



Gifted and Talented Program

September 2022

On January 13, 2020, Governor Phil Murphy signed into law A4710, the **Strengthening Gifted and Talented Education Act**.

Pursuant to 18A:7A-11, each school district shall file with the NJDOE Gifted Education Coordinator a report that must contain:

- The gifted and talented continuum of services, policies, and procedures implemented in the school district.
- The professional development opportunities provided for teachers, educational services staff, and school leaders about gifted and talented students, their needs, and educational development.

The Strengthening Gifted and Talented Education Act can be found in its entirety [here](#).

Contents

- [Program Goals and Objectives](#)
- [Procedures for Ongoing Identification](#)
 - [Eligibility Requirements](#)
 - [Maintaining Eligibility](#)
 - [Exiting the Program](#)
- [Grades K-2 Identification Matrix](#)
- [Grades 3-8 Identification Matrix](#)
- [Instructional Adaptations](#)
- [Professional Development Opportunities](#)
- [Parental Appeal](#)
- [Additional Contacts](#)

Program Goals and Objectives

All students enrolled in the Shrewsbury Borough School District are evaluated for the Gifted and Talented Program annually. All curriculum has been developed with differentiation strategies to enrich all grade level content areas for all students enrolled in the Shrewsbury Borough School District. All curriculum can be viewed publicly through the Shrewsbury Borough School District website. All students will be supported to reflect their abilities, potential, and recognize the impact they have on the world around them through the learning process.

Students who are identified for additional enrichment learning through our Gifted and Talented Program will engage in learning activities to support unique interests and abilities and foster a belonging to society(ies) to assist them in reaching their potential. Students will receive this additional enrichment in addition to their scheduled programming during periods dedicated for personalized learning.

Program Goals and Objectives (cont.)

The primary goal of the Shrewsbury Borough School District's Gifted and Talented program is to provide a comprehensive, high-quality educational program that fosters:

- Problem solving through design thinking, reflection, empathy, and resilience
- A sense of accountability, respect, and responsibility as a global citizen
- Developing and understanding a sense of oneself, unique interests, and abilities that cultivates a feeling of belonging to a society(ies) to reach their maximum potential(s)

Procedures for Ongoing Identification

Eligibility Requirements

Grades Kindergarten through Second

Path One

CogAT Composite Score of 125 or more

10 out of 15 possible points on a combination of iReady Math, iReady ELA, and Fountas & Pinnell data

Path Two

CogAT Composite Score of 120-124

12 out of 15 possible points on a combination of iReady Math, iReady ELA ,and Fountas & Pinnell data

Procedures for Ongoing Identification

Eligibility Requirements Continued

Grades Three through Eighth

Path One

CogAT Composite Score of 125 or more

16 out of 20 possible points on a combination of iReady Math, iReady ELA, NJSLA Math, and NJSLA ELA

Path Two

CogAT Composite Score of 120-124 or more

18 out of 20 possible points on a combination of iReady Math, iReady ELA, NJSLA Math, and NJSLA ELA

Procedures for Ongoing Identification (cont.)

Maintaining Eligibility

- Students identified as gifted and talented will be reviewed annually for the continuation of the enrichment program
- The program will be revised as required to meet the student's needs, interests, and talents
- Students who show a decrease in metrics will conference with Gifted and Talented Coordinator, Supervisor of Curriculum and Instruction, and Parent with feedback from content area instructors to discuss circumstances prior to the following year

Exiting the Program

A student may be withdrawn from the program when:

- Academic records indicate a decline in performance
- Student wishes to be withdrawn with parent/guardian consent
- Parent/guardian requests withdrawal
- A decision has been made by the parent/legal guardian, teacher, educational services staff, supervisor, with the approval of the Chief School Administrator

Grades K-2 Identification Matrix

| i-Ready Reading/ National Percentage | Points Earned | i-Ready Math/ National Percentage | Points Earned |
|--------------------------------------|---------------|-----------------------------------|---------------|
| 96-99 | 5 | 96-99 | 5 |
| 92-95 | 4 | 92-95 | 4 |
| 88-91 | 3 | 88-91 | 3 |
| 87-84 | 2 | 87-84 | 2 |
| 83-80 | 1 | 83-80 | 1 |

Grades K-2 Identification Matrix (cont.)

| Fountas & Pinnell | 5 | 4 | 3 | 2 | 1 |
|--------------------|----|----|----|----|----|
| K and Grade 1 | H+ | G+ | F+ | E+ | D+ |
| Grade 1 to Grade 2 | O+ | N+ | M+ | L+ | K+ |
| Grade 2 to Grade 3 | T+ | S+ | R+ | Q+ | P+ |
| Grade 3 to Grade 4 | Y+ | X+ | W+ | V+ | U+ |

Grades K-2 Identification Matrix (cont.)

Students must meet one of the following two:

CogAT Composite Score

125

AND

Rubric

10/15

CogAT Composite Score

120-124

AND

Rubric

12/15

Grades 3-8 Identification Matrix

Students must receive the required score in all 4 areas to be identified as a G&T student. The criteria total must add up to AT LEAST 18 points.

| i-Ready Reading/ National Percentage | Points Earned | i-Ready Math/ National Percentage | Points Earned |
|--------------------------------------|---------------|-----------------------------------|---------------|
| 96-99 | 5 | 96-99 | 5 |
| 92-95 | 4 | 92-95 | 4 |
| 88-91 | 3 | 88-91 | 3 |
| 87-84 | 2 | 87-84 | 2 |
| 83-80 | 1 | 83-80 | 1 |

Grades 3-8 Identification Matrix (cont.)

Students must receive the required score in all 4 areas to be identified as a G&T student. The criteria total must add up to AT LEAST 18 points.

| NJSLA Reading | Points Earned | NJSLA Math | Points Earned |
|----------------------------|---------------|----------------------------|---------------|
| Exceeded Expectation | 5 | Exceeded Expectation | 5 |
| Met Expectations | 4 | Met Expectations | 4 |
| Approached Expectations | 3 | Approached Expectations | 3 |
| Partially Met Expectations | 2 | Partially Met Expectations | 2 |
| ----- | 1 | ----- | 1 |

Grades 3-8 Identification Matrix (cont.)

Students must meet one of the following two:

CogAT Composite Score

125

AND

Rubric

16/20

CogAT Composite Score

120-124

AND

Rubric

18/20

Instructional Adaptations

Students identified for our gifted and talented program will receive pull-out enrichment twice in a six-day cycle for project-based, enrichment learning. Additional activities may include (but not limited to) academic competitions, guest speakers, and lessons with a specialist.

Additional Opportunities:

- All grade level and content curriculum includes differentiation modifications for enrichment
- Advanced Mathematics (6th grade, 7th grade, and 8th grade Algebra)
- Music: Instrumental instruction, School Band, Rock Band, and chorus
- Art: Additional art instruction for portfolio development, Theater Week, Spring Musical
- Physical Education
- Technology
- Spelling Bee, Geography Bee, Inter-school STEM competition

Instructional Adaptations (cont.)

Additional Opportunities (cont.):

- Club Opportunities (not limited to):

- Garden Club
- Model UN
- STEM Club
- Debate Club
- Chess Club
- Spanish Club
- LEGO Club

- Math Club
- Young Entrepreneurs Club
- Knitting and Sewing Club
- Literary Magazine
- Drama Club
- Spring Musical

Professional Development Opportunities

Professional development opportunities are available for teachers, educational services staff, and school leaders through collaborative partnerships with local and national associations including but not limited to:

- [New Jersey Consortium for Gifted and Talented Programs](#)
- [The National Association for Gifted Children](#)
- [National Geographic Teacher Scholars](#)
- [New Jersey Association of School Librarians](#)
- [Monmouth County Curriculum Consortium](#)
- [New Jersey School Boards Association](#)
- [New Jersey Principal and Supervisors Association](#)
- [International Society for Technology in Education](#)
- [Shore Consortium for the Gifted and Talented](#)

Parental Appeal

- The Shrewsbury Borough School District's Gifted and Talented Pupils Policy states that, *“An individual who believes that the district has not complied with the provisions of N.J.S.A. 18A:35-34 et seq. may file a complaint with the Board of Education. This policy for filing a complaint shall be linked to the homepage of the Board's Internet website. The Board shall issue a decision, in writing, to affirm, reject, or modify the district's action in the matter. The individual may then file a petition of appeal of the Board's written decision to the Commissioner of Education through the Office of Controversies and Disputes in accordance with N.J.S.A. 18A:6-9 and the procedures set forth in State Board of Education regulations.”*
- The full version of the Shrewsbury Borough School District's Gifted and Talented Pupils Policy can be found [here](#).

Parental Appeal (cont.)

If a parent/guardian believes that a student is performing well above grade level or is demonstrating exceptional characteristics or talents, they can write an appeal letter. The letter should include reasoning as to why the parent feels their child should be identified in the program.

Please e-mail Mrs. Cheryl Salway (salwayc@sbs-nj.org), Supervisor of Curriculum and Instruction to begin an appeal process.

Additional Contacts

- Mr. William Clark, Gifted and Talented Coordinator and Teacher (clarkw@sbs-nj.org)
- Ms. Darianne Mastricola, School Counselor (mastricolad@sbs-nj.org)
- Your child's case manager (if applicable)
- Mrs. Cheryl Salway, Supervisor of Curriculum and Instruction (salwayc@sbs-nj.org)
- Mr. Brent MacConnell, Principal and Superintendent (macconnellb@sbs-nj.org)