

Lee County High School 2024-2025

Title I School-Parent Compact

Revised August 1, 2024

The parents, students, and staff of Lee County High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend revision meetings or submit surveys sent each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Title I parent surveys that are also used as a tool to collect parent feedback regarding the current Title I programs and policies.

Purpose: To help low-achieving students meet the state's challenging academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods/materials, smaller classes and additional training for staff.

Qualifications: Schools qualify for funds based on economic need. Lee County Schools follow the Schoolwide Title I program design.

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Lee County High School. Please contact our school to learn about the great opportunities and more. • Family Engagement Day • Open House • Parent Teacher Conferences • Daily School Tours • Curriculum Nights. Please call (229) 903-2260 to schedule an appointment with your student's teachers or visit our website, www.lee.k12.ga.us, and click on the Parent Information link to learn more information.

School and Home Communication

Lee County High School is committed to providing regular two-way communication with families about student learning through the following methods. • *Parent Portal* • *School website* • *progress reports* • *Monthly newsletter* • *Telephone messages* • *Parent-teacher conferences* • *Text message/email system/ParentSquare*

Teacher's Pledge:

- *Keep families informed of their student's progress and needs through electronic platform and periodic progress reports*
- *Provide learning materials and web based resources that can be accessed from home to reach achievement goals*

- *Host annual parent night to explain my approach to teaching, expectations and grading to students and their families*
- *Make myself available after school to assist students in need of support*

Parent's Pledge:

- *Check electronic platform (Parent Portal, Remind, Google Classroom, GaFutures.org, ParentSquare) regularly for reminders/resources*
- *Set aside a time and place for my student to complete assignments and review notes without disruption. Assist in my child's learning at home to reach learning goals*
- *Try to attend at least one math review night and Saturday School scheduled by the school*
- *Monitor my student's progress and let the teacher know if I notice any problems*

Student's Pledge:

- *Ask for help from my teacher and family if I am having trouble doing my work*
- *Work on my math skills at home, using the materials and computer resources provided by my teacher*
- *Write down assignments, complete homework, and turn it in when it is due*
- *Take advantage of tutoring sessions and/or Saturday School offered by my teacher*
- *Utilize Gcic.peachnet.edu to access college and career information*

FY24 LCSS Goals:

Goal 1: During the 2024-25 school year, we will increase the percentage of students who are proficient or distinguished in all content areas by 3% as measured by EOCs and collaborative assessments in non-EOC subjects.

Goal 2: During the 24-25 school year, LCHS will increase the percentage of students who are reading at or above grade level by 3% as measured by the GMAS/EOC for 11th-grade American Literature.

FY25 LCHS Goal: 3% more students will exceed the standards in math and English by 2025.

As part of its assurances within the consolidated grant application and pursuant to Section 1116(d) of the Every Student Succeeds Act (ESSA), a school system accepting federal funds

also agrees to adopt local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs.

For more information, contact Dr. Brooke Stembridge

stembridgebr@lee.k12.ga.us

229.903.2100

Dr. Kathleen Truitt- Superintendent

Dr. Brooke Stembridge-Director of Federal Programs

Lee County Schools, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help students achieve the State's high standards

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please tear off and return this form to the teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed throughout the year at different school-family events as we work together to help your student succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____