

# Mt. Zion High School Curriculum Map

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Department: Foreign Language (Spanish)

Subject: Spanish III

QUARTER	ESSENTIAL SKILLS	STRATEGIES AND ACTIVITIES	STANDARDS	ASSESSMENTS
1	<ol style="list-style-type: none"> <li>1. <b>Students will demonstrate command of conjugating verbs in multiple tenses and be able to distinguish between and utilize each tense correctly.</b></li> <li>2. Students will further develop increase their vocabulary on a variety of topics</li> <li>3. <b>Students will engage in conversations to practice their oral expression through speaking prompts, increasing their native-like pronunciation.</b></li> <li>4. Students will write a variety of written responses both formally and informally on a variety of topics.</li> <li>5. <b>Students will distinguish between the differences and uses of the preterit and imperfect tenses and be able to use them correctly in both spoken and written exercises.</b></li> <li>6. Students will broaden their knowledge of culture (ranging from typical dishes, celebrations, important historical figures) of Spanish speaking countries.</li> </ol>	<ul style="list-style-type: none"> <li>• book exercises</li> <li>• worksheets</li> <li>• online practice</li> <li>• in-class activities/games</li>   <li>• TPR (total physical response)</li> <li>• projects</li> <li>• bookwork/worksheets</li> <li>• online practice</li> <li>• games in class</li>   <li>• “hot seat”</li> <li>• show and tell</li> <li>• partner prompts</li> <li>• simulated conversations</li> <li>• projects</li>   <li>• journal writing</li> <li>• pen-pal-like correspondence</li> <li>• essays/reactions to themed prompts</li>   <li>• online practice</li> <li>• worksheets</li> <li>• short-story fill in the blank</li> <li>• projects (time-line)</li>   <li>• saying of the day</li> <li>• fact of the day</li> <li>• student research projects</li> <li>• book readings/pictures</li> </ul>	<p>ACTFL Standard 4.1</p> <p>ACTFL Standard 4.1 ACTFL Standard 5.1</p> <p>ACTFL Standard 1.1 ACTFL Standard 1.3 28.B.3b</p> <p>ACTFL Standard 1.1 ACTFL Standard 1.3 28.D.3a</p> <p>ACTFL Standard 4.1 ACTFL Standard 5.1</p> <p>ACTFL Standard 1.2 ACTFL Standard 2.1 ACTFL Standard 2.2 ACTFL Standard 3.2 ACTFL Standard 4.2 29.D.3</p>	<ul style="list-style-type: none"> <li>• TPR</li> <li>• graded homework</li> <li>• quizzes</li> <li>• tests</li> <li>• projects</li>   <li>• TPR</li> <li>• quizzes</li> <li>• tests</li> <li>• online pre-tests</li>   <li>• oral skills graded by rubrics</li>   <li>• journal entries (use of correct tense)</li> <li>• Rubrics</li> <li>• peer-reading</li>   <li>• online practice grades</li> <li>• graded homework</li>   <li>• graded notes</li> <li>• quizzes</li> <li>• tests</li> <li>• graded projects</li> </ul>

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2	<ol style="list-style-type: none"> <li>1. <b>Students will further develop increase their vocabulary on a variety of topics</b></li> <li>2. Students will compare and contrast products, perspectives and practices of Spanish speaking countries with those of the United States.</li> <li>3. <b>Students will write a variety of written responses both formally and informally on a variety of topics.</b></li> <li>4. Students will increase their reading comprehension through authentic materials, such as short stories, magazine articles, portions of books, etc.</li> <li>5. <b>Students will create their own short story, utilizing components of literary works discussed in class, practicing the usage of different tenses.</b></li> <li>6. Students will engage in conversations to practice their oral expression through speaking prompts.</li> <li>7. <b>Students will understand increasingly more difficult audio selections of native speakers</b></li> </ol>	<ul style="list-style-type: none"> <li>• TPR</li> <li>• games in-class</li> <li>• worksheets</li> <li>• in-class practice</li> <li>• online practice</li>   <li>• fact of the day</li> <li>• videos/recordings of events/people/places of Spanish speaking nations</li> <li>• saying of the day</li> <li>• student research projects</li>   <li>• <b>picture prompts</b></li> <li>• <b>written prompts</b></li> <li>• <b>topics of debate/opinion</b></li>   <li>• magazine articles</li> <li>• short stories/books</li> <li>• reading comprehension activities from online resources</li> <li>• projects <ul style="list-style-type: none"> <li>○ picture stories</li> <li>○ alternate endings</li> <li>○ summaries</li> </ul> </li>   <li>• <b>Write their own short story utilizing the correct form of verb tenses, focusing on the preterit and imperfect tenses.</b></li>   <li>• picture prompts</li> <li>• written prompts (teacher and or student selection)</li> <li>• question and answer with partners</li>   <li>• <b>audio tracks on select themes</b></li> <li>• <b>listening comprehension questions</b></li> </ul>	<p><b>ACTFL Standard 1.2:</b> <b>ACTFL Standard 5.1</b></p> <p>ACTFL Standard 1.1 ACTFL Standard 1.3 ACTFL Standard 2.1 ACTFL Standard 3.2 ACTFL Standard 4.2</p> <p><b>ACTFL Standard 1.1</b> <b>ACTFL Standard 5.1</b> <b>28.B.5a</b></p> <p>ACTFL Standard 1.2 ACTFL Standard 5.1 28.C.5a 29.C.4a</p> <p><b>28.D.5c</b> <b>ACTFL Standard 1.3</b> <b>ACTFL Standard 5.1</b> <b>28.D.3a</b></p> <p>28.B.3b ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p><b>28.A.5</b> <b>28.A.4</b></p>	<ul style="list-style-type: none"> <li>• TPR</li> <li>• quizzes</li> <li>• tests</li> <li>• projects</li> <li>• online practice</li>   <li>• graded notes on videos/recordings</li> <li>• projects graded through rubrics</li> <li>• quizzes</li> <li>• tests</li>   <li>• <b>reponses graded by rubric</b></li> <li>• <b>peer-editing/reading</b></li>   <li>• graded homework</li> <li>• questions from the written text</li> <li>• graded notes</li> <li>• projects</li>   <li>• <b>graded by rubric</b></li>   <li>• informal assessment –walk throughout the classroom</li>   <li>• <b>graded in-class question-answer activities</b></li> </ul>