## Gr. 6 English Language Arts and Reading

## Scope & Sequence 2024-2025

**Course Description:** The goal of the middle school language arts curriculum is to develop, strengthen, and broaden a student's understanding and use of language in its many forms – reading, writing, viewing, speaking, and listening. These forms of language are not considered separately but are fused to produce an integrated program. The curriculum and the instructional strategies are designed to assist students in becoming increasingly more effective and appreciative receivers and users of language.

Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. As students read and respond to various genres such as short stories, novels, poetry, drama, and nonfiction selections, they grow in their appreciation and understanding of literature and of themselves.

## Texas Essential Knowledge and Skills:

## http://ritter.tea.state.tx.us/rules/tac/chapter110/ch110b.html#110.19

Instructional Units	Da	Days**	
First Semester	Start Date	End Date	
Launching Literacy	8/19/24	9/6/24	
Who Am I? Learning about Characters	9/9/24	9/27/24	
Inform.Inspire.Grow. Learning about Informational Text	9/30/24	10/25/24	
Impacts and Imprints—Learning More about Plot	10/28/24	11/22/24	
Text Clubs—Reading Across Multiple Texts	12/2/24	12/20/24	
Second Semester	Start Date	End Date	
Explore and Evaluate—A Deep Dive into Argument	1/7/25	2/7/25	
Beyond the Pages—Exploring the Big Ideas	2/10/25	3/7/25	
Synthesizing Selections and Strategies	3/17/25	4/9/25	
Investigate and CreateFurther Explorations in Fiction and	4/10/25	4/25/25	
Informational Text			
Chasing a ThreadA Multi-Genre Investigation	4/28/25	5/29/25	

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

HMHCO Into Literature