Revised **Spring 2020 Reflection Checklist**
Units 2 & 4

Reader 1:	Reader 2:	Date:	
Candidate:	Subject:	Grade:	District:
Mentor:	Subject:	Grade:	District:
CSS 1:		CSS 2:	

Required Tools & Evidence

- ❏ Updated Knowing Students (completed in a different color to show what has been learned since the beginning of the year about these students)
- ❏ Co-Assessment Summary Individual Learning Plan
    - ❏ Midyear (new if your goal has changed due to COVID-19)
        - ❏ If available, 1 piece of evidence per CSS (total of 2)
    - ❏ Final
        - ❏ Reflection attached
        - ❏ If available, 1 piece of evidence attached to show example of learning
- ❏ Planning Conversation Guide (Pick and choose the most relevant questions from the following parts of the PCG to assist in planning the online lesson to be delivered to students).
    - ❏ Clarify Lesson Context
    - ❏ Teaching Practices
    - ❏ Student Actions
    - ❏ Classroom Interactions
    - ❏ Professional Development Tools
        - ❏ Candidate completes 3 separate **Professional Development** tools for each of the 3 professional development experiences in which they have participated **OR**
        - ❏ Candidate completes 1 **Focused Teacher Observation** if that has already been done or can be done virtually, along with 2 **Professional Development** tools

Reflection

- ❑ Reviewed by mentor and evaluating administrator (with either actual or electronic signatures, depending on reinstatement of school).
- ❑ Thoroughly and specifically describes how your practice has evolved, and impacted you and your students, especially under these circumstances