

Mt. Zion High School Curriculum Map

Name: Amy Abbott/Cecelia Hicks

Department: Foreign Language (Spanish)

Subject: Spanish I

QUARTER	ESSENTIAL SKILLS	STRATEGIES AND ACTIVITIES	STANDARDS	ASSESSMENTS
1	<ol style="list-style-type: none"> <li data-bbox="296 269 854 407">1. Students will learn basic introduction and conversation vocabulary, numbers 0-100, dates, telling time and interrogative words. <li data-bbox="296 483 854 654">2. Students will learn a foundation of Spanish Grammar learning to identify subjects and verbs, mastering noun adjective agreement and to use the verbs TO BE and TO LIKE. <li data-bbox="296 730 854 868">3. Students will engage in simple dialogs to practice their oral expression through speaking prompts, increasing their native-like pronunciation. <li data-bbox="296 945 854 1050">4. Students will write a variety of simple written responses topics related to Quarter 1 vocabulary. <li data-bbox="296 1159 854 1224">5. Students will be introduced to reading passages in basic Spanish. <li data-bbox="296 1300 854 1406">6. Students will broaden their knowledge of basic culture and geography of Spain and Puerto Rico. 	<ul style="list-style-type: none"> <li data-bbox="930 269 1278 407">• book exercises <li data-bbox="930 306 1121 334">• worksheets <li data-bbox="930 345 1161 373">• online practice <li data-bbox="930 384 1276 412">• in-class activities/games <li data-bbox="930 488 1079 516">• projects <li data-bbox="930 527 1247 555">• bookwork/worksheets <li data-bbox="930 566 1157 594">• online practice <li data-bbox="930 605 1150 633">• games in class <li data-bbox="930 743 1182 771">• partner prompts <li data-bbox="930 782 1276 810">• simulated conversations <li data-bbox="930 821 1178 849">• assigned dialogs <li data-bbox="930 925 1276 953">• daily bell ringer activities <li data-bbox="930 964 1226 992">• basic image prompts <li data-bbox="930 1146 1207 1174">• text book readings <li data-bbox="930 1185 1234 1213">• short story handouts <li data-bbox="930 1289 1283 1317">• student research projects <li data-bbox="930 1328 1255 1356">• book readings/pictures <li data-bbox="930 1367 1058 1395">• videos 	<p data-bbox="1371 269 1644 367">ACTFL Standard 1.1 ACTFL Standard 1.2 ACTFL Standard 1.3</p> <p data-bbox="1371 472 1619 537">ACTFL Standard 3.1 ACTFL Standard 4.1</p> <p data-bbox="1371 719 1644 849">ACTFL Standard 1.1 ACTFL Standard 1.2 ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p data-bbox="1371 919 1619 1016">ACTFL Standard 1.1 ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p data-bbox="1371 1154 1644 1219">ACTFL Standard 3.1 ACTFL Standard 4.1</p> <p data-bbox="1371 1328 1619 1425">ACTFL Standard 1.2 ACTFL Standard 4.1 ACTFL Standard 4.2</p>	<ul style="list-style-type: none"> <li data-bbox="1707 269 1982 297">• graded homework <li data-bbox="1707 308 1940 336">• weekly quizzes <li data-bbox="1707 347 1919 375">• chapter tests <li data-bbox="1707 386 1856 414">• projects <li data-bbox="1707 490 1976 518">• graded homework <li data-bbox="1707 529 1934 557">• weekly quizzes <li data-bbox="1707 568 1913 596">• chapter tests <li data-bbox="1707 743 1969 808">• assigned dialogs graded by rubrics <li data-bbox="1707 922 1955 987">• graded daily bell ringers <li data-bbox="1707 998 1934 1063">• in-class writing assignments <li data-bbox="1707 1075 1934 1102">• weekly quizzes <li data-bbox="1707 1179 1955 1243">• in-class practice quizzes <li data-bbox="1707 1325 1850 1352">• quizzes <li data-bbox="1707 1364 1818 1391">• tests <li data-bbox="1707 1403 1948 1430">• graded projects

QUARTER	ESSENTIAL SKILLS	STRATEGIES AND ACTIVITIES	STANDARDS	ASSESSMENTS
2	<ol style="list-style-type: none"> 1. Students will learn vocabulary focusing on sports and leisure activities and school supplies, events and places. 2. Students will continue to learn grammar focusing on regular verb conjugations, simple future and first person irregular verbs 3. Students will continue to engage in simple dialogs to practice their oral expression through speaking prompts, increasing their native-like pronunciation. 4. Students will write a variety of simple written responses to topics related to Quarter 2 vocabulary. 5. Students will continue reading passages in basic Spanish. 6. Students will broaden their knowledge of basic culture and geography of Spanish speaking Texas and Costa Rica 	<ul style="list-style-type: none"> • book exercises • worksheets • online practice • in-class activities/games • projects • bookwork/worksheets • online practice • games in class • partner prompts • simulated conversations • assigned dialogs • daily bell ringer activities • basic image prompts • text book readings • short story handouts • student research projects • book readings/pictures • videos 	<p>ACTFL Standard 1.1 ACTFL Standard 1.2 ACTFL Standard 1.3</p> <p>ACTFL Standard 3.1 ACTFL Standard 4.1</p> <p>ACTFL Standard 1.1 ACTFL Standard 1.2 ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p>ACTFL Standard 1.1 ACTFL Standard 1.3 ACTFL Standard 5.1</p> <p>ACTFL Standard 3.1 ACTFL Standard 4.1</p> <p>ACTFL Standard 1.2 ACTFL Standard 4.1 ACTFL Standard 4.2</p>	<ul style="list-style-type: none"> • graded homework • weekly quizzes • chapter tests • projects • graded homework • weekly quizzes • chapter tests • assigned dialogs graded by rubrics • graded daily bell ringers • in-class writing assignments • weekly quizzes • in-class practice quizzes • quizzes • tests • graded projects