Mt. Zion High School Curriculum Map

Name:_Canaday _____ Department:_English _____Subject:_English IV

Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
1	Students will understand how to use Prezi.com for presentation. Student will examine who they are.	 a. Students will view youtube.com video that explains the uses of Prezi.com b. Students will create and refine a presentation through Prezi.com c. Students will present the presentation to the class 	W 11-12 3,4,6 SL 11-12 2, 4, 5, 6	 Presentation graded with rubric
	Students will understand Ancient Greek culture. Students will understand the importance of classic literature	 a. Students will watch AE: Greek Gods and Goddesses video that explains background information on Greek culture. b. Students will take notes over Greek culture and the Homeric Epics and other Greek stories. c. Students will read and discuss selections from the Iliad: The Rage of Achilles and The Death of Hector, from the Aneid: The Fall of Troy d. Students will interpret lines and discuss the events of the play. e. Students will examine a specific character and their actions and motivations. f. Students will create presentations reenacting the important events from the various selections. 	RL 11-12 1,2,3, 4,7,10 W 11-12 9, 10 SL 11-12 1,2,5,6 L 11-12 1	 Test over cultural information Line interpretation worksheets Journal writings over thematic, character, and analytical questions Character sketch graded with a rubric Presentation over selections graded with a rubric

1-2	Students will understand Ancient Greek drama.	a.	Students will participate in a discussion of present day gender roles.	RL 11-12 1,2,3,4,5, 10 RI 11-12 1,2,3,4,6,		
	Students will understand gender roles and their impact on society.	b. c. d.	Students will take notes over <i>Lysistrata</i> background. Students will read/perform the play <i>Lysistrata</i> . Students will read, interpret, and write about articles that examine similar themes as <i>Lysistrata</i>	10 W 11-12 1a,b,c,d,e W 11-12 4,5,6,7,8 9, 10	 1. 2. 3. 6. 	Quizzes over events of the play 1-2 page essay over Act I and news articles graded with a rubric 3-5 page essay over Lysistrata Journal writings over thematic, character, and analytical questions

Quarter	Essential Skills		Strategies and Activities	CC Standards	Asse	essments
	Students will understand the object,	a.	Students will view the movie <i>The</i>		1.	Essay over
2-3	format, and research process of		Great Debaters.	W 11-12. 2a-e		movie graded
	educational debate.	b.	Students will take notes over	W 11-12. 4,5,6		with rubric.
			debate terms and format.		2.	Evidence
	Students will use evidence and logic to	c.	Students will write a debate	W 11-12. 7,8,9		cards
	debate against opponents.		proposition and contentions.	SL 11-12. 1a-d, 4	3.	Plan/case
		d.	Students will gather evidence to			with MLA
			support each contention and put			souce list
			important points onto evidence		4.	Participate in
			cards.			mock/practice
		e.	Students will develop a plan/case			debate
			with a MLA source list that		5.	Participate in
			includes evidence and logic to			a formal
			support contentions.	SL 11-12. 4		debate

Students will read independently, take AR tests, and accumulate a minimum of 15 AR points a quarter.	f. Students will work on logic, format, and style through a mock/practice debate. g. Students will show participate in a formal debate using plan and evidence cards.	

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3	Students will use evidence and logic to debate against opponents.	proposition and contentions. i. Students will gather evidence to support each contention and put important points onto evidence W 11	1-12. 2a-e 1-12. 4,5,6 1-12. 7,8,9 1-12. 1a-d, 4 1-12. 4 1-12. 4 1-12. 4 1-13. 4 1-14 1-15. 4 1-15. 4 1-15. 4 1-16. Participate in mock/practice debate 1-16. Participate in mock/practice debate 1-17. Participate in a formal debate
3	Students will read and understand Lord of the Flies Students will understand how personalities impact small group settings.	g. Students will participate in a discussion of the symbolism SL 11	1-12 1,2,3, 4,7,10 7. Complete study guides for each chapter of the novel 8. Symbolism interpretation worksheets 9. Journal writings over thematic, character, and analytical questions 10. Personality worksheets
3-4	Students will understand proper collegiate MLA research conventions and process.	S	1-12. 2a-e 11. Essay graded with 1-12. 4,5,6 a rubric

Students will research a topic of the choosing.	b. Students will brainstorm ideas for an analytical or argumentative research project. c. Student s will research their topic using educational research methods and sources d. Students will create Source and note cards for their research e. Students will create a proper MLA research paper containing an outline, 1st draft, final draft, and bibliography	W 11-12. 7,8,9	6.	activity completed 5 source cards created 25 note cards created Outline created 1st draft created
4 Students will read selections and understand Othello Students will understand how manipulation and jealousy impact behavior.	 a. Students will complete a web search over Shakespeare and the play Othello. b. Students will watch Shakespeare Now video. c. Students will watch Othello and read selections from the play. d. Students will examine and interpret lines from the play. e. Students will watch the movie O. f. Students will present thematic projects from Othello. 	RL 11-12 1,2,3, 4,7,10 W 11-12 9, 10 SL 11-12 1,2,5,6 L 11-12 1	2.	Websearch completed Line selections from each act that accompany the movie. Othello take home test Group projects presented and graded with a rubric.

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4	Students will understand the process of storytelling. Student will examine who they are	a. Students will listen to stories from Storycorps.org b. Students will identify the conventions of storytelling. c. Students will draft an outline of a personal story. d. Students will present a personal narrative in an oral format.	W 11-12. 2a-e W 11-12. 4,5,6 W 11-12. 7,8,9 SL 11-12. 1a-d, 4 SL 11-12. 4	1. Storycorps .org listening worksheet completed 2. Outline for story completed 3. Presentation of story graded with a rubric
	Students will read independently, take AR tests, and accumulate a minimum of 15 AR points a quarter.			