

Mt. Zion High School Curriculum Map

Name: McQuality Department: English Subject: English I

Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
1	<p>Students will write to communicate for a variety of purposes.</p> <p>Students will comprehend and apply Conventions of Standard English Language in reading and writing.</p>	<p>Overview lecture and notes for 6+1 Writing Traits and Writing Process</p> <p>Writing workshop focus – writing process</p> <p>Implement strategies in Chapter 12 Elements of Language Parts of Speech</p> <p>Compose annotated journal entries to demonstrate understanding of grammar concepts</p> <p>Construct and design visual illustration of grammar concepts</p>	<p>W.9-10.4</p> <p>W.9-10.5</p> <p>W.9-10.2</p> <p>W.9-10.2a</p> <p>W.9-10.2b</p> <p>W.9-10.2d</p> <p>L.9-10.1</p> <p>L.9-10.2</p> <p>L.2-10.2a</p> <p>L.9-10.2b</p> <p>L.9-10.2c</p>	<p>Elements of writing sentences quizzes</p> <p>Chapter 12 Parts of Speech sentence quizzes</p> <p>Chapter 12 Parts of Speech Test</p> <p>Grammar Concepts Project</p>
1/2	<p>Students will understand and explicate the elements of the short story.</p>	<p>Elements of the short story power point overview</p> <p>Model and guided practice of Active Reading Strategies to analyze fiction</p> <p>Collaborative literary workshops to apply concepts of literary analysis in fiction</p>	<p>RL.2-10.1</p> <p>RL.9-10.2</p> <p>RL.9-10.3</p> <p>RL.9-10.5</p> <p>RL.9-10.10</p> <p>W.9-10.2 (a,b,c,d,e,f)</p> <p>W.9-10.4</p> <p>W.9-10.5</p>	<p>Short Story Quizzes</p> <p>Short Story Paragraph Explication</p> <p>“Toontastic” Project</p>

Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
2	<p>Students will develop general academic and domain specific vocabulary</p> <p>Students will synthesis an original proposal using modern media incorporating elements of a short story and in accordance with narrative structure</p> <p>Students will read and interpret informational non-fiction text</p> <p>Students will read and comprehend literature at or above grade level independently</p>	<p>Through workshops and whole class instruction students define, identify, and utilize words and phrases in short story specific skill sets.</p> <p>Pre-writing, outline, collaborative revision will be utilized to collaborate on a power point presentation for “The Most Dangerous Video Game” Project</p> <p>Model and guided reading practice of informational text focus on author’s purpose</p> <p>Independent reading assignments through school wide Accelerated Reader Program</p>	<p>L.9-10.4 (a,c,d) L.9-10.5 (a)</p> <p>SL.9-10.5 SL.9-10.6 W.9-10.3 (a,c,d,e) W.9-10.6</p> <p>RI.9-10.2 RI.9-10.4 RI.9-10.6</p> <p>RL.9-10.10</p>	<p>Short Story Quizzes</p> <p>Video Game Proposal and Presentation</p> <p>Informal Individual Student Progress Assessment</p> <p>Quarterly A/R Test</p>
3	<p>Students will understand and explicate the elements of the drama.</p>	<p>Elements of drama power point overview</p> <p>Model and guided practice of Active Reading Strategies to analyze fiction</p> <p>Collaborative literary workshops to apply concepts of literary analysis in fiction</p>	<p>RL.2-10.1 RL.9-10.2 RL.9-10.3 RL.9-10.5 RL.9-10.10</p> <p>W.9-10.2 (a,b,c,d,e,f) W.9-10.4 W.9-10.5</p>	<p><i>Romeo and Juliet</i> Test</p>

3/4	Students will develop general academic and domain specific vocabulary	Through workshops and whole class instruction students define, identify, and utilize words and phrases in fiction/Drama specific skill sets.	L.9-10.4 (a,c,d) L.9-10.5 (a)	<i>Romeo and Juliet</i> quizzes
	Students will write to communicate for a variety of purposes.	Implement the steps of 6+1 writing for literary analysis essay on <i>Romeo and Juliet</i>	W.9-10.4 W.9-10.5 W.9-10.2 W.9-10.2(a,b,d) W.9-10.3a W.9-10.4 W.9-10.5 W.9-10.6 W.9-10.9 (a) W.9-10.10	<i>Romeo and Juliet</i> Essay
	Students will conduct research to build and present knowledge.	Guide students through source card and note card processes. Model MLA Documented Outline preparation.	W.9-10.7 W.9-10.8 W.9-10.9 (b) W.9-10.10	Documented Research Outline
	Students will present claims and findings in a focused, coherent speech.	Prepare illustrated poster/visual aid. Prepare bulleted note cards. Review conduct of professional speaking.	SL.9-10.4 SL.9-10.6	Famous person speech
	Students will read and comprehend literature at or above grade level independently	Independent reading assignments through school wide Accelerated Reader Program	RL.9-10.10	Quarterly A/R Test

4	<p>Students will read for allegorical analysis and historical context utilizing the elements of a novel.</p> <p>Students will read and comprehend literature at or above grade level independently</p>	<p>Elements of the novel power point overview</p> <p>Model and guided practice of Active Reading Strategies to analyze fiction</p> <p>Collaborative literary workshops to apply concepts of literary analysis in fiction utilizing critical thinking packets</p> <p>Synthesize allegorical components into visual representation</p> <p>Independent reading assignments through school wide Accelerated Reader Program</p>	<p>RL.2-10.1 RL.9-10.2 RL.9-10.3 RL.9-10.5 RL.9-10.10</p> <p>W.9-10.2 (a,b,c,d,e,f) W.9-10.4 W.9-10.5</p> <p>RL.9-10.10</p>	<p><i>Animal Farm</i> Test</p> <p><i>Animal Farm</i> Quizzes</p> <p><i>Animal Farm</i> Project</p> <p>Quarterly A/R Test</p>
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