



Freedom High School

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Dr. Steve Amaro, Principal
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Hello Falcon Community,

Welcome to the start of the 2024-2025 school year. My name is Steve Amaro and I am excited to serve our community and students as Principal. This is my 26th year at Freedom and I continue to find excitement in helping students reach their potential. My goal is to make Freedom the best it can be and, united with our staff and community, I believe there is no limit to the success we can achieve together.

Freedom prides itself on its creativity, resiliency, professionalism and the belief that each student can make a positive impact in the world. I ask that you support our students by staying connected to our community as parent involvement promotes students understanding of the importance of academics.

This year, we are focused on creating the best academic and social emotional environment for our students by emphasizing student engagement. Our new cell phone rule we crafted last year should help our efforts; however, most research shares that it takes approximately four weeks for our students to learn new behaviors. The timing of the rule coincides with the Surgeon General's warning about the harms of social media to students. Current research shows that students receive over 270 notifications on their cell phones and more districts throughout the state and nation are changing rules to help students be more prepared for the rigors that await them after high school.

High school is a time where students get to explore a variety of subjects, build relationships with peers, and help set foundations for post-secondary life. Please know that Freedom's staff stands ready to help you and our students succeed. I look forward to seeing you at many of our events this year, and feel free to call or email if I can help in anyway.

Go Falcons!

Dr. Steve Amaro
Freedom High School Principal

AN EQUAL OPPORTUNITY EMPLOYER

The local educational agency (i.e. - Liberty Union High School District) adopted (has) a policy that prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation or association with a person or a group with one or more of these actual or perceived characteristics. Additionally, the local agency must have the following in their policies (and practices) in place:

The policy shall include the following: a) statement that it applies to all acts related to school activity or school attendance within a school under the jurisdiction of the superintendent of the school district.

b) Requires that school personnel take immediate steps to intervene when it is safe to do so and when he or she witnesses an act of discrimination, harassment, intimidation or bullying.

Legal Citations: Education Code [EC] §§ 200, 220, 221.5, 234.1, 260; Government Code [GC] § 11135; Penal Code [PC] § 422.55; California Code of Regulations, Title 5 (5 CCR) §§ 4900, 4902, 4960.