

MEETING MINUTES FOR THE DESIGN ADVISORY COMMITTEE - DESIGN MEETING #10

Tuesday, May 07, 2024
3:30 PM - 5:30 PM
Stevens Middle School Library

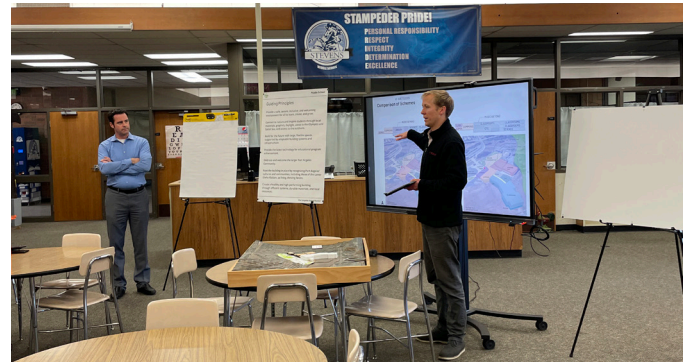
The following is a record of presentations and group discussions at the workshop above. Written clarifications or corrections should be noted at the next workshop, to be included in the minutes of the next meeting.

ATTENDEES

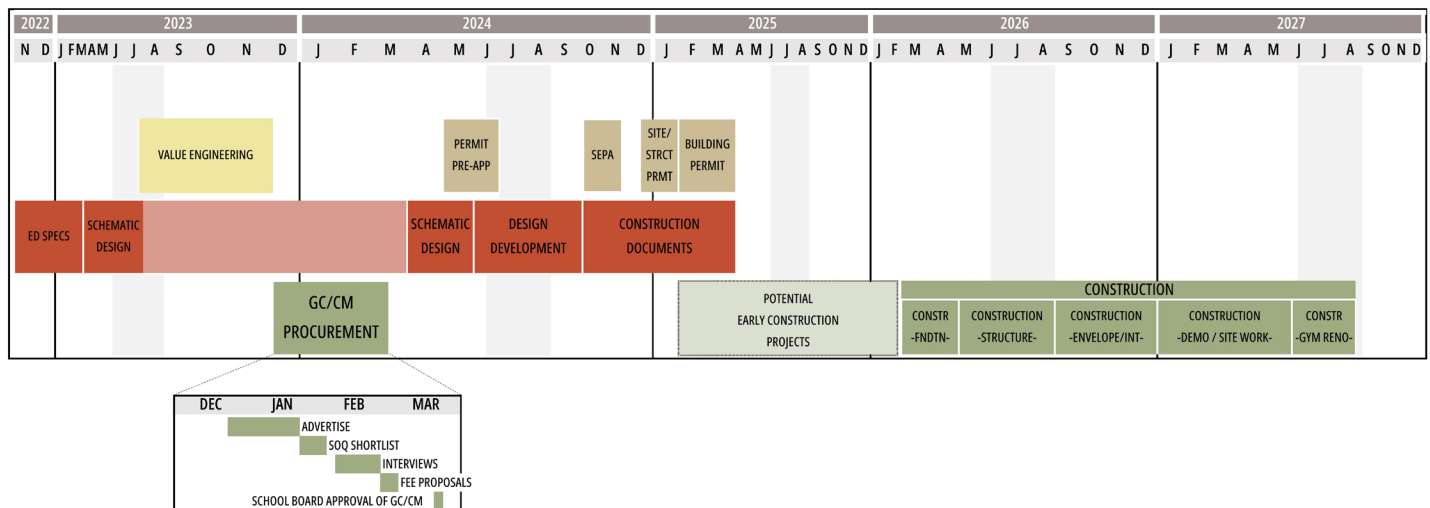
Steve Methner	Community	Sarah Methner	School Board President
Marty Brewer	PASD Superintendent	Danielle Carson	WSU Extension
Rob Edwards	Teacher, Stevens MS	Craig Fulton	Vanir, PM
Leann McComb	Teacher, Stevens MS	Kristin Helberg	Vanir, PM
Dana Christenson	Counselor, Stevens MS	Drew Phillips	FORMA
Carmen W-Charles	Native American Liaison	Will Crothers	Integrus, Designer
Melissa McBride	Principal, Stevens MS	Sam Schafer	Integrus, PM
Tanner Zahrt	PASD	Zichen Tian	Integrus, Designer
Terra Horton	PACAC		

REVIEW OF PREVIOUS MEETING AND SCHEDULE

The design team presented a recap of the current schedule and a review of the previous meeting to Design Advisory Committee (DAC), which included an overview of the previous schemes, a short summary on the comments received, and the possibilities for further development of schematic design.



Design team presenting a recap of the schemes



Updated schedule

DISCUSSION OF SITE PLAN

An updated site plan incorporating the feedback was presented by the design team. The team described the new parking added to the north of the building, the new bus and parent drop-off location, and the idea of accommodating a portion of bus drop-off on D street.

The design team also showed the new outdoor play area with a 3D view indicating how students could occupy the space. The main circulation shown in yellow below provides a connection throughout the three buildings.

The feedback from the DAC was generally positive. Comments on the site plan are listed below.

- There are students and staff members who ride to school, so the bicycle parking should be provided.

- P.E. class could use the outdoor play area when it is not being used by during lunch.
- Possibility of community use of outdoor play area.
- Equipment storage for large toys is needed.
- Restroom use would be in the Commons during lunch time. Using restroom in Gym is a challenge for supervision. May consider the possibility of externally-accessed restrooms added to the music building or outside of admin, which could operate after school.
- Rainy-day lunch period will not be accommodated in gym, so covered outdoor space is valuable.



Site Plan

DISCUSSION OF BUILDING LAYOUT WITH THREE SCHEMES

Following the discussion of schematic design, the design team presented three schemes with different program layouts for discussion.

Scheme A: Bridge

This scheme connects the view of outdoor play area and the field with daylight coming from both directions. The entry is moved closer to the parking lot, and the admin is moved closer to the outdoor play area for better supervision.

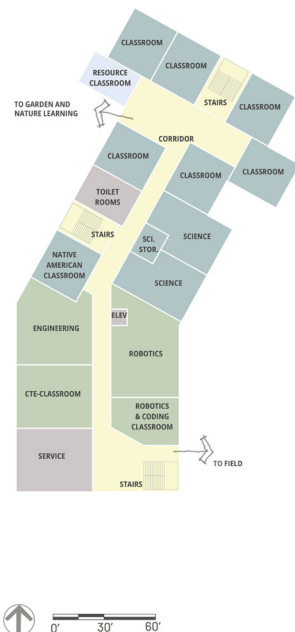
Scheme B: Embrace

The commons in this scheme builds a strong relationship with the field and a provides a good view. The other side of the commons includes an exit to the outdoor play area. Counselling offices are separate from the main admin.

Scheme C: Connect

In this scheme, the connection between commons and the outdoor play area is emphasized. At the same time, there is daylight coming from the field side, which provides the main circulation in between different levels.

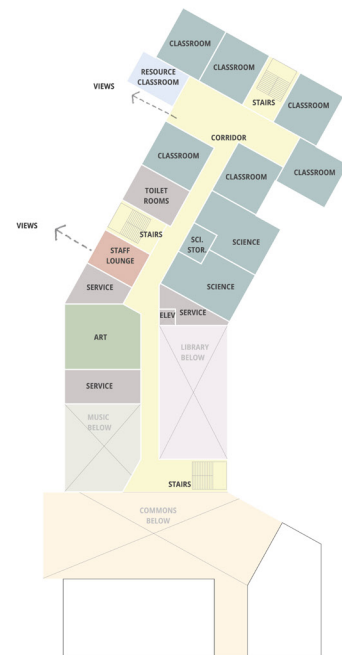
L1 - Lower Level



L2 - Entry Level

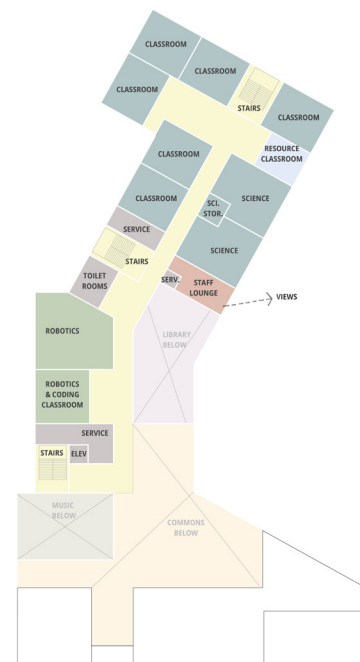


L3 - Upper Level

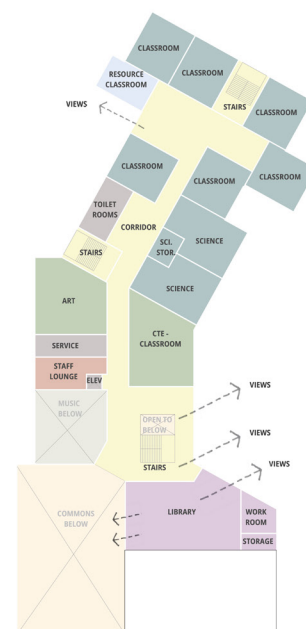


Scheme A: Bridge

L3 - Upper Level



L3 - Upper Level



Port Angeles School District - Middle School

DAC comments the team received are listed below:

- Supervision of the bathroom is important in the program layout.
- Library could be opened up to the commons, and the location of the Library in scheme C has benefits because of the views, but draw-backs because it's further from the lower levels.
- Switch Art and CTE, so Art classroom has a better view for inspiration.
- Native American classroom accommodates all ages, so access from ground floor for folks with mobility challenges is important.
- The idea that counselling is separated from the admin is preferred, but it should be close enough to share staff.
- Admin should be more central to the school for safety and supervision considerations.
- Toilet room access from field should be considered.
- Special education functions well with its location on the second level, and they need to have their own bathroom.



Site Model

VIEW FROM PARENT DROP-OFF

To better understand how different schemes impact the building form, the design team shared perspective views from the parent drop-off. Views of different schemes represent a general form of the building, and do not reflect any specific design solutions.



Entry Experience - Parent Drop-off of Three Schemes