

## GRADING SYSTEM

The St. Mary Parish School Board fully recognizes the purpose of a grading system is to report, with as much clarity as possible, a student's total progress or lack of progress to the student and to parents. Not only is such a system to be used as a guide for teachers and school administrators in establishing grading schemes and grade outcomes, but is also to be used in interpreting and clarifying grading schemes and grade outcomes to students and to parents.

The Board believes it is essential for grades to reflect student progress with as much realism as possible. At the same time, care must be taken that a grading scheme does not stifle a student's hope that with hard work some degree of success can be achieved. Common sense, good judgment, and an intense interest in what is best for the student are all qualities which must be possessed by the teacher, the school administrator, and the parents in order to assure that a grading system will serve its best purpose.

### GRADE ALTERATION

No School Board member, Superintendent, or school employee, including administrative and supervisory personnel, shall attempt, directly or indirectly, to influence, alter, or otherwise affect the grade received by a student from his/her teacher. However, a teacher's determination of a student's grade may be changed or altered when the Superintendent or designee has determined that the grade is in error, or that the grade is demonstrably inconsistent with the teacher's grading policy.

### GRADING SCALE

In the reporting of student progress, it becomes important to be sure that the grades reflect a true picture of each student's standing at the grade level where placed. Also, since the grades are used in promotion and retention of students, it becomes essential that each teacher determine grades using a uniform basis. Consequently, only letter grades shall be recorded on the report card. The existing report card form shall display the percentage to letter grade correlation.

The St. Mary Parish School Board shall use the uniform grading scale established for all schools in Louisiana for grades K-12, as follows:

<u>Grade</u>	<u>Percentage</u>
A	100- <del>93</del> <u>90</u>
B	<del>92-85</del> <u>89-80</u>
C	<del>84-75</del> <u>79-70</u>
D	<del>74-67</del> <u>69-60</u>
F	<del>66-0</del> <u>59-0</u>

The final letter grade shall be determined by averaging the two (2) semester letter grades.

**HONORS GRADING SCALE**

Students will not receive an extra quality point for an Honors class. In an attempt not to penalize a student for attempting a much more difficult course, their letter grades will be determined by the following scale:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
0 - 59	=	F

- Revised: December, 1988
- Revised: November, 1989
- Revised: September, 1994
- Revised: December, 1997
- Revised: December 8, 2011
- Revised: July, 2024

Ref: La. Rev. Stat. Ann. "17:24.4, 17:81, [17:184](#), 17:414.2; *Guidelines for Pupil Progression*, Bulletin 1566, Louisiana Department of Education; Board minutes, 9-8-88, 7-14-94, 8-11-11, 12-8-11.