

<b>Grade Level:</b>		8th Grade				
<b>Subject/Course:</b>		English				
<b>Month/ Quarter</b>	<b>Topic</b>	<b>Standards</b>	<b>Skills</b>	<b>Resources/Materials/ Activities</b>	<b>Key Terminology</b>	<b>Assessments</b>
Quarter 1	Verbals	CCSS ELA-Literacy. L.8.1.A	Use and identification of gerunds, infinitives, and participles	Prentice Hall Writing Coach Grade 8 (2012)	Gerunds, infinitives, participles	Daily assignments, quizzes, chapter test
Quarter 1,2,3,4	Vocabulary	CCSS ELA-Literacy. L.8.4.A	Use of context clues to define vocabulary	Caught'cha Grammar	Vocabulary words too many to name	Daily Oral Language
Quarter 1,2,3,4	Vocabulary	CCSS ELA-Literacy. L.8.6	Acquire and use grade appropriate words and phrases	Caught'cha Grammar	Same as above	Daily Oral Language
Quarter 1,2,3,4	Reference materials	CCSS ELA-Literacy. L.8.4.C	Use of reference materials	Caught'cha Grammar  Dictionaries, glossaries, and thesauruses	Vocabulary words too many to name	Daily Oral Language
Quarter 1,2,3,4	Word meanings	CCSS ELA-Literacy. L.8.4.D	Determination of word or phrase meanings	Caught'cha Grammar	Same as above	Daily Oral Language
Quarter 1,2,3,4	Figurative language	CCSS ELA-Literacy. L.8.5	Identification of forms of figurative language	Caught'cha Grammar	Metaphor, simile, hyperbole, alliteration, etc..	Daily Oral Language

Quarter 1	Figurative language(cont.)	CCSS ELA-Literacy. L.8.5	Use of forms of figurative language	Narrative Essay	Puns, verbal irony, oxymorons, etc...	Narrative Essay
Quarter 1,2,3,4	Figurative Language(cont.)	CCSS ELA-Literacy. L.8.5.A	Interpretation of figures of speech	Caught'cha Grammar	All forms of figurative language	Daily Oral Language
Quarter 1,2,3,4	Word relationships	CCSS ELA-Literacy. L.8.5.B	Understanding relationships between words	Caught'cha Grammar	Word relationships	Daily Oral Language
	Connotations	CCSS ELA-Literacy. L.8.5.C	Understanding word connotations	Caught'cha Grammar	Connotation, denotation	Daily Oral Language
Quarter 1,2,3,4	Spelling	CCSS ELA-Literacy. L.8.2.C	Spell words correctly	Caught'cha Grammar	Spelling words too many to mention	Daily Oral Language
Quarter 1	Narrative Essay	CCSS ELA-Literacy. W.8.3	Develop narratives using effective technique, detail, sequence of events	Prentice Hall Writing Coach(8) 2012 Narrative Writing Workshop	relevant details, sequence of events	Narrative Essay
	Same as above	CCSS ELA-Literacy. W.8.3.A	Establish context and point of view, introduce characters, organize sequence of events	Same as above	Context, point of view, sequence of events, characters	Narrative Essay
	Same as above	CCSS ELA-Literacy. W.8.3.B	Use dialogue, pacing, description, and reflection	Same as above	Dialogue, pacing, description, and reflection	Narrative Essay

Quarter 1	Narrative Essay	CCSS ELA-Literacy. W.8.3.C	Use transition words and phrases, show relationships among events	Prentice Hall Writing Coach(8) 2012 Narrative Writing Workshop	Transition words and phrases	Narrative Essay
	Same as above	CCSS ELA-Literacy. W.8.3.D	Use precise words and phrases, details, and sensory language to convey events	Same as above	Descriptive details, sensory language	Narrative Essay
	Same as above	CCSS ELA-Literacy. W.8.3.E	Create a conclusion for the Narrative Essay	Same as above	Conclusions	Narrative Essay
Quarter 1,2,3,4	All essay writing	CCSS ELA-Literacy. W.8.4	Produce coherent writing with development, organization, and style appropriate to task, purpose and audience	Prentice Hall Writing Coach(8) 2012 Writing Workshops for all forms of essays	Coherent writing, organization, task, purpose, and audience	All forms of essay writing
	Same as above	CCSS ELA-Literacy. W.8.5	Strengthen writing by planning, revising, editing, rewriting with peer and adult help	Same as above	Planning, editing, revising, rewriting	Peer evaluation, teacher conferences
	Same as above	CCSS ELA-Literacy. W.8.6	Use technology to produce all forms of essays	Same as above	Font, spacing, work cited page, MLA Style, research, note cards, source cards, etc...	All forms of essay writing
	Same as above	CCSS ELA-Literacy. W.8.10	Write over extended and shorter time frames	Same as above	Specific tasks, purposes, audience	All forms of essay writing

Quarter 1,2,3,4	All essay writing	CCSS ELA-Literacy. SL.8.1	Participate in collaborative discussions	Writing Workshops for all types of essays	collaboration	Observations of student discussions
Quarter 1,2,3,4	All essay writing	CCSS ELA-Literacy. SL.8.1.B	Follow rules for discussion, track progress on goals	Writing Workshops for all types of essays	Rules for discussion	Peer evaluations
Quarter 1,2,3,4	Conventions	CCSS ELA-Literacy. L8.3.A	Use knowledge of language and its conventions when writing, speaking, reading, & listening	All Writing Workshops for all types of essays Prentice Hall Writing Coach(8) 2012 Caught'cha Grammar	Conventions	Daily Oral Language Chapter Tests All forms of Essay
Quarter 1,2,3,4	Multiple-meaning words	CCSS ELA-Literacy. L8.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases	Caught'cha Grammar	Words with multiple meanings	Daily Oral Language
Quarter 1,4	Speeches	CCSS ELA-Literacy. SL.8.6	Adapt to demonstrate command of the English language	Prentice Hall Coach Writing(8) 2012	Tone, clarity, audience, presentation	Me in a Minute Speech Brown Bag Speech
During Quarter 1 the following standards from previous years will also be retaught to	Chapter 13 - Noun & Pronouns	L.6.1c	Correct shifts in pronoun number and person	Prentice Hall Writing Coach(8) 2012	All noun and pronoun forms	Daily assignments, quizzes, chapter test
	Same as above	L.6.1d	Recognize and correct vague pronouns	Same as above	All noun and pronoun forms	Daily assignments, quizzes, chapter test

ensure mastery as prescribed by state standards	Chapter 14 - Verbs	L.3.1f	Ensure subject-verb agreement	Same as above	Use of verbs	Daily assignments, quizzes, chapter test
	Chapter 19 - Phrases & Clauses	L.3.3a	Choose words and phrases for effect	Prentice Hall Writing Coach(8) 2012	All types of phrases	Same as above
	Narrative Essays	L.6.3a	Vary sentence patterns for style	Narrative Writing Workshop	Types of sentences	Narrative Essay
	Narrative Essays	L.6.3b	Consistency in style and tone	Same as above	Style and tone	Same as above
	Chapter 19 - Phrases & Clauses	L.4.3a	Choose words & phrases to convey ideas precisely	Same as above	All types of phrases and clauses	Daily assign, quizzes, chapter test
	Chapter 19 - Phrases & Clauses	L.7.1C	Correctly placing phrases and clauses	Prentice Hall Writing Coach(8) 2012	All types of phrases and clauses	Daily assign, quizzes, chapter test
Quarter 2	Informative Essay	CCSS ELA-Literacy. W.8.2	Write Informative Essay to examine a topic & convey ideas & information through selection, organization and analysis of relevant content	Informative Writing Workshop	Cause & Effect Compare & Contrast Problem & Solution and Descriptive Prompts	Informative Essay
	Same as above	CCSS ELA-Literacy. W.8.2.A	Introduce a topic, organize ideas, concepts, & information	Same as above	Formatting, graphics, multimedia	Informative Essay
	Same as above	CCSS ELA-Literacy. W.8.2.B	Develop a topic with relevant facts, definitions, details, & quotes	Same as above	Relevant facts, definitions, details & quotations	Informative Essay

Quarter 2	Informative Essay	CCSS ELA-Literacy. W8.2.C	Use appropriate transitions to create cohesion and clarify ideas and concepts	Same as above	Transitions, cohesion, clarification	Informative Essay
	Same as above	CCSS ELA-Literacy. W8.2.D	Use precise language & specific vocabulary to explain the topic	Same as above	Precise language, specific vocabulary	Informative Essay
	Same as above	CCSS ELA-Literacy. W8.2.E	Establish and maintain a formal style	Same as above	Style	Informative Essay
	Informative and Argumentative Essay	CCSS ELA-Literacy. W8.2.F	Provide a conclusion that follows from & supports the information or explanation presented	Same as above	Concluding statement	Informative Essay
Quarter 2,3	Informative and Argumentative Essay	CCSS ELA-Literacy. W8.7	Conduct short research projects	Informative and Argumentative Writing Workshop	Research, evidence	Informative and Argumentative Essay
	Informative and argumentative essays	CCSS LA-Literacy. W8.8	Gather relevant information from multiple print and digital sources	Same as above	Research, evidence plagiarism	Informative and Argumentative Essay
Quarter 2	Chapter 21 - Using Verbs	CCSS ELA-Literacy. SL.8.1.D	Qualify or justify own views in light of evidence	Writing Workshop for all types of essays	evidence	Informative and argumentative essays
	Same as above	CCSS ELA-Literacy. L8.1.B	Form and use active and passive voice	Prentice Hall Writing Coach(8) 2102	Active voice, passive voice	Daily assignments, chapter

Quarter 2	Chapter 20 - Effective Sentences	CCSS ELA-Literacy. L8.1.C	Form and use verbs in various moods	Prentice Hall Writing Coach(8) 2012	Indicative, imperative, subjunctive moods	Daily assignments, chapter test
	Chapter 21 - Using verbs	CCSS ELA-Literacy. L8.1.D	Recognize and correct inappropriate shifts in verb voice and mood	Same as above	Verb voice and mood	Same as above
Chapter 2 & 3	Informative Essay Movie Review & Poster	CCSS ELA-Literacy. L8.3.A	Use verbs in the active and passive voice to achieve particular effects	Same as above	Active voice, passive voice, subjunctive Mood	Same as above
Quarter 2	Informative Essay	CCSS ELA-Literacy. SL.8.2	Analyze the purpose of information presented in diverse media	Informative Writing Workshop	Qualify and justify own views, evaluation of methods	Informative Essay
	Informative Essay/Slideshow	CCSS ELA-Literacy. SL.8.4	Present claims & findings, emphasizing focused, coherent points with relevant evidence & reasoning, & details	Informative Writing Workshop	Cohesion, focus, evidence, reasoning	Informative Essay
		CCSS ELA-Literacy- SL.8.5	Integrate Multimedia Displays into a presentation to clarify info, claims, & evidence	Same as above	Multimedia Slideshow	Informative Essay Slideshow
	Chapter 23 - Subject-Verb Agreement	CCSS-Literacy. L.8.1	Demonstrate usage of conventions	Prentice Hall Writing Coach(8) 2012	subject-verb Agreement	Daily assign., Chapter test

During Quarter 2 the following standards from previous yrs. Will be retaught to ensure mastery as prescribed by state standards	Chapter 20 - Effective Sentences	L.4.1f	Produce complete sentences, correct fragments and run-ons	Prentice Hall Writing Coach(8) 2012	Complete, fragmented, and run-on sent.	Daily assignments, chapter test
	Chapter 20 - Effective Sentences	L.9-10.1a	Use parallel structure	Same as above	Parallel structure	Daily assignments, chapter test
	Same as above	L.4.1g	Correctly use frequently misused words	Same as above	Correctly use to/too/two, there/their/ They're, etc...	Same as above
	Chapter 21 - Using Verbs	L. 5.1d	Recognize & correct inappropriate verb tense shifts	Same as above	Verb tense shifts	Same as above
	Same as above	L.8.1d	Recognize and correct inappropriate shifts in verb voice and mood	Same as above	Verb voice and verb mood	Same as above
	Chapter 23 - Subject-verb Agreement	L. 3.1f	Ensure subject-verb and pronoun-antecedent agreement	Same as above	Subject-verb agreement, pronoun-antecedent agreement	Same as above
	Same as above	L.6.1c	Recognize and correct inappropriate shifts in pronoun number and person	Same as above	Pronoun case, pronoun number, and pronoun person	Same as above
	Same as above	L.6.1d	Recognize and correct vague pronouns	Same as above	Vague pronouns	Same as above



Quarter 3	Argumentative Essay	CCSS ELA-Literacy. W.8.1	Write arguments to support claims with clear reasons & relevant evidence	Argumentative Writers Workshop  Prentice Hall Writing Coach(8) 2012	Support claims, give evidence, show sources	Argumentative Essay
	Same as above	CCSS ELA-Literacy. W.8.1.A	Introduce, acknowledge, & distinguish claims from opposing claims & organize reasons & evidence	Same as above	Find support for arguments & organize logically	Same as above
	Same as above	CCSS ELA-Literacy. W.8.1.B	Support claims with logical reasoning and relevant evidence - use accurate, credible sources to show understanding of the topic	Same as above	Prepare arguments, evidence, create note & source cards, Understand plagiarism	Same as above
	Same as above	CCSS ELA-Literacy. W.8.1.C	Use words, phrases, & clauses to create cohesion & clarify relationships among arguments, counter-arguments, reasons, and evidence	Same as above	Argument, support, sources, counter-argument, evidence	Same as above
	Same as above	CCSS ELA-Literacy. W.8.1.D	Establish and maintain a formal style	Same as above	Style	Same as above
	Same as above	CCSS ELA-Literacy. W.8.1.E	Provide conclusion that follows from & supports arguments	Same as above	Conclusion	Same as above

Quarter 3	Chapter 25 - Punctuation	CCSS ELA-Literacy. L.8.2	Demonstrate command of conventions of standard English capitalization, punctuation, & spelling	Prentice Hall Writing Coach(8) 2012  Caught'cha Grammar	Punctuation, capitalization, & spelling words & terms too numerous to mention	Daily assignments, Chapter test  Daily Oral Language
	Same as above	CCSS ELA-Literacy. L.8.2.A	Use punctuation to indicate a pause or break	Same as above	Comma, ellipsis, dash	Same as above
	Same as above	CCSS ELA-Literacy. L.8.2.B	Use an ellipsis to indicate an omission	Same as above	Ellipsis	Same as above
	Argumentative Essay	CCSS ELA-Literacy. SL.8.A	Come to discussion prepared to refer to evidence, observations, & ideas	Argumentative Writers Workshop	Support for evidence, observations, & ideas	Discussions about Argumentative topics
	Same as above	CCSS ELA-Literacy. SL.8.1.C	Pose questions that connect the ideas of several speakers & respond to other's ?'s & comments with relevant evidence, observations, & ideas	Same as above	Same as above	Same as above
Quarter 3 & 4	Argumentative Essay & Response to Literature	CCSS ELA-Literacy. SL.8.3	Delineate a speaker's argument, evaluating the soundness of the reasoning & relevance & sufficiency of the evidence & identifying when irrelevant evidence is introduced	Argumentative Writers Workshop  Response to Literature Guideline(teacher made)	Evaluation criticism, support, text evidence	Peer evaluation of Argumentative Essays and Responses to Literature

During Quarter 3 the following standards from previous years will be retaught to ensure mastery as prescribed by state standards	Chapter 25 - Punctuation	L.4.3b	Choose punctuation for effect	Prentice Hall Writers Workshop(8) 2012  Caught'cha Grammar	All forms of punctuation	Daily assignments, chapter tests  Daily Oral Language
		L.5.2a	Use punctuation to separate items in a series	Same as above	Punctuating items in a series	Same as above
		L.6.2a	Use punctuation to set off nonrestrictive/ Parenthetical responses	Same as above	Commas, Parentheses, dashes	Same as above
Same as above, but for Quarters 1,2,3,4	Conventional language	L.6.1e	Recognize variations from standard English in their own & others' writing & speaking, & identify and use strategies to improve expression in convention language	Caught'cha Grammar	Conventional language	Daily Oral Language  Peer evaluations of essays
	Concise language	L.7.3a	Choose language that expresses ideas precisely & concisely, recognizing & eliminating wordiness & redundancy	Caught'cha Grammar	Concise language	Daily Oral Language
Quarter 4	Movie Poster and Review	CCSS ELA-Literacy.SL.8.2	Analyze purpose of information in diverse media	Supplemental materials	Review and summarize diverse media	Movie Poster and Review

<p>Quarter 4</p> <p>See entries listed as Quarter 1,2,3,4 which appear in listings for Quarter 1</p>	<p>Greek and Latin affixes and roots</p> <p>Response to Literature</p> <p>Same as above</p> <p>Same as above</p> <p>Compare and Contrast Essay</p>	<p>CCSS ELA-Literacy. L.8.4.B</p> <p>CCSS ELA-Literacy. W.8.9</p> <p>CCSS ELA-Literacy. W.8.9.A</p> <p>CCSS ELA-Literacy. W.8.9.B</p> <p>CCSS ELA-Literacy. SL.8.10</p>	<p>Use common, grade-appropriate Greek or Latin affixes &amp; Roots as clues to Meaning of a word</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research</p> <p>Apply grade 8 Reading standards to literature</p> <p>Apply grade 8 Reading standards to literary nonfiction</p> <p>Write over an extended &amp; shorter time frames</p>	<p>Supplemental materials</p> <p>Supplemental materials</p> <p>Same as above</p> <p>Same as above</p> <p>Appropriate Writer's Workshop</p>	<p>Examples: precede, recede, secede</p> <p>Text evidence, Analysis, reflection, research</p> <p>Analysis of literature</p> <p>Analysis of literature</p> <p>Specific tasks, purpose,</p>	<p>Daily assignments</p> <p>Response to Literature</p> <p>Response to Literature</p> <p>Response to Literature</p> <p>Compare and Contrast Essay</p>

