

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- * Link to goals of the school improvement plan
- * Focus on student learning skills
- * Describe how teachers will help students develop those skills using high-quality instruction
- * Share strategies parents can use at home
- * Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in school based activities

Jointly Developed

The parents, students and staff of Franklin Junior High School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.



Building Partnerships 6th, 7th, and 8th Grade Family Fun Learning Adventures!

- ♦ *Open House (August 29, 20223*
- *Family Literacy Night (October 18, 2023)*
- Math Night (December 13, 2023)
- Parent LEAP literacy night (April 1j0, 2024)
- Please visit, Title I Parent Survey link located on FJHS homepage

If you would like to volunteer or participate on the PTO Board or Parent Advisory Council, please contact: J Ina at jbina@stmaryk12.net or (337) 828-0855.

Communication about Student Learning

Franklin Junior High is committed to keeping parents informed about student progress.

Parents can expect:

- Educational resources posted on FJHS homepage
- check-in" notes /phone calls
- Updates on the school Web site and current
- grades in SMP <u>Student Progress Center</u>
- Parent/Teacher Conferences
- J-Calls, Emails, PBIS App, TEAMS APP
- Nine-Weeks Academic meeting to update
- academic progress (grade level meetings).
- Rattler recognition postcards, P.B.I.S. App. (requires parental registration)
- Renaissance Program

Do you have questions about your child's progress?

Contact your child's teacher at (337),828-0855 or email (check the school's website) https://www.stmaryk12.net/Franklin Junior High

Franklin Junior High School

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2022-2023 School-Parent Compact for Achievement

St. Mary Parish School Board

It is the **mission** of the St. Mary Parish School Board to promote educational excellence by empowering all students to become academically, culturally, and technologically advanced.

It is our **vision** that through the collaboration of teachers, administrators, parents and school board members, all students will be prepared to function as responsible, productive, and caring citizens. We also envision:

A strong curriculum taught by certified teachers,

Increased student achievement and graduation rates,

A safe, caring and drug/alcohol free school environment, and

High quality professional development to assist all educators in achieving the vision.

Franklin Junior High Goals:

- All students will reach high standards, attaining proficiency or better in English language arts.
- All students will reach high standards, attaining proficiency or better in math.
- Our school will achieve a cumulative daily attendance rate of 97%.
- Increase parent, community, and stakeholder's involvement

Our data shows the need to focus on the following Louisiana Student Standards:

ELA: the standard for comprehension, understanding vocabulary, and written expression

Math: the standard for increasing skills in ratios, proportions, algebraic and written expressions.

In our 6th-8th Grade Classrooms...

- Develop a monthly goals folder with students and send home materials to help parents support the learning goals.
- Design a fun family literacy night and share classroom strategies with families on how to help students connect personal experiences to classroom content.
- Provide an open line of communication with parents.
- Provide remediation opportunities in all subject areas in which students have performed at the unsatisfactory levels.

To ensure student needs are being addressed, I will complete the following:

Follow an instructional calendar that will provide rigorous activities aligned to the LSSS and grade expectations, which will be provided in an encouraging and supportive manner; teach through a variety of learning styles; provide learning plans for individual students; provide one-on-one tutoring of specific skills; and provide a well-disciplined, organized, and managed classroom so all students have an opportunity to learn.

At Home...

Franklin Junior High School parents joined staff to develop ideas about how families can support students' success in ELA and Math. Some of our key at-home activities include:

- Make sure my child is on time and attends school on a regular basis.
- Attend school-sponsored events
- Frequently check the school's website for updated information.
- Supervise homework and study time to ensure the completion of all assigned homework while providing a quiet place for my child to work and study.
- Throughout the school year, provide necessary materials my child needs for his/her success.
- Keep open lines of communication with my child's teachers including parent/teacher conferences, written communication, etc.
- Support the school by actively participating and assisting all teachers in maintaining a disciplined environment.
- Attend the family fun literacy night to practice new ways to support my child as a reader.
- Encourage my child to do his/her best.

Franklin Junior High Students...

Franklin Junior High students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in Math and ELA. Students thought of the following ideas to make connections between learning at home and school:

Regularly go to school on time .

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- Go to school ready to work with materials needed to have a successful school day.
- Stay attentive and actively participate in classroom activities.
- Follow school and classroom rules and expectations.
- Respect classmates, teachers, administrators and other school staff.
- Be a positive role model for other students.

I WILL set goals for myself to learn every day, such as:

- My own personal learning goal is: _____
- My teacher can help me reach it by: ______.
- My parent can help me accomplish it by: _____