

**STUDENT  
INFORMATION  
SUPPLEMENT**

**2024 – 2025**



**BOARDMAN  
HIGH SCHOOL**

**7777 GLENWOOD AVENUE  
YOUNGSTOWN, OHIO 44512-5898**

## **ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING**

*As Per Ohio Legislative House Bill 276, the Ohio State Board of Education ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI BULLYING Model Policy, and this School District's Board of Education Policy.*

Harassment, intimidation, or bullying behavior by any student/school personnel in this school district is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school.

“Harassment, intimidation, or bullying”, in accordance with Ohio law, means any intentional written, verbal, graphic or physical acts including electronically transmitted acts i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear of physical harm and/or damaging of students’/personal property; and,
- Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel.

Anyone who witnesses or suspects that a student or adult is being harassed, intimidated or bullied in any way should report it immediately to the building principal.

### **EDUCATIONAL OPPORTUNITIES AND COURSE OFFERINGS Title IX and Section 504 of The Rehabilitation Act**

The Boardman Board of Education has adopted a policy against hazing and harassment as well as a policy of nondiscrimination on the basis of race, color, national origin, sex and disability, in educational and activity opportunities for students and in employment practices for personnel.

Any employee of the Boardman School System, or any Boardman student eligible by law to attend Boardman Schools, who believes he/she has a grievance in violation of these policies is advised of the following procedures in seeking redress:

#### **FOR STUDENTS:**

1. A student who feels that he/she has a grievance because of discrimination, hazing or harassment, may discuss it with his/her teacher or counselor to determine if the issue can be settled informally. If the grievant determines that said discussion does not effect a satisfactory resolution to the grievance, the grievance may be processed to step 2 of this Grievance Procedure provided that it is filed within twenty (20) days after the grievant knew or should have known of the event giving rise to the grievance.
2. The student may present the grievance in writing to the building principal or designee who shall arrange for a meeting to take place within five (5) days after receipt of the grievance. The principal or designee must provide the student with a written answer to the grievance within five (5) days after the conclusion of the meeting.
3. If the grievance is not resolved at step 2, or if the time limits are not met, the student may process the grievance to the Director of Curriculum and Personnel within five (5) days after the receipt of the step 2 answer or within eight (8) days after the meeting in step 2, whichever is later. A meeting with the aggrieved student must take place within five (5) days of the receipt of the appeal. Each party shall have the right to have present at such meeting such witnesses as it deems necessary to develop facts pertinent to the grievance. Upon conclusion of the hearing, the hearing officer shall have five (5) days in which to provide a written decision to the student.
4. If the grievance is not resolved at step 3, or if the time limits are not met, the student may process the grievance to the Superintendent within five (5) days after the receipt of the step 3 answer or within eight (8) days after the meeting in step 3, whichever is later. The Superintendent shall arrange for a meeting with the student to take place within five (5) days of receipt of the appeal. Each party shall have the right to have present at such meeting such witnesses as it deems necessary to develop facts pertinent to the grievance. Upon conclusion of the hearing the Superintendent shall have five (5) days in which to provide a written decision to the student. The Superintendent's decision shall be final.
5. All time limits or days as used in this grievance procedure shall be interpreted to mean days school is in session. When a grievance is submitted on or after June 1, time limits shall consist of all week days so that the matter may be resolved before the close of the school term or as soon as possible thereafter.

#### **DESIGNATED EMPLOYEES TO HANDLE COMPLAINTS**

Title IX 504 Coordinator  
Jen Scarmack, Coordinator of Special Education  
(330)726-3412

Superintendent of Schools  
Christopher Neifer  
(330) 726-3404

## **Alma Mater**

**Oh Boardman High, we pledge our love unending  
Wisdom and truth shall ever honor thee  
Throughout the years which we enjoy together,  
We offer thee our love and loyalty.  
Through toil and strife, we will remember thee  
Our Alma Mater, Boardman High.**

## **Fight Song**

**Run, run on down the field  
Men of white and maroon  
Don't let them get that ball  
We're going to win this game real soon  
Hey! Hey! Hey!  
Crash on to victory  
We'll cheer you as you go  
Our honor defend  
We will fight to the end for  
Boardman High!**





# S

## SAFE

# T

## TRUSTWORTHY

# A

## ACCOUNTABLE

# R

## RESPECTFUL

### CLASSROOM

Be aware of your surroundings  
Be mindful of self and others

Complete work with integrity  
(avoid cheating)  
Be honest

Complete your assignments on time  
Follow directions  
Follow classroom  
rules/procedures  
Come to class prepared

Treat other people with kindness  
Remain quiet while others are  
talking  
Maintain a clean workspace

### HALLWAYS

Be aware of your surroundings  
Be mindful of self and others  
Follow device expectations

Turn in items found in the hallway  
Have a hallpass  
If you see or hear something, say  
something to a staff member

Keep the hallway clean  
Keep your locker organized  
Think before you act/speak

Walk quietly  
Use appropriate  
language/volume  
Arrive to class on time

### TECHNOLOGY

Keep personal information private  
(login/passwords)  
Report concerns to a trusted adult  
Use cell phone responsibly

Use technology for its intended  
purpose  
Complete digital work with  
integrity (avoid cheating)  
Stay on school appropriate  
websites

Be sure your  
computer is charged  
and ready for  
learning

Use technology with care  
Respect others belongings

### RESTROOMS

Wash hands  
Flush toilets  
Make healthy choices in the  
restroom

Report concerns or issues  
Only visit the restroom when  
necessary

Use the restroom for  
intended purposes

Keep the restroom clean  
Only use the supplies you need

### CAFETERIA

Sit in your chosen seat  
Keep your hands to yourself  
Refrain from throwing/  
tossing of food  
Stand in a straight line to get your  
food  
Inside voices/avoid disruptions

Be honest  
Only take what you have brought or  
paid for

Pick up your area  
Throw away your trash in the trash  
cans

Treat others with kindness and  
respect  
Say please and thank you  
Report concerns or issues

### EVENTS

Be aware of your atmosphere  
and surroundings

Turn in found items

Model appropriate Spartan  
behavior  
Be on time

Focus on the event

### BUS

Stay seated  
Talk quietly

If you see something, say  
something

Be on time  
Be responsible for your items.

Treat the driver and students  
with respect and kindness  
Use appropriate language

# BE A SPARTAN S.T.A.R. SHOW YOUR SHIELD

## GENERAL INFORMATION

### **DEPARTMENT FEES**

Students should be aware that certain courses will require fees for expendable materials, supplies, safety glasses, clothing, and other supplemental materials and equipment. The fees have been established and adopted by the Board of Education. Charges may be imposed upon students for the loss, damage, or destruction of equipment, materials, textbooks and for vandalism to the school facility. Grades, credits, and participation in graduation can be withheld until the payment of such fees and charges has been made.

### **ART FEES**

Art 1/2/3	\$25.00
Art 4/5/AP	\$45.00
Digital Art 1/2	\$25.00
Digital Art 3/4	\$45.00

### **ATHLETIC FEES**

Per individual sport	\$ 50.00
Maximum per individual athlete	\$100.00
Maximum per family	\$200.00

### **BUSINESS AND TECHNOLOGY FEES**

Any student participating in Business and Technology classes will be assessed a \$10.00 fee for consumables.

### **WORLD LANGUAGE WORKBOOK FEES**

Italian 1	\$35.00
Italian 2	\$35.00
Italian 3	\$25.00
Italian 4	\$50.00

<b><u>HEALTH FEE</u></b>	\$ 5.00
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### **MUSIC FEES**

Instrument Rental per semester \$35.00

### **SOCIAL STUDIES FEES**

Human Geography AP	\$25.00
Psychology AP	\$25.00

### **SCIENCE FEES**

Advanced Biology	\$15.00
Advanced Placement Biology	\$25.00
Advanced Placement Chemistry	\$25.00
Anatomy/Physiology	\$20.00
Astronomy	\$10.00
Biology	\$15.00
Chemistry	\$20.00
Environmental Science	\$15.00
Honors Chemistry	\$20.00
Physical Science	\$10.00
Physics	\$20.00

All freshmen are billed for goggles and expected to keep them for 4 years \$ 10.00.

### **INDUSTRIAL TECHNOLOGY FEES**

Wood 1	\$25.00
Wood 2	\$35.00
Wood 3	\$75.00
Wood 4	\$75.00

A push-pull steel tape, coveralls, and safety glasses will be required in most industrial technology classes. Additional materials fees will also be added.

### **Library**

Books are checked out for two weeks. Reference books are checked out only overnight, from the end of the school day until 7:50 a.m. the next morning. Magazines are checked out for one week and vertical file materials are checked out for one day. They may be returned anytime on the due date.

To go to the library, a student must have a printed teacher's pass from one of his/her classroom teachers, indicating that he/she has an assignment to do which requires the use of library materials.

**Chromebooks may be checked out during the day but must be returned before the end of the day.**

**Textbooks**

A record will be made which properly identifies the book and its condition upon issuance. Reasonable care by the student must be evident upon returning the book at the end of the school year. If not, the student must pay in accordance with his/her negligence. Book fines are based on a 20% depreciation rate per year. Textbooks will not be depreciated to less than 40% of the replacement cost. Durable textbook covers are strongly recommended to ensure proper care.

**Assemblies**

Assemblies are held periodically for the student body at which time various groups and organizations are given the opportunity to present programs. The following rules are to be observed during all assemblies:

1. All students are required to attend all assemblies unless otherwise directed.
2. The rules of common courtesy are to be observed during all assemblies.
3. All assembly arrangements must be made through Mr. Sheehan.

**Public Postings**

Items concerning activities not sponsored by the school must be approved by the principal before being posted anywhere in the building. The morning announcements are posted in the west concourse near the security office daily. Additionally, announcements are electronically posted on our website.

**Math Lab**

Math Lab is open to students every day – periods 4 & 7. Students may attend period 4 during their lunch. Students wishing to attend period 7 should report directly to the Math Lab and not go to study hall first.

**Student Council**

The students have an opportunity to participate in student government. These student representatives are a vital communication link between the administration and the student body.

The Student Council Officers' Elections will be held in the spring. Nominations and elections are governed by the rules listed below.

1. All candidates must be nominated by petition. Fifty signatures are necessary on the petition. These signatures may come from any class.
2. The petition must be signed by the candidate but need not be circulated by him/her.
3. The candidates for President must be Seniors and have two years of experience on Student Council in high school.
4. Vice-Presidential candidates must also be Seniors during their term of office and have one year of experience on Student Council in high school.
5. The candidate for Secretary and Treasurer must be a Sophomore, Junior or Senior and have one year of experience on Student Council in high school.
6. Student Council elected offices are:
  - (a) President
  - (b) Vice-President, Communications
  - (c) Vice-President, Service
  - (d) Secretary
  - (e) Treasurer
7. The Student Council Advisor will supervise the counting of ballots. When the votes have been tallied, the results will be certified by the Student Council.
8. Student Council members elected in the spring serve the following school year. All candidates must be nominated by petition. The number elected will be one Representative for each fifty students. Members are required to attend all Student Council meetings.

**Election of Class Officers / Junior Class Advisor, Mrs. Matiste, Senior Class Advisors, Mrs. Piper/Mrs. Williams**

The class elections for the Senior, Junior, and Sophomore classes will be held in May.

The elections are governed by the rules listed below.

1. All classes will elect officers to fill the following positions:
  - a. President
  - b. Vice-President
  - c. Secretary
  - d. Treasurer
  - e. Executive Committee (three to be elected)
2. All candidates must be nominated by petition.
3. Forty signatures are necessary for Class Officers. Twenty signatures are necessary for the Executive Committee.
4. The petition must be signed by the candidate but need not be circulated by him/her.
5. Class Officer petitions must be signed by the students within that class.
6. Candidates must be passing all subjects.
7. Mr. Zura will supervise the counting of the ballots.

8. The offices of Student council president and Senior Class President cannot be held by the same person. If an individual is elected Student Council President, he/she may not run for President of the Senior Class.

**School Sponsored Dances**

Dances sponsored by the school are governed by the student code of conduct. In addition, breathalyzers are used at all dances. All dances are for current students enrolled at \*Boardman High School and alumni. No outside guests are permitted except for Prom, when only juniors and seniors may bring guests. All BHS alumni and guests must be under the age of 21 and pre- approved by the administration. Guests will need to complete additional paperwork. Consequences for violating school/dance policy can include regular school discipline, denial of participation in future dances, and police referral. Special rules for dances include:

Homecoming /Winter Dance – semi-formal attire required, open to 9 -12 grade BHS students and BHS Alumni under 21.

**Prom Guidelines**

**Formal Attire Required**

GRADE	
9 <sup>th</sup>	May not attend
10 <sup>th</sup>	May attend as a guest of 11 <sup>th</sup> or 12 <sup>th</sup> grader
11 <sup>th</sup> /12 <sup>th</sup>	May attend with BHS students (Gr. 10-12), alumni under 21, and outside guests under 21 with administrative pre-approval.

\* Boardman High School students include those who are attending MCCTC or MVCS.

**Homecoming**

Homecoming is a two-fold event at Boardman High School. First, one home football game is designated as the homecoming game. The Homecoming Queen and Court are presented at this game during pre-game festivities. Voting for the Homecoming Queen is completed by Seniors.

Second, the Junior class plans the Homecoming Dance, usually scheduled for the Saturday after the Friday Homecoming football game. The attire for the dance is semi-formal. Costs for entrance to the dance, food, and music are covered by the cost of tickets sold during pre-sale days at the high school.

**Winter Dance**

The annual Sweetheart is sponsored by the Student Council and held in Jan/Feb. The Court is nominated by the members of the Senior Class. The King and Queen are selected from the court by vote.

**Prom**

The Junior-Senior Prom is an event hosted by the Junior Class in honor of the Seniors. The Junior Class Officers spearhead the planning and execution of the prom festivities and are assisted by interested members of the Junior Class. Participation in this activity as a Junior is voluntary, and the event is designed to foster enthusiasm and school spirit.

A King and Queen, voted on by the Senior Class, reign over the festivities. The dance is scheduled for late April or early May. Dress for this event is formal attire. Entrance to the dance is by pre-sold tickets.

**Queens & Kings**

The candidates for King & Queen of any of the school dances must be from the Senior Class. No student may be chosen a finalist for King or Queen more than once.

1. Homecoming Queen. Every Senior nominates two girls of his/her own choice from the Senior class. The Seniors then vote for one of these candidates. The girl with the highest number of votes becomes Queen, and the next four highest girls are members of her Court.
2. Winter Dance King and Queen. The Winter Dance Court is nominated by the Senior class. The King and Queen are elected by vote.
3. Prom King and Queen. Every Senior nominates one girl and one boy of his/her own choice from the Senior class. Seniors then vote for one of them. The candidates receiving the highest number of votes are named King and Queen, with the next highest four girls and boys becoming members of the Court.



## BRING YOUR OWN DEVICE (BYOD) GUIDELINES

### Electronic Devices

Use of certain electronic devices is permitted in Boardman High School. Permissibility of each type of electronic device is described as follows:

Location	Laptop/Netbook/Tablet	Mobile Phone
Classroom	As directed by the teacher with the primary usage always relating to instruction.	As directed by the teacher with the primary usage always relating to instruction.
Hallways	Yes	Texting/Messaging Only
Study Halls	Yes	As directed by the teacher with the primary usage always relating to instruction.
Lunch Period	Yes	Texting/Messaging Only
Media Center	As directed by library staff.	As directed by library staff.
Restroom Locker room	No	No
Assemblies	No	No
NOTES:		This policy prohibits the usage of mobile phones for voice communication in all school facilities and busing during the regular school day.

### Misuse of Permissible Electronic Devices

The misuse of permissible electronic devices in a manner distracting to other students or school personnel is not allowed. The misuse of electronic devices includes, but is not limited to:

- a. Use of any electronic device in a classroom without the direction of the classroom teacher.
- b. Violation of the Boardman Local Schools' Acceptable Use Policy.
- c. Listening to video or audio in common areas without earbuds.

### Mobile Phones (or any device used as a phone)

1. Use of mobile phones for any voice communication is not permitted during school hours, including the time spent in transportation on school buses, unless otherwise directed by school personnel.
2. Mobile phones must be muted during school hours, including the time spent in transportation on school buses, unless otherwise directed by school personnel.

### Restrictions and Expectations

The following actions are strictly prohibited and will result in possible consequences ranging from, but not limited to, detention, suspension, expulsion and/or the involvement of local law enforcement:

1. The video/audio recording or photography of students or staff members unless with their consent.
2. Accessing, sharing, disseminating inappropriate content, including pornography, material with abusive language, drug/alcohol/weapon related content, or any information that can be deemed harmful or shocking to minors.
3. Using technology for interactive communication in the form of posts on social media websites during the hours of school operation to include time spent in transportation unless directed by school personnel for educational purposes.
4. Any and all harassment/bullying and intimidation behaviors per the Ohio Revised Code definition which follows:

### Harassment, intimidation, or bullying means either:

1. any intentional written, verbal, electronic, or physical act that a student has exhibited towards another particular student more than once and the behavior both:
  - a. causes mental or physical harm to the other student.
  - b. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.
- Or-
2. violence within a dating relationship.

**Electronic act** - means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Students found responsible for harassment, intimidation, or bullying through written, verbal, physical, or electronic acts can be administered discipline consequences ranging from, but not limited to detention, suspension, expulsion and/or the involvement of local authorities (ORC 3313.666).

### **Consequences for inappropriate use of electronic devices**

Violation of the appropriate use of electronic devices, as described above:

1. may result in detentions, Saturday School, In School Reassignment, or Out of School Suspension; and
2. students may be required to turn the device over to school personnel, and the student and/or parent/guardian may pick up the device from the School Office at the end of the school day. If instructed to turn over a device, students are expected to do so without argument or confrontation. Failure to turn over the device will result in discipline.

### **Internet Connection**

Students may connect to the Internet using their Internet provider, however, accessing and/or sharing inappropriate web content may result in confiscation of the electronic device until a parent/guardian retrieves it from the school, and possible consequences ranging from, but not limited to, detention, suspension, expulsion and/or the involvement of local law enforcement. Students may use BHS personal Wi-Fi but are not permitted to use the BHS school owned Wi-Fi unless using a school device at the direction of a teacher.

Boardman High School will not be responsible for any Internet connection expense.

### **Lost or Damaged Device**

Boardman High School assumes no responsibility for the theft, loss, or damage of an electronic device brought to school or on the district's buses. Students bring these devices to Boardman High School at their own risk.

### **Policy Exemptions and Exclusions**

Building and District Administrators reserve the right to designate district classrooms and areas as non-use areas at any time as needed. The district also reserves the right to revise or amend this policy at any point to ensure a safe and appropriate educational environment.

All assistive technology devices are permissible for use in the Boardman Local Schools in accordance with IEP and 504 accommodations.

## **SAFETY DRILLS**

### **Fire Drill**

When the alarm for a fire is sounded, students are to quickly vacate the area following the posted exit directions. Students should move quickly, quietly, and in an organized manner. FIRE DRILL INSTRUCTIONS ARE POSTED IN EACH ROOM.

### **Tornado Drill**

When the conditions exist for a tornado drill, an air horn will sound, or PA announcement will be made. Students are to go to the assigned areas for a tornado drill. Groups are to stay in their designated areas until advised it is safe to resume classes. TORNADO DRILL INSTRUCTIONS ARE POSTED IN EACH ROOM.

### **Emergency Lighting - Power Failure**

If power failure occurs, students in rooms possessing natural or artificial lighting should remain there and listen to instructions of the supervisor. Students in rooms with no natural or artificial lighting should move to the closest lighted area and wait for instructions. All students participating in science labs, industrial arts, music areas and gym should exercise extreme caution for maximum safety. All machinery should be checked by the instructor prior to student use. EMERGENCY LIGHTING INSTRUCTIONS ARE POSTED IN EACH ROOM.

## **GUIDANCE INFORMATION**

### **Admission and Placement**

All students who meet the residency requirements of the Boardman Local Schools and have completed at least the eighth grade will be admitted to Boardman High School.

All students must provide evidence of past school performance (school records) so that proper placement can be made. Placement will be made based upon the promotion and retention criteria.

All parents/students must complete enrollment on FinalForms which includes a residency affidavit, a proper medical authorization form, custody papers (when appropriate) and provide the school with a birth certificate, social security number and all medical records including full immunization records. The school must also be provided with a current home, work and/or emergency phone numbers.

Students are assigned a guidance counselor who is responsible for scheduling the student into courses that will allow him/her to meet graduation requirements and prepare themselves within limitations of their educational goals and abilities.

## Promotion Criteria for Students in Grades 9 through 12

1. A first year student in high school is considered a member of the freshman class.
2. A second year student in high school shall be considered a member of the sophomore class contingent on the accumulation of 4.25 credits, one of which must be an English credit required for graduation, prior to the first day of classes. Failure to meet these criteria will result in the student remaining a member of the freshman class for the school year.
3. A third year student in high school will be considered a member of the junior class contingent on the accumulation of nine credits, two of which must be English credits required for graduation, prior to the first day of classes. Failure to meet these criteria will result in the student remaining a member of the sophomore class for the school year.
4. A student will remain a member of the junior class until he or she has satisfactorily completed enough credits so that no more than 7 credits are needed to meet graduation requirements, or the student has a graduation plan on file with his/her counselor.

## Scheduling

Registration for the following year's classes takes place in February. Every attempt is made by the counseling staff to help each student select the courses which best meet his/her needs. It is important that a student and his/her parents give these selections careful thought and discussion at that time. Some adjustments in schedules generally will be made for those students clearly failing at the end of the first grading period.

## Add/Drop Policy

Drop – Students enrolled in five classes: Any student enrolled in only five classes who drops or is removed from a course will receive an F for the class. This will also render a student ineligible for sports. This grade will be calculated in GPA and will remain on student transcripts.

Drop – Students enrolled in more than five classes: Any student enrolled in more than five classes may drop a class without penalty until two weeks after the end of the first grading period of the class. After this date, any student who drops or is removed from a class will receive an F for the class, whether it is a semester course or a full year course. This grade will be calculated into GPA.

**Because physical education is ¼ credit, it does not count toward the five class requirement.**

Add – A student may add a course only during the first five school days of the semester in which the course occurs.

## Summer School

Boardman High School operates a summer school program. Students who enroll are expected to attend all classes. Information concerning specific course offerings and registration is available from the summer school principal at the high school office. There is a tuition charge to be paid at registration.

## Withdrawing from School

A Parent Consent for Release of Records/A Student Withdrawal Form signed by a parent or guardian stating the reason for withdrawal must be presented to the records secretary.

Reasons other than change of residence will be referred to guidance counselors or the principal. If withdrawal is approved, a withdrawal slip will be issued that must be signed by all teachers, advisors, coaches, etc., with whom the withdrawing student has obligations. In cases of change in residence outside the school district, the student will be issued a transfer slip to the other school. Credits and grades will not be released to the transferring school until all school obligations are met.

## First In Class for Members of the Class of 2024 and beyond

The student must physically attend Boardman High School for a minimum of four semesters. For purposes of illustration only, this would not include such educational options as home schooling, home instruction, any other public or parochial school, Valley Virtual Remote Learning Academy, or MVCS.

1. The student must satisfy the following curriculum requirements:
  - A. English – complete 4 years (or the credit equivalent) including a minimum of **three years** of the following choices of course selections:
    - a. Honors English 9
    - b. Honors English 10
    - c. AP English 11
    - d. AP English 12
  - B. Mathematics – complete 4 years (Or the credit equivalent) including a minimum of **one year** of Calculus or AP Calculus
  - C. Science – completed 4 years (or the credit equivalent) including **two years** of the following choices of course selections:
    - a. AP Biology
    - b. Chemistry or Honors Chemistry
    - c. Physics
  - D. Social Studies – complete 3 years (or the credit equivalent) including a minimum of **two years** of the following courses:
    - a. Honors World History
    - b. AP Government
    - c. AP History
    - d. AP Psychology
    - e. AP Human Geography

2. Must complete **two** of the following with **one** being Honors or AP:
  - A. Earn 3 credits of one foreign language or 2 credits each of 2 foreign languages
  - B. Earn 1 credit of art or music
  - C. Earn 1 credit of business, technology, or industrial technology
  - D. Year 4 of Spanish or Italian, AP 2D Art, AP Computer Science Principles, and 6 credits of music are all considered options for the AP and Honors requirement.
3. Any student receiving high school credit in accordance with College Credit Plus (CCP) post-secondary enrollment options shall receive credit for this course toward the requirements of this policy providing prior approval has been granted.
4. Students transferring to BHS can request to have previous coursework evaluated to satisfy the requirements of Section 1 and 2. Note: Transfer students must physically attend Boardman High School for a minimum of four semesters as mentioned previously.
5. This policy will be in effect for all students new to Boardman High School in school year 2020-2021 and thereafter (beginning with the class of 2024).

### **Work Permit**

Students desiring to secure a work permit may do so by contacting the Boardman High School records clerk. All necessary forms are available in this office.

## **CAREER AND TECHNICAL CENTER POLICIES**

The Mahoning County Career and Technical Center, located in Canfield, Ohio, offers vocational training to the 10th, 11th and 12th grade students of Boardman High School. Most programs begin in the 11th grade. Applications should be completed in February in the school year prior to entry. Selection procedures are available from your counselor. Technical Center students are expected to spend the entire school day at the technical center.

Students interested in the technical center should see their counselor for additional information.

### **Assemblies**

Return of technical center students to the home school will be requested when they are participating in the program being offered at the home school. Other requests will be at the discretion of the home school principal. The technical center will provide assembly programs for students within the various vocational areas.

### **Students Services**

Student photos will be arranged by the technical center administration.

The technical center will provide a student accident insurance form for vocational students.

### **Co-Curricular Activities**

Boardman students are encouraged to participate in co-curricular activities held at Boardman. The technical center will offer a co-curricular program related to the five basic vocational areas developed under the auspices of their youth organization. The technical center Student Council is responsible for student government, communication with the home school and technical center social activities.

Technical center policies are described in the Technical Center Student Handbook. Copies are available from the technical center or your counselor.

### **Graduation Requirements for Technical Center Students**

A student returning to Boardman High School for her/his Senior year from the technical center must complete the requirements for graduation the same as those attending BHS for four years.

Students must meet graduation requirements established by the Boardman Board of Education in order to participate in Commencement exercises.

### **Graduation**

All functions related to graduation are the responsibility of the home school including senior portraits, caps and gowns, diplomas, and commencement exercises.

### **Social Organizations**

Fraternalities and/or sororities are not permitted in Boardman High School. Students seeking to begin new social organizations, clubs, etc., related to or in connection with Boardman High School must follow these procedures:

1. Consult the administration for guidance and approval
2. Establish purposeful aims and objectives for the organization which have been approved by the administration
3. Secure a faculty sponsor
4. Have non-discriminatory admission requirements

## **CLINIC**

The school nurse is available each school day in the event of an emergency. The nurse screens for vision, hearing, and provides other routine care on a systematic basis and/or parental request.

If you are injured coming to school or while in school, you should report to the clinic immediately to see if first aid treatment is necessary. In cases determined to be serious, the instructions given by the parents on the emergency medical form will be carried out. Parents will be notified as soon as possible. It is the parent or legal guardian's responsibility to keep the student's health and contact information (telephone numbers, address, etc.) updated. The fire department rescue squad will be called if necessary. A pupil will not be sent to the hospital without the parent's authorization except under extreme emergency. The parent/legal guardian is responsible for all expenses and transportation.

When a pupil becomes ill at school, he or she should report to the clinic. The students shall bring a pass from the teacher to the clinic. In cases determined by the nurse to be non-serious illnesses, the student may be permitted to rest in the clinic, then return to class. Where there is vomiting or a fever registering a temperature of 100 degrees or higher, parents will be called to pick up the student. Students shall not call home prior to being examined by and deemed requiring excusal by the nurse. Non-serious injuries will receive basic first aid, and the student will be sent back to class.

### **Milk Allergy**

If your child has a life-threatening allergy/disability related to consuming milk, you must supply a medical note from a licensed physician that describes the child's condition. The physician may prescribe a substitution for milk which may be orange juice or water. This note must be on file in the Food Service Supervisor's Office.

If your child does not have a life-threatening allergy/disability related to consuming milk, no substitution will be made for that child. Juice will be available daily as part of the school meal.

### **Medication**

Medication should be given by the parent at home. If this is not possible, at the request of the parent and physician, the nurse or designee will dispense prescription/non prescription (over the counter) medication to the student in accordance with the following:

1. A parent or Guardian Request to Administer Medication Form has been completed, signed by both the physician and the parent/guardian, and returned to the clinic by the parent/guardian. A separate form must be used for each medication.
2. Medication must be brought directly to the clinic by the parent/guardian. Parents must assume responsibility to supply the school with enough medication needed by their child. Anytime there is a change of medication, dosage, or administration time, the nurse must be notified immediately, and a new Administration Medication Form must be submitted. New forms must be submitted on a yearly basis.
3. Medication must be received in the original prescription bottle, properly labeled by a registered pharmacist as prescribed by law. Medication will be safely stored in the school during the entire administration period.
4. Medication must not be transported to and from school by a student except when the doctor orders the medication to be carried on the student's person for emergency use, i.e.: inhalers, epi-pens.
5. It will be the responsibility of the student to notify the classroom teacher when it is time to report to the clinic for medication.
6. The first dose of any new medication will not be administered at school in case of an allergic reaction.
7. Cough drops will not be dispensed from the school clinic

**Immunization Requirements:** The Ohio Department of Health, under the authority granted in Section 3313.67, Ohio Revised Code, has established the following minimum immunization requirements for school children.

1. **Diphtheria/Tetanus/Pertussis (DtaP/DT or Tdap/Td):** A minimum of four or more doses of DTaP or DT, or any combination is required for grades K-12. Five doses are required for entry if the fourth dose was administered before the child's fourth birthday. Three doses of Td or a combination of Td and Tdap is the minimum acceptable for children age seven (7) and up. One dose of Tdap vaccine must be administered prior to entry into grades 7-12.
2. **Poliomyelitis (OPV, IPV):** Three or more doses of IPV or OPV is required for grades K-12. The FINAL dose must be administered on or after the 4<sup>th</sup> birthday regardless of the number of previous doses. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required.
3. **Measles, Mumps, Rubella (MMR):** Two doses required for grades K-12. The first dose must have been administered on or after the first birthday. The second dose must be administered at least 28 days after dose 1.
4. **Hepatitis B Vaccine (Hep B):** A minimum of three (3) doses of Hepatitis B vaccine is required for entry into kindergarten through grade 12. The second dose must be administered at least 28 days after the first dose. The third dose must be given at least 16 weeks after the first dose and at least 8 weeks after the second dose. The last dose in the series (3<sup>rd</sup> or 4<sup>th</sup> dose), must not be administered before age 24 weeks.
5. **Varicella (Chicken pox):** For grades K-7, two (2) doses of varicella vaccine must be administered prior to entry. Dose 1 must be administered on or after the first birthday. The second dose should be administered at least three (3) months after dose one (1); however, if the second dose is administered at least 28 days after the first dose, it is considered valid. For grades 8-11, one (1) dose of varicella vaccine must be administered on or after the first birthday. If the child has had natural chickenpox and presents a signed statement to that effect, he/she is not required to be immunized.
6. **Meningococcal (MCV4):** For grade 7, one (1) dose of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry. For grade 12, two (2) doses of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry. If the first (1<sup>st</sup>) dose of MCV4 was administered on or after the 16<sup>th</sup> birthday, a second dose is not required.

A record of each student's immunization status must be kept on file at the school. Parents must present written evidence of the child's immunization record during school registration. The record must be an official record from the physician's office or health clinic. Section 3313.67 provides that pupils be given

fourteen (14) days (beginning with the first day of school) to comply with immunization requirements before they are excluded from school.

Student accident insurance forms are available in the main office.

## SENIOR INFORMATION

### Commencement

The Commencement program terminates senior activities. Diplomas are presented at graduation by the President of the Board of Education to students who have met all Boardman High School and State of Ohio requirements. Approved apparel at commencement is the school sanctioned cap, gown, tassel, honor stole, military stole, and National Honor Society tassel. Participation in commencement is a privilege reserved for those individuals who successfully complete all graduation requirements established by the Boardman Board of Education. Failure to meet all local and state requirements will exclude an individual from commencement exercises.

### Senior Honors Assembly

As recognition of excellence in scholarship, the school makes an annual award to the seniors who have made the best records in each department. Special awards are given to students for outstanding scholastic achievement and for outstanding service. Scholarship recipients are honored. Students are also recognized for outstanding performance on national testing programs.

### Honor Graduates

Senior scholars having a 3.5 or better grade point average at the seventh semester will be recognized during the Senior Honors Assembly and during the Commencement exercise. Honor graduates will wear a platinum stole and receive an honors certificate signifying superior academic achievement.

### Senior Activities

The senior class traditionally plans social activities at the end of the school year and prior to Commencement. The schedule of activities is published yearly and usually includes a field day and a banquet. All events are open to seniors only. Part of the cost of the activities is paid out of the senior class funds.

### Graduation Pictures

Senior yearbook pictures are taken at the school sponsored photographer during the summer between the junior and senior year.

### Transcripts

Transcripts requested for personal use or for institutions of higher learning will be provided upon request. The first two transcripts for current students will be free. Thereafter, \$2.00 will be charged for each prepared transcript.

## CLUBS AND ORGANIZATIONS

### Art Club / Advisor Mrs. Bero

The Art Club objectives are: "To encourage and support the appreciation of the arts, to render service to the school and the community and to stimulate the individual's and department's growth through art exhibits."

Students are eligible for membership if they have completed an art course or are presently enrolled in a class (or will be enrolled in the second semester).

### The Bugle / Advisors Mrs. Safarek, Mrs. Nord

Our school newspaper is The Bugle. Positions on the editorial and business staffs are headed by juniors and seniors who have completed Journalism I, but all students have the opportunity to contribute opinions. Staff members are chosen on the basis of creativity, leadership and writing ability and should average at least a B grade in English with a recommendation from an English teacher. Students hoping to attain positions as editors or editor in-chief are urged to enroll in Journalism I class as sophomores. Journalism II and Journalism III students will supervise the actual production of the paper. Staff for the following year is appointed at the end of the junior year, or after completing Journalism I, and is responsible for the last issue of the paper during the scholastic year.

### Chess Club / Advisor Mr. Land

Chess Club usually meets once a week. Meetings are similar to what you would find in city parks or college coffee shops. A casual space where students can come and partake in pick up games. If you don't know how to play or are looking to learn new strategies, the advisor and seasoned members are happy to help. On occasion we also have in-school and inter-school tournaments.

### Computer Club / Advisor Mrs. Stanton

The purpose of this organization is to promote computer and computer related activities. Meetings will be held monthly and will be devoted to demonstrations of software, equipment, and related activities. The club sponsors a programming team which competes in area contests. Students at all levels of computer experience are invited to participate.

### Council for Exceptional Children / Advisor Mr. Dively

The purpose of the Council for Exceptional Children is to promote advocacy for students with special needs. Membership is open to any Boardman High School student who pays the required dues.

Activities of the club are directed by a student executive board. C.E.C. members serve as peer tutors in the special education classrooms. The club sponsors monthly social activities, which provide special needs students with an opportunity to interact with other B.H.S. students outside of the

classroom. Fundraisers support the activities of the club and the John Maloney Memorial Scholarship, which is awarded to a B.H.S. Senior entering a career advocating for persons with special needs.

### **The Crier / Advisors Mrs. Kephart, Mrs. Pendleton**

Our annual, The Crier, presents pictorially the highlights of the school year. Each member of the staff assumes full responsibility for all layout, photography, writing and artwork that collectively make up the publication. The "Crier" is dedicated to a faculty member each year. This dedication takes place during the Senior Honors Assembly.

In order to include all the late spring activities, sports and commencement, the book is completed in the late spring and the publisher has it ready for distribution in early fall.

Late each school year, the advisor selects the yearbook staff for the following school year. Selection is based entirely on each individual's ability to bring some special quality to the yearbook staff. Those qualities might include photography, writing talent, organization and above all enthusiasm. A recommendation from an English teacher is required. Freshmen through seniors may join the staff.

Staff members are scheduled into a 4<sup>th</sup> period publications class where all that is related to the production of the yearbook takes place. Students must be willing and able to use computers and digital cameras. Upon completion of all assignments, students receive a credit for this full year class.

### **Drama Guild / Advisor Mr. Linko**

The dramatics department produces two major shows each year. Participating students are active during the entire year planning, rehearsing, and performing the play or scene for the community. Auditions are open to all students.

### **Envirothon / Advisor Ms. Moran**

Envirothon is a competitive, academic, outdoor team event for high school students which tests their knowledge in five areas: Aquatic Ecology, Current Environmental Issues (CEI), Forestry, Soils and Wildlife. The event is designed to stimulate and reinforce the students' interest in our environment and our natural resources while encouraging cooperative decision making, team building and problem solving.

Students who participate gain a greater awareness of natural resources and environmental issues, a better understanding of interrelationships between living and nonliving components of the environment and an increased interest in further science study. Teams consist of five members from the same school and though each student contributes his or her personal best, the score that counts at the end of the day is the TEAM score.

The four top scoring teams then progress on to the State Envirothon Competition where the winning team then goes on to compete in the North American Envirothon Competition.

### **English Festival / Advisors Mrs. Safarek, Mrs. Basista**

The Youngstown State University English Festival takes place each spring at YSU. The English Festival celebrates young adult literature with a focus on a selected author each year. Participants read the selected grade-level book list, participate in a variety of book review events offered throughout the school year, submit contest entries and attend the English Festival in April.

### **Garden Club / Advisor Mrs. Winkle**

Students will be taught about the love of gardening. The cultivation and care of vegetables and fruit plants will be emphasized. Nutrition and healthy eating will be emphasized. Grow where you are planted.

### **Growing Self-Acceptance (GSA) / Advisors Ms. Pishotti, Miss Calvin, Miss Kridler**

Since youth are coming out or questioning at younger ages, we have created a safe environment for students and their straight allies to meet.

### **Global Cultures Club / Advisor, Ms. Shonn**

The purpose of the Global Cultures Club is to introduce students to cultures of the world through the guidance of a native/guest speaker, food, music, language, artifacts, and a presentation.

Membership is open to all students and regular meetings, which last about one (1) hour, will be held each month.

### **Humanities Club / Advisor, Mr. Shurtleff**

The purpose of the Humanities Club is to encourage creative outlets for students at Boardman High School in all areas of expression involving literature and related artistic fields. Activities done to promote this include poetry readings, movie screenings, and special cultural projects, such as charity work, guest speakers, field trips and the editing and publishing of the school literary magazine.

Membership is open to all students, and regular meetings will be held each month, in addition to periodic special events.

### **Industrial Arts Club / Advisor, Mr. Aeschbacher**

The Industrial Arts Club is open to any student currently enrolled in an industrial arts class. The club was organized to encourage student interest in the industrial arts program and to create fellowship within the divisions of the department. The club shall strive to promote pride in its department, pride in its work and pride in the members themselves as students. Meaningful co-curricular activities will be used to supplement classroom work and regularly planned meetings will be held throughout the school year.

### **Interact/ Emerging Leaders Club / Advisor, Mrs. Safarek**

Leadership has been described as "a process of social influence in which one person can enlist the aid and support of others in the accomplishment of a common task". Many times, in a person's life he and/or she is told by parents, teachers, and coaches to "step up and be a leader". The problem is that we

do not always understand what to do.

The Emerging Leaders/Interact Club is a service organization sponsored by Boardman Rotary. The Emerging Leaders group offers lessons in leadership and opportunities for volunteerism.

### **Italian Club / Advisors, Ms. Pishotti, Mrs. Rickert**

The Italian Club is open for membership to all Italian students. The purpose of the Italian Club is to further the student's knowledge about the Italian language and culture and to socialize with other Italian students among different grade levels. "Il Circolo Italiano" has an event once a month, including a Halloween event in October, a traditional Italian dinner in December, Bocce games in May, and Italian Week.

### **Italian National Honor Society / Advisors, Ms. Pishotti, Mrs. Rickert**

Boardman High School is one of the few in the state to have established and maintained The Maria Montessori Chapter of the Italian Honor Society. The goal of this organization is to uphold high ideals, stimulate interest in the study of Italian, to give recognition to scholastic achievement in Italian, and to promote an understanding and appreciation of Italian culture and civilization. For a student who qualifies, membership in LA SOCIETÀ ONORARIA ITALICA is a distinct honor and recognition of achievement in Italian.

### **Key Club / Advisor, Mrs. Safarek**

The Key Club is a service organization with the goal of building a better school and community. The club teaches leadership skills for upcoming leaders. The group volunteers for a variety of organizations such as Relay for Life, Muscular Dystrophy fundraisers, and other services to the school and community. The group meets once a month.

### **Math Club / Advisor, Mr. Gerthung**

The purpose of the Math Club is to promote interest in mathematics. The Math Club emphasizes programs that help students realize the significance of math in career planning and everyday life. The Math Club sponsors the Ohio Math League test which is administered monthly. The purpose of these tests is to identify and encourage students with an interest in and talent for mathematical problem solving. Superior scores can earn scholarships.

### **Medical Careers Club / Advisor, Mrs. Burke**

The Medical Careers Club is open to all students attending Boardman High School. The club's objectives are to explore and acquaint the members with a variety of medically oriented career opportunities and to participate in projects beneficial to community medical needs. Activities include mentorship, speakers, and field trips. The group meets once a month after school.

### **National Art Honor Society / Advisor, Mrs. Burnside**

The purpose of the NAHS is to foster excellence and dedication of spirit to the pursuit of art. Criteria for membership include art scholarship, service and character. Induction takes place early in spring. Selection is made by the art faculty. A major concern is to promote awareness of the fine arts in the Boardman community.

### **National Honor Society / Advisor, Mrs. Basista**

To be eligible for National Honor Society, a student must be a Junior or Senior, have attended B.H.S. one semester, have a 3.2 average, and submit his/her permanent school record and Activity Information Form giving evidence of the four qualities specifically cited for membership in the society: character, service, leadership, and scholarship. Beginning with the class of 2024, the GPA requirement will be 3.50.

Students aspiring for membership into the National Honor Society should be actively involved in school and out of school activities. Assuming formal or informal leadership roles within these activities is a necessary component of acceptance into N.H.S. Also, leadership and character displayed in the classrooms and hallways of Boardman High School are closely examined.

All members of the high school faculty have nominating privileges. The Faculty Council, with the assistance of the Faculty Advisory Committee, selects as members those it considers outstanding. Eligibility is no guarantee of selection for this honor.

### **Ocean Bowl / Advisor, Ms. Moran**

The National Ocean Sciences Bowl (NOSB) is a national high-school science competition managed by the Consortium for Ocean Leadership. It follows a quiz-bowl format, with lockout buzzers and extended team challenge questions to test students on their knowledge of oceanography. Questions cover the fields of biology, chemistry, geology, geography, social science, technology, and physics. The purpose of the event is to increase knowledge of the ocean among high school students and, ultimately, magnify public understanding of ocean research.

### **Photo Arts Club / Advisor, Mrs. Hudock**

The purpose of this organization is to provide a creative outlet for students who are interested in photography as a form of expression. The students who are involved in the Photo Arts Club are brought together in various activities that relate to the photographic discipline. Field trips, gallery exhibits, photographic excursions and other events are planned on a regular basis.

The club earns money to buy new equipment by doing miscellaneous photography related fund-raising activities. Their efforts help to support the photography department as well as the shows, exhibits and award programs that are a regular part of the Boardman High School Art Department.

### **Quiz Bowl / Advisor, Mr. Lucas**

Quiz Bowl is a team game in which two teams compete head-to-head to answer questions from areas of knowledge. The areas include history, literature, math, science, arts, current events, popular culture, sports, and more. The two teams of four hear a "toss-up" question in which the first individual to buzz in gets an opportunity to answer the question. If the player gets the toss-up correct, their team can answer three "bonus" questions. Every question that is answered correctly earns points for the team. The Boardman Quiz Bowl team competes in the Mahoning Quiz Bowl League with both a Junior Varsity and Varsity team.



**S.A.D.D. (Students Against Destructive Decisions) / Advisor, Mrs. Safarek**

The purpose of S.A.D.D. is to encourage substance-free living and to educate the student body about making smart decisions in their teenage years. The club hosts various activities during Spirit Week, Red Ribbon Week, and before prom and graduation to promote its cause. Members, as role models, also participate in community programs aimed at educating younger students about the many issues they may face as young adults.

Membership is open to all students who would like to explore a substance-free life and would like to promote wise decision making to their peers. Meetings are held monthly to organize the club's activities.

**Science Club / Advisor, Mr. Little**

The purpose of the Science Club is to promote interest in science and complement the philosophy of the Science Department. This will be accomplished by field trips, guest speakers, social activities, and projects. The Science Club provides an opportunity for students who share an interest in science to come together to exchange ideas.

**Social Studies Club / Advisor, Mrs. Verhas**

Are you a student who loves exploring history, geography, and culture? If so, our Social Studies Club is the perfect place for you! Join us twice a month in Room 115 for fun trivia games, engaging debates, and lively discussions on historical and current events. If you are passionate about history, enjoy discussing politics and current events, and have a curiosity about the world around you, then this club is tailored just for you!

In the upcoming school year, we have some exciting plans! Get ready to participate in organizing a flag memorial for Veterans Day to support disabled veterans, engaging in political debates, following the 2024 general election, and hosting a mock election for B.H.S.

**Spanish Club / Advisor, Mrs. Flood**

As stated in the Spanish Club's constitution, "The purpose of this club will be to promote the practice of Spanish and the familiarization of the members with the customs, literature and the arts of the Hispanic world, and in so doing to better the friendship between those countries and ours." The club's name, "Los Compañeros" (The Companions), further supports this concept.

The Spanish Club is open to all Spanish students at the beginning of the school year. The members must be enrolled in the Spanish Program to be a member. Dues are \$3.00.

Highlights of the club are dinners at various Mexican restaurants, Spanish language movie night, Pan American night, field trips to museum exhibitions of Hispanic culture, Spanish Language Awards Banquet, meetings with interesting speakers from Spanish-speaking countries and other activities to be announced at the first meeting and during the year.

**Spartan Booster Club / Advisor, Mr. Phillips**

This is a service organization which is open to all students in the high school. The purposes of its existence are to increase interest in sports, to promote school spirit and to make the student body more conscious of the principles of good sportsmanship.

Some of the responsibilities of the members of the club are to decorate halls, make yard signs, locker tags, etc. before games. All of these are financed by small annual dues and various other fund-raising projects.

**Speech Team / Advisor, Ms. Blaze**

The Speech Team, an affiliate of the National Speech and Debate Association and the Ohio High School Speech and Debate Association, is designed for students with an interest in speech, debate or dramatics. Tryouts are held each year in May.

The team travels throughout the state competing in individual event tournaments at the district, state, and national levels. Through this participation, members gain National Speech and Debate Association points and invaluable speech and leadership training.

**Stage Crew Club / Advisor, Mr. Kale**

The Stage Crew Club is designed for those high school students who are particularly interested in the various phases of technical theater. It affords its members an opportunity to learn the rudimentary aspects of stage design and operation through experiential activities. The stage crew is responsible for the sets, props, and lighting during the two main productions of the school year.

**Student Council / Advisor, Mrs. Matiste**

The Student Council is organized to foster the democratic ideals of citizenship, scholarship, leadership and humanitarian values. Activities are designed to provide wholesome and satisfying experiences in democratic living and enrich the total school program for individual students. The Student Council does not govern the school but is an additional means of dialogue between the student body and the administration. The Council also provides service to the school, community, and student body. Officers and representatives are elected in the spring. All elections are by popular vote of the student body.

**Wrestlettes / Advisor, TBD**

Wrestlettes is a service organization which is open to all students in high school. The purposes for its existence are to increase interest in the sport of wrestling, to promote school spirit and to make the student body more conscious of the principles of good sportsmanship.

Some of the responsibilities of the members of the club are to decorate halls, make locker signs before meets, and keep statistics at all tournaments and meets. All of these are financed by small annual dues and various other fund-raising projects.

## ATHLETICS AT BOARDMAN

### Athletic Program

Boardman High School is a member of the All-American Conference and the Eastern Ohio Wrestling League. Championships are awarded in both boys' and girls' sports.

The following interscholastic sports are offered at Boardman High School. Information may be obtained at the Athletic Office or from the coach of the particular sport.

#### Boys

Baseball	Mr. Gabriel
Basketball	Mr. Birch
Bowling	Mr. Lucansky
Cross-Country	Mr. Phillips
Football	Mr. Dota
Golf	Mr. Terlesky
Lacrosse	Mr. Lenhart
Soccer	Mr. Stamp
Swimming	Mr. Cordon
Tennis	Ms. Gardner
Track	Mr. Phillips
Wrestling	Mr. Hadi

#### Girls

Basketball	Miss Pavlansky
Bowling	Ms. Cullen
Cheerleaders	Miss Johnson, Miss Cappuzello
Cross-Country	Mr. Syper
Golf	Ms. Christman
Lacrosse	Mr. Pavone
Soccer	Mr. Patterson
Softball	Mr. Mootz
Swimming	Mr. Cordon
Tennis	Mrs. Rohan
Track	Mr. Syper
Volleyball	Ms. Calvin

### Eligibility Rules

In order to participate in any interscholastic event, students must meet the eligibility requirements formulated by the Ohio High School Athletic Association and Boardman High School. At present these are:

1. Passed subjects the immediately preceding grading period that were equal to five credits per year.
2. Passing in subjects that are equal to five credits per year and meet the weekly eligibility requirements during the season and the post season.
3. May not have attained the age of 20 before August 1.
4. Pass a physical examination.
5. No student shall participate for more than four years or more than four seasons in any one sport.
6. Must be amateurs.
7. Must complete all required paperwork (conduct code, emergency medical form, substance abuse guide, HIPAA form, athletic eligibility information bulletin, and physical exam card) via FinalForms. All forms require a parent signature.
8. A student must have been enrolled in and attended a school the immediately preceding grading period.
9. Meet all other applicable Ohio High School and Boardman High School requirements.
10. Pay the appropriate athletic fee.
11. Must meet all requirements of the Board adopted drug testing policy.

### Varsity Sports Awards

Each sport has its particular requirements which must be met to be eligible for an award. In general, a candidate must have been out for the entire season, have worked hard, and conscientiously, been cooperative, shown good sportsmanship and have taken part in at least 50 percent of the time the team was engaged in action.

An athlete may receive only *one* varsity monogram. Any athlete qualifying for a second or third letter *in the same year*, but in different sports, will receive an insert medal for that sport, *not another letter*. If an athlete qualifies for an entirely different sport during another year, he or she may receive another letter. The following award system shall apply to all Varsity Sports:

**FIRST:** 8" Chenille letter plus medal denoting sport.

**SECOND:** Two bars will be added to the first year award.

**THIRD:** Plaque to denote sport plus service bar.

**FOURTH:** Standard trophy engraved to denote fourth year plus service bar.

**FRESHMAN:** Team members of a Freshman Sport will receive 5" letter B with medal insert denoting sport.