

Mt. Zion High School Curriculum Map

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Department: Family and Consumer Sciences

Subject: Parenting

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
1	<p>1. Students will analyze parenting and the many roles within the family unit according to society, social media, research, and personal experience.</p> <p>2. Students will categorize argue child stress and abuse according to DCFS.</p>	<p>1a. Students will question and research the meaning of parenting and parenthood.</p> <p>b. Students will differentiate between parenting and parenthood by presenting factual evidence to the class.</p> <p>c. Students will generate roles and responsibilities for each family member through research and personal experience by again, presenting factual evidence the class.</p> <p>2a. Students will identify the relationship between stress and abuse by means of DCFS and computer research.</p> <p>b. Students will differentiate between healthy and unhealthy stress again, by means of DCFS and computer research.</p> <p>c. Students will generate stress relieving techniques and strategies based off research, notes, and personal experiences.</p>	<p>11.RL.1 11.RIT.10 11.W.6</p> <p>11.RIT.7 11.SL.1</p>	<p>1a. Family life cycle research scored with rubric.</p> <p>b. Semester-long virtual baby computer project (logged weekly by the students and scored with rubric).</p> <p>c. Parent vs. child bill of rights debate.</p> <p>d. Parent readiness quiz.</p> <p>2a. DCFS appropriate child abuse poster scored with rubric.</p> <p>b. Stress research scored with rubric.</p>

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
1 cont.	<p>3. Students will identify, classify, and summarize birth defects. Students will also examine health and safety as it applies to children and the family structure.</p> <p>4. Students will examine family planning techniques. Students will identify, classify, and summarize family challenges.</p>	<p>3a. Students will research and present factual information about many different birth defects.</p> <p>b. Students will research and present factual information about many different childhood illnesses.</p> <p>c. Students will tour a virtual house by the use of a computer—learning safety precautions and techniques pertaining to household safety.</p> <p>4a. Students will research and present factual information about many different family planning techniques.</p> <p>4b. Students will research and construct game boards using factual information pertaining to family challenges.</p>	<p>11.SL.5 11.W.9</p> <p>11.W.7 11.L5</p>	<p>3a. Birth defect research scored with rubric.</p> <p>b. Childhood illness research scored with rubric.</p> <p>c. House safety research scored with rubric.</p> <p>4a. Family planning research scored with rubric.</p> <p>b. Family challenge project scored with rubric.</p>
2	<p>5. Students will discover social, emotional, and intellectual development through childhood toys and play.</p> <p>6. Students will examine each of the developmental theorists. Students will interpret each of the stages of moral development.</p>	<p>5a. Students will write notes pertaining to toy history, toy safety, and the developmental skills learned by children through play.</p> <p>b. Students will develop, assemble, and evaluate toys in which they will construct.</p> <p>6a. Students will make and present posters representing each of the developmental theorists.</p> <p>b. Students will make and present videos summarizing and evaluating each of the stages of moral development.</p>	<p>11.SL.1 11.SL.4</p> <p>11.SL.2 11.L.4 11.L.5</p>	<p>5a. Toy construction project scored with rubric.</p> <p>6a. Theorist research scored with rubric.</p> <p>b. Moral development project scored with rubric.</p>

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
2 cont.	<p>7. Students will analyze child behavior and generate ways to direct and resolve bad behavior and common problems.</p> <p>8. Students will analyze and appraise child nutrition and fitness according to society, social media, and healthy living standards.</p>	<p>7a. Students will write notes pertaining to child behavior and handling common problems.</p> <p>b. Students will research and present factual information pertaining to behavior and handling common problems.</p> <p>c. Students will role play many behavioral scenarios.</p> <p>8a. Students will research and construct nutrition guideline books about children for parents.</p>	<p>11.W.2 11.W.6</p> <p>11.W.10 11.W.7</p>	<p>7a. Behavior and common problem project scored with rubric.</p> <p>c. Role play project scored with rubric.</p> <p>8a. Nutrition project scored with rubric.</p> <p>b. Final examination at the end of the semester (will encompass everything on this curriculum map).</p>