

Local Literacy Plan for Wyandotte Elementary School

St. Mary Parish Schools

Celeste Pipes, Principal

Dr. Buffy Fegenbush, Superintendent

May 25, 2023





LOUISIANA'S LITERACY PILLARS



LITERACY
GOALS



EXPLICIT INSTRUCTION,
INTERVENTIONS,
& EXTENSIONS



ONGOING
PROFESSIONAL
GROWTH



FAMILIES

A foundation of **EQUITY** across all literacy practices ensures opportunities and access for every learner every day.

Section 1a: Literacy Vision and Mission Statement

Literacy Vision: Wyandotte Elementary School believes that literacy is the foundation for student success. Literacy is the overarching component that affects all other subject areas. Therefore, we aspire to provide our students with the skillset needed to be successful students and lifelong learners.

Literacy Mission Statement: Wyandotte Elementary School will provide all students with high quality, explicit instruction to foster an understanding and appreciation of literature, through reading and writing to become lifelong learners.

Section 1b: Goals

Goal 1 (Student-Focused): 60% of students will meet or exceed individual growth goals by May 2024, based on data collected from the BOY and EOY state approved literacy screener.

Goal 2 (Teacher-Focused): Teachers will demonstrate effective teaching practices that include meeting individual needs of students by using student data to effectively drive instruction as evidenced in our EL subgroup literacy growth by 30% from the BOY to the EOY.

Goal 3 (Program-Focused): 55% of our K-3 students will be reading on grade level or show adequate progress by the end of the school year on literacy screener.



Section 1c: Literacy Team

Member	Role
Celeste Pipes	Principal
Amanda Chase	Curriculum Facilitator
Debra Hymel	K teacher
Elizabeth Bearb	1 st grade teacher
Alanna Sloane	2 nd grade teacher
Andre Wiggins	3 rd grade teacher
Heather Grattan	K-2 SPED teacher

Meeting Schedules

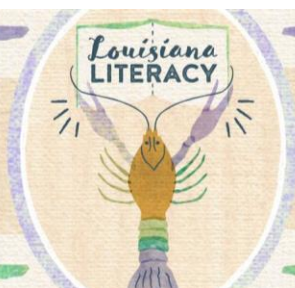
Date	Time	Location	Topic(s)
July 2023	9-11	Conference Room	Review goals of the literacy plan; make needed changes.
Aug 2023	BOY	Conference Room	Review BOY Data at all levels: school, grade, teacher. Review student literacy plans & share with current teachers.
Oct 2023	GLM/PLC	Conference Room	Review progress monitoring data; make needed changes within small grouping, etc.
Jan 2024	MOY	Conference Room	Review MOY Data at all levels: school, grade, teacher. Review student literacy plans, documenting student progress.
Feb 2024		Conference Room	Review literacy plan, make needed changes based on data.
March 2024	GLM/PLCs	Conference Room	Discuss professional development needs based on data.
April 2024	EOY	Conference Room	Review MOY Data at all levels: school, grade, teacher. Review student literacy plans, documenting student progress.
May 2024		Conference Room	Identify 3 rd grade students scoring below “basic” achievement level in ELA and are identified as reading



			below grade level. Create student literacy plan and conduct in person meeting with parents.
May 2024		Conference Room	Discuss strengths and weaknesses of the plan. Revisit goals and action plan. Review current individual literacy plans for the 2024-2025 school year

Section 2: Explicit Instruction, Interventions, and Extensions

Goal	Timeline	Action Steps	Person(s) Responsible	Resources	Evidence of Success
	June 1 - June 30	Review prior year data to establish school system goals.	Data manager and academics team	Literacy screeners; LEAP scores	Students and subgroups demonstrate growth in year-to-year data.
	June 2023	PD – PK-2 regular ed and special ed teachers will receive Heggerty PD	District staff, CF, teachers		Sign-in sheet and agenda Walk through documentation
	July & Aug 2023	PD – Engage in literacy professional development	District staff, Admin, CF, classroom teachers	* K-5 Small group instructional guidance * LDOE provided PD videos *CKLA K-5 coaching *District embedded PD	Sign-in sheet and agenda Walk through documentation Formal classroom observations
	Aug 2023	PD - School instructional staff will participate in BOY student goal setting PD, provided by CF	District staff, Admin, CF, teachers	District provided PowerPoints	Sign-in sheet and agenda Documentation of student goal setting
	Aug/Sept 2023 Dec/Jan 23-24 April 2024	Administer DIBELS BOY, K-5 Administer DIBELS MOY, K-5 Administer DIBELS EOY, K-5	CF, teachers	State approved literacy screener	Students demonstrate growth towards benchmark goals



Aug to Dec & Dec to April	Intervention - PM those students who are performing below grade level at least every 10 days, K-5	Teachers	State approved literacy screener	Student progress towards personal goals measured every 10 days
August 2023 – May 2024	Intervention - Use 45 minutes of intervention time for small group instruction	Admin, CF, teachers	LDOE - FIRE & LIFT kits CKLA	Lesson planning Walk through documentation Formal classroom observations
August 2023 – May 2024	Instruction – Daily implementation of Heggerty phonemic awareness lessons	Teachers		Lesson planning Walk through documentation
August 2023 – May 2024	PD – Analyze data (benchmarks, PM, assessments, observations) to make needed decisions on small group development and implementation interventions	Admin, CF, teachers	State approved literacy screener, weekly assessments, anecdotal notes	Adjusted instruction will be noted as a success in student growth academically
August 2023 – May 2024	Extension – SPED and regular ed teachers will collaborate based on literacy needs of subgroups	Admin, CF, teachers		Sign-in sheet and agenda Walk through documentation Formal classroom observations
August 2023 – May 2024	Extension – EL paraprofessional will assist LEP students with the Amira program	Admin, CF, EL para	Amira program	Student progress toward goals on the Amira program Walk through documentation Formal classroom observations
August 2023 – May 2024	Instruction – K-5 will utilize CKLA curriculum as intended	Admin, CF, teachers	CKLA	Lesson planning Walk through documentation Formal classroom observations
September 2023 – May 2024	Instruction – Implement sound walls in grades K-2	Teachers	LDOE Sound Wall LDOE Video for Sound Walls	Lesson planning Walk through documentation Formal classroom observations



October 2023 – May 2024	Extension – Provide opportunities for after school tutoring for grades 3-5	Admin, CF, Teachers	LDOE - FIRE & LIFT kits CKLA	AST attendance Lesson plans
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Section 3: Ongoing Professional Growth

Month/Date	Topics	Attendees
May 2023	Frog Street PD	PreK teachers and paras
July & August District PD days	Content area PD delivered to all teachers	All teachers, CF, and admin
August	State approved literacy screener	District staff, K-4 ELA teachers, CF
September 2023 – May 2024	Small group instruction – How to Engagement Strategies (GLM/PLC) Classroom Management (GLM/PLC) MAST (new teacher program) CKLA (K-5) Coaching days (TBD) Literacy based PD opportunities Heggerty PD	K-5 ELA teachers All content teachers All content teachers Newly hired teachers in all areas K-5 ELA teachers All K-5 teachers PK-1 Teachers
July 2023 – June 2024	School Support Institute (SSI) Cohorts	CIR & CLSD school leadership teams



Section 4: Family Engagement Around Literacy

Month/Date	Activity	Accessibility Opportunities	Community Partners
August 2023	Open House		
August 2023– December 2023	Positive phone calls home	EL para Calling at different times of the day to reach all parents	
August 2023- May 2024	Monthly parent newsletters	Information in English and Spanish	
August 2023- May 2024	Homework calendars	Posted online and printed	
August 2023- May 2024	ARC bookshelf	Online home access Books on various reading levels	
August 2023 to May 2024	Information, materials, and activities are provided in native language	EL para Translated materials iPad with Google translate	
September 2023	Inform families of student proficiency level in literacy development, including a plan to address any deficiencies	Sent in native language	
September 2023-May 2024	Title I Family engagement Activities (ELA, Math, Science, Social Studies nights)	EL para Translated materials Varied levels of activities	September 2023-May 2024
September 2023-May 2024	Parent teacher conference days - Provide info on the support services available and way to help struggling students	EL para Flexible scheduling	
October 2023	Share Grab and Go Activities with families to support at home learning	Translated materials Varied levels of activities	
December 2023	Evaluate the impact of your current literacy-focused family engagement plan and opportunities		



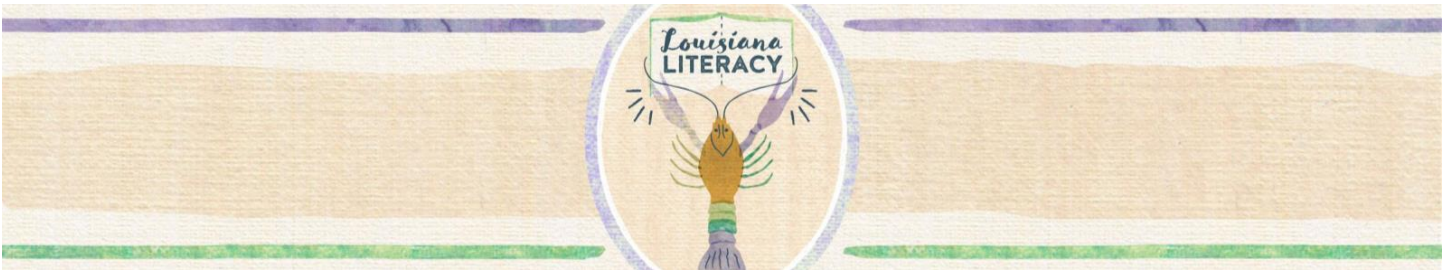
August 2023, January 2024, & May 2024	Literacy screening results sent home including ways to help at home	Sent in native language	
January 2024- May 2024	Positive phone calls home	EL translator Calling at different times of the day to reach all parents	

Section 5: Alignment to other Initiatives

Other Programs/Initiatives	Connecting to Literacy	Plan to Monitor/Evidence of Success
Early Childhood Programs	Frogstreet	TS Gold scores – BOY & EOY
Title I Plans	Literacy goal and activities in plan	Sign-in sheets
Kiwanis Club	BUGS	Names of students who “Bring Up Grades”
Steve Carter Literacy Tutoring program	Providing literacy support, if available	
Accelerated Reader	Recreational reading	AR quizzes, monitoring student progress toward AR goals/points/words read

Section 6: Communicating the Plan

Stakeholder Group	Plan for Communicating	Timeline
District level staff	Plan will be presented at the district team meeting and at site level meetings	November 2023
School faculty	First day faculty meeting will include a review of school literacy plan	August 2023
Families/Communities	The Literacy Plan will be posted on the school website (https://www.stmaryk12.net/Page/53#calendar30/20230530/month) for parental feedback and comments. It will also be	August 2023 Ongoing



	shared at Open House and Title I family meetings held throughout the year.	
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Review the [School System Literacy Roadmap](#) for recommended timelines for action steps to promote literacy.

For additional guidance and resources, visit the [Louisiana Literacy's webpage](#), [Literacy Library](#), or email louisianaliteracy@la.gov.

Updated A 2022