



1. Administrative Evaluation Action Plan

Due to Supervisor September 30th

Administrator Name:

Date:

Building:

DIRECTIONS:

- Choose **one** focus area.

FOCUS AREAS

Interstate School Leaders Licensure Consortium (ISLLC) Standards for School Leaders

A school administrator is an educational leader who promotes the success of all students by:

- Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
- Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
- Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
- Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
- Acting with integrity, fairness, and in an ethical manner.
- Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.



2. Student Growth and Peer Feedback Plan

Due to Supervisor October 15th

Administrator Name:

Date:

Building:

STUDENT GROWTH PLAN

Develop a plan to measure growth with your like group. (Some staff may submit an individual plan.) Any assessment that is used will be linked either to state or national standards. Since we are using the growth model, at least two scores are necessary. (One score may be one year earlier.) The basic question under this model is "How much, on average, did students' performance change?" Some examples: Ed Performance; Running record; Writing rubric; End of unit assessment with a pre and post test; Performance ratings

Describe Your Plan Below

PEER FEEDBACK PLAN

Develop a plan on how you will receive feedback from a peer. The feedback can come from an observation, video review, plan review, student assessment review, or any other way that gives you valuable feedback connected to your goal. This feedback will be used by you in your self evaluation and will not be used in your formal evaluation.

Describe Your Plan Below



3. Summative Evaluation Report

Due to Supervisor June 1st

Focus Area(s) *please retype the complete text of your selected focus area from page 1:*

Focus Area 1:

Administrator Name:

Evaluator:

Building:

Date:

1. Administrator Self-Evaluation

2. Student Growth Plan

3. Supervisor Evaluation (Narrative Formative & Summative Evidence, Next Steps)

4. Supervisor Recommendations

Current School Year (REP) – Performance Based Compensation:

- Highly Effective – Yes
- Effective – Yes
- Minimally Effective – No
- Ineffective – No

Following School Year:



3. Summative Evaluation Report

Continue

Continue with an IDP

Resigned effective June 30th of the current school year

Supervisor's Signature

Date

My signature below indicates that I have met and reviewed this evaluation with my administrator. It does not indicate my agreement or disagreement with any of the content herein. I understand that I have the right to attach a signed statement to my evaluation after it has been completed.

Employee's Signature

Date