

High School

Business Law

Aim of Course

This course is designed to help all students with survival skills in our legal system and to expand their legal vocabulary, sharpen their ability to think analytically and systematically, and better understand the “law-oriented” society in which they live.

Course Description

This course is designed to help the student understand the nature and kinds of today’s laws. Emphasis is placed on business and consumer law: torts, crimes, law for the minor, law for the business firm, offer and acceptance, legal agreement, consideration, void and voidable agreements, contractual forms, discharge of contracts, and breach of contracts. Hypothetical cases and actual court cases are used to help develop the student’s ability to analyze and discuss the issues presented.

Text

Law for Business and Personal Use 19e
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Assessments

Students will be assessed by a minimum of 500 points per quarter with an additional 10%-20% of those points added on as a quarter assessment. The following areas will be included in the 500 points:

- Daily work/Projects 50-60%
- Tests & Quizzes 40-50%

Extra Credit: Not more than 5% of the Quarter grade offered as Extra Credit.

Course Outline

First Quarter

Unit I – Law, Justice, and You (Chapters 1-6)

Students will be able to:

- Explain the relationship between the Declaration of Independence and the Constitution.
- Identify the three major parts of the Constitution.
- Explain how power to govern and make laws is divided between federal and state governments.
- Identify the principal human rights protected
- Recognize when ethics should affect a decision.
- Describe the basic forms of ethical reasoning.
- Distinguish between a scofflaw and civil disobedience.
- Describe the difference between law courts and equity courts.
- Explain how constitutional, statutory, case, and administrative laws.
- Describe the difference between civil and criminal law.

- Describe how disputes can be resolved without courts.
- Distinguish between trial courts and appellate courts.
- Understand how a juvenile court differs from criminal and civil courts.
- Define the elements present in all crimes.
- Distinguish between a felony and a misdemeanor.
- Describe crimes that commonly occur in the business environment.
- Explain the rights of a person who has been arrested.
- Explain the difference between crimes and torts.
- Discuss the most common intentional torts.

Unit II – Special Laws for Special Groups (Chapters 7-9)

Students will be able to:

- Understand the reasons for the special status and protection afforded minors in our society.
- State the legal rights and duties of minors and their parents.
- Understand how the law affects premarital and marital relationships
- Describe how a marriage is legally ended.
- Explain the legal consequences of a person's death.
- Describe how a decedent's estate is managed.
- Describe how the law protects consumers.
- Know the trade practices that are prohibited by consumer law.

*1st Quarter Assessment

Second Quarter

Unit III – Contracts: Making Binding Agreements (Chapters 10-15)

Students will be able to:

- Explain the nature and importance of contracts.
- List the requirements of an offer.
- List the requirements of an acceptance and explain how they result in a valid contract.
- Understand the nature of consideration in contracts.
- Recognize exceptions to the requirement of consideration.
- Explain what makes an agreement void or voidable.
- Define fraud by tracing its essential elements.
- Distinguish between duress and undue influence.
- Understand the effect of misstating one's age as a minor.
- Classify contracts by their form, how they are made and the extent of their performance.
- Identify types of contracts that must be in writing and signed by the defendant to be enforceable.
- Describe customary and unusual ways that contracts are discharged.
- Describe the basic remedies available for victims of breaches.

*2nd Quarter Assessment