

MEETING MINUTES FOR THE DESIGN ADVISORY COMMITTEE - DESIGN MEETING #11

Tuesday, May 21, 2024

3:30 PM - 5:30 PM

Stevens Middle School Library

The following is a record of presentations and group discussions at the workshop above. Written clarifications or corrections should be noted at the next workshop, to be included in the minutes of the next meeting.

ATTENDEES

Steve Methner	Community	Sarah Methner	School Board President
Marty Brewer	PASD Superintendent	Nolan Duce	Director of Maint. & Fac.
Jennie Wilson	Exec. Assi. to Superintendent	Sean Worthington	PACAC
Leann McComb	Teacher, Stevens MS	Craig Fulton	Vanir, PM
Heather Titterness	Teacher, Stevens MS	Drew Phillips	FORMA
Susan Dekreon	Teacher, Stevens MS	Will Crothers	Integrus, Designer
Dana Christenson	Counselor, Stevens MS	Sam Schafer	Integrus, PM
Melissa McBride	Principal, Stevens MS	Zichen Tian	Integrus, Designer

PROJECT UPDATE AND REVIEW OF PREVIOUS MEETING

Marty Brewer (Superintendent) provided an review of the project process and an update on the funding status to the Design Advisory Committee (DAC). This included a discussion of the value engineering process, the GCCM (General Contractor / Construction Manager) partner, and the design pathway to the new building. Marty also described how the recent increases to state funding will allow a full renovation of the gym.

The design team presented a short introduction on updated schedule and possible schedule updated with gym renovation. The team also reviewed the previous meeting on the discussion of the floor plan and site plan as well as a summary of related comments received from the DAC.



Marty Brewer, PASD Superintendent, presenting project update

SITE PLAN UPDATE

The design team presented an updated site plan incorporating the discussions from the previous meetings.

The bus drop-off is located next to the main entry, and parent drop-off is south of that, where bus drop-off happens on the existing school site. The outdoor play area connects the three buildings with fencing, and the field will remain at the north east corner of the site.

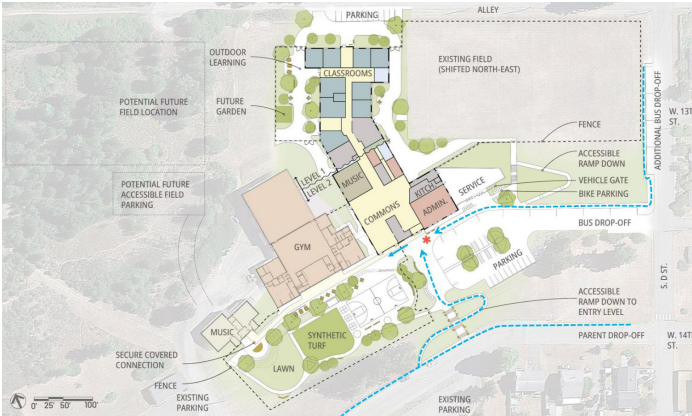
Navigating the site, the canopy connecting the three buildings provides main circulation in between buildings, field, and outdoor play area. The outdoor play area will have access to the toilets in the Commons, and a concrete pad next to the courts for future storage.

Because of the newly-possible, full gym renovation, there may be more opportunities to connect the buildings through interior spaces. Similarly, there may be an opportunity of expanding the extent of synthetic turf as cost analysis advances.

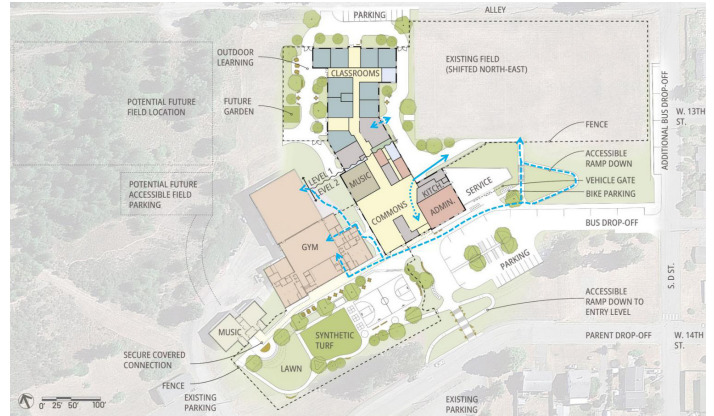
Circulation diagrams illustrating different scenarios on site are provided on next page.



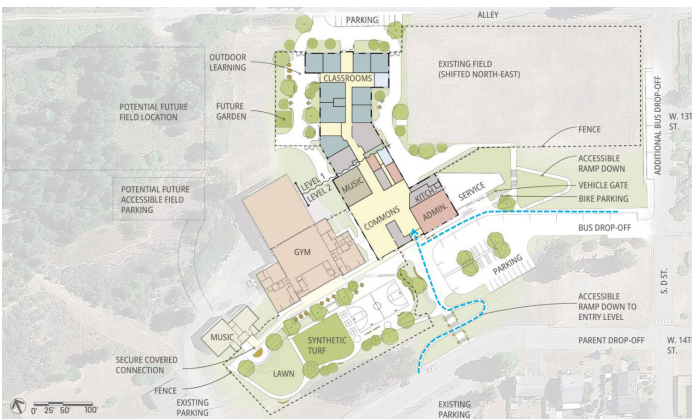
Site Plan



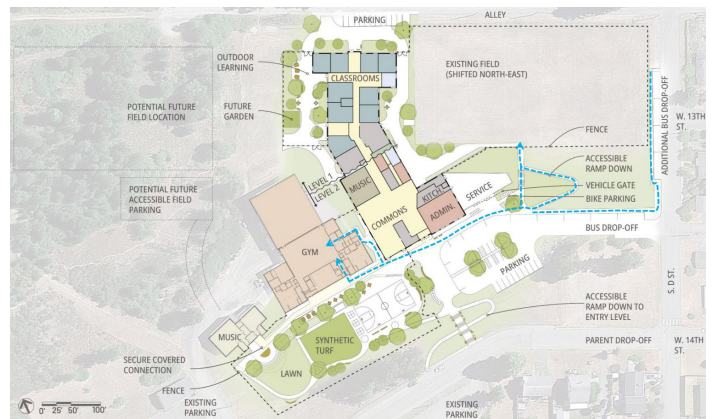
Circulation - Arrival



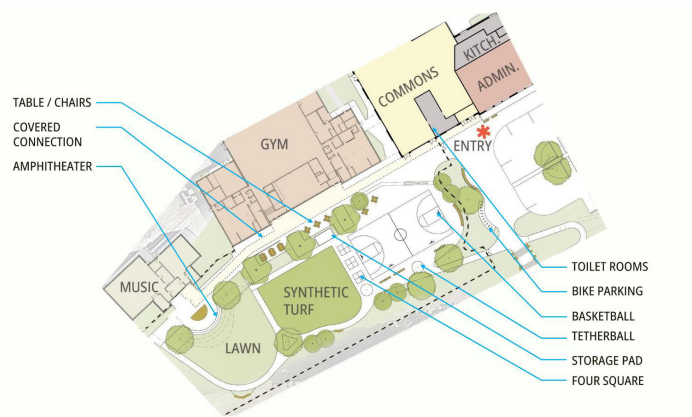
Circulation - PE/Athletics



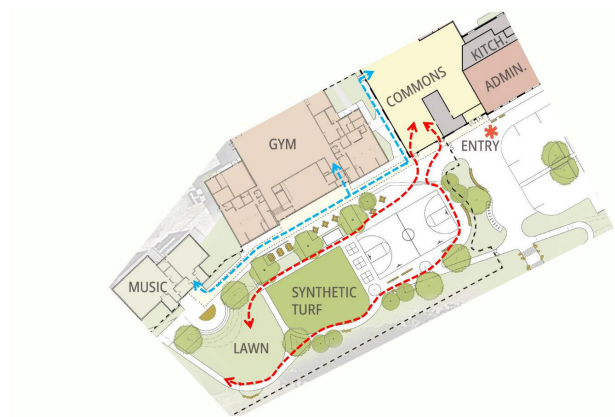
Circulation - After-hours Public Arrival



Circulation - After-hours Field and Gym Access



Outdoor Play



Outdoor Play - Circulation During Lunches

DISCUSSION OF BUILDING ORGANIZATION

Balancing all the elements and comments received in the previous meeting discussions, the design team presented the current program layout for all three floors. Stacking academic wing is located at the north of the building with appropriate number of toilets for both students and staff. Other programs are distributed between the commons and the academic wing according to the desired requirements for each.

There is a CTE plaza space on the ground floor embraced by the engineering and robotics classrooms. The Native American classroom is also located on Level 1 for convenient access.

On the second floor, the new music room is located next to the commons with a stage for performances. Life Skills classrooms are also on the second floor for easy access from the SPED drop-off. Admin offices are on the right of the main entrance with a secure vestibule. The counseling offices are separated from the main admin space but also close to the commons.

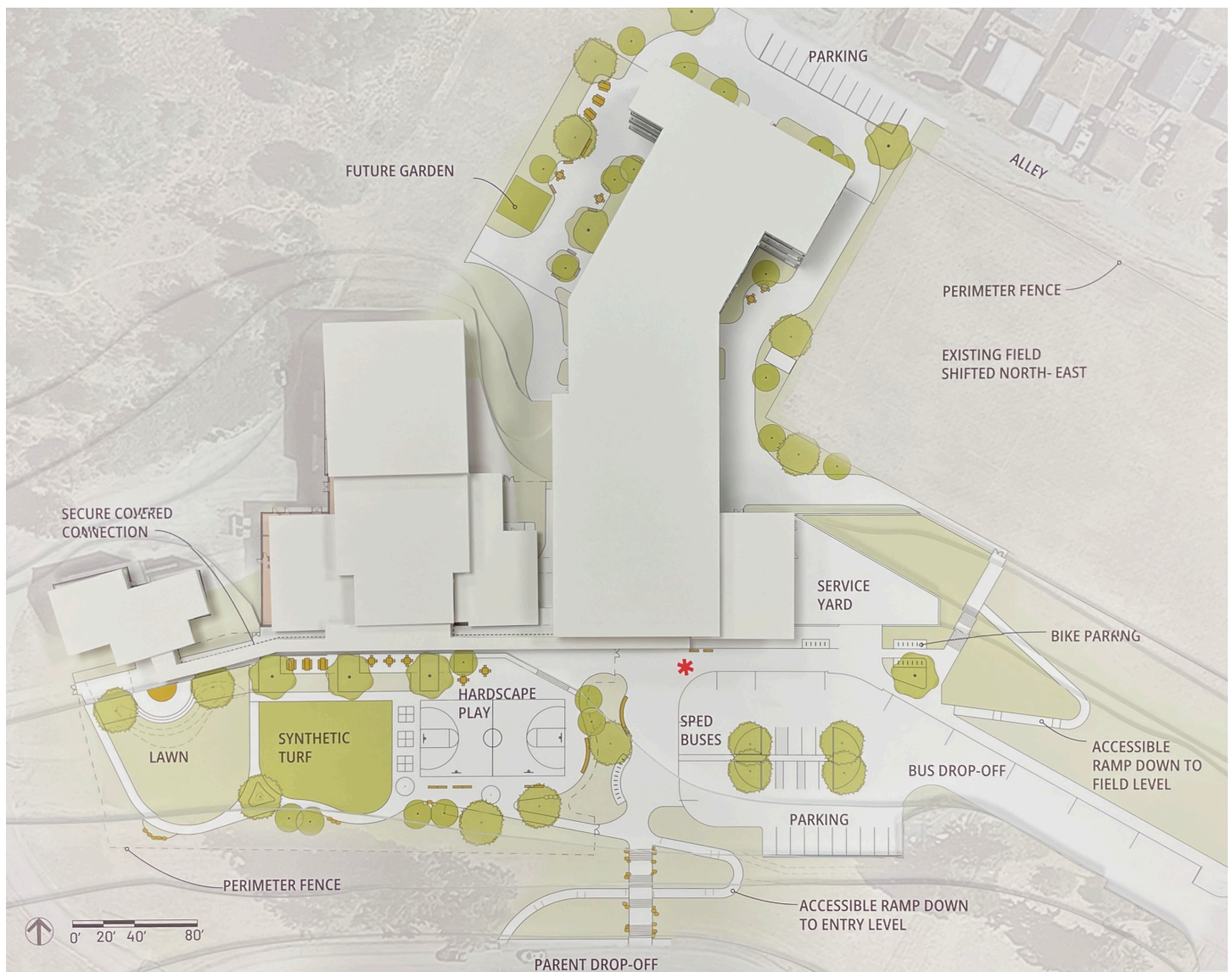
The library is on the third floor providing views to the Salish Sea, and connects to the commons with deck spaces to an open stair. The staff lounge is next to the library on the third floor.



Floor Plans

During the discussion, there were some concerns and comments on current floor plans listing below.

- Science classrooms benefit from access to the outside for hands-on activities. Because there is a trade-off between locating all the science classrooms on Level 1 and providing the economy of organizing the school by grade-level communities, this is an important decision. Science teachers would prefer to be on Level 1, or Level 2, at the highest. However, science classrooms are a different size than standard classrooms, so the loss of efficiency from not stacking them would result in significant cost increases to the project. Design team to follow up with the district and GCCM to determine the best way to balance these competing concerns.
- Because of the stacking strategy of the academic wings, the travel distance from the third floor to the ground floor needs to be considered.
- Art classroom prefers a view to the east rather than looking at gym roof.
- There probably will be more than three counseling offices in the future. Spaces will be based on the program established at Ed Specs, with the understanding that there is flexibility build into the design to accommodate various configurations.
- Speech and OTPT are often combined.



Layer Model

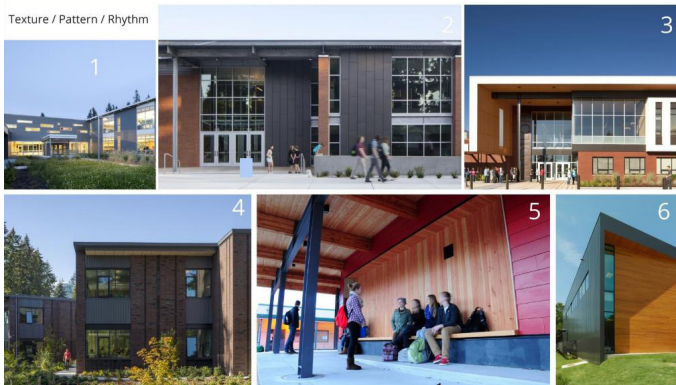


BUILDING VIEWS

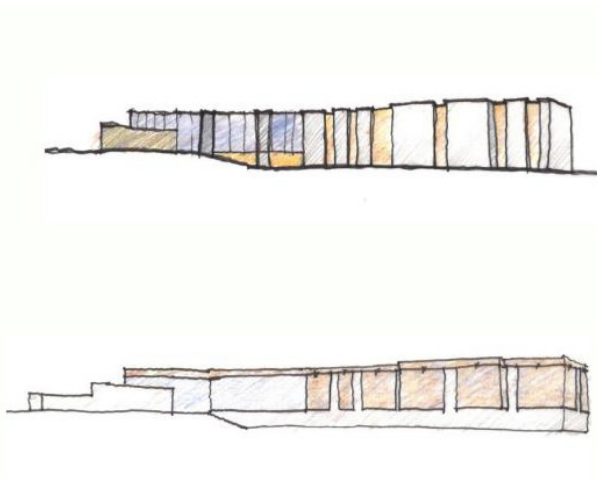
Both exterior and interior views relating to the current floor plans with reference material and photos were shown by the design team.

The exterior views describes a vertical language on facades. Different materials applied to translate the programs inside the building and create cohesive identities. The canopy connects all three building starts at the main entrance. The window wall allows more light coming from several directions and provides great views for commons and library.

The wood language for the structure system is used for interior. Stairs to the third and first floor are in the commons next to the corridor to other programs. The commons will be a large open space with sufficient light sources and flexible furnitures for different activities such as lunch, performance, and other events.



Exterior View Precedents



Exterior View Studies



Interior View - Shared Learning