

## BUDGET NARRATIVE

<b>LEA: Baldwin UFSD</b>	<b>FOR TITLE: ARP-ESSER III</b>
<b>BEDSCODE: 280210030000</b>	

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<b><i>CODE/ BUDGET CATEGORY</i></b>	<b><i>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</i></b>
<p><b><i>Code 15</i></b> <i>Professional Salaries</i></p>	<p>Professional salaries are designated for teachers to receive professional development to best support students with highly effective and evidenced based pedagogical practices. These pedagogical practices will support staff to address unfinished learning due to the COVID-19 Pandemic. Teachers will be working beyond the school day to learn evidence-based strategies. In addition, some teachers will be released from teaching to attend professional development workshops, write curriculum, and then provide job embedded, explicit professional development to colleagues. These professional development learning activities include workshops from The Harvard’s Project Zero Visible Thinking strategies, the Tarrant Institute, and more which will allow our teachers to meet the unique needs of all students including, homeless, low-income, students with disabilities and English Language Learners. We will also hire additional staff members to cover classes in case a teacher needs to quarantine and/or to support students academically and to provide remote instruction to students who have to quarantine.</p> <p>We will continue to make data-informed decisions through their analysis of State reports, diagnostic benchmarks, and formative assessment records. Moreover, each stakeholder continues to review curricular and instructional resources and continue to reflect upon best practices in alignment with our district-wide priority goals. Findings have indicated a need to focus more readily on comprehension skills and strategies to deepen students' complexity as readers. Additionally, data analysis conversations have highlighted a need to target students’ foundational, critical thinking, and inferential comprehension skills. Therefore, Baldwin will develop and implement either a comprehensive afterschool program or summer program to focus on the aforementioned literacy skills. In addition, we will create programs for students to strengthen their mathematic skills.</p> <p>Afterschool credit recovery and intensive tutoring programs will also be created for students who are at-risk for not graduating with their cohort.</p>

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
	<p>All programs will also incorporate an opportunity for students to expand their interests, strengthen their self-identification as learners, better understand the current trajectory of local and world-wide applications for the world in which they live thus supporting our students in developing the core characteristics for the profile of a 21st Century graduate and the future world of work.</p> <p>Our learning outcomes and the impact of the afterschool programs and/or summer programs will continue to be measured by our diagnostic tools, i.e., i-Ready Reading and i-Ready Mathematics Assessment Program. Student success will also be measured by student surveys, teacher surveys, as well as running comparative reports for State assessments, local assessments, and school reports.</p>
<p><b>Code 16</b> <i>Support Staff Salaries</i></p>	
<p><b>Code 40</b> <i>Purchased Services</i></p>	<p>Purchased services will support funding for a variety of activities to improve student outcomes and address gaps in literacy caused by COVID-19 closures. These professional development learning activities will include workshops from The Harvard’s Project Zero Visible Thinking strategies, the Tarrant Institute, Successful Practices Network (SPN) and more which will allow our teachers to meet the unique needs of all students including, homeless, low-income, students with disabilities and English Language Learners.</p> <p>Baldwin UFSD plans to use a portion of the funds to pay for electrical upgrades that are needed for all schools in order to enable operations of new HVAC systems to reduce the risk and exposure of COVID, other environmental health hazards, and support student health needs.</p>
<p><b>Code 45</b> <i>Supplies and Materials</i></p>	<p><i>Purchasing of Professional Development books for the Harvard Project Zero Visible Thinking Strategies</i></p>
<p><b>Code 46</b> <i>Travel Expenses</i></p>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 80</b> <i>Employee Benefits</i>	<i>Benefits for teachers including Social Security, retirement and health insurance for teachers included in Professional Salaries</i>
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	

## BUDGET NARRATIVE

<b>LEA: Baldwin Union Free School District</b>	<b>FOR TITLE: ARP-State Reserves 1% Afterschool Enrichment</b>
<b>BEDSCODE: 280210030000</b>	

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<b><i>CODE/ BUDGET CATEGORY</i></b>	<b><i>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</i></b>
<b><i>Code 15</i></b> <i>Professional Salaries</i>	<p>The Baldwin Union Free School District prioritizes the offering of a challenging educational programs tailored to meet individual student needs; thus, we will utilize the 1% State-Level Reserve funds to implement different research-based programs to address unfinished learning and the various needs of our students.</p> <p>We will continue to make data-informed decisions through their analysis of State reports, diagnostic benchmarks, and formative assessment records. Moreover, each stakeholder continues to review curricular and instructional resources and continues to reflect upon best practices in alignment with our district-wide priority goals.</p> <p>Furthermore, we will use multiple data sources to identify students who need intervention plans and support to complete unfinished learning that took place as a result of the pandemic. Some of these data points are:</p> <ul style="list-style-type: none"> <li>• i-Ready Reading Diagnostic data (fall, winter, and spring) for students in grades K-8.</li> <li>• i-Ready Mathematics Diagnostic data (fall, winter, and spring) for students in grades K-8.</li> <li>• Fountas and Pinnell Benchmark Assessment Data (fall, winter, and spring) for students in grades K-5.</li> <li>• Teachers College Writing Benchmark Assessments for students in grades K-5.</li> <li>• Common benchmark assessments for all core subject areas for students in grades 6-12.</li> <li>• Academic Performance Reports (progress reports, report cards) for all students in grades K-12.</li> <li>• HS Credit Earned Reports for students in grades 8-12.</li> <li>• Attendance Reports for all students in grades K-12.</li> <li>• Discipline Reports for all students in grades K-12.</li> </ul>

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
	<p>Baldwin will develop and implement comprehensive afterschool to focus on the identified gap areas in literacy and mathematics.</p> <p>In addition, we will implement intensive after school preparation programs for students to continue to close and learning gaps and unfinished learning so they can be better prepared to take the NYS Assessment 3-8 Assessments and NYS Regents Exams.</p> <p>Lastly, we have also identified at-risk high school students by reviewing the academic profiles of all high school learners. After-school credit recovery and intensive tutoring programs will also be created for students who are at-risk of not graduating with their cohort.</p>
<p><b>Code 16</b> <i>Support Staff Salaries</i></p>	
<p><b>Code 40</b> <i>Purchased Services</i></p>	<p>Baldwin will deliver high-dose tutoring program to all learners in grades 6-12. We will contract with a high-dose tutoring agency called Paper to deliver unlimited, 24/7, individualized tutoring to our secondary students.</p>
<p><b>Code 45</b> <i>Supplies and Materials</i></p>	
<p><b>Code 46</b> <i>Travel Expenses</i></p>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY</b> <i>(as it relates to the program narrative for this title)</i>
<b>Code 80</b> <i>Employee Benefits</i>	To cover the cost of benefits contribution the district must make on the district employee's professional salaries teaching in the after-school programs.
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	

## BUDGET NARRATIVE

<b>LEA: Baldwin Union Free School District</b>	<b>FOR TITLE: ARP-State Reserves 1% Summer Enrichment</b>
<b>BEDSCODE: 280210030000</b>	

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<i>Code 15 Professional Salaries</i>	As research shows, summer learning programs can offer another opportunity to close learning gaps, prevent regression, and accelerate learning, especially for those students most impacted by disruptions to learning during the school year. The district plans to implement a summer program for all learners who qualify in grades preK-5 focusing on math and literacy instruction. In addition, the summer learning program will be designed to meet the social and emotional needs of students and provide them with engaging and enriching experiences.
<i>Code 16 Support Staff Salaries</i>	
<i>Code 40 Purchased Services</i>	
<i>Code 45 Supplies and Materials</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 46 Travel Expenses</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 80</b> <i>Employee Benefits</i>	<i>To cover the cost of benefit contribution the district must make on the district employee's professional salaries teaching in the summer program.</i>
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	

**BUDGET NARRATIVE**

<b>LEA: Baldwin Union Free School District</b>	<b>FOR TITLE: ARP-State Reserves 5% Learning Loss</b>
<b>BEDSCODE: 280210030000</b>	

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<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 15 Professional Salaries</i>	<p>Baldwin implemented research based social emotional programs this year to monitor and support the social, emotional, and mental health of our students. The Yale RULER program for students in grades K-5 and Restorative Practices for students in grades 6-12. The RULER program "is a systemic approach to SEL developed at the Center for Emotional Intelligence. RULER aims to infuse the principles of emotional intelligence into the immune system of preK to 12 schools, informing how leaders lead, teachers teach, students learn, and families support students. RULER is an acronym for the five skills of emotional intelligence: Recognition, Understanding, Labeling, Expressing, and Regulating. Restorative Practices also supports the social, emotional, and mental health of our students by focusing on strengthening relationships between individuals as well as social connections within communities and building. Both programs have opportunities for community circles where staff members can speak to and check-in with all students on a regular basis thus collecting formative data on the social, emotional, mental health, and academic needs of our learners.</p> <p>In order to implement these new SEL initiatives properly, the district will hire additional staff members who are trained in Restorative Practices and the RULER program to deliver professional development to staff and coordinate these programs at the elementary and secondary schools. In addition, the district will seek to add additional school psychologists to provide mental health support services to students.</p> <p>Lastly, the stakeholders consulted recommended, and data has supported adding an additional administrator to one of the district’s Title 1 elementary schools. This elementary school has seen an increase in enrollment, an increase in low socio-economic population, and a growing ENL population. The additional administrator would focus on supporting the mental health and academic needs of students and families from these underprivilege subgroups.</p>

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<b>Code 16</b> <i>Support Staff Salaries</i>	
<b>Code 40</b> <i>Purchased Services</i>	<p>Baldwin will deliver high-dose tutoring program to all learners in grades 6-12. We will contract with a high-dose tutoring agency called Paper to deliver unlimited, 24/7, individualized tutoring to our secondary students.</p> <p>In addition, the district will continue its partnership with Wilson Reading to deliver professional development to 2<sup>nd</sup> grade teachers in the Wilson FUNdations Program.</p>
<b>Code 45</b> <i>Supplies and Materials</i>	<p>Baldwin implemented the Wilson FUNdations program in Kindergarten and 1<sup>st</sup> grade this year, 2021-2022. We will continue with this initiative and purchase FUNdations kits for all 2<sup>nd</sup> grade classrooms. FUNdations is a systematic program in critical foundational skills, emphasizing:</p> <ul style="list-style-type: none"> <li>• Phonemic awareness</li> <li>• Phonics/ word study</li> <li>• High frequency word study</li> <li>• Reading fluency</li> <li>• Vocabulary</li> <li>• Comprehension strategies</li> <li>• Handwriting</li> <li>• Spelling</li> </ul> <p>This initiative is critical to address the phonics and phonemic awareness deficiencies that we are seeing in our students as a result of unfinished learning.</p>
<b>Code 46</b> <i>Travel Expenses</i>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<b>Code 80</b> <i>Employee Benefits</i>	To cover the cost of benefits contribution the district must make on the district employee's professional salaries teaching in the various learning loss programs.
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	