

Wayne County RESA

Multilingual Menu of Services:

Supporting Our Multilingual Learners

Wayne County is home to one third of all Multilingual Learners (MLLs) in Michigan. Wayne RESA strives to increase high quality equitable opportunities for multilingual learners and their families across Wayne County.

For districts developing a Language Assistance Program (LAP) or looking to refine an established EL/ML program, the WRESA ML Department provides differentiated support through a tiered model of professional development, consultation, and coaching.

Consultants are available to provide information, resources, networking opportunities and support needed to take ML Education in Wayne County to the next level.



Wayne RESA Multilingual Learner Support Opportunities and Descriptions



PROFESSIONAL LEARNING

Professional learning courses and opportunities are available for all educators and district staff in Wayne County on various topics related to multilingual learners. Descriptions, dates, modalities and locations can be found in the [Wayne RESA Professional Development Course Catalog](#). SCECHs are available and courses may be customized for individual district needs by using this [Professional Development Request Form](#). Virtual professional learning available in the course catalog is free of charge for all Wayne County districts. For any district-specific professional learning, please contact the ML Department for pricing.

General Topics Include:

- WIDA ELD Standards and Assessments
- Sheltered Instruction Observation Protocol (SIOP)
- Cultural Competence
- Serving MLs with Disabilities
- Newcomer Accommodations



CONSULTATION

For this level of support, highly qualified consultants work directly with district EL/ML coordinators and leadership to ensure the success of multilingual learners while meeting MDE requirements. Title III monitoring indicators and MDE program evaluation tools are utilized.

Consultants provide support and guidance in the following areas:

- Developing a Language Assistance Program (LAP) to meet federal and state requirements for multilingual learners:
 - English Language Development (ELD)
 - Meaningful access to curriculum
 - Support for newcomers, experienced MLs (long-term ELs), and students with limited or interrupted formal education (SLIFE)
- Implementing a districtwide asset-based approach toward culture and climate that supports multilingual learners and their families
- Preparing for on-site review and program evaluation, including providing guidance on corrective actions

- Meeting the special education related needs of multilingual learners
- Creating a district protocol that addresses MDE guidelines regarding ML learners with special needs
- Promoting and facilitating a process of tuition reimbursement for eligible employees pursuing ESL, bilingual, and/or TESOL endorsement
- Developing a district protocol supporting eligible students completing the requirements to be awarded the Seal of Biliteracy
- Developing multilingual family engagement activities supporting families in learning academic language to participate in their student’s learning, including but not limited to offering adult ESL classes

Cost is based on district multilingual learners (MLLs) enrollment numbers; districts will be invited to apply for these services and enter into a service agreement with WRESA.

CONSULTATION SERVICES	
EL Enrollment Level in District	Annual Cost
Level 1: Up to 50 MLLs	\$5,000
Level 2: 51 - 150 MLLs	\$15,000
Level 3: Over 150 MLLs	\$25,000



COACHING

ML Consultants provide direct coaching to district staff on implementing strategies and best practices that focus on the linguistic and academic needs of multilingual learners.

One of the most empirically researched instructional models that support multilingual learners is the Sheltered Instruction Observation Protocol (SIOP).

Michigan Department of Education has a long history of supporting initiatives that build capacity in SIOP practices.

For this level of support, WRESA ML consultants provide training and support for district English language development (ELD) and general education staff on the implementation of SIOP in the classroom. SIOP implementation cohorts ensure district staff learn together and possess the necessary knowledge and skills to fully implement the SIOP Model. By participating in these strength-driven sessions, teams will learn about SIOP as it is used throughout lesson planning and delivery and be eligible to support peers in the model’s assets.

SIOP training includes all books and materials, SCECHs, and certificates of completion.

SIOP Implementation Includes:

- Ten live sessions (synchronous or in-person spread throughout the year)
- Five office hours (in between sessions)
- Two visits per teacher (direct coaching)
- DPPD hours / stipend provided by district

Coaching may include other initiatives, such as implementing the WIDA ELD Standards.

COACHING: SIOP & eSIOP IMPLEMENTATION			
Service Level	15 Participants	16-30 Participants	31-45 Participants
Virtual Professional Learning Sessions with In-Person Coaching	\$10,000	\$20,000	\$30,000
In-Person Professional Learning Sessions with In-Person Coaching	\$15,000	\$30,000	\$45,000



FUNDING SOURCES

Possible funding sources for any of the above-described tiered services include:

- Title III, Part A
- Title III, Immigrant
- Section 41
- Other state and federal programs or general fund

CONTACTS

For more information and requests, please contact the WRESA ML Department:

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Board of Education: James S. Beri • Mary E. Blackmon • Danielle Funderburg • Lynda S. Jackson • James Petrie

Daveda J. Colbert, Ph.D., Superintendent

Wayne RESA is an equal opportunity employer.