

MEETING MINUTES FOR THE PORT ANGELES CAPITAL ADVISORY COMMITTEE - DESIGN MEETING #2

Tuesday, April 18, 2023
3:30 PM - 5:30 PM
Lincoln Center

The following is a record of presentations and group discussions at the workshop above. Written clarifications or corrections should be noted at the next workshop, to be included in the final Schematic Design Book.

ATTENDEES

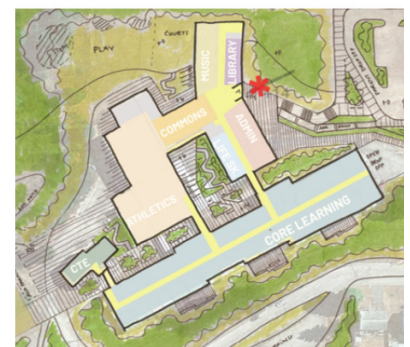
Steven Methner	PACAC - Community	Jennie Wilson	Exec. Asst. to Superintendent
Nolan Duce	Director of Maint. & Fac.	Melissa McBride	PACAC - Teacher
Sandy Long	PACAC	Sarah Methner	School Board President
Carmen W-Charles	Native American Liaison	Tarra Horton	PACAC
Kristen Lunt	Principal	Craig Fulton	Vanir, PM
Marty Brewer	PASD Superintendent	Amy Vanderhorst	Integrus, PIC
Carmen Geyer	Communications	Will Crothers	Integrus, Designer
Mike French	PACAC		

SCHEDULE/PROJECT UPDATE AND RECAP OF PREVIOUS MEETING

The owner's representative reviewed current project status, as shown below:

- Hazardous Material Survey and Report – work by PAC Rim underway
- Geotech Consultant – selected: Krazan
- Value Engineering Consultant – RFP has been published for responses
- Value Engineering Consultant – RFP will go out shortly

Following the project update, the design team reviewed highlights from the previous meeting, including the feedback provided by the PACAC on the presented schemes. The three schemes are shown to the right



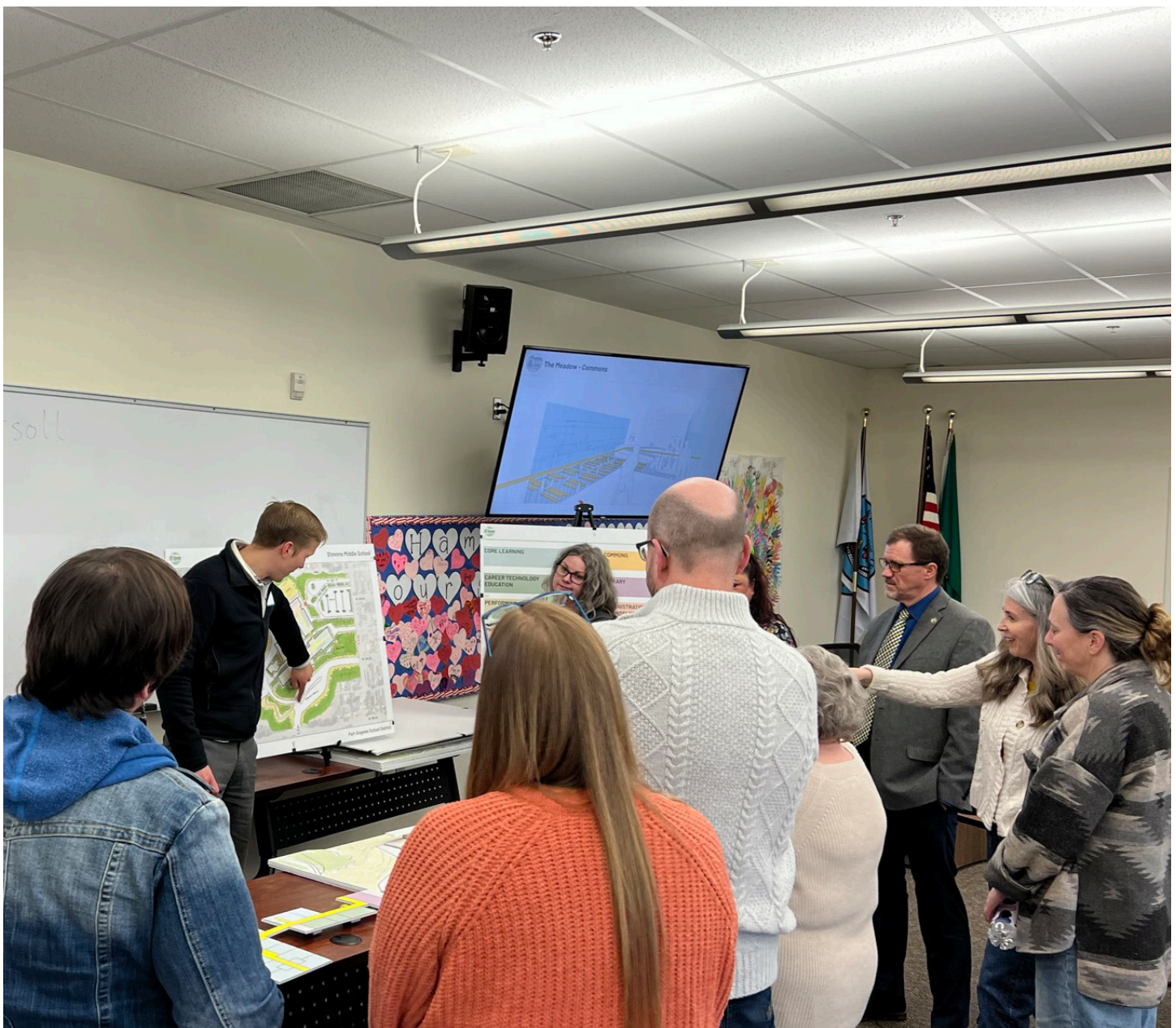
Images from scheme-recap

SCHEME EXPLORATION AND DISCUSSION

The design team presented two concepts for discussion. The concepts built on the feedback from the previous meeting, and incorporated place-making ideas from the Ed Specs process.

As with the previous schemes, the two concepts showed different approaches to entry, grading, exterior spaces, and site relationships. During the presentation, PACAC members asked questions and provided input.

Following the presentation, the two schemes were discussed in greater detail, with the PACAC gathering around large physical models showing the layers of rooms and topography for the two concepts.

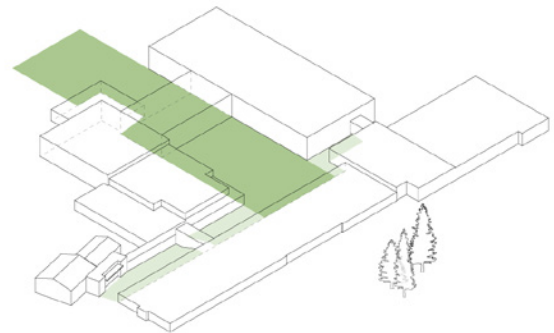


PACAC members discussing concepts

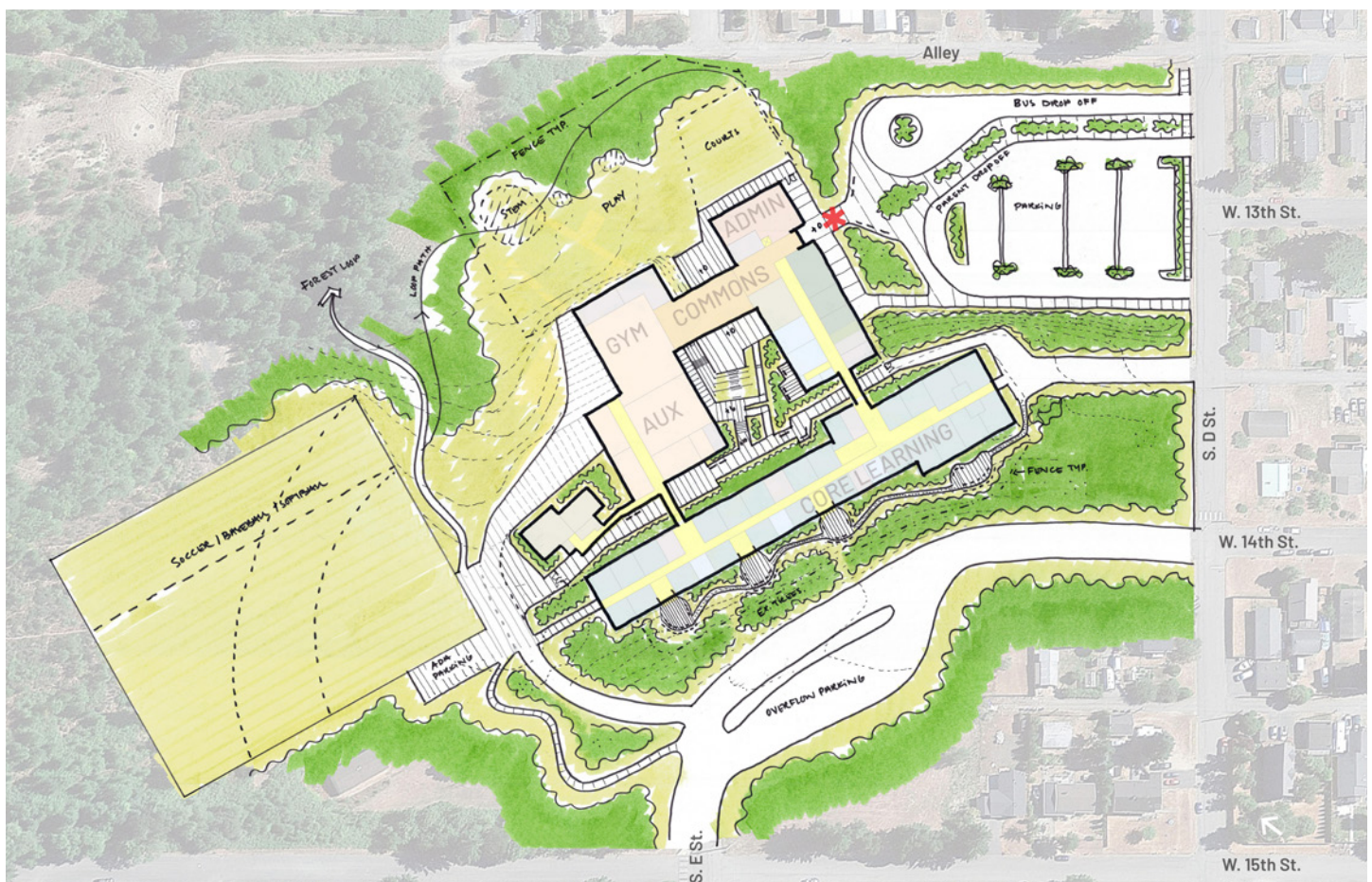
MEADOW CONCEPT

The Meadow provides a large, central outdoor space. The main entry is at the level of the parking.

- Large, secure courtyard
- Commons has daylight on two sides, including the north. It also has frontage on multiple outdoor spaces
- Library has a prominent corner when approaching the site as well as daylight on multiple sides, including the north
- Admin is at the low end of the site, at the level of parking

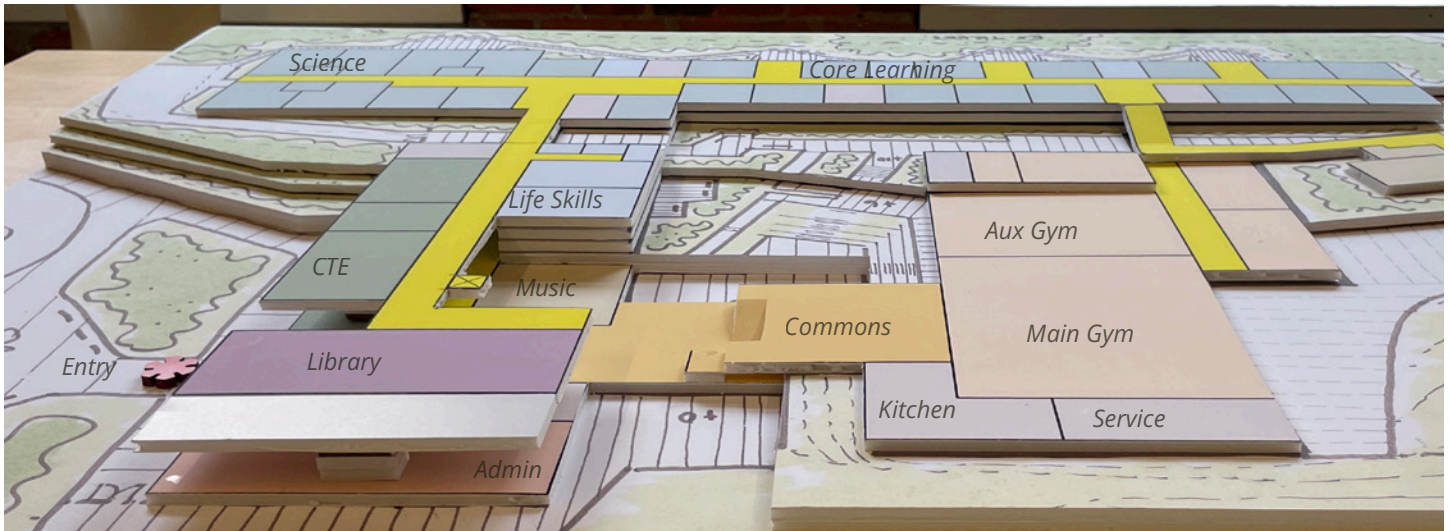


Concept Diagram

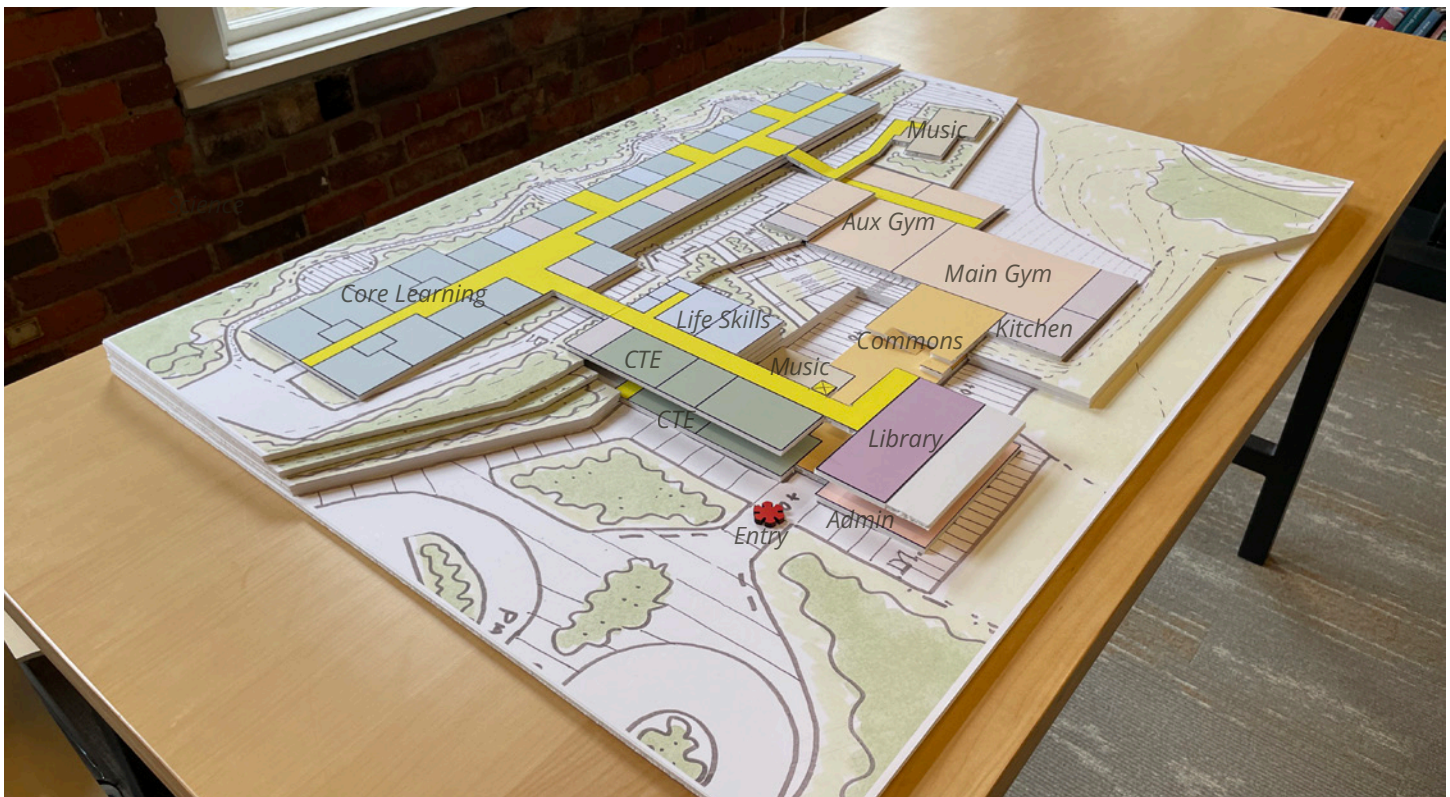


Site Plan

MEADOW CONCEPT



Layer model viewed from the north

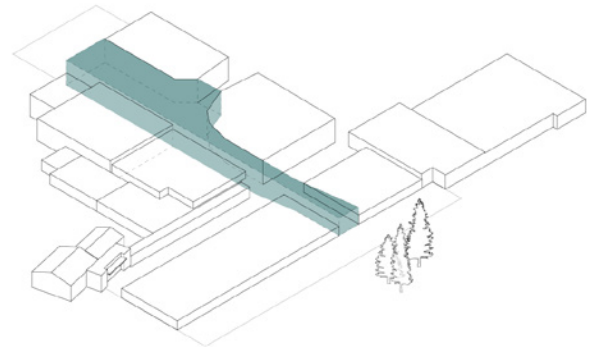


Layer model viewed from the northwest

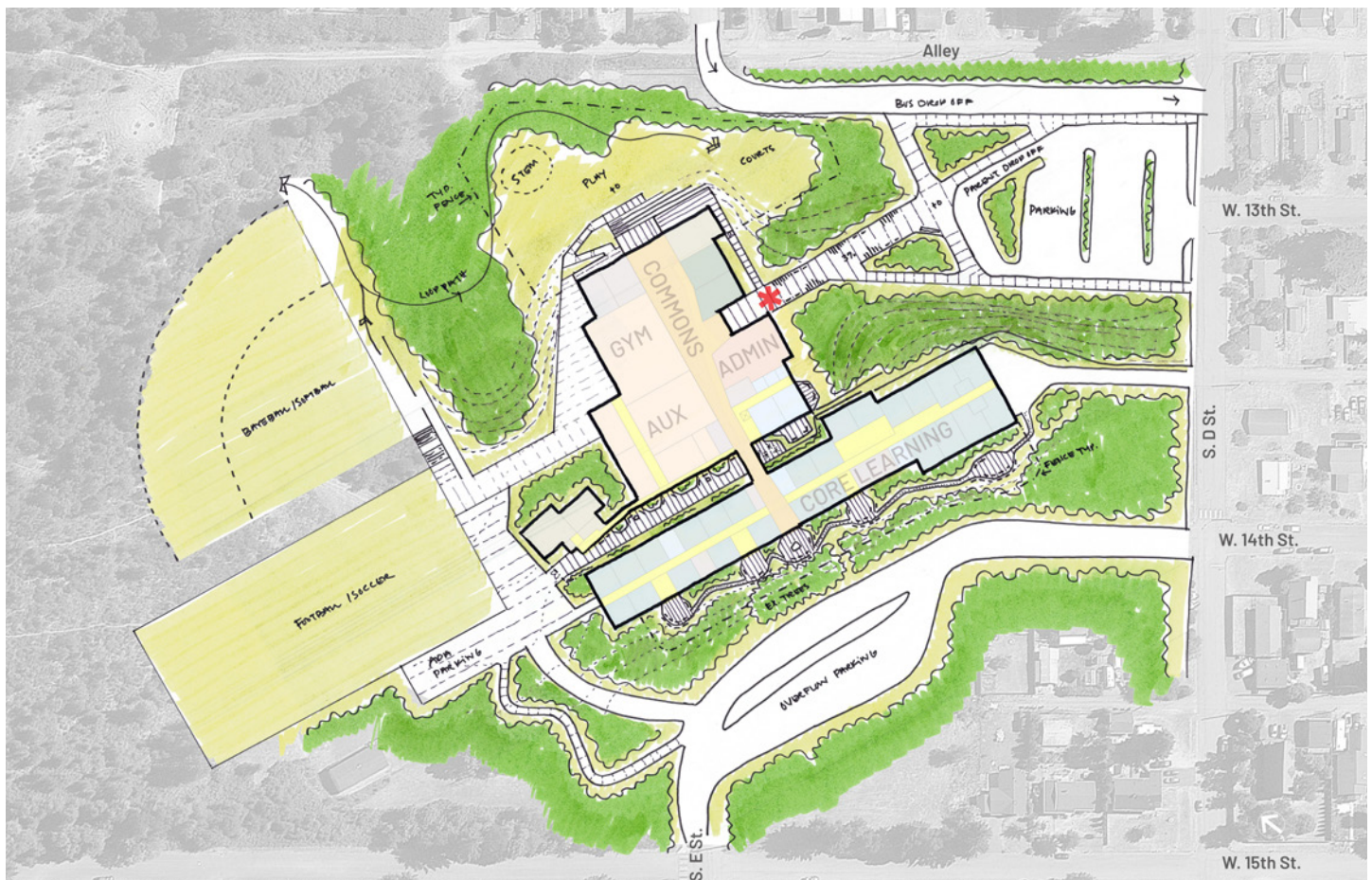
SEA CONCEPT

This scheme is compact, with a central commons unifying the spaces around it. The entry is at the level of the gym.

- Central Commons organizes the rest of the building
- Commons is primarily top-lit and has northern solar exposure
- CTE opens onto the Commons, which could be used as breakout space
- Lower floor of new building is level with the gym. Ramp connects it to existing classroom building level
- Library has views to the Salish Sea and Olympic Mountains

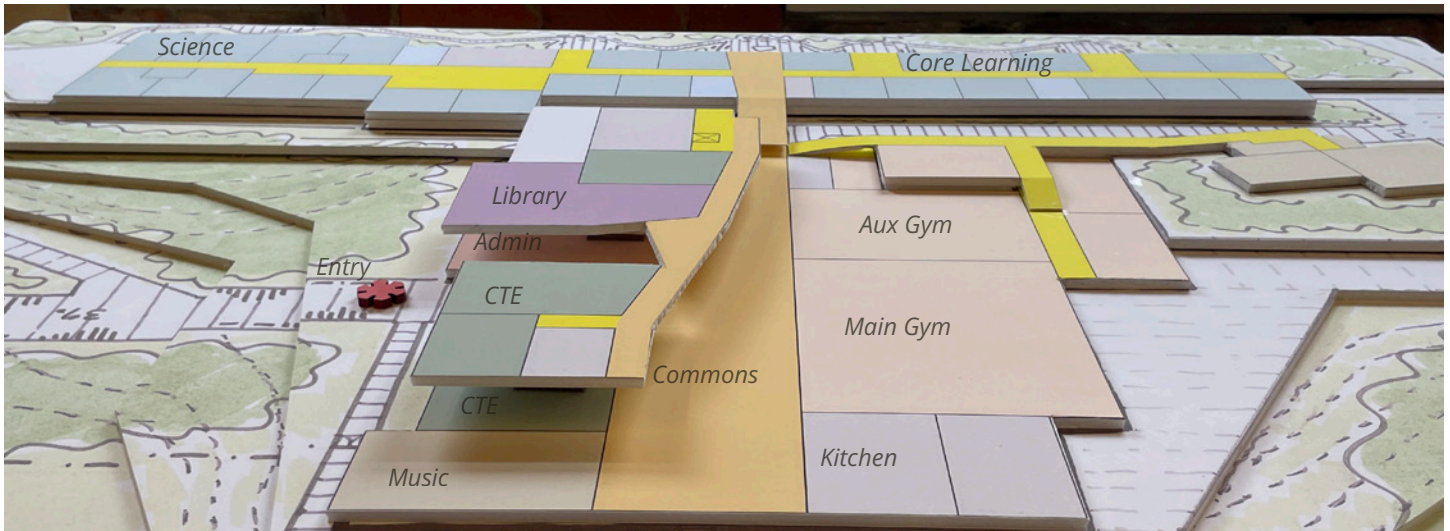


Concept Diagram



Site Plan

SEA CONCEPT



Layer model viewed from the north



Layer model viewed from the northwest

DISCUSSION OF SCHEMES

Feedback from the PACAC members is grouped by subject area below, with scheme-specific comments on the following page:

Outdoor Space

- School should have enough space in front of it for effective landscaping, providing an attractive street-presence
- Space enclosed by fence could be effective area for various uses, such as school garden. These activities do not necessarily need to be in a courtyard
- Important to consider path to fields from the main parking area, assuming that the south lot would not accommodate everyone for a game
- Significant planting in courtyards raises maintenance concerns. A large mower should not be required. Planting should be selected and located in a way that does not produce hiding places
- Artificial turf is a good option for courtyard spaces

Commons

- This space will function as a showcase for the school
- Will function for multiple community events and should have flexibility and space to accommodate things like tournament-day concessions, science fairs, and other community gatherings
- Ala-carte space should be provided
- A student store would be a benefit

Circulation

- This should continue to be a focus as the project is developed. Twenty-five feet seems sufficient for a circulation path that all students will traverse at the same time, but where it is much narrower, concerns remain about congestion

General

- Importance of balancing views and transparency with security
- Long-term success of the project will require spaces that are both beautiful and practical.



PACAC discussing schemes around the site model

The Meadow

- Large central courtyard has a few key benefits. It provides highly-secure outdoor social and learning space. It could also function as circulation between the commons or gym and the other parts of the building, which would relieve congestion in the corridors
- The Commons is strong in this scheme because it is not a part of the primary circulation path and because it has daylight and outdoor space on both sides. The commons could also function effectively as a pre/post-game lobby space for athletics
- Easy to zone for after-hours community use
- Proximity to parking could be uncomfortable if landscape is not carefully designed
- Because this layout is spread out on the site and includes a courtyard, it would make supervision more challenging than a more compact approach



Physical model: The Meadow Concept

The Sea

- The feeling of a building-in-the-park, created by the entry's setback from parking, is appealing
- The views from the library of the Salish and Olympics are appealing and help connect the building to the spirit of the place
- This approach is compact, making it relatively easy to supervise
- The Commons might feel like a big corridor, which is unappealing
- The need for students to navigate through a lunch period on their way to a class would potentially be disruptive
- Closing off the classroom spaces from the public for after-hours use is more challenging than in the Meadow concept



Physical model: The Sea Concept