

# Mt. Zion High School Curriculum Map

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Department: Foreign Language (Spanish)

Subject: Spanish II

QUARTER	ESSENTIAL SKILLS	STRATEGIES AND ACTIVITIES	STANDARDS	ASSESSMENTS
1	<ol style="list-style-type: none"> <li>1. <b>Students will demonstrate command of regular, irregular and reflexive verbs in the present tense. They will also demonstrate command of informal commands with pronouns plus compound tenses such as the simple future and the present progressive.</b></li>   <li>2. Students will further develop increase their vocabulary on a variety of topics</li>   <li>3. <b>Students will engage in conversations to practice their oral expression through speaking prompts, increasing their native-like pronunciation.</b></li>   <li>4. Students will show command of regular preterite forms of verbs.</li>   <li>5. <b>Students will distinguish between the differences and uses of the verbs “ser” and “estar” and “conocer” and “saber” and be able to use them correctly in both spoken and written exercises.</b></li>   <li>6. Students will broaden their knowledge of culture (ranging from typical dishes, celebrations, important historical figures) of Spanish speaking countries.</li> </ol>	<ul style="list-style-type: none"> <li>• book exercises</li> <li>• worksheets</li> <li>• online practice</li> <li>• in-class activities/games</li>   <li>• TPR (total physical response)</li> <li>• projects</li> <li>• bookwork/worksheets</li> <li>• online practice</li> <li>• games in class</li>   <li>• partner prompts</li> <li>• simulated conversations</li> <li>• projects</li>   <li>• online practice</li> <li>• worksheets</li> <li>• short-story fill in the blank</li> <li>• projects (time-line)</li>   <li>• online practice</li> <li>• worksheets</li> <li>• short-story fill in the blank</li>   <li>• saying of the day</li> <li>• fact of the day</li> <li>• student research projects</li> <li>• book readings/pictures</li> <li>• films</li> </ul>	<p><b>ACTFL Standard 4.1</b></p> <p>ACTFL Standard 4.1 ACTFL Standard 5.1</p> <p><b>ACTFL Standard 1.1</b> <b>ACTFL Standard 1.3</b> <b>28.B.3b</b></p> <p>ACTFL Standard 1.1 ACTFL Standard 1.2 ACTFL Standard 1.3 ACTFL Standard 3.2</p> <p><b>ACTFL Standard 3.2</b> <b>ACTFL Standard 4.1</b> <b>ACTFL Standard 5.1</b></p> <p>ACTFL Standard 1.2 ACTFL Standard 2.1 ACTFL Standard 2.2 ACTFL Standard 3.2 ACTFL Standard 4.2 29.D.3</p>	<ul style="list-style-type: none"> <li>• TPR</li> <li>• graded homework</li> <li>• quizzes</li> <li>• tests</li> <li>• projects</li>   <li>• TPR</li> <li>• quizzes</li> <li>• tests</li> <li>• online pre-tests</li>   <li>• oral skills graded by rubrics</li>   <li>• quizzes</li> <li>• tests</li> <li>• online pre-tests</li>   <li>• online practice grades</li> <li>• graded homework</li>   <li>• graded notes</li> <li>• quizzes</li> <li>• tests</li> <li>• graded projects</li> </ul>

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2	<ol style="list-style-type: none"> <li>1. <b>Students will further develop increase their vocabulary on a variety of topics</b></li> <li>2. Students will compare and contrast products, perspectives and practices of Spanish speaking countries with those of the United States.</li> <li>3. <b>Students will show command of formal commands (regular and irregular forms) with pronouns and be able to give directions.</b></li> <li>4. Students will demonstrate command of irregular preterit verbs.</li> <li>5. <b>Students will increase their reading comprehension through authentic materials, such as short stories, magazine articles, portions of books, etc.</b></li> <li>6. Students will engage in conversations to practice their oral expression through speaking prompts.</li> <li>7. <b>Students will understand increasingly more difficult audio selections of native speakers</b></li> </ol>	<ul style="list-style-type: none"> <li>• TPR</li> <li>• games in-class</li> <li>• worksheets</li> <li>• in-class practice</li> <li>• online practice</li>   <li>• fact of the day</li> <li>• videos/recordings of events/people/places of Spanish speaking nations</li> <li>• saying of the day</li> <li>• student research projects</li>   <li>• TPR action</li> <li>• Worksheets</li> <li>• Map exercises</li> <li>• Projects</li>   <li>• Worksheets</li> <li>• In-class and on-line practice</li> <li>• Games in class</li> <li>• Listening exercises</li>   <li>• short stories from text</li> <li>• reading comprehension activities from online resources</li>   <li>• picture prompts</li> <li>• written prompts (teacher and or student selection)</li> <li>• question and answer with partners</li>   <li>• audio tracks on select themes</li> <li>• listening comprehension questions</li> </ul>	<p><b>ACTFL Standard 1.2:</b> <b>ACTFL Standard 5.1</b></p> <p>ACTFL Standard 1.1 ACTFL Standard 1.3 ACTFL Standard 2.1 ACTFL Standard 3.2 ACTFL Standard 4.2</p> <p><b>ACTFL Standard 1.2</b> <b>ACTFL Standard 1.3</b> <b>ACTFL Standard 5.1</b> <b>ACTFL Standard 5.2</b></p> <p>ACTFL Standard 1.2 ACTFL Standard 1.3 ACTFL Standard 5.1 ACTFL Standard 5.2</p> <p><b>ACTFL Standard 1.2</b> <b>ACTFL Standard 5.1</b> <b>28.C.5a</b> <b>29.C.4a</b></p> <p>28.B.3b ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p><b>28.A.5</b> <b>28.A.4</b></p>	<ul style="list-style-type: none"> <li>• TPR</li> <li>• quizzes</li> <li>• tests</li> <li>• projects</li> <li>• online practice</li>   <li>• graded notes on videos/recordings</li> <li>• projects graded through rubrics</li> <li>• quizzes</li> <li>• tests</li>   <li>• TPR exercises</li> <li>• Graded listening exercises</li> <li>• Quizzes &amp; Tests</li> <li>• Rubric for projects</li>   <li>• Graded listening exercises</li> <li>• Quizzes &amp; Tests</li> <li>• Rubric for projects</li>   <li>• graded homework</li> <li>• questions from the written text</li> <li>• graded notes</li> <li>• projects</li>   <li>• informal assessment –walk throughout the classroom</li>   <li>• graded in-class question-answer activities</li> </ul>