

Mt. Zion High School Curriculum Map

Name: Amy Abbott/Cecelia Hicks

Department: Foreign Language (Spanish)

Subject: Spanish I

QUARTER	ESSENTIAL SKILLS	STRATEGIES AND ACTIVITIES	STANDARDS	ASSESSMENTS
3	<ol style="list-style-type: none"> <li data-bbox="300 269 835 407">1. Students will learn vocabulary enabling them to talk about themselves, their families, where they live, and to order food in a restaurant. <li data-bbox="300 483 850 654">2. Students will show mastery of stem-changing verbs, positive informal commands with pronouns, direct object pronouns and their placement, possessive adjectives, and uses of “ser” and “estar.” <li data-bbox="300 730 842 868">3. Students will engage in simple dialogs to practice their oral expression through speaking prompts, increasing their native-like pronunciation. <li data-bbox="300 945 795 1050">4. Students will write a variety of simple written responses topics related to Quarter 3 vocabulary. <li data-bbox="300 1159 835 1224">5. Students will continue reading passages in basic Spanish. <li data-bbox="300 1300 842 1406">6. Students will broaden their knowledge of basic culture and geography of Chile and Mexico. 	<ul style="list-style-type: none"> <li data-bbox="932 269 1276 407">• book exercises <li data-bbox="932 310 1121 334">• worksheets <li data-bbox="932 347 1163 371">• online practice <li data-bbox="932 384 1276 409">• in-class activities/games <li data-bbox="932 493 1079 518">• projects <li data-bbox="932 531 1247 555">• bookwork/worksheets <li data-bbox="932 568 1163 592">• online practice <li data-bbox="932 605 1150 630">• games in class <li data-bbox="932 748 1184 773">• partner prompts <li data-bbox="932 786 1276 810">• simulated conversations <li data-bbox="932 823 1178 847">• assigned dialogs <li data-bbox="932 932 1276 956">• daily bell ringer activities <li data-bbox="932 969 1226 993">• basic image prompts <li data-bbox="932 1148 1205 1172">• text book readings <li data-bbox="932 1185 1234 1209">• short story handouts <li data-bbox="932 1294 1283 1318">• student research projects <li data-bbox="932 1331 1255 1356">• book readings/pictures <li data-bbox="932 1369 1058 1393">• videos 	<p data-bbox="1369 269 1646 367">ACTFL Standard 1.1 ACTFL Standard 1.2 ACTFL Standard 1.3</p> <p data-bbox="1369 477 1625 542">ACTFL Standard 3.1 ACTFL Standard 4.1</p> <p data-bbox="1369 721 1646 850">ACTFL Standard 1.1 ACTFL Standard 1.2 ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p data-bbox="1369 920 1625 1018">ACTFL Standard 1.1 ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p data-bbox="1369 1159 1646 1224">ACTFL Standard 3.1 ACTFL Standard 4.1</p> <p data-bbox="1369 1333 1625 1430">ACTFL Standard 1.2 ACTFL Standard 4.1 ACTFL Standard 4.2</p>	<ul style="list-style-type: none"> <li data-bbox="1705 269 1982 293">• graded homework <li data-bbox="1705 306 1940 331">• weekly quizzes <li data-bbox="1705 344 1919 368">• chapter tests <li data-bbox="1705 381 1856 406">• projects <li data-bbox="1705 493 1982 518">• graded homework <li data-bbox="1705 531 1940 555">• weekly quizzes <li data-bbox="1705 568 1919 592">• chapter tests <li data-bbox="1705 748 1969 813">• assigned dialogs graded by rubrics <li data-bbox="1705 932 1955 997">• graded daily bell ringers <li data-bbox="1705 1010 1940 1066">• in-class writing assignments <li data-bbox="1705 1079 1940 1104">• weekly quizzes <li data-bbox="1705 1180 1955 1245">• in-class practice quizzes <li data-bbox="1705 1326 1850 1351">• quizzes <li data-bbox="1705 1364 1818 1388">• tests <li data-bbox="1705 1401 1948 1425">• graded projects

QUARTER	ESSENTIAL SKILLS	STRATEGIES AND ACTIVITIES	STANDARDS	ASSESSMENTS
4	<ol style="list-style-type: none"> 1. Students will learn vocabulary focusing on the body, health, and clothing. 2. Students will continue to learn grammar focusing on reflexive verbs and pronouns, use of infinitives, negative informal commands with pronoun placement. 3. Students will continue to engage in simple dialogs to practice their oral expression through speaking prompts, increasing their native-like pronunciation. 4. Students will write a variety of simple written responses to topics related to Quarter 4 vocabulary. 5. Students will continue reading passages in basic Spanish. 6. Students will broaden their knowledge of basic culture and geography of Spanish speaking Florida and Argentina. 	<ul style="list-style-type: none"> • book exercises • worksheets • online practice • in-class activities/games • projects • bookwork/worksheets • online practice • games in class • partner prompts • simulated conversations • assigned dialogs • daily bell ringer activities • basic image prompts • text book readings • short story handouts • student research projects • book readings/pictures • videos 	<p>ACTFL Standard 1.1 ACTFL Standard 1.2 ACTFL Standard 1.3</p> <p>ACTFL Standard 3.1 ACTFL Standard 4.1</p> <p>ACTFL Standard 1.1 ACTFL Standard 1.2 ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p>ACTFL Standard 1.1 ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p>ACTFL Standard 3.1 ACTFL Standard 4.1</p> <p>ACTFL Standard 1.2 ACTFL Standard 4.1 ACTFL Standard 4.2</p>	<ul style="list-style-type: none"> • graded homework • weekly quizzes • chapter tests • projects • graded homework • weekly quizzes • chapter tests • assigned dialogs graded by rubrics • graded daily bell ringers • in-class writing assignments • weekly quizzes • in-class practice quizzes • quizzes • tests • graded projects