

Mt. Zion High School Curriculum Map

Name: Mr. Smith Department: Bus/Soc. Studies Subject: Consumer Education

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
1	<p>1a Students will consider the various roles and powers of a consumer.</p> <p>2a Students will examine the fiscal responsibility of a consumer/citizen. They will consider a planning component as well as the use of technology, credit, and business professionals.</p>	<p>1a Using primary source analysis students will research consumer rights, safety, goal setting, and citizenship.</p> <p>1b Students will use internet research and labs to analyze consumer data and decision making.</p> <p>2a Using primary source analysis students will research budgets, financial software, banking, and credit.</p> <p>2b Students will participate in creating spending journals, budgets, check reconciliations, and spread sheet analysis.</p>	<p>9.rit.1 9.rit.2 9.rit.3 9.rit.4 9.rit.7 11.w.1 11.w.2 11.w.4</p> <p>9.rit.1 9.rit.2 9.rit.3 9.rit.4 9.rit.7 11.w.1 11.w.2 11.w.4 A.ced.1 N.Q.1 N.Q.2</p>	<p>1a Unit quiz through web 2.0 learning platform (google classroom)</p> <p>1b classroom discussion and vocab competition</p> <p>1c Online interactive learning modules aligned with state standards (Everfi)</p> <p>1d Unit tests</p> <p>2a Unit quiz through web 2.0 learning platform (google Classroom)</p> <p>2b classroom discussion and vocab competition</p> <p>2c Online interactive learning modules aligned with state standards (Everfi)</p> <p>2d Unit tests</p>