

## MEETING MINUTES FOR THE DESIGN ADVISORY COMMITTEE - DESIGN MEETING #9

Tuesday, APR 23, 2024  
3:30 PM - 5:30 PM  
Stevens Middle School Library

The following is a record of presentations and group discussions at the workshop above. Written clarifications or corrections should be noted at the next workshop, to be included in the minutes of the next meeting.

### ATTENDEES

|                    |                               |                 |                           |
|--------------------|-------------------------------|-----------------|---------------------------|
| Steven Methner     | Community                     | Sarah Methner   | School Board President    |
| Marty Brewer       | PASD Superintendent           | Nolan Duce      | Director of Maint. & Fac. |
| Leann McComb       | Teacher, Stevens MS           | Craig Fulton    | Vanir, PM                 |
| Dana Christenson   | Counselor, Stevens MS         | Kristin Helberg | Vanir, PM                 |
| Jennie Wilson      | Exec. Assi. to Superintendent | Drew Phillips   | FORMA                     |
| Terra Horton       | PACAC                         | Amy Vanderhorst | Integrus, PIC             |
| Carmen W-Charles   | Native American Liaison       | Will Crothers   | Integrus, Designer        |
| Melissa McBride    | Principal, Stevens MS         | Sam Schafer     | Integrus, PM              |
| Tanner Zahrt       | PASD                          | Zichen Tian     | Integrus, Designer        |
| Heather Titterness | Teacher, Stevens MS           |                 |                           |

### REVIEW OF PROJECT PROCESS AND SCHEDULE UPDATE

Marty Brewer (Superintendent) provided an overview of the project process and update on cost status to the Design Advisory Committee (DAC). This included a discussion of construction cost and an introduction of GCCM on board.

The design team presented a recap of the previous meeting, which included an overview of the design concept, updated schedule, and guiding principles.

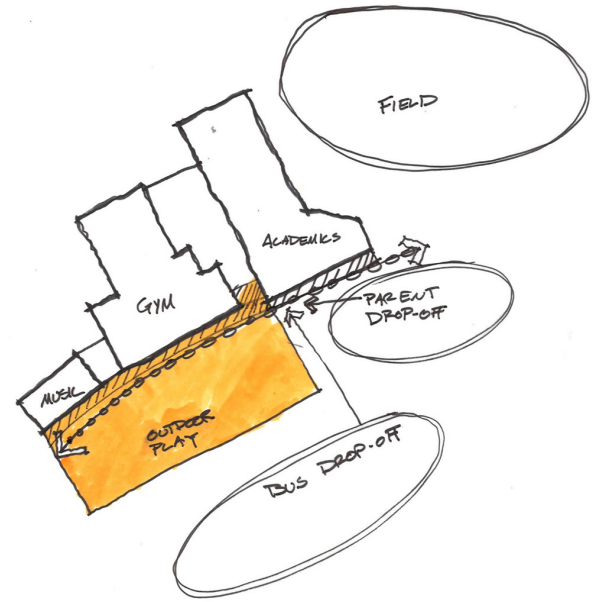


*Marty Brewer, PASD Superintendent, presenting a recap of the schematic design cost estimate*

## DISCUSSION OF SITE PLAN

The design team described the pathway to budget site plan, as a summary of the direction previously provided by the DAC. They reviewed the DAC's comments on the site plan, including the importance of circulation, security, and a cohesive site experience.

- **Outdoor Play:** The outdoor play area works for small groups activities such as pizza party, frisbee, basketball. Dining tables are not needed, but access to restrooms need to be considered to facilitated the space. Amphitheater could create a social place, and flexibility is important.
- **Sports Field:** The field is functioned for PE classes which required gym access and a separate storage for the field.
- **Parking:** There is queuing concern around pick-up time. Parking near north side of site helps to optimize on parking distance from classrooms.
- **Fence:** Transparency is preferred.



Site Plan

## ENTRY EXPERIENCE

To illustrate the welcoming entry, the design team shared perspective views of the entry from three locations, including from parent drop-off and bus loop. The design team emphasized that the views represent a general form of the building, and do not reflect any specific design solutions.

The responses were positive, and the group emphasize the importance of avoiding views of the roof from above.



*Entry Experience - Parent Drop-Off*



*Entry Experience - Bus Loop*



*Entry Experience - Bus Loop*

## DISCUSSION OF SCHEMES

Following the design concept conversation, the design team presented two schemes for discussion. The main topics discussed were the library location and the layout of academic wings. In both schemes, the question was raised of whether admin could be more centrally located. Feedback from the DAC member is grouped below with scheme specific commons:

### Scheme A

The two-floor height library is located on top of CTE classrooms. The academic wings are stacked in three floors, which includes science and general classrooms.

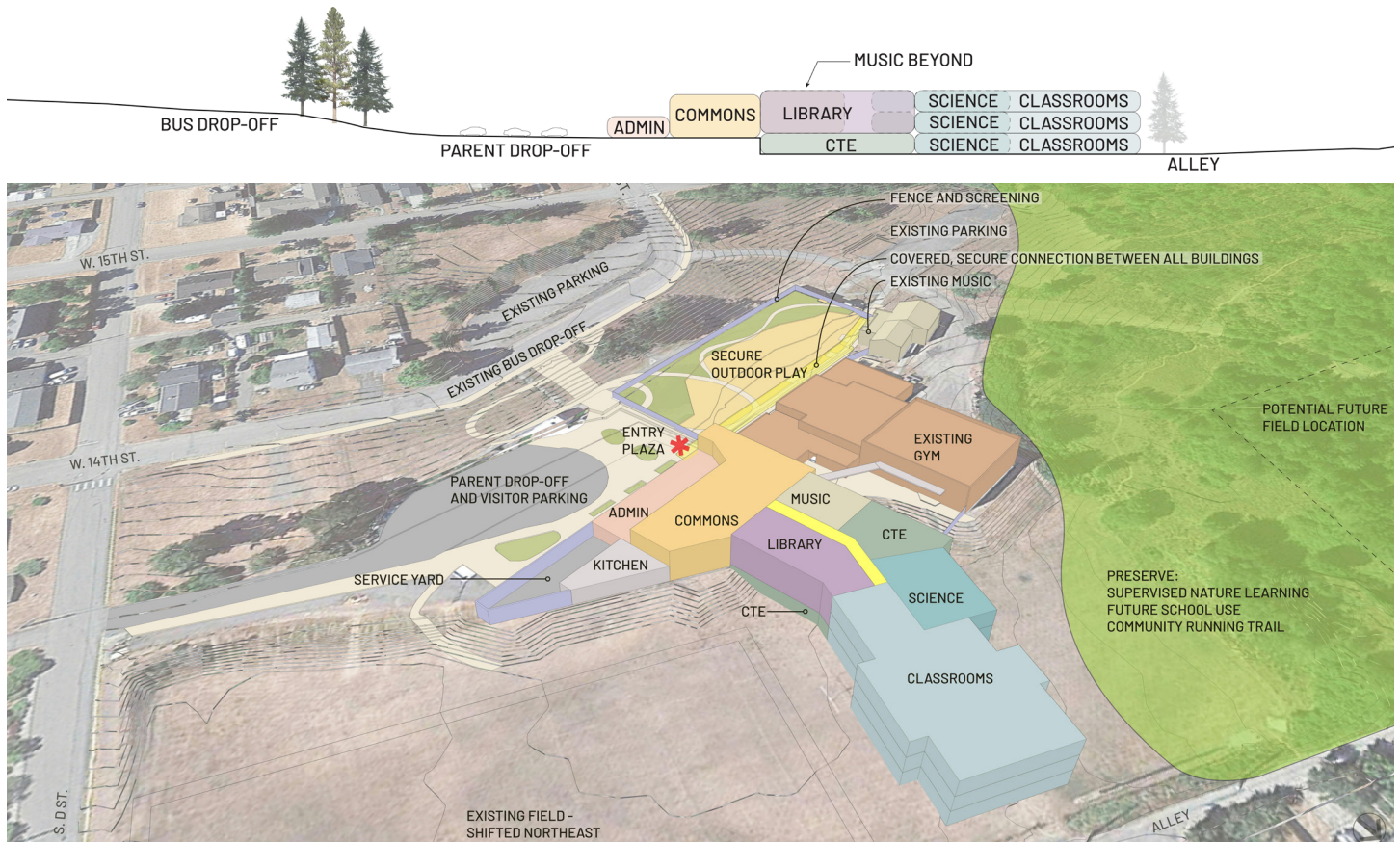
- Stacking is efficient and easier for maintenance.
- Library has the potential for a view of the Salish Sea, and it is better to have library closer to classrooms.
- It reduces travel time, but it needs flexibility because teachers teach different grades and courses and teachers own the room.

### Scheme B

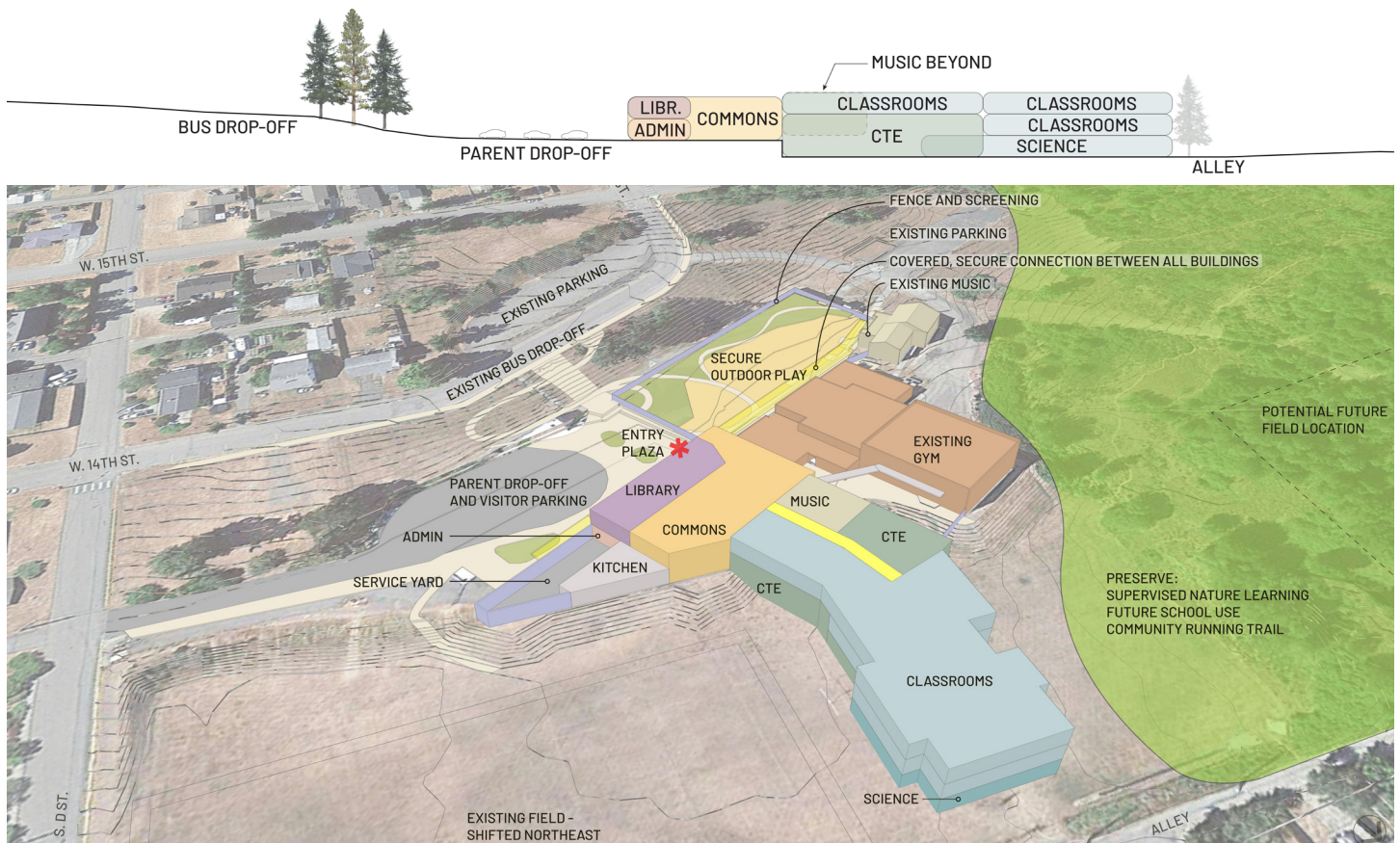
In this scheme, the single-story library is located above administration with an Olympic mountain view. Instead of stacking, the science classrooms are grouped on the first floor, and the three general classroom groups are distributed on the second and third floor.

- It's nice to have access to native plant gardens and food gardens if science on the first floor, and it is also easier to move heavy equipments needed.





Scheme A



Scheme B