-mail, messaging, videoconferencing or chat services, except in special cases where arrangements have been made in advance and approved by the district.
6. All district employees will abide by state and federal law, Board policies and district rules including, but not limited to, policy JO and regulation JO-R when communicating information about personally identifiable students.
7. Employees shall not transmit confidential student information using district technology, unless designated for that use. Employees will take precautions to prevent negligent disclosure of student information or student records.
8. No curricular or non-curricular publication distributed using district technology will include the address, phone number or e-mail address of any student without permission.

### ***Electronic Mail (Email)***

A user is responsible for all e-mail originating from the user's e-mail account.

1. Forgery or attempted forgery of e-mail messages is illegal and is prohibited.
2. Unauthorized attempts to read, delete, copy or modify e-mail of other users are prohibited.
3. All users must adhere to the same standards for communicating electronically that are expected in the classroom and that are consistent with district policies and procedures.
4. Users must obtain permission from the superintendent or designee before sending any district wide e-mail messages.

### ***Exceptions***

Exceptions to district rules will be made for district employees or agents conducting an investigation of a use that potentially violates the law, district policies or procedures. Exceptions will also be made for technology administrators who need access to district technology resources to maintain the district's resources or examine and delete data stored on district computers as allowed by the district's retention policy.

### ***Waiver***

Any user who believes he or she has a legitimate educational purpose for using the district's technology in a manner that may violate any of the district's policies or procedures may request a waiver from the building principal, superintendent or their designees. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity and level of supervision involved.

### *Social Media Guidelines for Students*

All student social media accounts (e.g., Facebook, Twitter, etc.) will be PERSONAL accounts. School related pages should be created by school personnel such as an activities sponsor, coach, teacher or administrator.

- Be aware of what you post online. Social media venues are very public. What you contribute leaves a digital footprint for all to see. Do not post anything you wouldn't want friends, enemies, parents, teachers, or a future employer to see.
- Follow the school's code of conduct when writing online. It is acceptable to disagree with someone else's opinions, however, do it in a respectful way. Make sure that criticism is constructive and not hurtful. What is inappropriate in the classroom is inappropriate online.
- Be safe online. Never give out personal information, including, but not limited to, last names, phone numbers, addresses, exact birthdates, and pictures. Do not share your password with anyone besides your teachers and parents.
- Linking to other Websites to support your thoughts and ideas is recommended. However, be sure to read the entire article prior to linking to ensure that all information is appropriate for a school setting.
- Do your own work! Do not use other people's intellectual property without their permission. Be aware that it is a violation of copyright law to copy and paste other's thoughts. It is good practice to hyperlink to your sources.
- Be aware that pictures may also be protected under copyright laws. Verify you have permission to use the image.
- How you represent yourself online is an extension of yourself. Do not misrepresent yourself by using someone else's identity.
- Blog and wiki posts should be well written. Follow writing conventions including proper grammar, capitalization, and punctuation. If you edit someone else's work, be sure it is in the spirit of improving the writing.
- If you run across inappropriate material that makes you feel uncomfortable, or is not respectful, tell a parent or teacher right away.
- Students who do not abide by these terms and conditions may lose their opportunity to take part in the project and/or access to future use of online tools. Please reference the district's Acceptable Use Policy online at: Policy EHB  
<https://simbli.eboardsolutions.com/ePolicy/policy.aspx?PC=EHB&Sch=110&S=110&C=&RevNo=1.01&T=A&Z=P&St=ADOPTED&PG=6&SN=true>

Also, please refer to Board policy regarding Student Discipline addressing the consequences, including suspension or expulsion, for students whose conduct is prejudicial to good order and discipline in the schools or impairs the morale or good conduct of other students.

<https://simbli.eboardsolutions.com/ePolicy/policy.aspx?PC=JG-R1&Sch=110&S=110&C=&RevNo=1.11&T=A&Z=A&St=ADOPTED&PG=6&SN=true>

## *Social Media Guidelines for Parents*

Classroom blogs and other social media are powerful tools. They create communication and collaboration opportunities between students, parents, teachers and other district personnel, and can have a positive impact on learning. North Kansas City Schools encourages parents to view and participate by adding comments on district/school/teacher sponsored social media sites when appropriate (including Facebook, Twitter, Canvas and SeeSaw).

### **Parents are asked to adhere to the following guidelines:**

- Parents will receive communication from teachers prior to their child's involvement in any project using online social media applications, i.e., blogs, wikis, podcast, etc.
- Parents should not attempt to destroy or harm any information online.
- Parents should not use classroom social media sites for any illegal activity, including violation of data privacy laws.
- Parents are highly encouraged to read and/or participate in social media.
- Parents should not distribute information that might be deemed personal about other students via social media.
- Parents should not upload or include any information that does not also meet the **Student Guidelines**.
- Parents experiencing concerns with their student's education, school environment, school activities and/or interaction with a teacher or administrator are encouraged to speak to school and/or District Leadership BEFORE turning to outside sources such as the media for resolution. Please work through District channels first.

For additional information on the district's Acceptable Use Policy, visit:

<https://simbli.eboardsolutions.com/ePolicy/policy.aspx?PC=JG-R1&Sch=110&S=110&C=&RevNo=1.11&T=A&Z=A&St=ADOPTED&PG=6&SN=true>

Be a responsible digital citizen and remember to **THINK** before sharing on social media!

T – Is it **TRUE**?

H – Is it **HELPFUL**?

I – Is it **INSPIRING**?

N – Is it **NECESSARY**?

K – Is it **KIND**?



## *Parents As Teachers*

Parents as Teachers (PAT) is a FREE nationally recognized early childhood home visiting program for all families with children ages prenatal - not yet in kindergarten in the North Kansas City School District.

PAT empowers parents and caregivers to be their child's first and best teacher. Our evidence-based program is built on the belief that every child deserves the opportunity to reach their full potential, and every family can support their child's learning and development.

PAT supports families through

- Home Visits: Certified parent educators provide personalized guidance, support, and encouragement to families in the comfort of their own homes. Through regular visits we work collaboratively with you to set goals, address concerns, and celebrate milestones.
- Developmental Screenings: Annual comprehensive developmental screenings monitor your child's progress and ensure they are reaching important milestones.
- Group Connections: Join us for engaging group connections where you can connect with other families.
- Community Resources: Parent educators have a diverse network of resources they can connect families with.

To learn more about Parents as Teachers and enroll in the program, please signup online at <https://www.nkcschools.org/district/dept/parents-as-teachers> or call 816-321-5453.

We look forward to partnering with you and supporting your family every step of the way!

**Missouri Department of Elementary and Secondary Education  
Every Student Succeeds Act of 2015 (ESSA)  
COMPLAINT PROCEDURES**

This guide explains how to file a complaint about any of the programs<sup>1</sup> that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)<sup>2</sup>.

<b>Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents</b>	
<b>General Information</b> 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
<b>Complaints filed with LEA</b> 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	<b>Complaints filed with the Department</b> 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
<b>Appeals</b> 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

**1. What is a complaint?**

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

**2. Who may file a complaint?**

Any individual or organization may file a complaint.

**3. How can a complaint be filed?**

Complaints can be filed with the LEA or with the Department.

**4. How will a complaint filed with the LEA be investigated?**

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

**5. What happens if a complaint is not resolved at the local level (LEA)?**

A complaint not resolved at the local level may be appealed to the Department.

<sup>1</sup> Programs include Title I, A, B, C, D, Title II, Title III, Title IV-A, Title V

<sup>2</sup> In compliance with ESSA Title VIII-Part C, Sec. 8304(a)(3)(C)



**6. How can a complaint be filed with the Department?**

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

**7. How will a complaint filed with the Department be investigated?**

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within five days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

**8. How are complaints related to equitable services to nonpublic school children handled differently?**

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

**9. How will appeals to the Department be investigated?**

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

**10. What happens if a complaint is not resolved at the state level (the Department)?**

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.