

ST. MARY PARISH SCHOOL BOARD

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Patterson Junior High ESEA Title I, Part A Parent & Family Engagement Policy 2022-2023

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I. EXPECTATIONS

Patterson Junior High agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parent and family engagement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA. (See Enclosure)
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parent and family engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parent and family engagement, to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parent and family engagement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parent and family engagement, and will carry out programs, activities, and procedures in accordance with this definition: Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
 - A. parents play an integral role in assisting their child's learning;
 - B. parents are encouraged to be actively involved in their child's education at school;



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- C. parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- D. the carrying out of other activities, such as those described in section 1118 of the ESEA.

II. Patterson Junior High POLICY COMPONENTS

1. Patterson Junior High will take the following actions to involve parents in the joint development of its school parent and family engagement plan under section 1118 of the ESEA:

- *Each school year a meeting will be held for parents, teachers, paraprofessionals, and administrators to develop/revise the school's parent and family engagement plan.*

2. Patterson Junior High will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- *Each school year a meeting of the School Improvement Team, including parents, will be convened. The School Improvement Team will work together to create, monitor, and revise a Schoolwide Improvement Plan.*
- *Each school year, the School Improvement team will address any concerns and dissatisfaction expressed by parents through a review and update of the Parent and Family Engagement Policy*
- *Parents serving on the School Improvement Team will provide input on the Parent and Family Engagement Policy and activities to be implemented at Patterson Junior High*
- *Patterson Junior High will provide agendas and sign-in sheets to the district office to ensure parents are involved in the process.*

3. Patterson Junior High will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible can attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- *Providing an interpreter at meetings for Spanish-speaking parents.*

4. Patterson Junior High will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:



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- *Providing annual curriculum and assessment family conferences/meetings.*
- *Providing parents with written notifications about curriculum, forms of academic assessment, and proficiency levels students are expected to meet.*

5. Patterson Junior High will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- *Holding PTO meetings*

6. Patterson Junior High will provide each parent an individual student report about the performance of their child on the State assessment in at least math, English Language Arts by:

- *Conducting a LEAP 2025 Parent Event/Meeting informing parents that they will receive individual reports about the performance of their child on the State assessment.*
- *Send home LEAP 2025 document that includes the student's academic performance on each part of this State test.*

7. Patterson Junior High will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- *Sending home to the parents, the teacher qualification letter to every student who is taught by a teacher or teachers, that are not considered certified in the area in which they are teaching.*
- *This letter will be sent once that teacher has been teaching for a period of four weeks or twenty consecutive days.*

8. Patterson Junior High will help parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:



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- *PJHS will conduct an annual orientation meeting (Open House) and periodic meetings during the year to inform parents of the State's achievement standards, state and local academic assessments, and instructional programs provided in the school.*
- *PJHS will conduct LEAP 2025 Parent Event/Meeting in the spring.*

9. Patterson Junior High will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement, by:

- *Keeping parents up to date with teacher remind messages, Facebook posts and Jtext of upcoming involvement activities and special events.*
- *Holding an Open House (prior to the beginning of school)*
- *Offering membership for Parent/Teacher Organization*
- *Offering family support through our school counselor*

10. Patterson Junior High will, with the assistance of its parents, educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *Maintaining an active School Improvement Team.*
- *School Improvement Team members attend district professional development.*
- *Providing professional developments to teachers and pupil services personnel in Professional Learning Community (PLC) meetings.*

11. Patterson Junior High will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *School Website*
- *Flyers*
- *Phone calls-Jtext*
- *Conferences*
- *District Website posting*
- *Parent Command Center*
- *School Facebook page*

PART III. DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY



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COMPONENTS (Sample Template)

NOTE: The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;

paying reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions;

training parents to enhance the involvement of other parents;

arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school to maximize parent and family engagement and participation in their children's education;

adopting and implementing model approaches to improving parent and family engagement;

establishing a school parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs;

developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

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PART IV. ADOPTION

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the June 30, 2021, Summer Planning Meeting (agenda and sign-in form).



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This policy was adopted by Patterson Junior High on June 30, 2021 and will be in effect for the Period of one academic school year (2021-2022). The school will distribute this policy to all parents of participating Title I, Part A children on or before August 10, 2021.

Lauren W. Rentrop

(Signature of Authorized Official)

6/8/22

(Date)



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