

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Form

School Name: North Coleman Road Elementary	Contact Person: Jonathan Singer
School District Name: Middle Country CSD	Contact Person's Phone Number: (631) 285-8397
School BEDS Code: 580211060004	Contact Person's Email Address: jsinger@mccsd.net

Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:

English Language Arts Assessments

<input checked="" type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities
<input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White

Mathematics Assessments

<input checked="" type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American Indian/Alaska Native	<input type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input type="checkbox"/> Multiracial
<input type="checkbox"/> Black or African American	<input type="checkbox"/> Students with Disabilities
<input checked="" type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> White

<p>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%. (250 words or less)</p>	<p>In response to the opt-out movement the district developed a range of local assessments to measure student achievement, growth and to identify students in need of academic intervention. These include the Rigby leveled reading assessment, locally developed math benchmark assessments and the iReady reading and math diagnostic assessments (grades 3-5). Participation of all students on these locally determined assessments produces reliable data for both program and student evaluation. Consequently, the NYS 3-8 Assessments became less relevant to the daily practice of teaching and learning as local assessments filled the gap created by the opt-out movement. Changes to the NYS grades 3-8 ELA and math assessments (number of sessions, timing, and percentage of questions released) did not convince a sufficient number of parents to have their children participate in these assessments to reach the 95% participation target.</p>
<p>Provide a brief description of the Consultation and Collaboration process for development of the plan.</p>	<p>The stakeholder committee reviewed participation data and identified causes for low participation in the 2017-18 and 2018-19 school years. The committee then reviewed the documents provided in the NYSED Assessments Toolkit and considered other options for how to improve participation of the identified sub-groups on the 2020-21 NYS 3-8 ELA and math assessments.</p>
<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>Patricia Antonelli - Support Staff Lennie Carter - Parent Julia Conlon - Teacher Gretchen Rodney - Building Principal Jonathan Singer - District Administrator</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate.</p>	<p>The stakeholder committee recommended that selected items from the NYSED Assessment Toolkit should be posted on the school district website to help parents make informed decisions about participation in the NYS 3-8 assessments. These include:</p> <ul style="list-style-type: none"> - 2020 Grades 3-8 New York State Assessments: What Parents Need to Know - Parents' Frequently Asked Questions About New York State's Annual Grade 3-8 English Language Arts and Mathematics Tests - Things Every Parent Should Know About Student Participation in Statewide Assessments Under ESSA - Additional Information for Stakeholders About Student Participation in Statewide Assessments Under ESSA

Please Note: Title I funds must be used to supplement, not supplant, state and local funds

ESSA Accountability - 2020-21 Participation Rate Improvement Plan Approval

By signing below, the Board of Education of the district or Board of Trustees and superintendent or principal certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Chief School Administrator's Name: Gretchen Rodney
Chief School Administrator's Signature:
Date:
Board President's Name: Karen J. Lessler, Ed.D.
Board President's Signature:
Date:
District Superintendent's Name: Roberta A. Gerold Ed.D
District Superintendent's Signature:
Date: