



Spring 2020 Reflection Checklist for Original Plan Units 2 & 4

Reader 1:	Reader 2:	Date:	
Candidate:	Subject:	Grade:	District:
Mentor:	Subject:	Grade:	District:
CSS 1:		CSS 2:	

Required Tools & Evidence

- Updated Knowing Students (completed in a different color to show what has been learned since the beginning of the year about these students)
- Co-Assessment Summary Individual Learning Plan
 - Midyear (new if your goal has changed due to COVID-19)
 - If available, attach 1 piece of evidence per CSS (total of 2)
 - End of Year
 - Reflection attached
 - If available, attach 1 piece of evidence attached to show example of learning
- Analysis of Student Learning – pre inquiry
 - 1 work sample per CSS; or evidence for the learning – pre inquiry (before you tried the strategy)
- Analysis of Student Learning - post inquiry
 - 1 work sample per CSS; or evidence for the learning – post inquiry (after you tried the strategy)
- Planning Conversation Guide (Pick and choose the most relevant questions from the following parts of the PCG to assist in planning the online lesson to be delivered to students).
 - Clarify Lesson Context
 - Teaching Practices
 - Student Actions
 - Classroom Interactions
- Professional Development Tools
 - Candidate completes 3 separate Professional Development tools for each of the 3 professional development experiences in which they have participated **OR**
 - Candidate completes 1 Focused Teacher Observation if that has already been done or can be done virtually, along with 2 Professional Development tools

Reflection

- Reviewed by mentor and evaluating administrator (with either actual or electronic signatures, depending on reinstatement of school).
- Thoroughly and specifically describes how your practice has evolved, and impacted you and your students, especially under these circumstances