

GP Alamo STEAM Academy

801 East 23rd Street, Odessa, Texas 79761

(432) 456-1019 | Fax (432) 456-1018

Elisha Sessions, Principal



2024 - 2025 Parent and Family Engagement (PFE) Program

What is it?	<p>A strong academic foundation for students is created at home and school. All stakeholders are accountable to ensure that students have the best opportunity to learn and responsible for cultivating students' love of learning. Through a strong mutual respect teachers, staff, families and students will work together to provide student with skills they need for future success. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.</p>
Funding	<p>Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.</p>
Review	<p>All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.</p>
Family Meetings	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance. Meetings will be offered in person. Different meeting dates and times are offered for family convenience. At this time, we will have a meeting in the fall and the spring. The dates for those meetings are:</p> <ul style="list-style-type: none">• Tuesday, August 20, 2024 – 3:30 – 4:30• Wednesday, August 21, 2024 – 4:00 – 5:00• Thursday, August 22, 2024 – 5:30 – 6:30• Wednesday, February 12, 2024 – 4:00 – 5:00 <p>As part of Title I our campus will also host parent / teacher conferences in the fall and spring to address student progress and allow an opportunity for parents and teachers to confer about the students. The dates for these conferences will be based on the parent signing up for a date that works best for them.</p> <p>Other meetings will include (but are not limited to): Meet the teacher, music performances, family nights, and parent orientations. Dates and times for all meetings will be communicated in advance of the meeting via class dojo and handouts.</p>
How to Be involved	<p>At this time, our campus is working to establish ways in which the parents can increase their involvement with the campus. Attendance at all campus events is a great way to be involved in your student's education and provides a glimpse into the on goings on campus. Plans for the upcoming year include:</p>

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	<ul style="list-style-type: none">• Establishing a PTA• Holiday events (Valentine grams, etc)• Fill the Fridge• Teacher Appreciation events• Spirit day <p>Parents are also welcomed to talk with their student's teacher about opportunities to volunteer within the classroom. If you do not know your child's teacher please contact the campus at 456-1019 or contact the campus principal at elisha.moberly@ectorcountysd.org</p>
Family Trainings / Activities	<p>Family Trainings / activities are opportunities for family members to come and learn from other parents, community members, and educators. The schedule listed below is subject to change. Any changes will be communicated via class dojo, emails, the campus website, or handouts.</p> <ul style="list-style-type: none">• Meet the Teacher, August 8th 5:00 – 7:00• Understanding TEKS / STAAR Breakdown (3rd - 5th) - September• Parent Teacher Conferences - September / April• Family Night - February• MOY assessment Check In - January
Curriculum	<p>The campus uses high quality district approved curriculum and resources. Our campus also supplements with rigorous and vetted materials to address student needs and to help with state assessment preparation.</p>
Forms of Academic Assessments	<p>Alamo follows the districts approved testing calendar which provides means of assessment for all students at various points throughout the year. each child is assessed via the same assessment which are modeled after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums. Students also receive monthly progress monitoring through various learning platforms including Istation Reading and Istation Math, as well as benchmark testing through MAP.</p>
Expected Achievement Levels on Academic Assessments	<p>The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staarperformance-standards</p>

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	Each child's growth is tracked throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth. This information is shared with parents during parent teacher conferences and at other points as necessary throughout the year.			
Ways to request regular Meetings	<p>Suggestions, questions, or concerns can be addressed with the student's teacher or the campus administrator at anytime throughout the year. This can be via email, by contacting the campus to request a face to face meeting, or reaching out via class dojo. (Face to face meetings should be scheduled in advance.)</p> <p>Our campus welcomes any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.</p>			
	Responsibilities of the campus / teacher	Responsibilities of the parent / guardian	Responsibilities of the student	On going communication
School / Parent Compact	<p>Provide high quality, rigorous curriculum and instruction so that all students can learn.</p> <p>Provide opportunities for guardians and families to participate in the decisions regarding their child's education.</p> <p>Provide timely feedback to parents who reach out. Teachers will make themselves available to families at appropriate times throughout the day.</p> <p>Be respectful and exhibit professionalism to parents and students at all times.</p> <p>Have set guidelines and expectations for turning in work, and communicate with parents / students in a</p>	<p>Believe that my child will learn and be successful.</p> <p>Actively inquire about how my child is doing by routinely communicating with their teacher.</p> <p>Be respectful when engaging with my child's teacher and speak respectfully about teachers and school staff in front of my child.</p> <p>Participate in school decision making, volunteer opportunities, and activities when able.</p> <p>Reach out to teachers in a timely manner if your child is having difficulty in class.</p> <p>See that my child attends school regularly and on time.</p>	<p>Believe that I am capable of and will learn.</p> <p>Talk to my parents about things that I learned throughout the day.</p> <p>Show respect for myself, my school, and others.</p> <p>Finish assignments on time and turn them in as directed by my teacher.</p> <p>Ask for help when I don't understand something.</p> <p>Come to school every day prepared to learn.</p> <p>Hold high behavioral and academic expectations for myself.</p> <p>Respect differences in my classmates.</p> <p>Communicate regularly with my parents about things happening at school.</p>	<p>Parent / Teacher conferences</p> <p>Campus meetings / activities</p> <p>Progress reports every three weeks</p> <p>Communication as needed via email, dojo or phone</p> <p>Regular dojo postings and handouts sent home in Tuesday folders</p>

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	<p>timely manner about missing work.</p> <p>Be consistent with ALL students about academic expectations.</p> <p>Listen to and respect parents who reach out regarding their students' academic progress and/or struggles. Offer help/ additional resources as needed.</p> <p>Come to school daily prepared to teach strong Tier 1 lessons.</p> <p>Hold and model high behavioral and academic expectation for students.</p> <p>Provide a safe environment for students and facilitate learning for ALL students regardless of differences.</p> <p>Provide opportunities, and information to parents about volunteering and parent teacher conferences.</p>	<p>Hold high behavioral and academic expectations for my child.</p> <p>Respect differences that exist within the classroom.</p> <p>Encourage strong, daily academic habits.</p>		
<p>** Si necesita ayuda para traducir este documento, llame al (432)456-1019 o envíe un correo electrónico a elisha.moberly@ectorcountysid.org</p>				

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