

Common Core Curriculum Framework – McGaughey Grade 1 English Language Arts

Standard/Skill(s)	Topic/Lesson	Quarter	Activities/Materials	Assessment	Supplemental Resources
Reading Standards for Literature - Key Ideas and Details					
1. Ask and answer questions about key details in a text	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 2: 32/33, T22 UNIT 3: 89A–89B, 89J, 95G, 98/99–110/111, 119E, 121A–121B, 121J, 127G, 130/131–144/145, 153E, T19, T20, T21, T22, T23 UNIT 4: 18/19, 27J UNIT 5: 89A–89B, 89I, 92/93–116/117, 119J, 127E, T19, T21, T23	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
2. Retell stories, including key details, and demonstrate understanding of their central message or lesson	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S24, S44, 6R, 7J, 27, 35L, 35P, 35S, 35W, 36I, 37J, 42/43, 43D, 57, 57E, 65W, 65Z, 69D, 82I, 83J, 105, 111P, 111S, 119D, 136/137 UNIT 2: 13D, 32/33, 38I, 39A, 39J, 42/43, 45D, 45G, 48/49–58/59, 61, 69E, 86I, 87J, 98/99, 108/109, 111, 117P, 117S, 119J, 125D, 132/133, 140/141, 143, 149P, 149S, T22 UNIT 3: 6R, 7J, 13D, 31, 39T, 75D, 88I, 89A–89B, 89J, 95G, 98/99–110/111, 113, 119E, 119P, 119S, 120I, 121A–121B, 121J, 127D, 127G, 130/131–144/145, 147, 153E, 153P, 153S, T19, T20, T21, T22, T23 UNIT 4: 6R, 18/19, 27, 27E, 27J, 32I, 55, 103E, 133, 139R, 139U, T10 UNIT 5: 8R, 37, 37E, 43R, 43U, 44I, 58/59, 63, 63E, 69R, 69U, 89A–89B, 89I, 92/93–116/117, 119, 119E, 119J, 127E, 127R, 127U, T19, T21, T23 UNIT 6: 189, 189E, 195R, 195U, 208/209, 217, 217J, 225R,	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook

			225U, 276I, 305, 305E, 311R, 311U		
3. Describe characters, settings, and major events in a story, using key details.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S20, S24, S32, S40, 7A–7B, 7J, 8/9, 10/11, 13G, 14/15–24/25, 27, 27A, 35E, 35P, 35S, 35T, 35W, 37A–37B, 37J, 42/43, 43G, 44/45–54/55, 57, 57A, 65E, 65P, 65S, 65T, 83A–83B, 83J, 88/89, 89G, 92/93–102/103, 105, 105A, 111E, 111P, 111S, 111T, T6, T7, T8, T16, T17, T18, T19, T20, T21 UNIT 2: 30/31, 45G, 50/51, 88/89, 98/99, 149E UNIT 3: 13D, 13G, 121A, 121J, 126/127, 127G, 130/131–144/145, 153E, T10, T18, T19, T21, T23 UNIT 4: 113A–113B, 113J, 116/117–130/131, 136/137, 139E, T10 UNIT 5: 26/27, 37J, 52/53, 63J	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook

Reading Standards for Literature – Craft and Structure

4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 26, 56 UNIT 2: 87B, 96/97, 110, 134/135, 136/137, 142, T17, T18, T19, T20, T21 UNIT 3: 66/67, 68/69, 112, 146 UNIT 4: 26, 27S, 29A, 132 UNIT 5: 37O, 43E, 62, 150/151, 151A, T18 UNIT 6: 168/169, 272/273, 237A, 292/293, 304	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 27I, 33A, 63A, 104, 135F, 137A UNIT 2: 35A, 67A UNIT 3: 37A, 69A, 117A, 147K, 151A UNIT 4: 29A, 54, 61A UNIT 5: 41A, 125A, 150/151, 151A UNIT 6: 193A, 223A, 273A, 309A	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
6. Identify who is telling the story at various points in a text.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 37A–37B, 69D, 111S, T18, T21 UNIT 2: 117S, 117T, 149S UNIT 3: 147F, T22 UNIT 5: 90/91	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook

Reading Standards for Literature – Integration of Knowledge and Ideas					
7. Use illustrations and details in a story to describe its characters, setting, or events.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S32, S40, 8/9, 10/11, 38/39, 67M, 84/85, 105A, 114/115 UNIT 2: 40/41, 88/89, 120/121 UNIT 3: 8/9, 16/17, 24/25, 30, 90/91, 98/99, 122/123 UNIT 5: 11A, 18/19, 36, 37J, 63J, 118 UNIT 6: 161A–161B, 161J, 162/163–186/187, 188, 189, 189A, 195E, 195U, 195V, 195BB, 216, 217, 282/283, 305, 305J, T7	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
8. (Not applicable to literature)					
9. Compare and contrast the adventures and experiences of characters in stories.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S20, 35E, 35T UNIT 3: 119E, 153E UNIT 4: 63E, 133, 133A, 137A UNIT 5: 36, 118, T19	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
Reading Standards for Literature – Range of Reading and Level of Text Complexity					
10. With prompting and support, read prose and poetry of appropriate complexity for grade 1.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 13G–24/25, 43G–54/55, 89G–102/103, 135J–136/137 UNIT 2: 29J–34/35, 45G–58/59, 93G–108/109, 125G–140/141 UNIT 3: 13G–28/29, 65J–68/69, 95G–110/111, 127G–144/145 UNIT 4: 9I–24/25, 27S–28/29, 35J–52/53, 113J–130/131, 133T–136/137 UNIT 5: 11I–34/35, 47J–60/61, 89I–116/117, 149S–150/151 UNIT 6: 161J–186/187, 199I–214/215, 271S–272/273, 279I–302/303	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
Reading Standards for Informational Text - Key Ideas and Details					
1. Ask and answer questions about key details in a text	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 106/107, T9 UNIT 2: 7A, 7J, 12/13, 13G, 16/17– 26/27, 37E, 66/67, 70I, 71A, 71J, 73G, 76/77–80/81, 81A, 85G, 112/113, T7 UNIT 3: 54/55, 73A, 73J, 74/75, 75G, 78/79–82/83, 83A, 87G, 116/117, 150/151, T9 UNIT 4: 60/61	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook

			UNIT 5: 40/41, 73A–73B, 73I, 76/77–80/81, 85G,131A, 131I, 134/135–146/147, 153E UNIT 6: 190/191		
2. Identify the main topic and retell key details of a text.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S64, 32/33, 65O, 65P, 65T, 66I, 67J, 81N, 81Q, 81R, 81U, 89D, 112I, 135, 139P, 139S, T9 UNIT 2: 6R, 7J, 29, 37P, 37S, 69P, 69S, 69T, 71J, 81A, 85R, 85U, 87A, 87J, 92/93, 93G, 96/97–108/109, 117E UNIT 3: 39P, 39S, 40I, 41J, 47D, 65, 71P, 71S, 73J, 87R, 87U, 95D UNIT 4: 31R, 31U, 55E, 63R, 63U, 75E, 79T, 79W, 80I, 103, 109R, 109U UNIT 5: 85T, 128I, 149, 149E, 153R, 153U UNIT 6: 208/209, 217E, 217J, 241T, 242I, 271, 271E, 275R, 275U	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S60, 67A, 67J, 69G, 72/73–76/77, 81G UNIT 2: 18/19, 66/67 UNIT 3: 32/33, 34/35, 41A, 41J, 46/47, 47G, 50/51–62/63, 71E UNIT 4: 67A–67B, 67I, 70/71–74/75, 75J, 79G UNIT 5: 73A–73B, 73I, 76/77–80/81, 81A, 85G, 85T, 122/123, 131A–131B, 131I, 134/135–146/147, 149J, 153E, 153R, 153V, T9 UNIT 6: 229A–229B, 229I, 232/233–236/237, 237A, 237J, 241G, 241T, 241W, 241X, 241DD, 245A–245B, 245I, 248/249–268/269, 271A, 275E, 275R, 275U, 275V, 275BB, 306/307, 308/309	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
Reading Standards for Informational Text – Craft & Structure					
4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 128/129 UNIT 3: 80/81 UNIT 4: 72/73, 92/93 UNIT 5: 40/41, 144/145, 148 UNIT 6: 232/233, 234/235, 258/259, 270	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
5. Know and use various text	Unit 1	Quarter 1	UNIT 1: 27I, 28/29, 30/31, 35X, 57I,	Story Comprehension	RAZ kids

features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text	Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 2 Quarter 3 Quarter 4	58/59, 60/61, 62/63, 65X, 105J, 108/109, 111X UNIT 2: 61J, 64/65, 69X, 78/79, 111I, 114/115, 117X, 143I, 144/145, 146/147, 149X UNIT 3: 31I, 36/37, 39X, 113I, 116/117, 119X, 147J, 148/149, 153X UNIT 4: 55S, 58/59, 63Z, 70/71, 103S, 104/105, 106/107, 109Z UNIT 5: 37S, 38/39, 40/41, 43Z, 63S, 66/67, 69Z, 119S, 120/121, 124/125, 127Z UNIT 6: 189S, 190/191, 192/193, 195Z, 217S, 218/219, 222/223, 225Z, 305S, 308/309, 311Z	Quiz Weekly Assessment	Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
6. Distinguish between information provided by pictures or other illustrations and information provided by the words in text	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 27I, 30/31, 35X, 57I, 58/59, 60/61 UNIT 2: 62/63, 64/65, 112/113 UNIT 3: 34/35, 60/61, 71E, 83I UNIT 4: 102 UNIT 5: 37S, 37T, 38/39 UNIT 6: 192/193, 305S, 305T, 308/309	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
Reading Standards for Informational Text – Integration of Knowledge and Ideas					
7. Use the illustrations and details in a text to describe its key ideas.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 27I, 28/29–32/33, 33A, 74/75, 105K, 106/107, 113A, 119G UNIT 2: 8/9, 28, 71M, 62/63, 64/65, 112/113 UNIT 3: 32/33, 34/35, 42/43, 50/51, 52/53, 56/57, 60/61, 73M, 75G, 114/115, 148/149 UNIT 4: 56/57, 102, 103T, 104/105 UNIT 5: 37S, 37T, 38/39, 63S, 63T, 66/67, 81J, 124/125 UNIT 6: 192/193, 237J, 305T, 306/307	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
8. Identify the reasons an author gives to support points in a text.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 113F UNIT 4: 143A	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or	Unit 1 Unit 2 Unit 3 Unit 4	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 81G, 109A UNIT 2: 29, 29A, 37E, 69E, 85G UNIT 3: 87G UNIT 4: 79G, 107A UNIT 6: 193A	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader

procedures).	Unit 5 Unit 6				Heggerty Phonics workbook
Reading Standards for Informational Text - Range of Reading and Level of Text Complexity					
10. With prompting and support, read informational texts appropriately complex for grade 1.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 27I–32/33, 57I–62/63, 69G–76/77, 105K–108/109, 119G–132/133 UNIT 2: 13G–26/27, 61J–66/67, 73G–80/81, 111J–114/115, 143J–146/147 UNIT 3: 31I–36/37, 47G–62/63, 75G–82/83, 113J–116/117, 147K–150/151 UNIT 4: 55S–60/61, 67I–74/75, 83J–100/101, 103T–106/107 UNIT 5: 37T–40/41, 63T–66/67, 73I–80/81, 119S–124/125, 131I–146/147 UNIT 6: 189T–192/193, 217S–222/223, 229I–236/237, 245I–268/269, 305T–308/309	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
Reading Standards: Foundational Skills - Print Concepts					
1. Demonstrate understanding of the organization and basic features of print.					
a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S14, S46, S50, S54, S58, S62, 6T, 7I, 13C, 36K, 37I, 66K, 67I, 77D, 81C, 82K, 83I, 111A, 112A, 112K, 113I UNIT 2: 13C, 29E, 45C, 61E, 69A, 70K, 71I, 73C, 149A UNIT 3: 6T, 88K, 95C, 113D	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
Reading Standards: Foundational Skills - Phonological Awareness					
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).					
a. Distinguish long from short vowel sounds in spoken single-syllable words	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 5: 9A, 43K	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S46, S50, S54, S58, S62, 13E, 35B, 43E, 65B, 67K, 77E, 135G UNIT 2: 13E, 37B, 45E, 69B, 71K, 85D, 93E, 117B, 119K, 143F, 149B UNIT 3: 7K, 39B, 75E, 87D, 121K, 153B, T1 UNIT 4: 27F, 31B, 67F, 79D, 133F, T1 UNIT 5: 37F, 43B, 63F, 69B, 81F, 85D, 119F, 127B, 129A, 149O, T1 UNIT 6: 217F, 271F, 275B, 279F, 311B, T1	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook

c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S6, S10, S14, S18, S22, S26, S30, S34, S38, S42, 7K, 27E, T1 UNIT 2: 7K, 29F, 87B, T1 UNIT 3: 89K, 113E, T1 UNIT 5: 89F, 119O, T1 UNIT 6: 199F, 277A, 305O	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 83K, 111B, 113K, 139B UNIT 2: 119B, 143E, T1 UNIT 3: 41K, 65E, 73K, 83E, 95E, 119B, 121B, 147F UNIT 4: 35F, 63B, 103F, 109B, T1 UNIT 5: 131F, 153B, T1 UNIT 6: 161F, 195B, 225B, 229F, 241D, 245F, 271O, T1	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook

Reading Standards: Foundational Skills - Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills in decoding words.

a. Know the spelling-sound correspondences for common consonant digraphs.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 2: 71C–71D, 71E, 71F, 71K–71L, 73E–73F, 81F, 85D, 85E, 85M, 85Q, 85Z, 87K, 93E, 111F, 117B, T4 UNIT 3: 73C–73D, 73E, 73F, 73K–73L, 75E, 75F, 83D, 83F, 83G, 87D, 87E, 87M, 87Q, 87Z, 95E, T4	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
b. Decode regularly spelled one-syllable words.		Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 7F, 35K, 37F, 65K, 67F, 81M, 83F, 111K, 113F, 139K UNIT 2: 7F, 37K, 39F, 69K, 71F, 85M, 87F, 117K, 119F, 149K UNIT 3: 7F, 39K, 41F, 71K, 73F, 87M, 89F, 119K, 121F, 153K UNIT 4: 7D, 31M, 33D, 63M, 65D, 79O, 81D, 109M, 111D, 139M UNIT 5: 9D, 43M, 45D, 69M, 71D, 85O, 87D, 127M, 129D, 153M UNIT 6: 159D, 195M, 197D, 225M, 227D, 241O, 243D, 275M, 277D, 311M	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
c. Know final -e and common vowel team conventions for representing long vowel sounds.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 3: 7C–7D, 7E, 7F, 7K–7L, 13E–13F, 31F, 39B, 39C, 39K, 89C–89D, 89E, 89F, 89K–89L, 95E–95F, 119B, 119C, 119K, 119S, T2, T5 UNIT 4: 7A–7B, 7C, 7D, 9F–9G, 27F–27G, 27P, 27Q, 31B,	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook

			31M, 31Y, 31Z, 33A–33B, 33C, 33D, 35G, 35H, 55F, 55G, 55P–55Q, 63B, 63C, 63M, 63Y, 63Z, 65A–65B, 65C, 65D, 67F, 67G, 75F, 75G, 75P, 79D, 79E, 79O, 79AA, 79BB, 81A, 81B, 81C, 81D, 83G, 83H, 103F, 103G, 103P, 103Q, 109B, 109C, 109M, 109Y, 109Z, 111A–111B, 111C, 111D, 113G, 113H, 133F, 133G, 133N, 133P, 139A, 139B, 139C, 139M, 139Y, 139Z, T2, T3, T4, T5, T6 UNIT 5: 9A, 9B, 9C, 9D, 11F, 11G, 37F, 37G, 37N, 37P, 43B, 43C, 43M, 43Z, 45A, 45B, 45C, 45D, 47E, 47G, 47H, 63F, 63G, 63N, 63P, 69A, 69B, 69C, 69M, 69Y, 69Z, T2, T3		
d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 3: 65F, 71U	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
e. Decode two-syllable words following basic patterns by breaking the words into syllables.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 4: 111A UNIT 5: 81P UNIT 6: 189P, 189Q, 195N, 195W, 225N, 241P, 275N, 311N	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
f. Read words with inflectional endings.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 27F, 57F, T10 UNIT 2: 29G, 29H, 81F, 81G, T10, T12 UNIT 3: 24/25, 31F, 31G, 83F, 83G, 113F, 113G, T11, T13, T14 UNIT 4: 27P, 27Q, 133P, 133Q UNIT 5: 24/25, 37P, 37Q, 63P, 63Q, 119P, 119Q, 127U	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
g. Recognize and read grade-appropriate irregularly spelled words.	Unit 1 Unit 2 Unit 3 Unit 4	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 2: 71G, 73A, 81B, 85A, 85H	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader

	Unit 5 Unit 6				Heggerty Phonics workbook
Reading Standards: Foundational Skills - Fluency					
4. Read with sufficient accuracy and fluency to support comprehension.					
a. Read on-level text with purpose and understanding.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 6R, 7F, 35K, 36I, 37F, 65K, 66I, 67F, 81M, 82I, 83F, 111K, 112I, 113F, 139K UNIT 2: 6R, 7F, 37K, 38I, 39F, 69K, 70I, 71F, 85M, 86I, 87F, 117K, 118I, 119F, 149K UNIT 3: 6R, 7F, 39K, 40I, 41F, 71K, 72I, 73F, 87M, 88I, 89F, 119K, 120I, 121F, 153K UNIT 4: 6R, 7D, 31M, 32I, 33D, 63M, 64I, 65D, 79O, 80I, 81D, 109M, 110I, 111D, 139M UNIT 5: 8R, 9D, 43M, 44I, 45D, 69M, 70I, 71D, 85O, 86I, 87D, 127M, 128I, 129D, 153M UNIT 6: 158R, 159D, 195M, 196I, 197D, 225M, 226I, 227D, 241O, 242I, 243D, 275M, 276I, 277D, 311M	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 27H, 35P, 35S, 35T, 35W, 57H, 65P, 65S, 65T, 81M, 81U, 86/87, 92/93, 111W, 111X, 139P UNIT 2: 29I, 54/55, 61E, 69K, 69P, 69S, 69X, 85M, 85R, 85U, 85Y, 117SX, 149K, 149P, 149S, 149X, 153E UNIT 3: 31H, 39K, 39W, 41I, 47C, 65H, 71K, 71X, 75F, 83H, 87M, 87Y, 87Z, 89I, 95C, 113H, 119KS, 147I, 153A, 153K, 153W, 153X UNIT 4: 6R, 27R, 31M, 63M, 63R, 64I, 75S, 79O, 79T, 98/99, 110I, 133I UNIT 5: 8R, 43M, 52/53, 58/59, 63I, 63R, 69M, 69R, 69U, 69V, 70I, 81I, 81S, 119R, 127M, 149R, 153R UNIT 6: 189I, 189R, 195M, 195R, 195V, 196K, 212/213, 217R, 220/221, 225H, 225M, 225R, 237I, 237S,	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook

			241O, 241T, 275M, 275R, 288/289, 311M, 315E		
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 50/51, 126/127 UNIT 2: 24/25, 50/51 UNIT 3: 7F, 41F, 52/53, 71L, 134/135 UNIT 4: 9H, 20/21, 27R, 35I, 55H, 63U, 67H, 75H, 83I, 103H, 113I, 133H, 139U, T12 UNIT 5: 11H, 22/23, 47I, 71D, 73H, 89H, 108/109, 131H, 149H, 153U, T17 UNIT 6: 161I, 164/165, 199H, 217H, 225U, 227E, 229H, 243D, 245H, 279H, 305H, 311U, T13, T16	Story Comprehension Quiz Weekly Assessment	RAZ kids Spellingcity.com Starfall.com Accelerated Reader Heggerty Phonics workbook
Writing Standards - Text Types and Purposes					
1. Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Unit 1 Unit 4	Quarter 1 Quarter 3	UNIT 1: 113H, 119B, 135D, 138/139, 139F UNIT 4: 9D, 27C, 27M, 29B, 31G, 35D, 55C, 55L, 61B, 63G, 143A–143E	Writing Rubric	6+1 Traits
2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 67H, 69B, 77C, 81B, 81H, 83H, 89B, 105C, 110/111, 111F UNIT 2: 7H, 13B, 29D, 36/37, 37F, 39H, 45B, 61D, 68/69, 69F, 71H, 73B, 81C, 85B, 85H UNIT 3: 73H, 75B, 83C, 87B, 87H, 89H, 95B, 113C, 118/119, 119F, 157A–157E UNIT 4: 67D, 75C, 75M, 79A–79B, 79I, 83D, 103C, 103L, 107B, 109G UNIT 5: 11D, 37C, 37M, 41B–42/43, 43G, 73D, 81C, 81M, 85A–85B, 85I, 89D, 119C, 119M, 125B–126/127, 127G, 157A–157E UNIT 6: 229D, 237C, 237M, 241A–241B, 241I, 245D, 271C, 271M, 273B–274/275, 275G, 315A–315E	Writing Rubric	6+1 Traits
3. Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 7H, 13B, 27C, 34/35, 35F, 37H, 43B, 57C, 64/65, 65F, 143A–143E UNIT 2: 87H, 93B, 111C, 116/117, 117F, 119H, 125B, 143C, 148/149, 149F, 153A–	Writing Rubric	6+1 Traits

temporal words to signal event order, and provide some sense of closure.	Unit 6		153E UNIT 3: 7H, 13B, 31C, 38/39, 39F, 41H, 47B, 65C, 70/71, 71F, 121H, 127B, 147D, 152/153, 153F UNIT 4: 113D, 133C, 133M, 137B, 139G UNIT 5: 47D, 63C, 63L–63M, 67B–68/69, 69G, 131D, 149C, 149L–149M, 151B–152/153, 153G UNIT 6: 161D, 189C, 189M, 193B–194/195, 195G, 199D, 217C, 217M, 223B–224/225, 225G, 279D, 305C, 305M, 309B–310/311, 311G		
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Writing Standards - Production and Distribution of Writing

4. (Begins in grade 3)					
5. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 34/35, 64/65, 81B, 110/111, 138/139, 143D UNIT 2: 36/37, 68/69, 85B, 16/117, 148/149, 153D UNIT 3: 38/39, 70/71, 87B, 118/119, 152/153, 157D UNIT 4: 29B, 61B, 79A, 107B, 137B, 143D UNIT 5: 41B, 67B, 85A, 125B, 151B, 157D, UNIT 6: 193B, 223B, 241B, 273B, 309B, 315D	Writing Rubric	6+1 Traits
6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Unit 4 Unit 5 Unit 6	Quarter 3 Quarter 4	UNIT 4: 83D, 103M, 143I UNIT 5: 149M, 157I UNIT 6: 237C, 271M, 315I	Writing Rubric	6+1 Traits

Writing Standards - Research to Build and Present Knowledge

7. Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 6H, 6I, 33A, 63A, 143K UNIT 2: 6H, 6I, 153K UNIT 3: 6H, 6I, 117A, 151A, 157K UNIT 4: 6H, 6I, 61A, 143K UNIT 5: 8H, 8I, 41A, 67A, 125A, 157K, UNIT 6: 158H, 158I, 193A, 315K	Writing Rubric	6+1 Traits
8. With guidance and support from adults, recall information from experiences or gather	Unit 1 Unit 2 Unit 3	Quarter 1 Quarter 2 Quarter 3	UNIT 1: 6H, 6I, 33A, 63A, 77A, 77I, 109A, 143K UNIT 2: 6H, 6I, 67A, 115A, 153K UNIT 3: 6H, 6I, 37A, 83I, 117A,	Writing Rubric	6+1 Traits

information from provided sources to answer a question.	Unit 4 Unit 5 Unit 6	Quarter 4	151A, 157K UNIT 4: 6H, 6I, 61A, 75A, 75K, 83D, 103M, 107A, 137A, 143K UNIT 5: 8H, 8I, 41A, 67A, 125A, 151A, 157K UNIT 6: 158H, 158I, 193A, 196J, 223A, 237K, 309A, 315B, 315C, 315K		
9. (Begins in grade 4)					
Writing Standards - Range of Writing					
10. (Begins in grade 3)					
Speaking and Listening Standards - Comprehension and Collaboration					
1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.					
a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	Unit 3 Unit 4 Unit 5 Unit 6	Quarter 2 Quarter 3 Quarter 4	UNIT 3: 39F, 153F UNIT 4: 109H UNIT 5: 127H UNIT 6: 315K, T20	Writing Rubric	Games and Technology
b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	Unit 1 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 81H, 139F UNIT 3: 39F, 153F, 157K UNIT 4: 109H, 139H, 143K UNIT 5: 127H UNIT 6: 315K	Writing Rubric	Games and Technology
c. Ask questions to clear up any confusion about the topics and texts under discussion.	Unit 4 Unit 5	Quarter 3 Quarter 4	UNIT 4: 127H UNIT 5: 43H, 85J, 127H	Writing Rubric	Games and Technology
2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.					
3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.					
Speaking and Listening Standards - Presentation of Knowledge and Ideas					
4. Describe people, places,	Unit 1	Quarter 1	UNIT 1: S20, 10/11, 13C, 35T, 35W, 57D, 65T, 65W, 67I, 69B, 81Y, 83H,	Writing Rubric	Games and Technology

things, and events with relevant details, expressing ideas and feelings clearly.	Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 2 Quarter 3 Quarter 4	100/101, 105, 111W UNIT 2: 50/51, 54/55, 60, 78/79, 81A, 85Y, 93B, 118/119, 125D, 142, 143, 143D UNIT 3: 7I, 13C, 31D, 37B, 39A, 65J, 71F, 75C UNIT 4: 55J, 56/57, 75A, 75N, 79X, 79AA, 86/87, 103N, 109Y, 139Y UNIT 5: 11C, 37, 63D, 63J, 69Y, 119D UNIT 6: 195BB, 217D, 226K, 229B, 237A, 243E, 260/261, 262/263		
5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 143K UNIT 2: 153K UNIT 3: 157K UNIT 4: 31H, 143K UNIT 5: 43H, 85J, 127H, 153H, 157K UNIT 6: 241J, 275H, 315K	Writing Rubric	Games and Technology
6. Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	Unit 1 Unit 2 Unit 4 Unit 5	Quarter 1 Quarter 3 Quarter 4	UNIT 1: 7G, 13A, 139F UNIT 2: 93B UNIT 4: 83D UNIT 5: 63J, 149E, 153D	Writing Rubric	Games and Technology
Language Standards - Conventions of Standard English					
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.					
a. Print all upper- and lowercase letters.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: S7, S11, S15, S19, S23, S27, S31, S35, S39, S43, S47, S51, S55, S59, S63, 35C, 65C, 81E, 111C, 139C UNIT 2: 37C, 69C, 85A, 117C, 149C UNIT 3: 37B, 69B, 117B, 153C UNIT 4: 31C, 55L, 79E, 109G, 139G UNIT 5: 43C, 69G, 85I, 127G, 149M UNIT 6: 195G, 225G, 241I, 275G, 311G	Weekly Language Arts Assessment	Games and Technology
b. Use common, proper, and possessive nouns.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 105G, 105H, T12 UNIT 2: 7G, 7H, 13A, 13B, 29B, 35B, 37F, 87G, 93A, 111B, 115B, 117F, 119G, 125A, 143B, 147B, 153E, T22 UNIT 3: 83B, 83C, 83F, 87B, 157E, T23 UNIT 4: 27K, 75L, 79H, T22 UNIT 5: 37K, 37M, 41B,	Weekly Language Arts Assessment	Games and Technology

			43F, T19 UNIT 6: 217K, 223B, 305K, 305M, 309B, 311F, T24		
c. Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	Unit 1 Unit 2 Unit 3 Unit 4	Quarter 1 Quarter 2 Quarter 3	UNIT 1: 27F, 27G, T10 UNIT 2: 39G, 39H, 45A, 61B, 67B, 68/69, 69F, 71G, 73A, 81B, 85A, 85B, 85H UNIT 3: 41G, 71S, 89G, 95A, 113A, 117B UNIT 4: 9C, 27B, 29B, 31F, 55B, 63F, 75B, 79A, 103B, 107B, 109F	Weekly Language Arts Assessment	Games and Technology
d. Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>).	Unit 1 Unit 6	Quarter 1 Quarter 4	UNIT 1: 143E UNIT 6: 229C, 229D, 237B, 237L, 237M, 241A, 241B, 241H, 245C, 271K, 271M, 305M, 315D	Weekly Language Arts Assessment	Games and Technology
e. Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).	Unit 3 Unit 4	Quarter 2 Quarter 3	UNIT 3: 29H UNIT 3: 41G, 41H, 47A, 47B, 65B, 69B, 70/71, 71F, 73G, 75A, 83B, 83C, 87A, 87B, 87H, 89G, 95A, 113B, 117B UNIT 4: 67C, 75B, 83C, 103B, 103K, 107B, 133D	Weekly Language Arts Assessment	Games and Technology
f. Use frequently occurring adjectives.	Unit 1 Unit 2 Unit 5	Quarter 1 Quarter 3	UNIT 1: 69B, 77C, 83H, 89B, 105C UNIT 2: T20 UNIT 5: 11C, 37B, 37K, 37L, 37M, 41B, 43F, 47C, 47D, 63B, 63C, 63K, 63L, 63M, 67B, 69F, 69H, 69Y, 73C, 81B, 81L, 85A, 85H, 89C, 119B, 119K, 119L, 119M, 125B, 127F, T21	Weekly Language Arts Assessment	Games and Technology
g. Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	Unit 3 Unit 4 Unit 5	Quarter 3 Quarter 4	UNIT 3: 157D UNIT 4: 79J, 109H UNIT 5: 85G, 119C	Weekly Language Arts Assessment	Games and Technology
h. Use determiners (e.g., articles, demonstratives).	Unit 5 Unit 6	Quarter 3 Quarter 4	UNIT 5: 89C, 119B, 119K, 125B, 127F	Weekly Language Arts Assessment	Games and Technology
i. Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6		CCSLH: 6.1.H	Weekly Language Arts Assessment	Games and Technology

j. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 7G, 13A, 27B, 33B, 35F, 113G, 119A, 135B, 137B, 139F UNIT 2: 13B, 35B, 93B UNIT 3: 85A, 155A UNIT 4: 35D, 55B, 55K, 55R UNIT 5: 37M, 63J, 81O, 149E, 153D UNIT 6: 217C, 279C, 279D, 305B, 305C, 305K, 305M, 309B, 311F, 313A	Weekly Language Arts Assessment	Games and Technology
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.					
a. Capitalize dates and names of people.	Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 2: 87G, 93A, 111B, 115B, 117F, 119G, 125A, 143B, 147B, 149F, 153E, T22 UNIT 3: 83B, 83C, 87B, 157E, T23 UNIT 4: 27K, 75L, 79H, T22 UNIT 5: 37K, 37M, 41B, 43F, 119K, T19 UNIT 6: 217K, 223B, 305K, 305M, 309B, 311F, T24	Weekly Language Arts Assessment	Games and Technology
b. Use end punctuation for sentences.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 27B, 57B, 63B, 64/65, 67G, 69A, 77B, 79A, 81A, 81B, 81H, 83G, 89A, 105B, 109B, 111F, 113G, 135B, 143E, T17, T21 UNIT 2: 7H, 29B, 36/37, 37F, 61B, 67B, 81B, 85A, 153E UNIT 3: 85A, 112, 113B, 117B, 118/119 UNIT 4: 55K, 61B, 63F, T18 UNIT 5: 63K, 67B, 83A UNIT 6: 189K	Weekly Language Arts Assessment	Games and Technology
c. Use commas in dates and to separate single words in a series.	Unit 4 Unit 6		UNIT 4: 103K UNIT 6: 237L, 241H, 315D, 315F	Weekly Language Arts Assessment	Games and Technology
d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 7E, 13F, 27G, 37E, 43F, 57G, 67E, 69F, 77G, 83E, 89F, 105H, 113E, 119F, 135H UNIT 2: 7E, 13F, 29H, 39E, 45F, 61H, 71E, 73F, 81G, 87E, 93F, 111G, 119E, 125F, 143G UNIT 3: 7E, 13F, 31G, 41E, 47F, 65G, 73E, 75F, 83G, 89E, 95F, 113G, 121E, 127F, 147H UNIT 4: 7C, 27G, 27Q, 33C, 55G, 55Q, 65C, 75G, 75Q, 81C, 103G, 103Q, 111C, 133G, 133Q UNIT 5: 9C, 37G, 37Q, 45C, 63G, 63Q, 71C, 81G, 81Q, 87C, 119G, 119Q,	Weekly Language Arts Assessment	Games and Technology

			129C, 149G, 149Q UNIT 6: 159C, 189G, 189Q, 197C, 217G, 217Q, 227C, 237G, 237Q, 243C, 271G, 271Q, 277C, 305G, 305Q		
e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Unit 1 Unit 2 Unit 3 Unit 4 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 7E, 37E, 67E, 83E, 113E UNIT 2: 7E, 39E, 71E, 87E, 119E UNIT 3: 7E, 41E, 73E, 89E, 121E UNIT 4: 7C, 33C, 65C, 81C, 111C UNIT 5: 9C, 45C, 71C, 87C, 129C UNIT 6: 159C, 197C, 227C, 243C, 277C	Weekly Language Arts Assessment	Games and Technology
Language Standards - Knowledge of Language					
3. (Begins in grade 2)					
Language Standards - Vocabulary Acquisition and Use					
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.					
a. Use sentence-level context as a clue to the meaning of a word or phrase.	Unit 4 Unit 5 Unit 6	Quarter 3 Quarter 4	UNIT 4: 9H, 35I, 55H, 63U, 67H, 75H, 83I, 113I, 133H, 139U, T12 UNIT 5: 11H, 47I, 71D, 73H, 89H, 131H, 149H, T17 UNIT 6: 161I, 199H, 217H, 225U, 229H, 243D, 245H, 279H, 305H, 311U, T13, T16	Weekly Language Arts Assessment	Games and Technology
b. Use frequently occurring affixes as a clue to the meaning of a word.	Unit 4 Unit 5 Unit 6	Quarter 3 Quarter 4	UNIT 4: 103H, 109U, T14 UNIT 5: 63H, 119H, 153U, T15 UNIT 6: 271H, 275U, T15	Weekly Language Arts Assessment	Games and Technology
c. Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks, looked, looking</i>).	Unit 3 Unit 4 Unit 5 Unit 6	Quarter 3 Quarter 4	UNIT 3: 119X UNIT 4: 103H, 109U, T14 UNIT 5: 63H, 119H, 153U, T15 UNIT 6: 217H, 271H, 275U, T15	Weekly Language Arts Assessment	Games and Technology
5. With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.					
a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Unit 1 Unit 3 Unit 5 Unit 6	Quarter 1 Quarter 2 Quarter 3 Quarter 4	UNIT 1: 65W, 111W UNIT 3: 75F UNIT 5: 73C, 81B, 81L, 85A, 85H, 153R, 153U UNIT 6: 229B, 271J, T9	Weekly Language Arts Assessment	Games and Technology
b. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	Unit 5 Unit 6	Quarter 3 Quarter 4	UNIT 5: 153R, 153U UNIT 6: 229B, 237N	Weekly Language Arts Assessment	Games and Technology
c. Identify real-life connections	Unit 1	Quarter 1	UNIT 1: 37J, 67J, 83J, 105K, 113J	Weekly Language Arts	Games and Technology

<p>between words and their use (e.g., note places at home that are cozy).</p>	<p>Unit 2 Unit 3 Unit 4 Unit 5 Unit 6</p>	<p>Quarter 2 Quarter 3 Quarter 4</p>	<p>UNIT 2: 7J, 39J, 71J, 87J, 111J, 119J UNIT 3: 7J, 41J, 73J, 89J, 121J, 147K UNIT 4: 7E, 33E, 65E, 81E, 111E UNIT 5: 9E, 45E, 71E, 87E, 129E UNIT 6: 159E, 197E, 227E, 229E, 243E, 245E, 277E, 305T</p>	<p>Assessment</p>	
<p>d. Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings</p>	<p>Unit 5</p>	<p>Quarter 4</p>	<p>UNIT 5: 81H, 85W</p>	<p>Weekly Language Arts Assessment</p>	<p>Games and Technology</p>
<p>6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).</p>					