



Book	POLICY MANUAL
Section	SERIES 1000 - COMMUNITY RELATIONS
Title	HOME SCHOOLED STUDENTS
Code	1741
Status	Active
Adopted	December 22, 2004
Last Revised	December 11, 2019
Last Reviewed	April 25, 2018

In compliance with New York State Education Law, the Board of Education shall ensure that children instructed at home, provided that they are of compulsory school attendance age, receive full-time instruction and receive an education substantially equivalent to that provided by the School District.

Parents/Guardians who wish to educate their children at home must submit to the district an individual home instruction plan (IHIP), outlining the educational goals to be met and the course materials and syllabi to be used each year for the child's learning process. The district may accept or deny an IHIP. Parents/Guardians must submit quarterly reports which will provide the district with the necessary information to make determinations of substantial equivalency and competency of instruction on an ongoing basis.

Parents/Guardians may appeal to the Board a determination by the Superintendent of Schools or designee that an IHIP is not in compliance with the Regulations of the Commissioner of Education. Parents/Guardians shall have the right to appeal the final determination of the Board to the Commissioner of Education within 30 days of receipt of such determination.

### **Special Education**

A student with an IHIP, who is a resident of the school district and has a disability, or is suspected of having a disability, is eligible to receive services from the school district, in accordance with law, regulation and district policy (4321 et. seq.). A parent/guardian must request special education services in writing to the Board by June 1st, unless the child is first identified or moves into the district after June 1st. In that case, the parent/guardian must request the services within 30 days of being identified or of moving into the district.

Special education services will be provided on an equitable basis compared to programs and services provided to other students with disabilities attending public or nonpublic schools within the district. The Board will determine the location where services will be available to home schooled students.

### **Participation in Extracurricular Activities**

Students instructed at home by their parents are not entitled to participate in interscholastic sports or any other extracurricular activities.

### **Instructional Materials**

The Board of Education authorizes the Superintendent of Schools or his/her designee to loan textbooks from the District's surplus inventory, if available, to students receiving home instruction pursuant to an IHIP approved by the District. However, under no circumstances shall the District loan any other instructional materials, equipment, hardware, and/or software to students receiving home instruction.

In order to request a loan of a textbook, parents/guardians of students instructed at home shall submit a written request to the Superintendent of Schools or his/her designee which shall include the following information: (a) information necessary to identify the textbook, such as title, author, publisher and copyright date; (b) the name and address of the child; and (c) the name and address of the parent/guardian requesting the loan. Such requests shall be processed on a first-come, first-served basis and shall be subject to the following terms and conditions:

1. The textbooks shall remain the property of the District at all times;
2. Textbooks shall only be loaned on a school year basis, and therefore all loaned textbooks shall be returned to the District no later than June 30<sup>th</sup> of the school year in which it was loaned. In the event that a textbook is not returned by June 30<sup>th</sup>, the parent/guardian shall be solely responsible for the cost of replacing such textbook. The District may refuse to loan textbooks for any student instructed at home who has failed to return a loaned textbook or owes the District an outstanding balance for the cost of replacing a lost or destroyed textbook;
3. The District makes no guarantees as to the availability of any textbook to be loaned, and available inventory shall be subject to the loan of textbooks to students attending non-public schools, which shall take priority over the loan of textbooks to students receiving home instruction pursuant to an IHIP;
4. The District shall not be obligated to purchase any textbooks in order to loan same to students receiving home instruction, nor shall the District be permitted to reimburse any parent/guardian for purchasing textbooks which are not available for loan;
5. Parents/guardians shall be solely responsible and must assume all liability for the cost of replacing any lost or destroyed textbooks which were loaned to them; and
6. Prior to receiving any loaned textbooks, parents/guardians must agree in writing to these terms and conditions.

Please find a Request Form under Policy 1741-E-1.

Cross-ref: 4321, Programs for Students with Disabilities, et.seq.

Reference: Education Law §§ 3204(2); 3210(2)(d); 3602-c (2-c)  
8 NYCRR §100.10  
Appeal of Ponte, 41 EDR 174 (2001)  
Matter of Abookire, 33 EDR 473 (1994)  
State Education Department Memorandum, "New Requirements for the  
Provision of Special Education Services to Home-Instructed ("Home-Schooled")  
Students, July 2008

Adoption Date: 12/22/2004, Revised: 12/11/2019; 07/29/2009; Reviewed: 04/25/2018; 04/17/2013; 04/18/2007