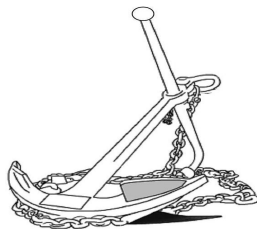


# Goleta Valley Junior High School



**Clanci Chiu Merritt**

Principal

**James Berdard**

Assistant Principal

**Jaime Carpio**

Dean of Student Engagement

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*Home of the Mariners*

*School Colors ~ Red and White*

*Houses: Buccaneers, Golden Vikings, Pirates, Sea Monkeys*

**Mission:** To ensure safety, accountability, inclusion and learning.

**Vision:** All GVJH Mariners will be engaged learners, culturally aware and productive citizens in the 21<sup>st</sup> century global community.

**Values:** Respect, Innovation, Lifelong Learning, Goal Setting, Equity

**Goal:** Higher Order Thinking Skills

This agenda belongs to:

Name \_\_\_\_\_



**SAFE**

How are my actions affecting others' right to feel safe?

*In the classroom, at lunch,  
in the hallways....*

- Use words wisely and think before you act.
- Keep hands to yourself & respect personal space
- Seek out your safe adult if you see bullying or unsafe behavior.

*In the classroom, at lunch,  
in the hallways....*

- Be on time, bring your materials, and do your work
- Contribute positively to your classmates/ in groups
- Take responsibility for your work and your actions

**ACCOUNTABLE**

How do my actions show I consider myself to be accountable to self & others?

**INCLUSIVE**

How are my actions affecting others' right to feel included, valued & appreciated?



*In the classroom, at lunch,  
in the hallways....*

- BE KIND
- Respect others' ideas & opinions
- Consider the feelings & different perspectives of each Mariner at GVJH

*In the classroom, at lunch,  
in the hallways....*

- Be an active listener & participant
- Have a growth mindset ~ try new things, take risks!
- Share your creative & unique perspectives and ideas with others

**LEARNERS**

How do my actions impact my learning & the learning of others?

Goleta Valley Junior High  
School wide Agreements  
2024-25

## **SAIL on, Mariners!**

For our GV mission to be successful, SAIL must be implemented school wide.

Accountability looks like

- Procedures in place
- Agreements and expectations clearly communicated
- A positive classroom environment

## **Student Agreements**

- Students will arrive to class on time
- Students can use their cell phones and earbuds during passing periods and lunch.
- Students will use the restroom during passing periods, at lunch, and before or after school
  - Will only leave class to use restroom in case of an emergency, but not in the first or last 10 minutes of class
  - Will go directly to the nearest restroom and will return to class as quickly as possible
  - Will follow the GV Hall pass procedure
- Students will use inclusive language with one another
  - Respectful
  - Non-racist
  - Non-homophobic words

## **Parent/Family Agreements**

- Families will call or text students before or after school or at lunch
  - Will contact student through the office in case of an emergency
- Families will check CANVAS once per week and will have ongoing conversations with students concerning academic and behavioral expectations
- Families will prioritize school by sending students to school daily and on time, and will attempt to schedule trips or appointments outside of school hours
- Families will respond to teachers when contacted for academic or behavioral concerns

## **Teacher Agreements**

- Teachers will ensure that students are aware of consequences for tardies
- Teachers will closely monitor students both inside and outside of the classroom and ensure that students are aware of expectations for devices in their classroom
- Teachers will use a sign in/out protocol for student restroom breaks
- Teachers will model inclusive, respectful, non-racist, and non-homophobic language and speak to students who need reminders of appropriate language
- Teachers will consider implicit bias when managing student behavior to ensure that all students are treated fairly and equitably
- Teachers will respond to families in a timely manner
- Teachers will notice, praise, and reward positive student behavior
  - Verbal affirmations
  - Super SAIL-or raffle tickets
  - Nominations for Student of the Month
  - Nominations for VIP
  - Participation in weekly classroom SAIL competition

## **Administrator Agreements**

- Administrators will implement weekly and monthly positive behavior rewards programs
  - Students of the Month, VIPs, Super SAIL-or, class SAIL competition
- Administrators will follow up with teachers in a timely manner after referrals are submitted
- Administrators will respond immediately when a teacher needs a student removed from class
- Administrators will visit classrooms and will positively engage with students as often as possible

# GVJH SAIL Citizenship Rubric

	Outstanding (O)	Satisfactory (S)	Needs Improvement (N)	Unsatisfactory (U)
<p><b>I practice <u>S</u>afety.</b></p> <ul style="list-style-type: none"> <li>I follow classroom expectations and guidelines, including those related to physical and emotional safety.</li> <li>I create a safe learning environment by being non-judgmental and supportive in my interactions with others. <i>(Alternatively, this can fall under Inclusion.)</i></li> </ul>	Almost Always	Most of the time	Sometimes	Rarely or almost never
<p><b>I am <u>A</u>ccountable.</b></p> <ul style="list-style-type: none"> <li>I am accountable for my own learning by coming to class on time, being prepared, and giving my best effort on assignments.</li> <li>I respect myself, others, and educational supplies and spaces by being considerate and responsible.</li> <li>I use my agenda and Canvas to track assignments, projects, quizzes, tests, etc.</li> </ul>				
<p><b>I am <u>I</u>nclusive.</b></p> <ul style="list-style-type: none"> <li>I accept others by connecting with my classmates through partner work, small group activities, and discussions.</li> <li>I advocate for myself and others by asking for help when needed. <i>(Alternatively, this can fall under Learning.)</i></li> <li>I am kind, encouraging, and open to people's identities and points of view</li> </ul>				
<p><b>I am a <u>L</u>earner.</b></p> <ul style="list-style-type: none"> <li>I engage in my education by asking questions, thinking critically, reflecting on my learning, and contributing ideas to the class community.</li> <li>I persevere through challenges by having a growth mindset and not giving up on my goals.</li> <li>I am patient with myself and others.</li> <li>I am curious about the world around me,</li> </ul>				

# GOLETA VALLEY JUNIOR HIGH SCHOOL ACADEMIC PORTFOLIO 2024-25

STUDENT NAME \_\_\_\_\_

GRADE \_\_\_\_\_

Subjects	Grades			
	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>ENGLISH</b>				
<b>MATH</b>				
<b>SCIENCE</b>				
<b>SOC. SCIENCE</b>				
<b>P.E</b>				
<b>ELECTIVE</b>				

## CLASS SCHEDULE

Period	Time	Room	Course	Teacher
(0)				
1				
2				
3				
4				
LUNCH				
5				
6				
(7)				

This policy and compact have been jointly developed and agreed upon by **Goleta Valley Junior High School** and parents/guardians of students served in the school pursuant to Title I.

The improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school, school administration, teachers and other staff, students, parents (as defined for purposes of this policy to include guardians and all members of a student's family involved in the student's education) and community members.

**Parent involvement activities in the school will include opportunities for:**

- Parents to volunteer and be involved in school activities.
- Staff development and parent education.
- Parents to provide home support for their student's education.
- Parents to participate in school decision-making.
- Effective communication between the school and parents using Parent Square.

**Responsibilities of the school - The school will:**

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
- Involve parents in the planning, review and improvement of Title I programs, plans and policies, in an organized, ongoing and timely way.

**With regard to the Parent Involvement Policy, the administration will:**

- Facilitate and implement the Parent Involvement Policy.
- Involve parents in the planning, review and improvement of the School Parent Involvement Policy at least annually.
- Provide notice to parents of the School Parent Involvement Policy in a format and language the parents can understand.
- Make the Parent Involvement Policy available to the community.

**With regard to parent meetings, the administration will:**

- Convene annual meetings to inform parents of their school's participation in Title I, the requirements of Title I and the right of parents to be involved.
- Inform parents of all meetings and invite and encourage parents to attend. Meetings shall be offered at various convenient dates and times to facilitate attendance by parents.

**With regard to Title I programs and plans, the administration will:**

- Inform parents about the goals and purposes of Title I, any Title I programs at the school, the curriculum, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of any Title I programs at the school.
- If the Title I plan is not satisfactory to the parents, submit any parent comments on the plan when it is submitted to the district.
- If requested by parents, provide opportunities for regular meetings of parents and the school where parents may offer suggestions and ask questions regarding Title I policies and programs.
- Provide responses to parents' suggestions and questions.
- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with teachers to improve the achievement of the student.

**With regard to professional development, the administration will:**

With the assistance of parents, educate teachers, pupil personnel services, principals and other staff in:

- The value and utility of parents' contributions.
- How to communicate with, encourage and work with parents.
- Implementing and coordinating parent programs.
- Establishing and strengthening ties between parents and the school.

**With regard to the coordination with other programs, the administration will:**

- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and conduct other activities, such as parent technology workshops that encourage and support parents to fully participate in the education of students.

**Responsibilities shared by school administration and staff - Administration and staff will:**

- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their student's academic progress and how to work with school staff to improve the achievement of the student.
- Provide materials and training to help parents work with their student to improve the student's achievement, such as training in literacy and technology usage, to foster parental involvement.
- Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and language parents can understand.
- Provide other reasonable support for parental involvement activities as parents may request.
- Provide access to educational resources for parents to use together with their children.

**Responsibilities of teachers - Teachers will:**

- Assist the administration in facilitating and implementing the Title I Parent Involvement Policy and activities.
- Advise parents of their student's progress on a regular basis.
- Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their student's progress and to participate as appropriate in the decisions relating to their student's education.
- Provide opportunities for parents to participate in their student's class and observe classroom activities.

**Responsibilities of parents - Parents will support their student's learning at home by:**

- Monitoring school attendance.
- Monitoring completion of homework.
- Monitoring the type of programs and length of time students watch media.
- Encouraging positive use of extracurricular time.
- Participating, as appropriate, in decisions related to their student's education.
- Participating in school activities, whenever possible.
- Communicating with teachers regarding their child's needs and circumstances.
- Being aware of and following rules and regulations of the school and school district.

**Responsibilities of Students - Students will be successful if they follow these agreements:**

- Be prepared
- Be on time.
- Be respectful.
- Be collaborative.
- Dress for PE
- Maintain responsible use of technology
- Respect themselves and others.
- Take responsibility for their individual development as lifelong learners.
- Use thinking strategies to master content across all disciplines.
- Value creativity, imagination and reason.
- Prepare to be college and career ready.
- Participate in our diverse community as informed and conscientious citizens.

**I have read and agree to uphold the School Parent Compact developed jointly by Goleta Valley Junior High School and parents/guardians of students served in the school pursuant to Title I.**

**Student Name:** \_\_\_\_\_

\_\_\_\_\_  
*Student's Signature*

\_\_\_\_\_  
*Parent/Guardian's Signature*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Teacher's Signature*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Principal's Signature*

\_\_\_\_\_  
*Date*

**Goleta Valley Junior High School  
Título 1 Estudiante-Familia-Contrato de la Escuela 2024-25**

Esta política y acuerdo han sido desarrollados y acordados conjuntamente por Goleta Valley Junior High School y los padres / tutores de los estudiantes que asisten a la escuela conforme al Título I.

El logro académico mejorado de cada estudiante es una responsabilidad compartida por toda la comunidad escolar, incluyendo el distrito escolar, la escuela, la administración escolar, los maestros y otro personal, los estudiantes,

los padres (como se define a los fines de esta política para incluir a los tutores y todos los miembros de la familia de un estudiante que participan en la educación del estudiante) y los miembros de la comunidad.

**Las actividades de participación de los padres en la escuela incluirán oportunidades para:**

- Padres voluntarios e involucrados en actividades escolares.
- Desarrollo del personal y educación de los padres.
- Los padres deben proporcionar apoyo en el hogar para la educación de sus hijos.
- Los padres a participar en la toma de decisiones de la escuela.
- Comunicación efectiva entre la escuela y los padres utilizando Parent Square.

**Las Responsabilidades de la escuela - La escuela deberá:**

- Proporcionará un currículo e instrucción de alta calidad en un entorno de aprendizaje eficaz de apoyo que permita a los estudiantes cumplir con los estándares académicos del estado.  
Involucrar a los padres en la planificación, revisión y mejora de los programas, planes y políticas del
- Título I, de manera organizada, continua y oportuna.

**Con respecto a la Política de Participación de los Padres, la administración:**

- Facilitar e implementar la Política de Participación de los Padres.
- Involucrar a los padres en la planificación, revisión y mejora de la Política de participación de los padres en la escuela al menos una vez al año.
- Proporcionar un aviso a los padres de la Política de participación de los padres en la escuela en un formato del idioma que los padres puedan entender.
- Hacer que la política de participación de los padres esté disponible para la comunidad.

**Con respecto a las reuniones para padres, la administración deberá:**

- Convocar reuniones anuales para informar a los padres sobre la participación de su escuela en el Título I, los requisitos del Título I y el derecho de los padres al participar.
- Un informe a los padres de todas las reuniones e invite y anime a los padres a asistir. Las reuniones se ofrecerán en varias fechas y horarios convenientes para facilitar la asistencia de los padres.

**Con respecto a los programas y planes del Título I, la administración:**

- Informar a los padres sobre los objetivos y propósitos del Título I, cualquier programa de Título I en la escuela, El plan de estudios, las evaluaciones académicas utilizadas para medir el progreso de los estudiantes y los niveles de competencia que se espera que alcancen los estudiantes.
- Involucrar a los padres en la planificación, revisión y mejora de cualquier programa de Título I en la escuela.
- Si el plan del Título I no es satisfactorio para los padres, presente cualquier comentario de los padres sobre el plan cuando se presente al distrito.
- Si lo solicitan los padres, ofrezca oportunidades para reuniones regulares de padres y la escuela donde los padres puedan ofrecer sugerencias y hacer preguntas sobre las políticas y programas del Título I.
- Proporcionar respuestas a las sugerencias y preguntas de los padres.
- Brindar asistencia a los padres, según corresponda, para comprender temas como el contenido académico del estado y los estándares de logros, las evaluaciones académicas estatales y locales, los requisitos del Título I, cómo monitorear el progreso académico de sus estudiantes y cómo trabajar con los maestros para mejorar el logro del alumno.

**Con respecto al desarrollo profesional, la administración:**

Con la asistencia de los padres, educar a los maestros, a los servicios del personal de los alumnos, a los directores y demás personal en:

- El valor y la utilidad de las contribuciones de los padres.
- Cómo comunicarse, animar y trabajar con los padres.
- Implementando y coordinando programas de padres.
- Estableciendo y fortaleciendo los lazos entre los padres y la escuela.

**Con respecto a la coordinación con otros programas, la administración:**

- En la medida de lo posible y apropiado, coordine e integre los programas de participación de los padres y lleve a cabo otras actividades, como talleres de tecnología para padres que alienten y apoyen a los padres a participar plenamente en la educación de los estudiantes.

**Responsabilidades compartidas por la administración escolar y el personal - La administración y el personal:**

- Brindar asistencia a los padres, según corresponda, para comprender temas como el contenido académico del estado y los estándares de rendimiento, las evaluaciones académicas estatales y locales, los requisitos del Título I, cómo monitorear el progreso académico de sus estudiantes y cómo trabajar con el personal escolar para mejorar el Logro del alumno.
- Proporcionar materiales y capacitación para ayudar a los padres a trabajar con sus estudiantes para mejorar el rendimiento de los estudiantes, como la capacitación en el uso de la alfabetización y la tecnología, para fomentar la participación de los padres.
- Asegúrese de que toda la información relacionada con la escuela y los programas para padres, reuniones y otras actividades se envíe a los padres en un formato y en un idioma que los padres puedan entender.
- Proporcionar otro apoyo razonable para las actividades de participación de los padres como los padres pueden solicitar.





## **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at Goleta Valley Junior High School, the following practices have been established:

- Annual Meeting for Title I Goleta Valley Junior High School Parents to discuss Title I requirements and the rights of parents to be involved in the Title I program for Goleta Valley Junior High School
  - Parent meeting is held in the Library towards the beginning of the school year. Parent Square is used to invite parents. Invitation is sent out in English and Spanish.
- Goleta Valley Junior High School offers a flexible number of meetings for Title I parents
  - Parent meeting is held in the library towards the beginning of the school year. Parent Square is used to invite parents. Invitation is sent out in English and Spanish.
  - Meeting is held towards the beginning of the new semester in the evening.
- Goleta Valley Junior High School involves parents of Title I students in an organized, ongoing, and timely way in the planning, review, and improvement of the school's Title I programs and Title I parent involvement policy.
  - A school needs assessment is run at the end of the 1st semester to gather input from parents on the various student and parent programs held throughout the year. Meetings are held with PTA, ELAC, and SSC to present and gather input.
- Goleta Valley Junior High School provides parents of Title I students with timely information about Title I programs.
  - Towards the end of the summer, GVJH invites parents to Regatta where parents and students take care of paperwork prior to students starting school. Students in all grades attend and parents are presented with the Parent Compact and a booklet containing all the various programs at the school. Parent Involvement Policy will also be provided at the beginning of the school year.
- Goleta Valley Junior High School provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
  - Title I parent meeting (morning and evening).
- Goleta Valley Junior High School provides parents of Title I students with opportunities for regular meetings to participate in decisions relating to the education of their children.
  - Parent Square fliers, invitations, memos relating to joining the PTA/ ELAC/ SSC.
  - Informational tables at Back to School Night, Open House, school climate meetings.

## **Parent-Student-School Compact**

According to the Federal Program Monitoring regulations, each school must share with parents the responsibility for improved student achievement and develop a school and parent partnership to help students attain the state's high standards. Parents and students on the School Site Council were involved in designing the Parent-Student-School Compact which describes: (1) the school's commitment to provide high-quality curriculum and instruction in a supportive learning environment, (2) the parents' responsibility and the importance of communication between parents and teachers on an ongoing basis, and (3) the students' responsibility for their own learning. Each year, the members of the School Site Council review the effectiveness of the compact, and revisions, if necessary, are made at this time.

## **Types of Parental Involvement**

There are many ways in which parents are expected to be involved with their children's education at home, at school, and in the community. In order to assist parents in fulfilling their responsibility, we at Goleta Valley Junior High School will help parents develop parenting skills and foster conditions at home that support students' efforts in learning by offering

- Parenting Workshop-Computer workshop
- Parent Educational Technology workshops
  - Canvas Computer Training
- Parent Leadership Classes- Padres Adelante, Parent Project
- Parent meetings with Administrators, Counselors, Foster Youth counselor
- Social Emotional Workshops
- Digital Citizenship Workshop
- Computers for Families

Provide parents with knowledge of techniques designed to improve student achievement as well as to prepare students for the entrance and attendance into college/universities by

- Canvas Computer Training
- Parent Leadership Classes- Padres Adelante
- AVID Family Night
- Science Family Night
- Career Day

Coordinate and provide access to community and support service for students and families by

- Mental Health Counselor on-site through Family Service Agency
- Counseling Office has a widespread referral system
- Health Office provides referrals for dental and vision services

Promote clear, two-way communication between school programs and student progress by

- Having language access
- Student and family surveys
- Counselor appointments with families/students
- Parent access to Canvas
- ParentSquare communication

Support parents as decision-makers and develop their leadership, governance, advisory, and advocacy roles by

- Parent Committees
- Recruiting and involvement of parents on committees such as
  - Representatives to District and site committees
  - PTA, SSC, EMLAC/DEMLAC
  - Parent Information Meetings
  - Site Council
  - SSEPAC

Provide parents with opportunities to support school activities such as

- PTA volunteers. Chaperoning dances, field trips, and sporting events. Participating in school fundraisers and school events such as theater and band performances.
- Back-to-School Night, Open House
- Library volunteers
- Science Night
- FUSE Night
- AVID Nights
- Regatta
- End-of-the-year activities

Career & Technical Educational Programs available to all students who do not have scheduling conflicts:

- Industrial Tech
- Beginning Coding
  
- Video Production

### **Matching Programs to the Needs of Our Community**

Each year the school assesses the needs of parents and students through a variety of measures and uses the findings to tailor the school-wide program to meet those needs.

Parents are notified of available workshops and programs. The importance of parent participation at Goleta Valley Junior High School is communicated through

- Flyers
- Automated phone calls through ParentSquare

- Personal phone calls
- Email
- Mail
- Face-to-face meetings

### **Staff-Parent Communication**

Communication with parents includes

- Face-to-face communication
- Phone calls, both personal and automated
- Emails
- ParentSquare
- Mail through Post

### **Evaluation**

The School Site Council is involved in the process of school review and improvement. There continues to be an annual evaluation of the Goleta Valley Junior High School Parent Involvement Policy with discussion on how to involve more parents at Goleta Valley Junior High School. Programs will be eliminated, revised, or created to continue our commitment to promoting parent involvement in all aspects of our students' education.

Goleta Valley Junior High School is committed to parental involvement. The Goleta Valley Junior High School Parent Involvement Policy, coordinated by the family liaison, school principal, and School Site Council, will continue to be promoted by all of the staff at Goleta Valley Junior High School.

### **Glossary of Terms**

**SSEPAC:** Staff Special Education Parent Advisory Committee

**Language Access:** Language access allows limited-English-proficient (LEP) individuals access to information and services provided by GVJH. Spanish interpretation services include IEP meetings, SST meetings, and school events such as Back to School Night, Open House, and AVID nights. Translation services include written documents from English to Spanish.

**PTA:** Parent Teacher Association

**Canvas:** Computer application used by the school district. It is an online teacher gradebook with assignment/test scores and current grade. Students and families can log in and check the student's status and communicate via email with teachers.

## **Goleta Valley Junior High School Título I política de participación para padres 2024-25**

### **Declaración de propósito:**

Goleta Valley Junior High School está comprometida con el objetivo de proporcionar educación de calidad para cada estudiante. Con este fin, queremos establecer asociaciones con los padres y la comunidad para alentar una mayor participación para promover el alto rendimiento de todos los estudiantes. La investigación ha demostrado que el apoyo de los padres para sus hijos y para la escuela es fundamental para el éxito de sus hijos.

### **Participación de los padres en el desarrollo de la política:**

Los padres del Consejo Escolar, la PTA y los representantes categóricos revisarán la Política de participación de los padres de Goleta Valley Junior High School. El aporte de los padres también se obtendrá a través de encuestas a los padres como parte de nuestro proceso de evaluación de necesidades para el desarrollo del Plan Único para el Aprovechamiento Estudiantil. El Consejo Escolar, que representa a los padres de todos los estudiantes, revisará la Política de participación de los padres en la última reunión del Consejo Escolar de cada año escolar.

### **Involucración del Programa de título I**

Para involucrar a los padres en el programa Título I en Goleta Valley Junior High School, se han establecido las siguientes prácticas:

- Reunión anual para padres de la escuela secundaria de Goleta Valley de Título I para discutir los requisitos de Título I y los derechos de los padres a participar en el programa de Título I para la escuela secundaria de Goleta Valley
- Las reuniones para padres se llevan a cabo en la biblioteca durante el inicio del año.
- Parent Square invita a los padres. La invitación se hace en inglés y en español. La escuela de Goleta Valley Jr. High ofrece un número de reuniones con frecuencia que son flexibles para ofrecer reuniones acerca de Título I.
- - La reunión se lleva a cabo hacia el comienzo del nuevo semestre en la tarde.
  - La Escuela Secundaria Goleta Valley involucra a los padres de los estudiantes del Título I de manera organizada, se continúa y otorga la oportunidad para la planificación, revisión y mejora de los programas del Título I de la escuela y la política de participación de los padres del Título I.
  - Una evaluación de necesidades escolares, se lleva a cabo al final del 1er semestre para recopilar información de los padres sobre los diversos programas de estudiantes y padres que se llevan a cabo durante todo el año. Las reuniones se llevan a cabo con el PTA, ELAC y SSC para presentar y recopilar opiniones.
- La Escuela Secundaria Goleta Valley proporciona a los padres de los estudiantes del Título I información oportuna sobre los programas del Título I.
  - Hacia el final del verano, GVJH invita a los padres al evento de Regatta, donde los padres y los estudiantes se encargan del papeleo necesario antes de que los estudiantes comiencen la escuela. Los estudiantes que asisten a distintos grados escolares y a los padres se les presenta el Acuerdo de Padres junto con un folleto que contiene todos los programas en la escuela. La política de participación de los padres también se proporcionará al comienzo del año escolar. La Escuela Secundaria Goleta Valley proporciona a los padres de los alumnos del Título I una explicación del plan de estudios utilizado en la escuela, las evaluaciones utilizadas para medir el progreso de los alumnos y los niveles de conocimiento que se espera que los alumnos alcancen. Reunión de padres Título I (mañana y tarde). La Escuela Secundaria Goleta Valley ofrece a los padres de los estudiantes del Título I oportunidades para reuniones regulares para participar en decisiones relacionadas con la educación de sus hijos. Volantes, anuncios por medio de Parent Square, e invitaciones, o notas relacionadas con unirse al PTA/ELAC/SSC.
  - Mesas informativas en la Noche de Regreso a Clases, Casa Abierta, reuniones de acerca del ambiente escolar.

### **Compacto de escuela, estudiante y padres:**

De acuerdo con el conjunto de reglas federales de Monitoreo del Programa, cada escuela debe compartir con los padres la responsabilidad de mejorar el rendimiento estudiantil y desarrollar una asociación entre la escuela y los padres para ayudar a los estudiantes a alcanzar los altos estándares del estado. Los padres y estudiantes del Consejo Escolar participaron en el diseño del Pacto entre padres y alumnos, que describe: (1) el compromiso de la escuela de proporcionar un plan de estudios e instrucción de alta calidad en un ambiente de aprendizaje de apoyo, (2) la responsabilidad de los padres la importancia de la comunicación entre padres y maestros de forma continua, y (3) la responsabilidad de los estudiantes de su propio aprendizaje. Cada año, los miembros del Consejo de Sitio Escolar revisa la efectividad del compacto, y las revisiones, si es necesario, se hacen en este momento.

### **Tipos de participación de los padres:**

Hay varias formas en la cual se espera que los padres participen en la educación de sus hijos en el hogar, en la escuela y en la comunidad. A fin de ayudar a los padres a cumplir con su responsabilidad, nosotros en Goleta Valley Junior High School:

Ayudamos a los padres a desarrollar habilidades de crianza y fomentar condiciones en el hogar que apoyen los esfuerzos de los estudiantes en el aprendizaje al:

- Taller de crianza de hijos-Taller de informática
- Talleres de tecnología educativa
- Entrenamiento de Computadora Canvas
- Clases de liderazgo para padres- Padres Adelante, Proyecto para padres
- Reuniones de padres con administradores, consejeros, consejeros de jóvenes de crianza temporal
- Talleres Sociales Emocionales

Proporcionar a los padres el conocimiento de técnicas diseñadas para mejorar los logros de los estudiantes, así como para preparar a los estudiantes para la entrada y asistencia a la universidad mediante:

- Entrenamiento de Computadora Canvas
- Clases de liderazgo para padres- Padres Adelante
- Noche Familiar AVID
- Noche familiar de ciencia
- Computadoras para familias

Coordinar y proporcionar acceso a la comunidad y servicio de apoyo para estudiantes y familias mediante:

- Consejeros de YSS en el sitio a través de CADA
- La oficina de consejería tiene un sistema de referencia generalizado
- La Oficina de Salud proporciona referencias para servicios dentales y de la vista

Promover una comunicación clara y bidireccional entre los programas escolares y el progreso del estudiante al:

- Tener acceso al idioma
- Encuestas de estudiantes y familias
- Nombramientos de consejeros con familias / estudiantes
- Acceso de padres a Canvas
- Comunicación ParentSquare

Apoyar a los padres como responsables de la toma de decisiones y desarrollar sus roles de liderazgo, gobierno, asesoramiento y defensa por:

- Comités de padres
- Reclutamiento e involucramiento de padres en comités tales como
- Representantes de comités de distrito y sitio
  - PTA, SSC, EMLAC / DEMLAC,
  - Reuniones de información para padres
  - SSEPAC

Proporcionar a los padres la oportunidad de apoyar las actividades de la escuela tales como:

- Voluntarios de PTSA, bailes de acompañantes y excursiones, eventos deportivos. Y participando en eventos de recaudación de fondos y eventos escolares como el teatro y actuaciones de la banda.
- Noche de regreso a clases, Open House
- Voluntarios de la biblioteca
- Noche de ciencia
- FUSE Night

Programas Educativos Profesionales y Técnicos disponibles para todos los estudiantes tales como:

- Tecnología Industrial
- Producción de vídeo
- Codificación inicial

### **Programas a juego con las necesidades de nuestra comunidad:**

Cada año, la escuela evalúa las necesidades de los padres y estudiantes a través de una variedad de medidas y utiliza los hallazgos para adaptar el programa de toda la escuela para satisfacer esas necesidades.

Los padres son notificados de talleres y programas disponibles. La importancia de la participación de los padres en Goleta Valley Junior High School se comunica a través de:

- Flyers
- Llamadas automáticas a través de ParentSquare
- Llamadas telefónicas personales
- Email
- Correo
- Reuniones cara a cara

### **Comunicación entre el personal y los padres:**

La comunicación con los padres incluye:

- Comunicación cara a cara
- Llamadas telefónicas tanto personales como automáticas
- Correos electrónicos
- ParentSquare

- Correo

### **Evaluación:**

El Consejo Escolar está involucrado en el proceso de revisión y mejora de la escuela. Continúa una evaluación anual de la Política de participación de los padres de Goleta Valley Junior High School con una discusión sobre cómo involucrar a más padres en Goleta Valley Junior High School. Los programas serán eliminados, revisados o creados para continuar nuestro compromiso de promover la participación de los padres en todos los aspectos de la educación de nuestros estudiantes.

Goleta Valley Junior High School está comprometida con la participación de los padres. La política de participación de los padres de Goleta Valley Junior High School, coordinada por el enlace familiar, el director de la escuela y el consejo escolar, continuará siendo promovida por todo el personal de Goleta Valley Junior High School.

### **Glosario de términos**

**SSEPAC:** Comité asesor de padres de educación especial del personal

**PTA:** Asociación de Padres y Maestros

**YSS:** Especialista en servicios juveniles

**CADA:** Consejo sobre el abuso de alcohol y drogas

**Canvas:** aplicación informática utilizada por el distrito escolar. Está en el libro de calificaciones del maestro en línea con puntajes de asignación / prueba y calificación actual. Los estudiantes y las familias pueden iniciar sesión y verificar el estado del estudiante y comunicarse por correo electrónico con los maestros.

## **GVJH School Calendar 2024-25**

Please note: Dates may change. Check the GVJH website for current dates

August 19,2024	First Day of School
August 23, 2024	Picture Day
September 12, 2024	Back To School Night
September 2, 2024	Labor Day Holiday
September 10, 2024	Minimum Day
October 11, 2024	Board Holiday
October 21, 2024	Professional Learning Day (non student day)
November 11,2024	Veterans' Day Holiday
November 25-29, 2024	Thanksgiving Break
December 3 2024	Minimum Day
December 16,2024 - January 3,2025	Winter Break
January 20, 2025	Martin Luther King, Jr. Day Holiday
January 24, 2025	End of 1 <sup>st</sup> Semester/Minimum Day
February 14, 2025	Lincoln's Birthday Holiday
February 17, 2025	Presidents' Day Holiday
March 3, 2025	Professional Learning Day (non student day)
March 4, 2025	Minimum Day
March 24 - 28, 2025	Spring Break
May 6, 2025	Minimum Day
May 26, 2025	Memorial Day
June 12, 2025	Last Day of School 8 <sup>th</sup> Grade Promotion/Minimum Day

### BELL SCHEDULE 2024-25

#### Minimum Day

9/10/24, 12/3/24, 3/4/2025, 5/6/2025

Start Time	End Time	Monday
9:00 AM	9:30 AM	Period 1
9:35 AM	10:05 AM	Period 2
10:10 AM	10:40 AM	Period 3
10:45 AM	11:15 AM	Period 4
11:20 AM	11:50 AM	Period 5
11:55 AM	12:25 PM	Period 6

1	9:00 - 9:53	Period 1	Period 1	Period 1	9:00-10:03 Period 1	Period 1
2	9:57 - 10:47	Period 2	Period 2	Period 2	10:07-10:55 5	Period 2
3	10:51-11:41	Period 3	Period 3	Period 3	10:59-11:47	Period 3
4	11:45-12:35	Period 4	Period 4	Period 4	11:51-12:39	Period 4
lunch	12:35-1:05	Lunch	Lunch	Lunch	12:39 - 1:09	Lunch
5	1:09 - 1:59	Period 5	Period 5	Period 5	1:13 - 2:01	Period 5
6	2:03 - 2:53	Period 6	Period 6	Period 6	2:05 - 2:53	Period 6

Per	Time	MON	TUE	WED	THUR	FRI
0	8:00 - 8:50	Period 0	Period 0	Period 0	PLC/ staff 8:00	Period 0





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# SANTA BARBARA UNIFIED SCHOOL DISTRICT

## **UNIFORM COMPLAINT PROCEDURES BP1312.3**

*The Uniform Complaint Procedures apply to the filing, investigation and resolution of complaints regarding alleged:*

- 1) failure to comply with federal or state law or regulations governing adult education, consolidated categorical aid programs, migrant education, vocational education, child care and developmental programs, child nutrition programs and special education programs;*
- 2) unlawful discrimination against any protected group as identified under Education Code (EC) sections 200 and 220 and Government Code section 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, lactation accommodations, homeless, foster youth, juvenile court student, physical education minutes, or non-instructional courses, in any program or activity conducted by a local agency, which is funded directly by, or that receives or benefits from any state financial assistance;*
- 3) failure to comply with school safety planning requirements as specified in Section 7114 of Title 20 of the United States Code;*
- 4) unlawful discrimination, harassment, intimidation, and bullying based on actual or perceived characteristics set forth in Section 422.55 of the Penal Code and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics; and*
- 5) unlawful imposition of pupil fees for participation in educational activities in public schools; and 6) failure to comply with the requirements established through the Local Control Funding Formula related to the Local Control and Accountability Plan as described in EC sections 52060 through 52076 or sections 47606.5 and 47607.3. A complaint must be filed no later than six months from the date the complainant first obtains knowledge of the concern. These uniform procedures require the complainant to submit a written complaint to the Santa Barbara Unified School District's Assistant Superintendent of Human Resources, or the Assistant Superintendent of Education, or the Assistant Superintendent of Student Services who will coordinate an investigation and response within 60 days of receipt of the written complaint, unless the complainant agrees in writing to extend the time line. If the District finds merit in a complaint, the District shall provide a remedy to all affected pupils, parents/guardians. A complainant may appeal the District's decision to the California Department of Education (CDE) by filing a written appeal within 15 days after receiving the District's decision. The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in Section 4650 of Title 5 of the California Code of Regulations exists, including cases in which the district has not taken action within 60 days of the date the complaint was filed with the district. If a district is found to have violated a State or Federal law and/or regulation, and the District does not take corrective action to comply, then various civil remedies may be available. [Title 5 California Code of Regulations 4622; Education Code 234.1, 32289, 49013; Board Policy 1312.3]*

## **SEXUAL HARASSMENT POLICY BP5145.7**

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits sexual harassment targeted at any student by anyone at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment. The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer without delay. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.

For any concerns regarding discrimination and equity in educational programs or activities, contact:

Shakenya Edison  
Assistant Superintendent, Student Services  
720 Santa Barbara Street  
Santa Barbara, CA 93101  
805-963-4338

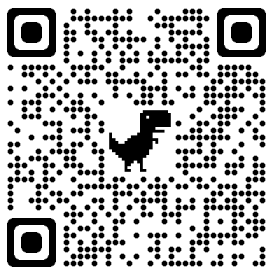
Title IX Compliance Officer:  
Assistant Superintendent, Student Services  
720 Santa Barbara Street  
Santa Barbara, CA 93101  
805-963-4338

## Who's Who?

### ***Board of Education / District Administration***

Wendy Sims-Moten	President	Hilda Maldonado	Superintendent
Rose Muñoz	Vice President	Dr. Lynn Sheffield	Asst. Superintendent, Ed Services
Wendy Sims-Moten	Clerk	Shakenya Edison	Asst. Superintendent, Student Services
William Banning	Member	John Becchio	Asst. Superintendent, Human Resources
Gabe Escobar	Member	Denise Alvarado	Director , Elementary
		Sonia Wilson	Director , Secondary

For the Santa Barbara Unified Directory, please go to <https://www.sbunified.org/support/contact-us>



### ***Goleta Valley Junior High School***

#### **Administration**

Clanci Chiu Merritt	Principal
James Bedard	Assistant Principal
Jaime Carpio	Dean of Student Engagement

#### **Counseling**

Susan Becchio	Counselor (A-Da)
Estefany Hernandez	Counselor (De-Mi)
Nancy Ricardo	Counselor Mo-Z)

#### **Office Staff**

TBD	Licensed Nurse
Erika Zamora	Office Manager
Danielle Swanson Porter	Attendance Clerk
TBD	Coordinator of Student/Community Relations
TBD	Administrative Support Specialist

#### **Library**

Rachel Hatcher-Day	Librarian
Ryan Radujko	Library Technician

Sonia Spencer	Registrar/Administrative Support Specialist
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#### **Specialist**

Lauren Genovese, Speech Language Pathologist  
Catherine Balboni, Speech Language Pathologist  
Paul Lozano, Psychologist  
TBD , RISE Counselor

Please check our GVJH website for most recent updates.

## Our Values

- **Respect**
- **Innovation**
- **Lifelong learning**
- **Goal Setting**
- **Equity**

## School Wide Expectation

- **Be Safe**
- **Be Accountable**
- **Be Inclusive**
- **Be a Learner**

## Principal's Message

Welcome to Goleta Valley Junior High School. It is my pleasure to welcome you to the 2024-2025 school year. Our wonderful campus has been part of the Goleta Valley community for more than 50 years. As a Mariner, it is important for you to become involved in our comprehensive program, including extra-curricular activities and school events held throughout the year. We have four Houses (Buccaneers, Pirates, Sea Monkeys, and Golden Vikings) that rely on your spirit and leadership to help make our school a place that is supportive of your social wellbeing and academic excellence. We need everyone to live the GV mission of SAIL. (Sail Accountability, Inclusion, Learning)

This agenda/student planner contains important information that will have an impact on your overall success. As a Mariner, we expect that you will show respect for yourself and others and actively participate in our diverse school community. Your engagement in the educational process plays an important role to your development and success. We have an outstanding and dedicated staff that will challenge you academically, provide support, ensure a safe learning environment, and communicate with your parents on a regular basis. As a student at Goleta Valley Junior High School, you are accountable for knowing and understanding our school wide expectations while on campus or attending school-related activities.

Should you have any questions or concerns, please come by my office, or I will see you around our school.

Go Mariners!

Clanci Chiu Merritt, Principal

## WHAT ELSE IS NEW?

One out of two students at GV is new. No one needs to feel strange or out of place. This is a friendly school where teachers and students alike will offer advice and information. Teachers, counselors, and administrators will help with individual problems. If you feel a little lost the first few days, rest assured, so do half of the other students.

## HEALTH OFFICE

The health office provides services by assisting students who are ill, applying first aid, providing referrals to community agencies, administering medication, and maintaining health, immunization and emergency records. The Health Technician is here for consultation and health supervision. Students wishing to see her during school hours must obtain a hall pass from a teacher before going to her office. Visits may be for illness, accidents, individual conferences concerning health problems, or securing health information.

If a student must go home during the day because of illness or injury, parents/ guardians will be telephoned by the Health Technician. It is necessary that the school have a completed emergency card on file in the Health Office for each student.

“Resting” cots are available in the health office only for students waiting to be taken home. If you have a health problem or condition that may affect your studies or activities, please report these problems to the Health Technician.

**Medication Policy:** If your child takes medication prescribed by a physician during the school day, please obtain the proper forms from the school. Designated school personnel may dispense medication only if:

- A. The school receives a written statement from the physician detailing the method and amount, and time schedules by which the medication is to be taken; and
- B. Parent submits a written statement indicating his/her desire that the school district assist his/her child in taking the medication; and
- C. Parent signs a GVJH medication release statement. The forms are available in the health office (E.C. 49423, 494890)

**This procedure includes over the counter medication, such as aspirin or Tylenol. The policy is strictly adhered to.**

For your protection and others, please do not come to school ill. Thank you!

## Immunizations

*“A pupil who has not complied with the immunization laws shall not be admitted to school until evidence of compliance is submitted.”*

**All students must meet state immunization requirements.  
Board of Education Policy, 5141 Admin. Req.**

## ATTENDANCE

Every minute of school is important. Every minute you are late or absent is a loss for you and for your classmates because you are not here to participate.

The California Administrative Code Title V allows the following excused absences: illness, health related (medical, dental, optometric, etc.) appointments, quarantine (e.g. lice), funeral services for immediate family members, and religion. If a student is absent for part of or the whole day, the parent/guardian must call the attendance office at 805-967-3486, X 2504, the morning of the absence. If no call is made, the student must bring a note to the attendance office within 24 hours of returning to school. The note must be dated, include the student's name, date of absence, reason for absence and the signature of the parent/guardian.

**Unresolved absences will be posted as truancies and will result in administrative action.**

**It is important that you be here  
and that you be on time.**

Whenever any part of the instruction in health or family life education conflicts with your religious training and beliefs, or personal moral conviction, or those of your child, your child shall be excused from such instruction with written request (E.C. 51240).

## Late Arrivals

Students arriving late to school must report to the attendance office and be signed in by the attendance clerk. Only students who have been ill, have returned from a dental/medical appointment, funeral, or religious observance will be excused. Oversleeping, car trouble, a missed bus, being needed at home, etc. are unacceptable tardy

excuses and students may be disciplined per the school's tardy or truancy policy.

### **GVJH Tardy Policy**

- #1 Warning
  - #2 Teacher Follow Up +Parent Contact
  - #3 Referral to administration and quiet lunch detention
  - #4 Additional Accountability
- ALL Incidents are documented*

### **Off-Campus Appointments**

If a student must leave during the school day for an appointment, s/he must bring a note from his/her parent/guardian to the attendance clerk before first period. Students will be issued an off-campus pass to leave class at the arranged time.

**Due to legal requirements, no student will be released during school hours to anyone who is not listed on a student's emergency card. Picture ID's are required. No exceptions will be made to this policy.** Please come in to the school office to add to the emergency card the names of anyone who might pick up your child from school due to an emergency, or to take your child to a doctor appointment, or for any other purpose. While this process may cause some inconvenience on your part we want to make sure all of our students are accounted for and safe.

**Students must check out through the attendance clerk before leaving and must wait in the office for rides.**

**REMEMBER:** Goleta Valley Junior High is a closed campus. Once students arrive at school, they are not allowed to leave until they have checked out through the attendance or health office.

### **Trips or other Absences**

If a student must be absent for one or more days for reasons other than those that are legally excused, arrangements for obtaining assignments must be made prior to the absence. It is the student's responsibility to contact their teachers for any work they need to complete because of their absence.

### **P.E. Excuses**

Students must submit a note to their PE teacher from their parent/guardian or physician to be excused from physical activity in PE. The note must have the student's name, reason, date of absences and a parent/guardian or physician signature. Students will be required to dress in their PE uniform when excused from participating.

### **Withdrawal or transfer from school**

Forms for withdrawal/transfer are obtained from registrar. This process requires that the student clear all school debts, clean his/her P.E. locker, and sign out of classes before the withdrawal. Parents wishing to withdraw their student must present their reasons in person or in writing. Students may not hand carry official school records. These will be sent to the receiving school upon request by the receiving school. Parents may inspect these records before they are sent. Contact registrar in advance.

### **HOMEWORK POLICY**

Homework is an essential part of a challenging academic program. Homework provides enrichment opportunities for subjects taught in the classroom and practice in developing mastery of subject matter. Plan for at least two hours of homework per school night. Agenda planners are required and students are expected to use them daily to keep track of listing all assignments and due dates. Agendas are provided at school, if lost, they must be purchased.

### **Make-up Work**

In case of illness, students are required to obtain scheduled assignments. It is recommended that students have a class buddy to call for missed assignments. Office staff will forward homework/missed assignments requests to teachers **only** after a student is out **3 or more days**. Teachers require at least 24 hours' notice to have missed work available for parent pick-up. For instance, work requested Monday afternoon would not be available until Wednesday. In case of suspension, homework is requested of teachers by the assistant principal. Homework/missed assignments are available for pick-up from the homework box in the office. Please call to confirm that the work is available for pick-up.

Teachers have their own policies regarding make-up work. It is the student's responsibility to know the teacher's policy on make-up work, tests and labs. It is the students' responsibility to make up their assignments in the time allotted by their teachers.

### **COUNSELING**

Counselors are student advocates and serve as liaisons among administrators, faculty, parents and the community. Students are encouraged to meet with their counselor. The staff is here to make your junior high years memorable, successful and an enjoyable learning experience. Counselors are available to help students with school and personal problems.

### **Appointments**

To see a counselor, students should stop by the counseling office before or after school. Parents may make appointments by calling 805-9673486 x2502.

### **INTRA-DISTRICT TRANSFERS**

Intra district transfer students attending Goleta Valley are here as our guests. We retain the right to revoke transfers following Santa Barbara Unified School District transfer guidelines. The most common causes for transfer revocation are truancy, poor grades, and behavior problems.

### **PARENT CONFERENCE**

To make an appointment for a conference or to contact personnel, call 805-967-3486. The education of your child requires a high degree of home-school cooperation. If you want information about your child's work, call the school and ask for the teacher's voice mail. If you have a question about a behavior problem, call and ask for an Administrator.

You may also schedule a conference with a teacher, counselor, or administrator.

### **ACADEMICS**

Common Core State Standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs. The standards are aligned with college and work expectations; are clear, understandable and consistent; include rigorous content and application of knowledge through high-order skills; build upon strengths and lessons of current state standards; are informed by other top performing countries, so that all students are prepared to succeed in our global economy and society; and are evidence-based.

### **Academic Requirements**

Students in the seventh or eighth grades at Goleta Valley Junior High are required to enroll in six classes per semester. Students may have one elective. For promotion from seventh grade to eighth grade, students must earn 55 units. For transfer, students must have earned a minimum of 50 units. All Goleta Valley Junior High

students must pass fifteen units each of Math, English/Reading, Social Studies, and Science during their two years of study.

**GRADES** - Grades are earned for each subject in both achievement and citizenship.

<u>ACHIEVEMENT</u>		<u>CITIZENSHIP/Work Habits</u>	
A	Outstanding	O	Outstanding
B	Above Average	S	Satisfactory
C	Average	N	Needs Improvement
D	Below Average	U	Unsatisfactory
F	Little or no achievement		
CR	Credit		

Progress reports are issued in November, January, March and June. Semester grades (January and June) are recorded in a student's permanent record.

### **PEAC CENTER**

All students are welcome to come to the on-site Homework Center in the Library for help with their homework. The PEAC tutoring center is open Monday – Thursday 3p.m.- 6p.m.

### **LIBRARY MEDIA CENTER**

All students are welcome in the GV library. The library is open to students before school, during lunch and after school. Students have access to both print and electronic resources to meet their information and research needs.

**Passes:** Hall passes are required at all times. Students request passes through the MINGA online system.

**Textbook Checkout:** Textbooks will be checked out within the first two weeks of the start of the semester, once class schedules are finalized. Students are responsible for all books checked out to them and will be assessed fees if books are damaged or lost. Each book has a barcode and the book issued to you is the book you are expected to return. Return textbooks promptly if you change or drop classes.

**Library Book Checkout:** The library has 15,000 books available for student checkout. Books may be checked out for three weeks at a time.

**Overdue Books:** Please return books promptly so that other students may have access.

### **PROMOTION**

An eighth grade student who is suspended for 12 or more days or is referred to the office frequently for discipline will be denied the privilege of taking part in the promotion ceremony and/or eighth grade end-of-year activities. An eighth grade student who receives two (2) or more "U's" in citizenship or a combination of three (3) or more unsatisfactory (U's or N's) citizenship grades in his/her second semester report, may be denied the privilege of taking part in the promotion ceremony and/or eighth grade year-end activities. An excessive number of tardies will result in a citizenship grade of "N" or "U". In brief, any eighth grade student may be denied the privilege of participating in the promotion ceremony or accompanying activities.

### **Debts**

An eighth-grade student who owes money to the school for lost or damaged devices, books, locks, or money from fundraisers may be denied the privilege of taking part in the promotion ceremony and/or eighth grade end-of-year activities.

### **Promotion Requirements**

English/Reading	15 units	4 semesters	(2 yrs)	7,8
Mathematics	15 units	4 semesters	(2 yrs)	7,8
Science	15 units	4 semesters	(2 yrs)	7,8
Social Studies	15 units	4 semesters	(2 yrs)	7,8
Physical Education	15 units	4 semesters	(2 yrs)	7,8
Tech Exploration		1 semester		7

### **PROGRESS OR UNSATISFACTORY REPORTS**

When a student is performing below the level of his/her ability or is making an unsatisfactory citizenship grade, a progress notice is mailed to the home midway through the quarter. If a student is performing exceptionally well, a teacher may send a note of commendation. Please see the citizenship rubric on the next page.

### **HONOR CODE**

It is required that each student be responsible for completing his or her own class work and homework. Cheating is strictly prohibited. Consequences for cheating may include lowered academic and/or citizenship grade and progressive disciplinary action.

### **TECHNOLOGY**

Goleta Valley Junior High School has one computer lab, located in room 409. Chromebook carts are also available for teachers to use in the classroom. All students are issued an iPad as part of Santa Barbara Unified School District's TechEquity program. Optional iPad insurance is available for purchase.

### **Acceptable Use Policy for Students**

Computers on campus are intended to support learning and enhance instruction. It is general policy that all computers available through the District's access to the Internet must be used in a responsible, efficient, ethical and legal manner. All students are required to sign an acceptable use permission slip.

#### Unacceptable uses include the following:

- Violating the conditions of the California Education Code dealing with students' rights to privacy.
- Using profanity, obscenity, or other language that may be offensive to other users.
- Re-posting (forwarding) personal communication without the author's prior consent.
- Copying commercial software in violation of copyright laws.
- Using the network for financial gain, commercial activity, or any illegal activity.
- Accessing inappropriate (i.e. pornography, hate/bias-related) information.
- The person to whom an account is issued is responsible at all times for its proper use. Users should change their password frequently. Users must not give their password to another user.

### **Cell Phones/Other Electronic Devices Policy**

Board Policy 5131, GVJH requires all other electronic devices -- including cell phones-- to be turned off and put away during class. Cell phones may be used by students before, afterschool, lunch, and passing periods. At GV all students will be expected to put their cell phone in the "cell phone hotel" as they enter the classroom or learning space. Students will use the teacher's protocol to retrieve their phone at the end of the period. Cell phones may not be used at any point to take pictures or videos. In

addition, earbuds must be put away during class unless the teacher gives permission for a specific academic activity.

Should the phone/electronic device be confiscated, it will be referred to the administration office:

- **1st offense:** Teacher addresses
- **2nd Offense:** Student pick-up after school
- **3rd offense:** Parent pick-up
- **Additional offenses:** Parent Pick-up, meeting with administrator and progressive discipline.

Goleta Valley Junior High School assumes no responsibility for any student-owned device. Students bring their devices to school at their own risk. Santa

## CAFETERIA

The cafeteria is open for breakfast 30 minutes before school. Breakfast is free to ALL students. Lunch includes our fresh salad bar! The National School Lunch Program offers free and reduced lunch to qualifying families. Money can be deposited through [myschoolbucks.com](http://myschoolbucks.com) in your child's account - no need to carry cash! We strive to prepare and serve the freshest food possible and are committed to sourcing local produce. We continue to set a high standard of food production to ensure the health and well-being of our very special students. Matt Dittman, Director of Food Services, 805-963-4338 x6387

### Free/Reduced Lunches

Applications are available for students/families who qualify for free or reduced lunches. **Please complete the application before the start of school.** The application takes several weeks to be approved by the district. A new application must be completed each year.

### Lunch-time behavior

Help keep your campus clean. **Be responsible for your own trash, pick up trash you see and deposit all trash in cans.** Recycling is encouraged and recycling cans are available around campus. Students will not order food through GrubHub or any similar platforms in order to maintain safety on campus.

## GENERAL INFORMATION

Classrooms will be open 5 minutes before school. When you arrive, please stay in the quad until classrooms are opened. Students are asked to be on the inside of the covered entrance to the auditorium. Students are not to loiter in the parking lots, behind the auditorium or cafeteria, between or behind the classroom wings, on the front steps, or in front of the main office building. **Once you have arrived on campus, you may not leave without permission from the office.**

### Change of address and/or phone numbers

Please notify the Registrar of any changes in your address, phone number or guardianship status. Provide the office with current phone numbers in case the school needs to contact parents during the school day or in case of emergency.

### Departure from school at the end of the day

Students are to leave campus immediately after school unless involved in a supervised after-school activity. Parents must make arrangements to have their sons/daughters picked up in a timely manner.

### I.D. Cards

Identification cards with your photograph will be issued to you. Take care not to lose or damage your I.D. card. The card has many uses including serving as your library card, used to purchase breakfast and lunch, and participation in student activities.

## Insurance

Student accident insurance is available on a voluntary basis through a private company. It provides broad coverage for injuries in school activities not covered by the school district. It is the parent's responsibility to carry insurance for their child.

## Messages to Students during School Hours

**Messages can be delivered.** The request must be made through the office staff. Messages will be taken only from a parent/guardian. If possible please make your child's after-school or pick-up plans before school.

**Phone Use** - The office phone is available to students to use when needed.

## Release of Student to Police or Sheriff Officers

If a school official releases your child from school to a peace officer for the purpose of removing him/her from the school premises for disciplinary reasons, the school official or peace officer shall take immediate steps to notify the parent or a responsible relative/guardian noted on the student emergency card. An exception to this procedure will be made when a student has been taken into custody as a victim of suspected child abuse. In those cases, the officer will notify the parent or guardian (E.C. Section 48906).

## Valuables

**Do not bring items of value to school.** We are not responsible for breakage, theft or loss. The school will not provide security for such items. We maintain a set of books for classroom use and provide a set for home. PE lockers are small and only provide space for clothes. Always lock them carefully!

## Lost and found

Be sure to put your name on clothing, books and personal belongings. If you find a personal item such as a backpack, purse, wallet, notebook, etc., please bring it to the front office. Found books should be taken to the library. Effort will be made to recover lost or stolen items.

## Visitors on campus (BPAR 1250)

**Parents/adult visitors** are invited to the GVJH campus during school hours. All visitors must report to the school office by signing in and obtaining a visitor badge. Parent attendance at assemblies and special class presentations is encouraged.

**Student visitors** are not permitted on campus during school hours. Students visiting schools they do not attend may face suspension from their home school. Because of the disruption to the academic program, visiting relatives and family guests are not allowed to attend school with our students. Permission to attend by a non-GVJH student is done on a case-by-case basis and requires 24-hour advance written permission from an administrator.

## TRANSPORTATION

**Skateboards:** You may ride your skateboard to and from school, but **not** on campus. All skateboards are to be locked up in the Skate Rack or stored in the front office. It is **your responsibility to provide the lock.** Having a skateboard at school is a privilege. If rules are not followed, the privilege will be revoked. Follow safety procedures.

**Barling Terrace, across the street from the school, is private property. The property owners may report student trespassers to authorities.**

**Bicycles are to be locked inside the bike cage.** Bicycles may not be ridden on campus. GVJH is not responsible for bicycles brought



to school during the school day, night, or weekends. Wear a helmet and obey the rules of the road. **Students may not use the bike rack without a helmet. All bikes (E-bikes) need to enter/leave GV by the bike path.**

### **Bus Information**

MTD provides bus service for our students. Go to [sbmtd.gov](http://sbmtd.gov) for route & ticket information. As a service to our families, the student 10-ride bus passes are sold on campus Tues & Wed during lunch **ONLY**. Students should always carry an extra pass and/or bus money. Students must reapply annually for reduced rate eligibility. Goleta Union School District provides bus service to our students living in El Capitan State Beach area.

### **GVJH School Bus Safety Rules**

Riding the MTD bus is a privilege. MTD bus drivers will monitor behavior of passengers. It is important that all students are aware of the bus riding rules so they may keep their privileges. MTD may suspend riding privileges temporarily or permanently for misconduct. Unsafe actions that would jeopardize the safety of anyone on the bus will result in immediate suspension of bus riding privileges and may result in disciplinary action.

- When you are riding the bus home, you are still subject to school rules.
- As the bus approaches, line up in an orderly manner, without pushing.
- Observe the same high standards of citizenship that are expected at school.
- Embark/disembark promptly in an orderly manner.
- When crossing the street, students absolutely **MUST** cross in front of the bus.
- Follow all directions given by the driver.

**FAILURE TO FOLLOW THE RULES ON THE BUS MAY RESULT IN THE SUSPENSION OF BUS-RIDING PRIVILEGES.**

### **WEEKLY MARINER MESSAGE**

The Daily Bulletin is published each school day and is read over the public address system by a student. The Daily Bulletin contains information for students about club meetings, lunchtime activities, house competitions, assemblies, performing arts and musical presentations, after-school sports practices and games, along with other campus events.

Parent Weekly Bulletin is sent out every Sunday via Parent Square. Please make sure the school has the correct email address or cell phone number to receive these messages.

### **EXTRA CURRICULAR ACTIVITIES**

To be eligible to participate in extracurricular activities, students must follow the Santa Barbara Unified School District's requirements of acceptable scholarship and citizenship.

### **Associated Student Body – ASB**

All students of GVJHS belong to the ASB. Officers are elected in the spring for the following school year. Candidates must petition and have satisfactory academic and citizenship grades. Actively participating in ASB government or being a house representative means being involved in school-wide projects, and acquiring leadership qualities. All ASB officers must be in a leadership class.

**After-School Sports** GVJH students have the opportunity to take part in after-school sports. All that is required is a willingness to

attend practices on a regular basis. Our school competes with other local junior high schools. Bus transportation is offered when competitions take place off-campus. Students have options including flag football, basketball, volleyball, softball, soccer or Ultimate Frisbee.

### **Other activities and groups**

To make junior high school a well-rounded and more social environment, students are encouraged to participate in school activities. There are a variety of clubs and activity groups that welcome student participation and involvement. The following are some of the clubs available: **Advanced Band / Chess Club / Dance Team/Peacebuilders/AHA bicy / Math Counts / Salsa Club / Science Club Tech Club / Yearbook Club/ GSA /Maker Mondays / Engineering and Robotics Club/ Homework Club. Please visit <https://gvjh.sbunified.org> for more club information.**

### **AWARDS**

#### **Eighth Grade Awards Program**

Each year, teachers, school administrators, and the student engagement committee select certain eighth graders for honors to recognize academic achievement, outstanding community service, strong leadership skills and/or exemplary character. The awards include the following:

Outstanding Mariner Award  
Super Sailor Award  
Joe Blake Award  
Department Awards  
D.A.R. & S.A.R.

Will Winn Award  
United Way of SB County  
Kiwanis Club of SB  
Marj Rankin Library Award

**Please visit [www.gvjh.sbunified.org](http://www.gvjh.sbunified.org) for details about each award.**

### **STUDENT HOUSE AWARDS**

ASB gives student Recognition Awards throughout the year. The purpose is to promote a positive and inclusive school culture.

### **Student of the Month**

Each month, teachers nominate a Student of the Month. Six students are chosen each month for their contributions to our school and for maintaining their academic marks, punctuality, character, courtesy, respect, responsibility, productivity, sportsmanship, and helpfulness.

### **Very Improved Performer**

Four times throughout the year, students are honored by the Assistance League of Santa Barbara as a VIP (Very Improved Performers). Students are recognized as VIP's who have shown improvement in academics, attendance, or attitude.

### **National Junior High School Honor Society**

The GVJHS Honor Society is a chapter of the National Junior Honor Society. To be eligible for membership, students must earn a 3.5 or better grade point average through all of 7<sup>th</sup> grade and the first semester of 8<sup>th</sup> grade, at no time dropping below 3.5. Grades in all subjects are considered in calculating the grade point average. Grades are weighed as follows: A=4, B=3, C=2, D=1, and F=0. Students must also maintain satisfactory citizenship in all classes only S and O. A recognition event is held in the spring to honor 7<sup>th</sup> and 8<sup>th</sup> graders who meet the NJHS criteria.

### **Assembly Schedule**

Assembly Schedules will be announced in the Daily Bulletin. Assemblies are either by selected classes or whole school, and are divided into two sessions.

### **Back to School Night**

All parents should plan to attend our Back to School Night. Parents follow their student's schedule spending 10 minutes in each class. During the class time, teachers describe course objectives, materials, grading policies, homework policies, and the major activities in the class. Please remember, this is not a time for conferences about grades or coursework.

### **Emergency Disaster Plan**

For the safety of our students, a comprehensive Disaster Preparedness Plan is in place. Evacuation procedures are practiced regularly. Fire and earthquake drills assist staff and students with mastering safe procedures for vacating areas of potential danger. In addition, a Drop & Lock Procedure is rehearsed in case the school faces an intruder on campus. A Violence Response Kit exists to assist law enforcement agencies responding to threats to student/staff safety.

In the event of a disaster requiring evacuation, the following procedures are in place:

- Students, with supervision of school personnel, will wait for release at designated areas on the activities blacktop.
- School and/or district will communicate specific instructions for reunification procedures via Parent Square, etc.

**Involuntary Transfer:** Students with 20 days of suspension in the same school year or with a cumulative total of 30 days will be involuntarily transferred to another junior high school within the district or recommended for expulsion. Students with 30 or more days of suspension may be recommended for expulsion from the Santa Barbara Unified School Districts.

### **Dress Code Policy**

The Santa Barbara Unified School District is committed to establishing a safe and secure learning environment. While a student's attire is generally at the discretion of a parent/guardian, appropriate dress standards are necessary for the healthy, safe and uninterrupted operation of a school.

The district's dress code policy will be enforced consistently and fairly on all school campuses and at school sponsored functions. Additionally, each individual school site reserves the right to add items to the district's dress code as necessary for the health and safety of the school environment. School sites are responsible for notifying the students and parents of established site standards.

### **Appropriate Dress Standards (BP AR 5132)**

Our district's students are prohibited from wearing clothing that (a) causes an actual distraction from or disturbance of any school activity, or interferes with participation of a student in a school activity or (b) creates a health or safety hazard, or (c) impedes in the learning of self or others.

1. Clean and Neat Dress: Students shall be neatly dressed and shall show proper attention to personal cleanliness. Students shall wear clothing that fits properly and which does not expose the torso or undergarments.
2. Footwear: Safe footwear is required at all times. \*
3. Headwear and Sunglasses: Students shall not wear hats, handkerchiefs, bandanas or other kinds of head coverings inside district buildings, except as part of a religious observation or custom. Students shall not wear dark glasses or sunglasses indoors unless a student has a valid medical note on file at the school site.

Each school site shall allow students to wear sun-protective clothing while outdoors during the school day and during school functions open to the public. The type of sun-protective clothing permitted at a school site is determined by the individual site.

4. Dangerous Clothing: Students shall not wear any clothing that may be used as a weapon, including but not limited to, steel toed boots, long waist chains, items with spikes or studs and other items deemed inappropriate by an individual school site.

5. Writing, Insignias and Pictures: Students shall not wear clothing, jewelry, hairstyles, body art, or other personal effects with writing, insignia or pictures which disrupt the educational process.

This includes, but is not limited to, writings, insignia and pictures that:

- display commonly known gang and gang affiliation symbols;
- display products or slogans which promote alcohol, tobacco, drugs, violence or sex;
- are obscene, libelous, slanderous or profane;
- create a clear and present danger of the commission of unlawful acts, violation of school regulations or injury to the people or property of the school community;
- discriminate against others or are violations of hate-crime laws.

### **P.E. Dress Requirements**

Physical Education classes are part of the required curriculum. Participation is mandatory. Students may be excused from participation only for medical reasons (doctor's note required). All students are required to wear GVJH PE clothes or plain gray t-shirt and black shorts that match our PE clothes colors. PE lockers and locks are assigned to students by PE department personnel. Uniform and locker policies are explained to students at the start of the term.

**To ensure the safety of your belongings and the security of your locker, always lock your locker and do not share your lock combination with others.**

### **A Final Note on Student Rights**

Students have the right to fair, consistent and respectful treatment by staff members and fellow students. Students have the right to due process.

Students, within legal constraints, may exercise their constitutionally protected rights of free speech, expression, and assembly as long as they do not interfere with the operation of the regular school program.

Students have rights pertaining to search and seizure of their possessions. However, while searches at school must follow specific guidelines, **the standard for search and seizure on school campuses is not probable cause. The standard for schools is known as reasonable suspicion.**

### **Expectation of Privacy**

School lockers are property of the school, and are subject to random searches. This concept extends to the contents of files or folders stored in school owned computers. Please refer to the school's Acceptable Use Policy for computer applications.

### **DISCIPLINE GUIDE FOR CLASSROOM & CAMPUS**

GVJH believes one of our responsibilities is the preparation of young people for responsible citizenship. We provide a learning environment that reinforces ideas of self-discipline and personal

responsibility using restorative approaches. Students are expected to progress from being adult-directed to self-directed with minimal application of disciplinary action. The foundation of our progressive discipline program is the philosophy that:

### **Parent Responsibilities**

Parents are expected to cooperate with the school administration regarding the regular attendance and behavior of their children.

Parents shall be held responsible for the willful misbehavior of their children, as indicated by section 1714.1 of the Civil Code and Education Code 48909 and 48200. The Principal of each school shall take steps to insure that all rules pertaining to the discipline of pupils are communicated to students at the beginning of each school year and to transfer students at the time of their enrollment in the school.

**EVERY STUDENT HAS THE RIGHT TO LEARN  
EVERY TEACHER HAS THE RIGHT TO TEACH  
EVERYONE HAS THE RIGHT TO BE FREE FROM  
PHYSICAL AND VERBAL ABUSE**

**We maintain the GV Mission of SAIL  
(Safety, Accountability, Inclusion, Learning)**

**Progressive Discipline:** Goleta Valley Junior High School expects students to be accountable to self and others in such a way that guarantees the right of all students to an educational setting that is safe and orderly. Our discipline interventions are contractual, progressive and educational. Students will be made aware of what is expected of them and of the consequences that follow rule violations. A positive school climate is the end result of the total school community, adult and adolescent, behaving in productive, respectful manners with equal consideration for all.

**School Staff Responsibilities:** School staff members are expected to exercise a reasonable enforcement of school regulations and are responsible for counseling students regarding potential deficiencies or problems. The staff also has a responsibility, whenever possible, to notify parents of potential academic or social problems before they occur. This may include both school and after school activities which interfere with the students' ability to be successful.

Teachers shall be responsible for the instruction of pupils in rules and regulations of proper conduct, and be responsible for proper and adequate control of pupils. The responsibility and the authority of any teacher extend to all pupils of the school district.

Note:

1. Personal electric devices must follow cellphone expectations. The administration is not responsible for the loss or theft of personal items.
2. Education Code 48903 provides for the recommendation for expulsion or involuntary transfer to another school site any student who has accumulated 20 days of suspension (or 30 days if already transferred to another school for adjustment purposes).
3. Education Code 48900S provides that these disciplinary guidelines apply to students on any school campus (in or out of district) and that a pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following: (1) while on school grounds, (2) while going to or coming from school, (3) during the lunch period whether on or off the campus, (4) during, or while going to or coming from, a school sponsored activity.
4. Board Policy 5145.12 provides general guidance with regards to student searches. In all cases, school officials will not conduct a search absent reasonable suspicion.
5. Misuse of electronic devices (e.g., computers, cell phones, PDAs) can result in additional legal and school consequences. Misuse of electronic devices, regardless of time and place, that disrupt the educational environment will also result in application of these disciplinary rules.
6. All school lockers and all of their contents are subject to search. Students are advised not to share lockers: Unauthorized contents of a locker are presumed to belong to the student assigned to it.
7. Other means of correction include, but are not limited to, the following:
  - a. A restorative conference between school personnel, the pupil's parent or guardian, and the pupil.
  - b. Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support services personnel for case management and counseling.
  - c. Student study teams, counseling teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.
  - d. Referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).
  - e. Enrollment in a program for teaching prosocial behavior or anger management
  - f. Participation in restorative approaches including Restorative Conferencing, Reactive Peace Circles, Intentional Reintegration after suspension.
  - g. A positive behavior support approach with tiered interventions that occur during the school day on campus.
  - h. After-school programs that address specific behavioral issue or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups (e.g.—Teen Court and SUPER).
  - i. Any of the alternatives described in Section 48900

## GVJH 2024-25 iPad 1-1 Program / Electronic Device Policy

GVJH is excited that in 2024-25 all students will be issued an iPad as part of Santa Barbara Unified School District's TechEquity program. These devices will equip all students with electronic learning tools, enable all students to conduct online research, and provide students/teachers the tools to create advanced audio/video presentations and projects. The iPads will come with preloaded apps and a keyboard case.

### Student Responsibilities:

All students **are required** to bring their iPads to school fully charged and ready to use *every day*.

### Additional Responsibilities:

- Keep the iPad with you or within your sight at all times
- Do not let anyone use the iPad other than your parents or guardians
- Adhere to SB Unified Acceptable Use Policy (AUP) at all times
- Keep the iPad in the SB Unified provided case. **DO NOT REMOVE IT**
- Do not do anything to the iPad that will permanently alter it in any way
- Lost or stolen iPads must be reported *immediately* to the District's Educational Technology Services (ETS) Department by sending an email to support@sbunified.org from your @my.sbunified.org email address
- Damaged iPads or keyboards (cracked screens, charging issues, missing keys, etc) should be reported to ETS to help maintain the longevity of the iPad
- Students can file a tech ticket by using the Tech Support app on their iPad or by sending an email to support@sbunified.org from their @my.sbunified.org email address

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### Cell Phones/Other Electronic Devices Policy

SB Unified follows the off and away cellphone policy.

# WE, THE DIGITAL CITIZENS, PLEDGE TO...

SIGN HERE:

COMMUNICATE RESPONSIBLY AND KINDLY WITH ONE ANOTHER.

PROTECT OUR OWN AND OTHERS' PRIVATE INFORMATION ONLINE.

STAND UP TO CYBERBULLYING.

RESPECT EACH OTHER'S IDEAS AND OPINIONS.

GIVE PROPER CREDIT WHEN WE USE OTHERS' WORK.

SIGN HERE:

©2015 COMMON SENSE & EDMODO



## Restorative Approach

### The 5 “R”s of RESTORATIVE APPROACHES

#### **RELATIONSHIPS = Family, Team, Community, Friendship**

*I will develop, improve and maintain positive / healthy / caring relationships in my school and community.*

#### **RESPECT = Empathy, Dignity**

*I respect myself, the campus, the students, and the staff of GVJH. We may have different perspectives and not always agree but we will work together toward the common goal of success.*

#### **RESPONSIBILITY = Ownership, Accountability, Obligation**

*I am responsible for my actions. I understand that my actions can affect: my class, my school, and my community.*

#### **REPAIR = Fix, Make it Right**

*I will repair ANY harm to ANY relationship, even if I did not mean to cause harm.*

#### **REINTEGRATION = Welcome Back, Another Chance, Opportunity, Restore**

*I will reintegrate ALL people involved in conflict into our class, school and community. I will also discourage future conflict through our words and actions to maintain a positive healthy community.*

- 1. What Happened? How Do You Feel About It?*
- 2. Who Was Harmed / Affected?*
- 3. What Part Are You Responsible For?*
- 4. How Will The Harm Be Repaired?*

# Academic Language Frames

## Report (Class Discussion)

- Use your discussion “public voice”: 2x slower, 3x louder than your “private voice.”
- Use a sentence frame to share your idea.
- Look and listen to the person speaking.
- Listen for and point out similarities before sharing your idea.

## Language for Expressing Confusion About Tasks

### Casual English

- We don't get it.
- We don't know what to do.

### Formal Spoken English

- We aren't quite sure what to do.
- We aren't exactly sure what \_\_\_\_\_ means.
- We are somewhat confused about \_\_\_\_\_.
- We don't quite understand how to \_\_\_\_\_.

## Language for Paraphrasing to Check Understanding

### Casual English

- So you think...
- So you're telling me that...

### Formal Spoken English

- So what you are saying is...
- So what you are suggesting is...
- In other words, if you believe that..
- If I understand you correctly, you think that...

## Language for Expression an Opinion

### Casual English

- I think \_\_\_\_\_.
- I don't think \_\_\_\_\_.

### Formal Spoken English

- I believe...In my opinion,
- Based on my experience,
- From my perspective,

## Language for Pointing Out Similarities:

### Casual Conversational English

- Mine's the same.
- Me too.

### Formal Spoken and Written English

- My idea is similar to \_\_\_\_\_'s.
- My idea builds upon \_\_\_\_\_'s.
- I agree with \_\_\_\_\_. I also think that \_\_\_\_\_.

## Language for Reporting a Group's / Pair's Idea

### Casual English

- We think...
- We said...

### Formal Spoken and Written English

- We decided that...
- We determined that...
- We observed that...
- We agreed that...
- We concluded that...
- We believe that...

## Frames for Group Questions

To elicit contributions from each group members:

- Do you know what \_\_\_\_\_ means?
  - Are you familiar with the word \_\_\_\_\_?
  - Do you have any idea of what \_\_\_\_\_ means?
- After everyone has contributed, lead student asks:
- What should be our definition?
  - What shall we write for our definition?

## Frames for Group Reporting

- We agreed that \_\_\_\_\_ has something to do with \_\_\_\_\_.
- We decided that \_\_\_\_\_ could mean \_\_\_\_\_.
- We determined that \_\_\_\_\_ means \_\_\_\_\_.



**Works Cited Template**  
MLA 8 Citation Style

Arrange citations in alphabetical order by author's last name or title if no author.

Double-space the entire list, indent the second line of an entry by 5 spaces.

<b>Book with One Author:</b> Author's Last Name, First Name. <i>Title of the Book</i> , Publisher, Year the Book was published.
Roth, Veronica. <i>Divergent</i> . Katherine Tegen Books, 2011.
<b>Book with More than One Author</b>
Use the name of the first author listed followed by the words <b>et al.</b> and then follow directions for a book with one author.
<b>E - Book:</b> Author's last Name, First Name. "Title of the Chapter or Section." <i>Title of the E-Book</i> , Name of E-reader Device, Publisher, Year of Publication, page number(s).
Doer, Anthony. <i>All the Light We Cannot See</i> . Kindle ed., Scribner, 2014, 14-16.
<b>Internet Source:</b> Author's Last Name (if known). "Title of the Article or Individual Page." <i>Title of the Website</i> , URL (you can skip <a href="http://">http://</a> from the address). Date Accessed.
"Giant Panda." <i>Smithsonian National Zoological Park</i> , <a href="http://nationalzoo.si.edu/animals/giantpandas/pandafacts">nationalzoo.si.edu/animals/giantpandas/pandafacts</a> . Accessed 3 Aug. 2016.
<b>Digital Image:</b> Creator's Last Name, First Name. "Title of the Digital Image." <i>Title of the Website</i> , Publisher, Publication date, URL.
Vasquez, Gary A. Photograph of Coach K with Team USA. <i>NBC Olympics</i> , USA Today Sports, 5 Aug. 2016, <a href="http://www.nbcolympics.com/news/rio-olympics-coach-ks-toughest-test-or-lasting-legacy">www.nbcolympics.com/news/rio-olympics-coach-ks-toughest-test-or-lasting-legacy</a> .
<b>Article from a Database</b>
Copy source citation at the end of each article in the database you are using.
<b>Video Clip:</b> Last Name, First Name of the Creator. "Title of the Film or Video." <i>Title of the Website</i> , Publication date, URL.
"Lunch Hour NYC: Hot Dog Carts." <i>New York Public Library</i> , 5 July 2012, <a href="http://www.nypl.org/audiovideo/hot-dog">www.nypl.org/audiovideo/hot-dog</a> .
<b>Blog Post:</b> Author's Last Name, Author's First Name. "Title of Post." <i>Blog Name</i> . Date blog post was published, Link to post (omit <a href="http://">http://</a> or <a href="https://">https://</a> ).
Ferrall, Ursula. "Scary Reads in the GV Library." <i>Beachcomber Blog</i> . 3 March 2017, <a href="http://gvjhlbrary.weebly.com">gvjhlbrary.weebly.com</a>

