

Distance Education Placement: Student with IEP
CONFIDENTIAL

1) Student's Name _____ School _____

2) School Administrator _____

Phone _____ Email _____

3) Primary Contact for IEP Information or Assistance _____

Phone _____ Email _____

School Providing Distance Education _____

4) Distance Education Instructor _____

Phone _____ Email _____

5) School Administrator _____

Phone _____ Email _____

Student's Strengths for Distance Education

**Distance Ed Provider's Accommodations
Responsibilities***

- Consider open book/open notes tests
- Copy of teacher notes/fill in/peer notes
- Directions broken down/Chunking for work or tests
- Extended time to complete work or tests
- Frequent checks for understanding
- Paraphrasing/repetition/oral discussion for work or tests
- Reduced written assignments
- Study guides
- "Think Time" before answering
- Word banks for work or tests

Other, specify:

*Please contact the individual in #3, above, for additional information or clarification.

**Receiving School's Accommodations
Responsibilities**

- Audio books
- Adequate supervision for behavior support
- Behavior checklists
- Calculator for work or tests
- Dictation/Proofreader for writing
- Directions broken down/Chunking for work or tests
- Accommodations to assignments
- Paraprofessional in class
- Preferential seating (vision or hearing impairment)
- Scribe for work or tests
- Tests read to student
- Use of "Fidgets" to help with anxiety

Other, specify:

The Receiving School is the source of the student's IEP.

Additional pertinent information: