

## Mt. Zion High School Curriculum Map

Name: Clifton Department: English Subject: English III

Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
One	Students will explain the historical context of a piece of literature.	Research the Salem Witch Trials and Cold War Compare the events of each	W.11-12.6 W.11-12.7 W.11-12.8 SL.11-12.1 SL.11-12.3 SL.11-12.4	Webquest Presentations Worksheets
	Students will plan and organize a standard five paragraph essay.	Write a five paragraph essay	W.11-12.2 W.11-12.4 W.11-12.5 W.11-12.6 W.11-12.9	Essay Prewriting/Drafts Outline
	Students will read and analyze a piece of literature for understanding of theme.	Read <i>The Crucible</i> Read <i>Sinners in the Hands of an Angry God</i> Watch film version of <i>The Crucible</i>	RL.11-12.1-7 RL.11-12.9 RI.11-12.1 RI.11-12.4-6 RI.11-12.8-9 SL.11-12.1-3	Reading guide questions Tests Quizzes
	Students will describe the American Dream.	Discuss what the American Dream means to difference people Write a response to American Dream prompt	SL11-12.1	Response writings

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Two	<p>Students will identify literary terms.</p> <p>Students will analyze short stories and poetry for understanding.</p> <p>Students will discuss Romanticism and Transcendentalism and examine its impact on literature in America.</p> <p>Students will evaluate the importance of the individual in society.</p>	<p>Define literary terms. Create visual representations of terms using windowpaning.</p> <p>Read a variety of short stories and poetry. Utilize small groups to analyze and understand material.</p> <p>Lecture and notes Read and discuss background and creation of each literary movement</p> <p>Write personal essay Journal writing</p>	<p>RL 11-12.4</p> <p>RL11-12.1-7 RL11-12.9 RL11-12.10 SL11-12.1</p> <p>RL11-12.9 SL11-12.1 W11-12.7</p> <p>RL11-12.2 W11-12.3-6 W11-12.10 SL11-12.1</p>	<p>Quiz</p> <p>Reading guide questions Quizzes Short answer written responses to literature Small group activities</p> <p>Questions Poster project</p> <p>Essay</p>

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3	<p>Students will read, analyze, and discuss <i>To Kill a Mockingbird</i></p> <p>Students will write a literary analysis.</p> <p>Students will analyze the affects of the Jim Crowe south on the literature of the period.</p>	<p>The South in the 1930's Webquest</p> <p>Vocabulary practice</p> <p>Large/Small group discussion</p> <p>Edmodo questions</p>	<p>RL 11-12.1</p> <p>RL 11-12.4</p> <p>RL 11-12.7</p> <p>RI 11-12.1</p> <p>RI 11-12.3</p> <p>W 11-12.3</p> <p>W 11-12.4-5</p> <p>W 11-12.9</p> <p>W 11-12.10</p> <p>L 11-12.1-2</p>	<p>Quizzes</p> <p>Chapter 1-11 Test</p> <p>Cumulative Test</p> <p>Poster project</p> <p>Short writing assignments</p> <p>Film guide</p>

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4	<p>Students will analyze what caused the Vietnam War.</p> <p>Students will evaluate the difference between truth and fiction.</p> <p>Students will read, discuss and examine the novel, <i>The Things They Carried</i>.</p> <p>Students will be able to articulate the relationship between truth, history, and storytelling.</p>	<p>In-class discussions</p> <p>Small/Large group discussion</p> <p>Vocabulary practice</p> <p>Reading guides</p> <p>Research time period</p> <p>Read a variety of supplemental non-fiction texts</p>	<p>RL 11-12.1</p> <p>RL 11-12.5</p> <p>RL 11-12.4</p> <p>RL 11-12.3</p> <p>RI 11-12.4</p> <p>RI 11-12.7</p> <p>W 11-12.2</p> <p>W 11-12.8</p> <p>W 11-12.9</p> <p>W 11-12.10</p> <p>L 11-12.1</p> <p>L 11-12.2</p>	<p>Short Story quizzes</p> <p>Test</p> <p>In-class presentations</p>