

MEETING MINUTES FOR THE PORT ANGELES CAPITAL ADVISORY COMMITTEE - DESIGN MEETING #3

Tuesday, May 16, 2023

3:30 PM - 5:30 PM

Lincoln Center

The following is a record of presentations and group discussions at the workshop above. Written clarifications or corrections should be noted at the next workshop, to be included in the final Schematic Design Book.

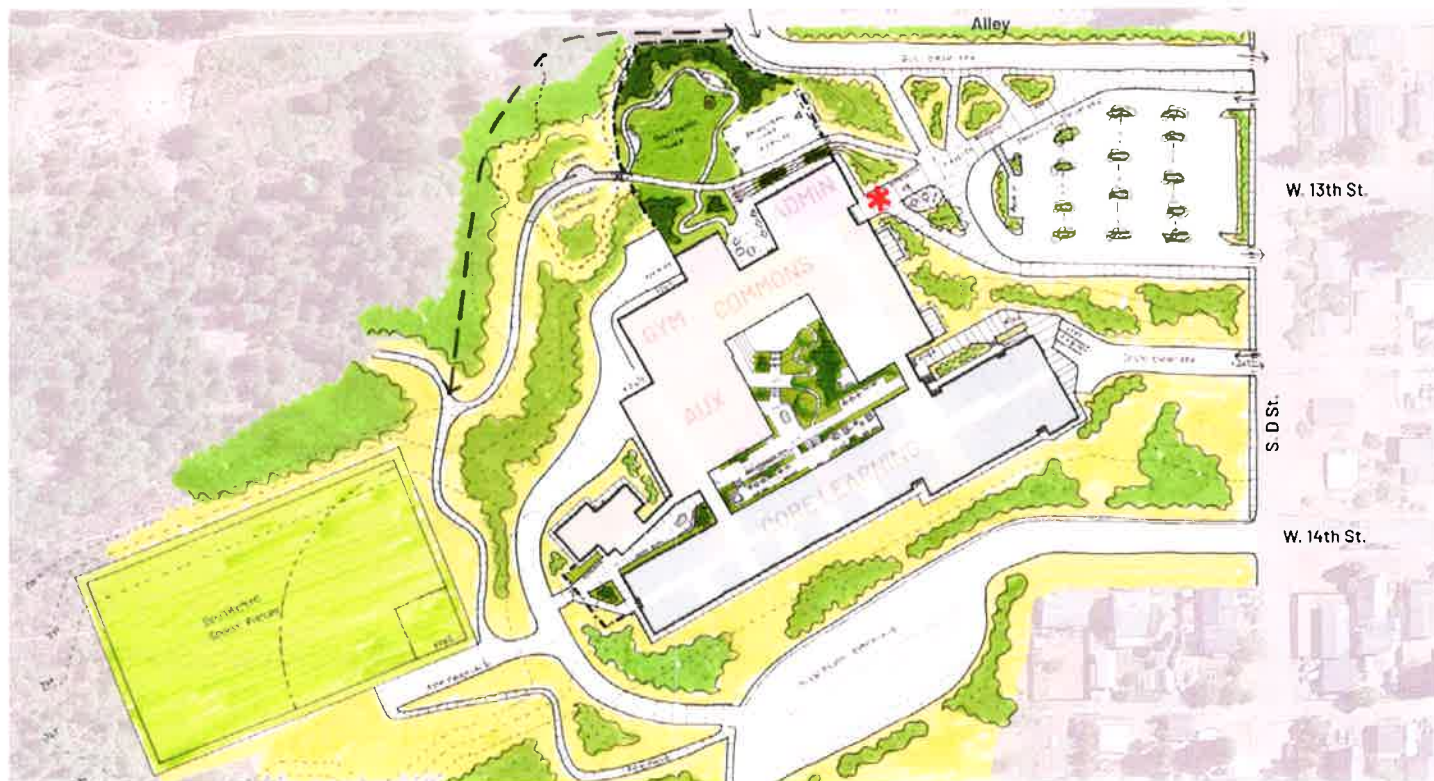
ATTENDEES

Steven Methner	PACAC - Community	Jennie Wilson	Exec. Asst. to Superintendent
Nolan Duce	Director of Maint. & Fac.	Sarah Methner	School Board President
Sandy Long	PACAC	Terra Horton	PACAC
Carmen W-Charles	Native American Liaison	Mike French	PACAC
Kristen Lunt	Principal	Craig Fulton	Vanir, PM
Marty Brewer	PASD Superintendent	Amy Vanderhorst	Integrus, PIC
Melissa McBride	Stevens MS	Will Crothers	Integrus, Designer

REVIEW OF UPDATED SITE PLAN

The design team presented an updated site plan and discussed the pros and cons of moving the outdoor classrooms from the south into the courtyard.

For reasons of cost, flow, and supervision, the PACAC agreed this was a good direction. Covered play, north of the commons, was also confirmed as a priority.

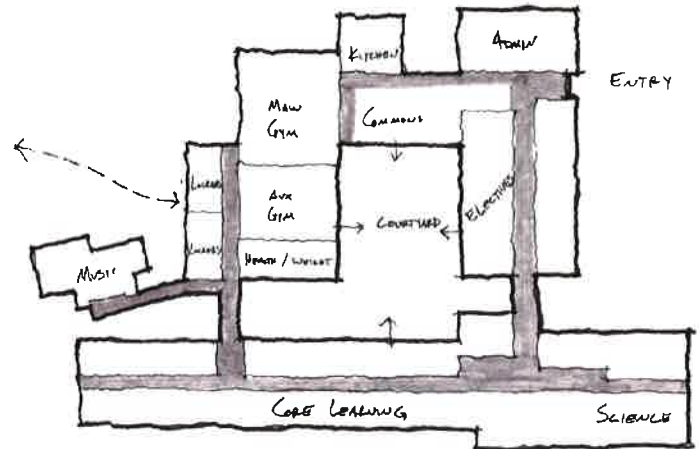


Updated site plan

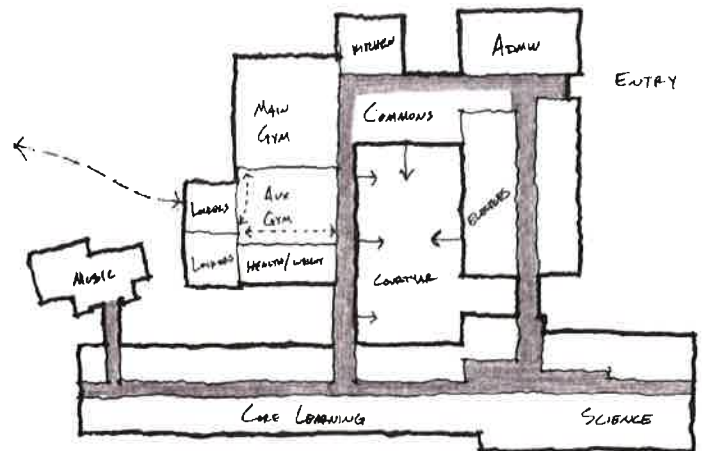
CIRCULATION AND PROGRAM

The team discussed different approaches to circulation throughout the school, with supervision and congestion as key considerations. The modification shown below, at right, was selected because it provides a second access point to the commons, is easier to supervise than the previous approach, and provides the desired relationship between the lockers and the gyms, with the Aux Gym as the access to the lockers.

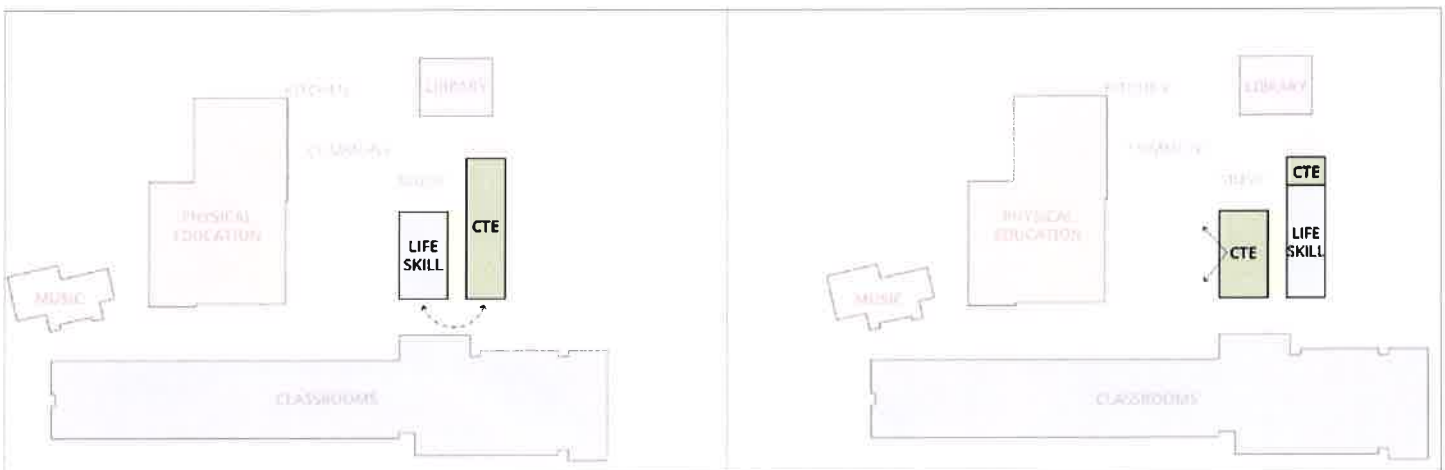
The explorations below showing alternative program layouts were discussed at length. The ultimate direction from the PACAC was to maintain the program positions shown previously, with the music connected to the commons, the library above admin, and the life skills classrooms adjacent the courtyard. Outdoor access for the science and CTE spaces is important, but dedicated outdoor zones for those classrooms are not required, unless a particular program need arises.



Previous circulation diagram



Updated circulation diagram preferred by PACAC



An example of the program explorations the design team presented. The life skills classrooms in the diagram on the left were preferred, because of the access to the courtyard.

FACADE PRECEDENTS

To establish a common vocabulary and understanding of best practices in educational facilities, the design team presented a series of facade precedents. The PACAC provided feedback on materials, scale, maintenance considerations, neighborhood context, and general feel of the different facades. The conversation also touched on the new school directly, as PACAC members built on what they were seeing and applied it to the existing Stevens building.

PACAC input is summarized below.

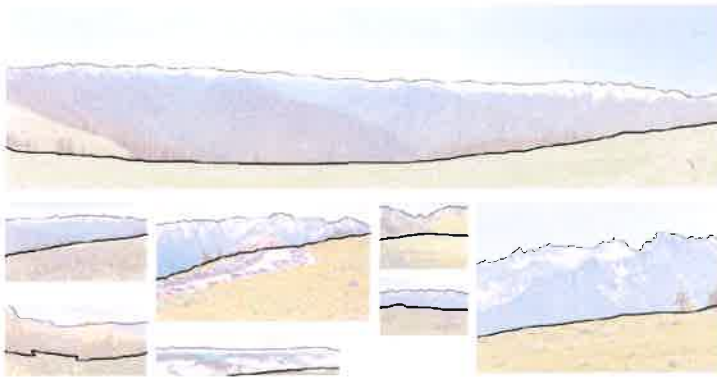
- Natural materials and desaturated colors, even black, are appealing
- Buildings can effectively serve as backdrops to the landscape
- The courtyard could be playful, with the outside of the building more reserved
- Wood is appropriate, whether natural or synthetic. Natural wood should be limited to soffits or placed high on walls to prevent vandalism
- Rough-textured CMU tends to be vandalized and ultimately needs to be painted so is not desirable
- Simple forms are appropriate
- Covered space at entry is important
- Open structure at overhangs and canopies is appealing, but special consideration is needed to avoid providing roosting places for birds and milk cartons
- The relationship between new and old buildings should be carefully considered so the building feels cohesive, but there is no need for the new wing to match the existing one
- The brick on the old building has value to some, but if it is more economical to re-clad the building, that should be the approach
- The building should look civic without being institutional



Example of the precedent slides presented

MEADOW INSPIRATION

The design team presented inspiration images and analysis showing how the natural environment of the Port Angeles region, specifically the sub-alpine meadows of Hurricane Ridge, can inform the design process.

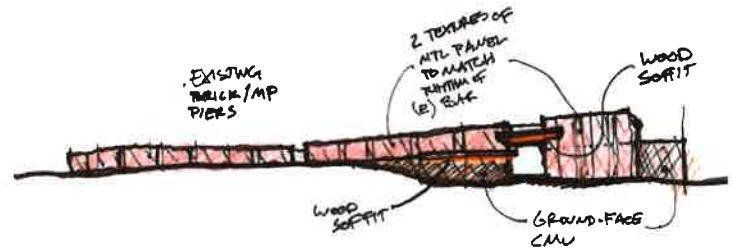


Inspiration photos and analysis of Hurricane Ridge

FACADE STUDY 1

Following the precedent conversation, the design team presented three studies of different facade approaches for the new school.

The vertical banding on study 1, seen here, was appreciated and the scale of the entry was seen as appropriate for a middle school.



Facade Study 1 - sketch



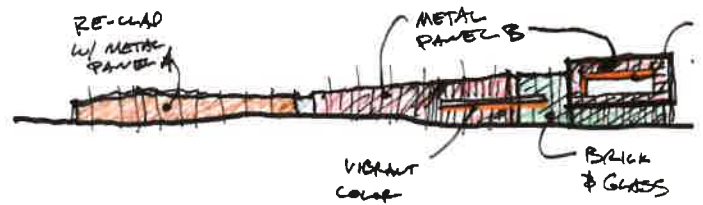
Facade Study 1 - from parking lot



Facade Study 1 - approaching main entry

FACADE STUDY 2

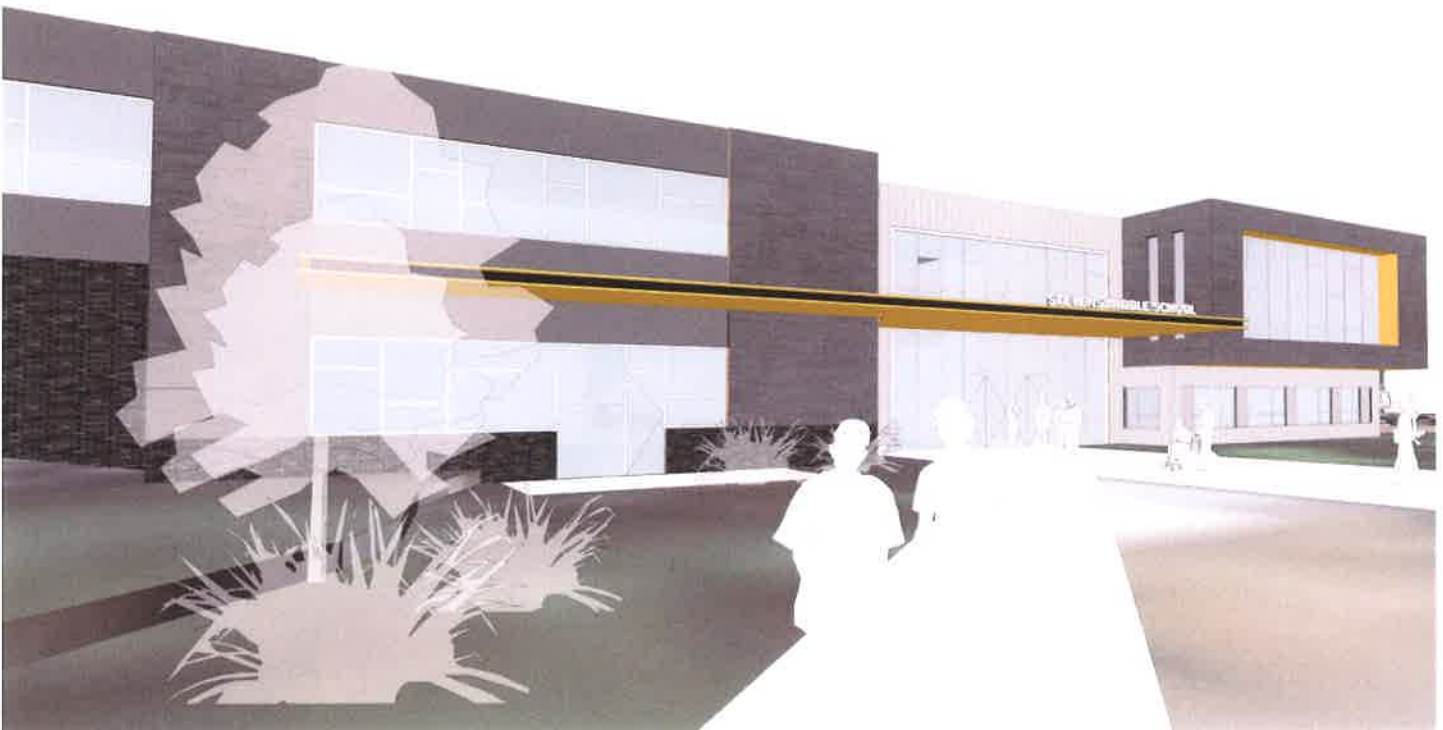
The second study presents a more prominent library, which creates a covered space below it. The horizontality of the canopy, as well as all the covered space provided were appreciated by the PACAC.



Facade Study 2 - sketch



Facade Study 2 - from parking lot

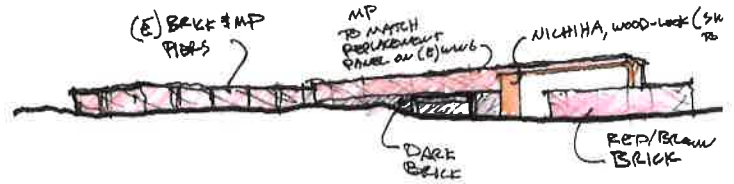


Facade Study 2 - approaching main entry

FACADE STUDY 3

The last study discussed provides a unified form for the new building wing as well as a higher entry. Input on this was that the scale makes the building seem, appropriately, like a be "a big deal," but the sensibility otherwise is too corporate

Input for the three varied, from a sense that they were a little flat or austere to the feedback that any of them would be an appropriate expression for the school.



Facade Study 3 - sketch



Facade Study 3 - from parking lot



Facade Study 3 - approaching main entry

