

TITLE I PARENT MEETING,
SHREWSBURY BOROUGH SCHOOL
DISTRICT

Wednesday, October 18, 2023

6:30pm, SBS Library

**Presented by Cheryl L. Salway, Supervisor of
Curriculum & Instruction**

WHAT IS TITLE I, PART A

“The purpose of Title I, Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.” from NJDOE Website

HOW DOES TITLE I, PART A RELATE TO SBS?

HOW Title I Funds Are Distributed to Schools



2

By April, Congress files a budget resolution, which sets funding for the next fiscal year which begins October 1st.



3

State Education Agencies (SEAs) are required to submit a plan to the federal government that describes their state's learning expectations for all students and how they plan to measure progress.



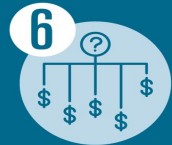
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The Federal Government awards Title I funds to SEAs based on various income formulas.



5

SEAs send Title I funds to school districts, also called Local Education Agencies (LEAs), based on the number of low-income families.



6

LEAs identify eligible schools and distribute Title I funds accordingly.



7

Schools are required to use Title I funds to support at-risk students, which can include targeted assistance programs and schoolwide initiatives.



1

The President submits an annual budget request, usually in February.

The Shrewsbury Borough School district receives funding under the ESEA (Elementary & Secondary Education Act) Act in the following title: Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies

HOW DOES A SCHOOL QUALIFY FOR TITLE I FUNDS?

“Districts receive funds in this title in order to help low-achieving students meet challenging academic achievement standards. Funds are to be allocated to schools in rank order, based on poverty. Schools designated as Targeted Assistance may use the allocated funds only for programs and services for students identified as having the greatest need for special assistance, regardless of their level of poverty.” from 2024 ESEA Quick Start Guide

QUALIFY VERSUS SERVED

Students who receive services are those who show an academic need. Data used includes and is not limited to:

- NJSLA Scores
- iReady Reading & Math
- Fountas and Pinnell reading benchmarks
- Report Card Grades
- Teacher Recommendation
- Response to Intervention (RTI) Referral

SUPPLEMENT VERSUS SUPPLANT

The federal supplement not supplant provision requires that federal funds be used to **augment** the regular educational program. They must not be used to substitute for funds or services that would otherwise be provided during the time period in question.

TITLE I AT SHREWSBURY BOROUGH SCHOOL

Identified students will be served through:

- Response to Intervention (RTI) during the school day
- After School Academic Program
- High Impact Tutoring Grant (if application approved)

*Depending on need, students could receive one or more services

PROGRESS MONITORED AND ASSESSED DURING INTERVENTION

Edmentum Exact Path Diagnostic and
Core Library

Edmentum Study Island Core Library

PROGRESS MONITORED AND ASSESSED IN BETWEEN AND AFTER INTERVENTION

Monthly Response to Intervention
(RTI) Meetings

Data Collected by Edmentum Reports
and examined alongside data in
LinkIt! Intervention Manager

PARENT INVOLVEMENT

If your child is invited to participate in a Title I funded program

- you will be notified via a letter from Ms. Salway
- You will be asked to sign a Parent-Student Compact

If your child participates you will receive updates from the teacher delivering services throughout the duration of the program

RESOURCES

[NJ Department of Education Title I page](#)

[Title I, Part A Resources for Educators, Parents, Students & Other Stakeholders](#)

Any question can be directed to Cheryl Salway, Supervisor of Curriculum & Instruction, salwayc@sbs-nj.org