

## Mt. Zion High School Curriculum Map

Name: Mr. Smith Department: Social Studies Subject: Psychology 2016-2017

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
1	1a Students are to understand the history and development of psychology as a field of study and the relationship of nature vs. nurture.	1a through primary source analysis students will research historical components of psychology  1b students will generate and present questions that fit into specific historical models and/or themes  1c students will express opinions in nature vs. nature in a variety of topics	11.rit.1 11.rit.2 11.rit.3 11.rit.4 11.rit.7 11.w.1 11.w.2 11.w.4	1a small lesson quizzes through web 2.o school learning platform (google classroom)  1b classroom discussion and group vocab/concept competition  1c internet research and writing prompts
2	2a Students will analyze theories of learning, memory, and personality development.	2a through primary source analysis students will research historical components of psychology  2b students will generate and present questions that fit into specific historical models and/or themes  2c students will express opinions in nature vs. nature in a variety of topics  2d students will conduct in class experiments to illustrate different learning, memory, and sensation components / theories  2e students will apply learning/perception theories to the movie analysis of <u>Phenomenon</u>	11.rit.1 11.rit.2 11.rit.3 11.rit.4 11.rit.7 11.w.1 11.w.2 11.w.4 11.sl.1 11.sl.2 11.sl.3 11.sl.4	1d project construction and presentation  1e unit tests  2a small lesson quizzes through web 2.o school learning platform (google classroom)  2b classroom discussion and group vocab/concept competition  2c internet research and writing prompts  2d project construction and presentation  2e unit tests

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
	<p>3a Students will identify patterns of behavior as they relate and societal norms as well as abnormal behavior</p>	<p>3a through primary source analysis students will research historical components of psychology</p> <p>3b students will generate and present questions that fit into specific historical models and/or themes</p> <p>3c students will express opinions in nature vs. nature in a variety of topics</p> <p>3d students will identify symptoms, patterns of behavior, and give their opinion on causation of abnormal behavior in the movie <i>Sybil</i>.</p>	<p>11.rit.1 11.rit.2 11.rit.3 11.rit.4 11.rit.7 11.w.1 11.w.2 11.w.4 11.sl.1 11.sl.2 11.sl.3 11.sl.4</p>	<p>3a small lesson quizzes through web 2.0 school learning platform (google classroom)</p> <p>3b classroom discussion and group vocab/concept competition</p> <p>3c internet research and writing prompts</p> <p>3d project construction and presentation</p> <p>3e unit tests</p>