

## Mt. Zion High School Curriculum Map

Name: Barksdale-Woodard & Downs

Department: Science

Subject: Biology

Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
1	<p>A. Identify the characteristics of life and the life processes Chapter 1: "The Study of Life"</p>	<p>1. Virtual Lab - Comparing living &amp; non-living things 2. Pill Bug Lab 3. Manipulate Variables Lab</p>	<p>LS1.2 ESS2.7</p>	<p>Ch 1 Homework, Lab Reports &amp; Test</p>
	<p>B. Explain aspects of an organism's environment and how energy flows through an ecosystem Chapter 2: "Principles of Ecology"</p>	<p>1. Detecting Oxygen Lab 2. Owl Pellet &amp; Food Webs Lab 3. Fletcher Park Water Quality Lab 4. Cycles Foldable 5. Dimensional Analysis</p>	<p>LS2.1-8 ESS2.6 ESS3.1, 2</p>	<p>Ch 2 Homework, Lab Reports &amp; Test</p>
	<p>C. Determine where species live and the different biomes of Earth Chapter 3: "Communities, Biomes &amp; Ecosystems"</p>	<p>1. Graphing Data Analysis 2. Terrestrial Biomes Notecards</p>	<p>LS2.1-8 ETS1.1</p>	<p>Ch 3 Homework, Lab Reports &amp; Test</p>
	<p>D. Identify differences in density dependent &amp; independent limiting factors Chapter 4: "Population Ecology"</p>	<p>1. Cemetery Lab 2. Predator/Prey Lab 3. Population Density Lab 4. Kaibab Graphing Lab 5. Doubling time/Data Analysis</p>	<p>LS4.2-6 ESS3.2, 4, 5, 6</p>	<p>Ch 4 Homework, Lab Reports &amp; Test</p>
	<p>E. Explain what biodiversity is and how it is endangered and conserved Chapter 5: "Biodiversity and Conservation"</p>	<p>1. How does detergent effect seed germination Lab 2. Index of Diversity Lab 3. Measuring Biodiversity Activity</p>	<p>LS2.1 LS2.2 LS2.7 LS2.8</p>	<p>Ch 5 Homework, Lab Reports &amp; Test</p>

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2	<p>A. Review what an atom is, the importance of water, and the role of carbon compounds in organisms Chapter 6: "The Chemistry of Life"</p> <p>B. Describe all the parts of a cell and how eukaryotes differ from prokaryotes Chapter 7: "Cellular Structure &amp; Function"</p> <p>C. Discover how cells obtain materials and explain the importance of ATP to life Chapter 8: "Cellular Energy"</p> <p>D. Explain the importance of cell division Chapter 9: "Cellular Reproduction"</p>	<p>1. Acid/Base Lab 2. Enzymes and Simple Sugars Lab 3. Drawing Chemical Bonds</p> <p>1. Microscope Lab 2. Observing Plant &amp; Animal Cells Lab 3. Cell Size &amp; Diffusion Lab 4. Drawing Plant &amp; Animal Cells 5. Estimating Size of Objects with the Microscope</p> <p>1. Energy Transformation Lab 2. Cellular Respiration Lab 3. Apple Fermentation Lab</p> <p>1. Investigate Cell Size Lab 2. Cell Cycle Lab 3. Real World Analysis: Cancer</p>	<p>PS1.1, 2, 7, 8 LS1.6, 7 ESS2.5 PS4.5</p> <p>LS1.2</p> <p>LS1.7</p> <p>LS1.4</p>	<p>Ch 6 Homework, Lab Reports &amp; Test</p> <p>Ch 7 Homework, Lab Reports &amp; Test</p> <p>Ch 8 Homework, Lab Reports &amp; Test</p> <p>Ch 9 Homework, Lab Reports &amp; Test</p>

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3	<p>A. Demonstrate the knowledge of basic concepts of genetics and how a cell forms gametes Chapter 10: "Sexual Reproduction &amp; Genetics"</p> <p>B. Demonstrate how traits are inherited in humans Chapter 11: "Complex Inheritance and Human Heredity"</p> <p>C. Identify the structure and function of DNA and how mutations affect this fundamental molecule Chapter 12: "Molecular Genetics"</p> <p>D. Compare the fossils and the geological time scale Chapter 14: "The History of Life"</p> <p>E. Discuss the evidences for how different life forms have changed over time Chapter 15: "The Theory of Evolution"</p> <p>F. Classify organisms Chapter 17: "Organizing Life's Diversity"</p>	<p>1. Meiosis Simulation Lab 2. Inherited Traits Lab 3. Taste Lab 4. Real World Analysis: Corn Kernel Color 5. Working Genetic Crosses</p> <p>1. Facial Features Lab 2. Reebop Lab 3. Working Genetic Crosses 4. Pedigree Activity</p> <p>1. Making a DNA structure Model Lab 2. DNA extraction Lab 3. Decoding Genetic Codes 4. Who did it? Lab</p> <p>1. Fossil Hunt Lab 2. Geological Time Scale 3. Real World Analysis: Radioactive Dating</p> <p>1. Opposable Thumb Lab 2. Human Evolution Lab 3. Fossil Hunt Project</p> <p>1. Design a Classification System 2. Designing &amp; Using Cladograms</p>	<p>LS3.1-3</p> <p>LS3.1-3</p> <p>LS3.1-3</p> <p>LS4.1-6 ESS1.5, 6 ESS2.2</p> <p>LS4.1-6 ESS2.7</p> <p>LS4.1, 4, 5</p>	<p>Ch 10 Homework, Lab Reports &amp; Test</p> <p>Ch 11 Homework, Lab Reports &amp; Test</p> <p>Ch 12 Homework, Lab Reports &amp; Test</p> <p>Ch 14 &amp; 15 Homework, Lab Reports &amp; Test</p> <p>Ch 17 Homework, Lab Reports &amp; Test</p>

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4	<p>A. Know the structure, reproduction, and importance of viruses and bacteria Chapter 18: "Viruses and Bacteria"</p> <p>B. Learn the taxonomy, characteristics, &amp; importance of protists Chapter 19: "Protists"</p> <p>C. Learn the taxonomy, characteristics, and importance of fungi Chapter 20: "Fungi"</p> <p>D. Explain how plants are adapted to life on land and how they are classified &amp; Identify the characteristics and importance of plants Chapter 21: "Introduction to Plants"</p> <p>E. Describe the structure and function of plant cells, tissues, and organs and how plants respond to their environment Chapter 22: "Plant Structure &amp; Function"</p> <p>F. Learn the life cycles of different kinds of plants and the structure of a flower Chapter 23: "Reproduction in Plants"</p> <p>G. Describe the basic characteristics of animals and distinguish between vertebrates and invertebrates, and distinguish between animal groups including the sponges, coelenterates, roundworms, flatworms, segmented worms and mollusks Chapter 24: "Introduction to Animals?"</p> <p>H. Describe the taxonomy, adaptations, and importance of simple invertebrates Chapter 25: "Worms and Mollusks"</p> <p>I. Describe the taxonomy, adaptations, and importance of arthropods Chapter 26: "Arthropods"</p>	<p>1. Microbe Scavenger Hunt 2. Bacteria vs. Viruses Table</p> <p>1. Protist Foldable</p> <p>1. How do Ferns, Moss, &amp; Conifers reproduce Lab</p> <p>1. Transpiration Lab 2. Leaf Patterns Lab 3. Stomata Lab</p> <p>1. Flower Structure Lab</p> <p>1. Tissue Lab 2. Symmetry/Body Plans Lab</p> <p>1. Earthworm and Leech Lab 2. Comparing Types of Worms Act. 3. Squid Dissection Lab</p> <p>1. Bess Beetle Lab 2. Crayfish Dissection Lab 3. Arthropod Project</p>	<p>LS4.1, 4</p> <p>LS4.1, 4</p> <p>LS4.1, 4</p> <p>LS4.1, 4</p> <p>LS4.1, 4</p> <p>LS4.1, 4</p> <p>LS4.1, 4</p> <p>LS4.1, 4</p> <p>LS4.1, 4</p>	<p>Ch 18, 19 &amp; 20 Homework, Lab Reports &amp; Test</p> <p>Ch 21, 22 &amp; 23 Homework, Lab Reports &amp; Test</p> <p>Ch 24, 25 &amp; 26 Homework, Lab Reports &amp; Test</p>

	<p>J. Describe the taxonomy, adaptations, and importance of echinoderms and invertebrate chordates Chapter 27: "Echinoderms and Invertebrate Chordates"</p> <p>K. Describe the taxonomy, adaptations, and importance of fishes, and amphibians Chapter 28: "Fishes and Amphibians"</p> <p>L. Describe the taxonomy, adaptations, and importance of reptiles and birds Chapter 29: "Reptiles and Birds"</p> <p>M. Describe the taxonomy, adaptations, and importance of mammals Chapter 30: "Mammals"</p>	<p>1. Design an Echinoderm</p> <p>1. Frog Dissection Lab</p> <p>1. Bird Foot Adaptations Lab</p> <p>1. Mammal Teeth Adaptations Lab</p>	<p>LS4.1, 4</p> <p>LS4.1, 4</p> <p>LS4.1, 4</p> <p>LS4.1, 4</p>	<p>Ch 27, 28 &amp; 29 Homework, Lab Reports &amp; Test</p>
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