



5th Grade Survival Guide

Please refer to the student handbook for more information.



General School Information:

Phone number 782-2001

Website: www.cashmere.wednet.edu

- **7:00** --School opens for the day.
- **7:45**—5th/6th graders go to recess or library
- **8:00**—5th/6th graders are let upstairs
- **8:10** --School Starts
- **2:50**--School Dismissed

5th Grade Schedule

8:10-9:30	Math/Science or Humanities
9:35-10:55	Math/Science or Humanities
10:55-11:25	LUNCH/RECESS
11:30-12:20	Math/Science or Humanities
12:25-12:50	Academy 1
12:55-1:20	Academy 2
1:25-2:05	Music/Spanish/Tech or PE
2:10-2:50	Music/Spanish/Tech or PE

PE:

Your child will have PE every day so they will need clothing/shoes for class. The fitness department will provide PE lockers.

Academy:

In addition to core classes, your child will attend a daily academy class. This time is meant to meet the needs of your child in reading, writing and/or math. Your child may move to other academies as needed throughout the year.

Dress Code:

Appearance and attire at school should be neat, clean and not disrupt learning.

Absences:

Parents- please call the middle school office before 9:30 a.m. if your son/daughter is absent OR send a note excusing the absence when they return to school.

If you know your child is going to be absent for an extended period of time, please send a note or e-mail to the office staff so that a pre-arranged absence form can be completed and teachers can prepare practice work in advance.

Rules of Conduct:

Examples from the handbook

- Be ready for the day.
- Bring supplies to class
- Listen and follow directions
- Complete assigned work.
- Follow school expectations.

Cell Phones & Electronic Devices:

We follow the “Bell-to-Bell” rule.

Cell phones and electronic devices are kept in the lockers from 8:10-2:50. Thank you!

Visitors:

All visitors to CMS must check in through the office to receive a visitor pass.

Hot Lunch and Breakfast:

Students are expected to credit their lunch account before 10:00 a.m.

Medications:

All medication must be stored and dispensed through the office.

Skyward Family Access:

Parents may access their child’s progress online. Logins and passwords are mailed home. Refer to the office for more information

Food for Birthdays and Holiday Parties:

Safety is our number one concern here at CMS. Because we have several students with food allergies, we no longer allow home-made treats and goodies. Please check the CMS website for a list of acceptable items students can bring to school when sharing.

Standards Based Grading for Fifth Grade: See attached handout.

Math Expectations:

*This year in math we will be using the Bridges in Mathematics program. This program focuses on the Common Core State Standards for Mathematics and helps students develop a deep understanding for math concepts, proficiency and the ability to problem solve.

*Tests and quizzes will be used to assess student's knowledge of the concepts and standards.

* Your student can expect to get weekly homework 2- 3 times a week with extension opportunities available.

Science Expectations:

*This year science will be hands-on and interactive!

*Students will become true scientists as they question, test, explore, record and support theories and ideas.

* Each student will be responsible for organizing and maintaining a science notebook throughout the year. This notebook will be where they show their learning and will be graded approximately every other week.

*Most work will be completed in class and homework in science is not common, however students are encouraged to take notebooks home if they fall behind on daily work.

Humanities Expectations:

READING /WRITING

* Weekly reading work toward Accelerated Reading goals (Approximately 20-30 min a day).

*We use the Units of Study curriculum created by Lucy Calkins in both reading and writing.

* We will have narrative, opinion, and non-fiction units in both reading and writing, for a total of six throughout the school year.

*During some units, your child will be expected to pre-read a portion of unit-based novels.

*Writing will be done both in and out of the classroom.

*The first narrative reading unit that we will be working through is a book club unit. There will be a list of books that students can pick from, and they will be put into book clubs based on their choice. Students will not be reading every book. Here is the list of possible titles:

-The Glass Sentence by SE Grove

-Savvy by Ingrid Law

-The Westing Game by Ellen Raskin

-The Wild Robot by Peter Brown

-Tuck Everlasting by Natalie Babbitt

-Walk Two Moon by Sharon Creech

-Circus Mirandus by Cassie Beasley

-Bridge to Terabithia by Katherine Paterson

- Ghost by Jason Reynolds
- Orphan Train Girl by Christina Baker Kline
- The Storm Runner by J.C. Cervantes
- Midnight Children by Dan Gemeinhart
- Out of my Mind by Sharon Draper
- Because of Winn Dixie by Kate DiCamillo
- Rules by Cynthia Lord
- Crenshaw by Katherine Applegate
- The One and Only Ivan by Katherine Applegate

*The mentor texts that will be used throughout the school year are *Freak the Mighty* and *Promises to Keep: The Jackie Robinson Story*.

SOCIAL STUDIES

* Practice work will be given during the units that go along with our unit and it will involve writing, finishing creative activities, and preparing for assessments.

*The units we will be covering focus on geography, native americans, exploration, colonization, and the fight for independence.

5th Grade Highly Capable Expectations & Opportunities

* In fifth grade, students will have several opportunities to deepen their learning, understanding, and thinking. This will include opportunities within the curriculum as well as activities within the classroom.

* Please see the Fifth Grade HiCap handout for more detailed information.

*If you have any questions or concerns, please reach out to your student's teachers for help.

5th Grade Teachers

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