## MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT AT CENTEREACH



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Roberta A. Gerold, Ed.D., Superintendent of Schools Francine McMahon, Deputy Superintendent for Instruction Herbert B. Chessler, Assistant Superintendent for Business James G. Donovan, Assistant Superintendent for Human Resources

## Dignity for All Students Act (Dignity Act) Complaint Form

Complainant Nam	Date:					
Complainant Cont	tact Information		•			
Home and/or Cel	l Phone:					
Address:						
Email:						
School:						
Target (Victim/s)	Name:	Sex	Grade			
Offender/s) Name:			Sex	Grade / Position		
Offender/s) Name:				Grade / Position		
Offender/s) Name	2:	Sex	Grade / Position			
*Was Offender a S	Student, Employe	ee or Both? (circle all that a	pply)			
Witness/es Name			FF-77			
Dignity Act Coord						
		f Discriminatory and/o		CHARLES BOOK OF CHARLES AND CONTROL OF		
		actual or perceived (check		č.		
Race						
□Ethnic group □Sexual orientation	□Disability					
□Sexual orientation □Other, please descr	□Gender ibe:	□Sex	□Not Sure			
Description of the	Incident (please	use additional paper, as ne	eded):			
Incident involved						
☐Involving intimidat	ing or abuse but n	o verbal threat or physical cor	ntact			
Involving verbal th						
Involving physical of						
Involving both verl	oal threat and phys	sical contact				

The mission of the MCCSD is to empower and inspire all students to apply the knowledge, skills, and attitudes necessary to be creative problem solvers, to achieve personal success, and to contribute responsibly in a diverse and dynamic world.

□On school property □At a school-sponsored □Other <b>Approximate Time:</b>	function (	off school grounds		
* Was this incident: □A result of an investiga □Directly observed	tion of a v	vritten or oral compla	aint; OR	
Are there observable ch				
□Attendance	□Grade	S	□Depression	☐Feelings about self/others
☐Antisocial behaviors ☐Self-d☐Other, explain:		estructive behaviors	□Withdrawal	□Social interaction/s
What actions were take:	n in respo	Actions 7		ve (check all that applies)?
Meeting with principal or his/her designee		□Verbal correction		□Parent/guardian called
☐Increased supervision		☐Meeting with guidance counselor /psychologist		☐Conflict resolution
		counselor /psychol	ogist	
☐Awareness/sensitivity (1-1 with counselor, DA teacher, etc.)		counselor /psychol  Referral to couns for bias-based bully or discriminatory be	eling services ing, harassing,	Community service (with parental permission)
☐Awareness/sensitivity (1-1 with counselor, DA	С,	☐Referral to couns for bias-based bully or discriminatory be	eling services ing, harassing, chaviors	
□ Awareness/sensitivity (1-1 with counselor, DA teacher, etc.) □ Prevention or intervention of the counseling	C, ntion prog	☐Referral to couns for bias-based bully or discriminatory be	eling services ing, harassing, chaviors	
□ Awareness/sensitivity (1-1 with counselor, DA teacher, etc.) □ Prevention or interven □ Referral to counseling treatment program □ Suspension from class	C, ntion prog	□Referral to couns for bias-based bully or discriminatory be ram or strategy, expla	eling services ing, harassing, ehaviors iin:	parental permission)
□ Awareness/sensitivity (1-1 with counselor, DA teacher, etc.) □ Prevention or interven □ Referral to counseling treatment program □ Suspension from class activities	C, ntion prog	□Referral to couns for bias-based bully or discriminatory be ram or strategy, expla □Lunch detention  ISS: □Full day □Pa	eling services ing, harassing, chaviors iin:	parental permission)
□ Awareness/sensitivity (1-1 with counselor, DA teacher, etc.) □ Prevention or interver. □ Referral to counseling treatment program	C, ntion prog or or	□Referral to couns for bias-based bully or discriminatory be ram or strategy, expla	eling services ing, harassing, ehaviors in: artial day (3214)	parental permission)
□ Awareness/sensitivity (1-1 with counselor, DA teacher, etc.) □ Prevention or interver □ Referral to counseling treatment program □ Suspension from class activities □ Behavioral plan □ Transfer to alternative	C, ntion prog or or	□Referral to couns for bias-based bully or discriminatory be ram or strategy, explaument of the country of the	eling services ing, harassing, ehaviors in: artial day (3214)	parental permission)  After school detention  OSS: Full day Partial day  Referral to community-based

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Administrator's Signature:

Date: