Mt. Zion High School Curriculum Map

Name:	Matthew MooreDe	epartment:Mathematics Subject:	Calculus	II
Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
	1. Students will understand,			
	compute, manipulate and apply	1.a Students will be able to relate		
	limits graphically, numerically,	function behavior in terms of limits		Chapter Quiz/test, Semester
Q1	symbolically, and verbally.	graphically and symbolically.		Exam
		1b. Students will be able to		
		compute basic limits numerically		Chapter Quiz/test Semester
01		from graphical and symbolic data		Evam
	+	1c Students will apply limits to		
		their understanding of continuity		
		developing the three prong test for		Chapter Quiz/test Semester
01		developing the three prong test for		Chapter Quiz/test, Semester
		Continuity.		Exam
		10. Students will apply limits to		
		their understanding of continuity		
		contrasting with discontinuous		Chapter Quiz/test, Semester
Q1		behavior.		Exam
		1e. Students will know and be able		
		to explain the formal definition of		Chapter Quiz/test, Semester
Q1		limit.		Exam
		2a. Beginning with the algebraic		
	2. Students will understand,	definition of slope, students will		
	compute, manipulate, and apply	develop the concept of the		
	differentiation graphically,	instantaneous rates of change using		
	numerically, symbolically, and	the line first secant, then tangent to		Chapter Quiz/test, Semester
Q1	verbally.	the graph.		Exam

		2b. Students will understand and be able to use the various notations	
		for the derivative and be able to	
		use technology to approximate the	Chapter Quiz/test, Semester
Q1		derivative numerically.	Exam
		2c. Students will be able to identify	
		and apply the power, product,	
		quotient, and chain rule to	Chapter Quiz/test, Semester
Q1		functions to develop derivatives.	Exam
		2d. Students will be able to use	
		trigonometric derivative rules to	
		differentiate functions involving	Chapter Quiz/test, Semester
Q1		trigonometric components.	Exam
		2e. Students will be able to	
		differentiate basic functions	Chapter Quiz/test, Semester
Q1		implicitly.	Exam
		2f. Students will understand and be	
		able to apply both the mean value	Chapter Quiz/test, Semester
Q1		theorem and Rolle's theorem.	Exam
	3. Students will understand,		
	compute, manipulate, and apply		
	differentiation graphically,	3a. Students will be able to apply	
	numerically, symbolically, and	basic linear approximations to	
	verbally with repect to graphic	curves with some utilizing Newtons	Chapter Quiz/test, Semester
Q1	behavior.	method.	Exam

		3b. Students will be able to use the	
		first and second derivative tests to	
		identify and describe extrema,	
		concavity and areas of increasing	Chapter Quiz/test, Semester
Q1		and decreasing value.	Exam
		3c. Students will utilitize the	
		derivative for the purpose of	
		optimizations, relation of rates and	Chapter Quiz/test, Semester
Q1		rates of change in data.	Exam
	4. Students will understand,	4a. Students will understand and be	
	compute, manipulate and apply	able to determine the	
	Integration graphically, numerically,	antiderivative of integrable	Chapter Quiz/test, Semester
Q2	symbolically, and verbally.	functions.	Exam
		4b. Students will examine the	
		antiderivative and integrals as a	
		summations of discrete	
		components using sumation	Chapter Quiz/test, Semester
Q2		notation.	Exam
		4c. Students will apply and create	
		definite integrals to evaluate and	
		estimate the area under curves,	
		including the mean value of the	Chapter Quiz/test, Semester
Q2		area.	Exam
		4d. Students will understand and be	
		able to use the Fundemental	Chapter Quiz/test, Semester
Q2		Theorem of Calculus.	Exam
		4e. Students will be able to	
		manipulate and evaluate integral	
		functions by means of differential	Chapter Quiz/test, Semester
Q2		substitution.	Exam

		4f. Students will approximate	
		definite integrals to evaluate and	
		estimate the area under curves	
		using numerical methods including	Chapter Quiz/test, Semester
Q2		Reimman sums and Simpson's rule.	Exam
	5. Students will understand,		
	compute, manipulate, and apply		
	Integrals graphically, numerically,		
	symbolically, and verbally with	5a. Students will compute the areas	
	repect to graphic behavior,	between using the difference of	Chapter Quiz/test, Semester
Q2	specifically area under the curve.	integrals.	Exam
		5b. Students will evaluate volumes	
		of solids using plane and cylindrical	Chapter Quiz/test, Semester
Q2		shells.	Exam
		F a Chudanta will an shutha internal	
		sc. Students will apply the integral	
		to finding the lengths of non-linear	Chanten Quin (test. Competen
00		curves and the surface areas of non-	Chapter Quiz/test, Semester
Q2		geometric solids.	Exam
		5d Students will apply the definite	
		integral to the motion of a	
		projectile and to applications within	Chanter Quiz/test Semester
02		nhysics and engineering	Exam
		physics and engineering.	
	6. Students will understand,		
	compute, manipulate, and apply		
	Integrals graphically, numerically,	6a. Students will the apply the	
	symbolically, and verbally	definite integral to problems	
	exponentials, logarithms, and other	involving exponential and	Chapter Quiz/test. Semester
Q3	transcendental functions.	logarithmic functions.	Exam

		6b. Students will the apply the	
		definite integral to problems	
		involving inverse functions	
		including inverse trigonometric	Chapter Quiz/test, Semester
		functions.	Exam
		6c. Students will evaluate integrals	Chapter Quiz/test, Semester
		involving hyperbolic functions.	Exam
	7. Students will learn, understand	7a. Students will use substitution	
	and utilize expanded integration	and completing the square to	Chapter Quiz/test, Semester
Q3	methods.	evaluate more complex integrals.	Exam
		7b. Students will be introduced to	
		and use integration by parts,	
		including rapid integration by parts	Chapter Quiz/test, Semester
		and reassociation.	Exam
		7c. Students will use trigonometric	
		substitutions for evaluating areas	Chapter Quiz/test, Semester
		under the curve.	Exam
		7d. Students will integrate using	
		partial fractions and decomposition	Chapter Quiz/test, Semester
		of fractions.	Exam
		7e. Students will explore	
		indeterminate forms and utilize	
		L'Hopital's rule to solve related	Chapter Quiz/test, Semester
Q4		integrals.	Exam
		7f. Students will utilize improper	
		integrals to evaluate and	
		approximate discontinuous and	Chapter Quiz/test, Semester
		infinite integrals.	Exam

		7g. Students will understand and	
		communicate probability	
		distributions to the Riemann	Chapter Quiz/test, Semester
		methods for integrals.	Exam
	8. Students will understand,	8a. Students will understand,	
	compute, manipulate, and apply	compute, manipulate, and apply	
	differentials graphically,	explicit differential equations	
	numerically, symbolically, and	graphically, numerically,	Chapter Quiz/test, Semester
Q4	verbally.	symbolically, and verbally.	Exam
		8b. Students will understand,	
		compute, manipulate, and apply	
		slope fields as representations of	Chapter Quiz/test, Semester
		differential equations.	Exam
	9. Students will understand,		
	compute, manipulate, and apply	9a. Students will differentiate	
	infinite series graphically,	between sequence and series and	
	numerically, symbolically, and	determine convergence and	
Q4	verbally.	divergence.	
		9b. Students will explore the series	
		and its behavior when extrapolated	
		to infinity.	
		9c. Students will apply the integral,	
		comparison, and ratio test to	
		infinite series.	
		9d. Students will analyze and	
		evaluate alternating and taylor	
		series.	