Mt. Zion High School Curriculum Map

Name: <u>Taryn Bland</u> Department: <u>Family and Consumer Sciences</u> Subject: <u>Child Development</u>

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
1	Students will analyze the development of a fetus in the womb.	1a. Students will research the development of the fetus month by month.b. Students will differentiate between each stage of fetal development.	11.RL.1 11.RIT.10 11.W.6	1a. Fetal development worksheets.b. Fetal development project scored with rubric.c. Fetal development test.
	Students will research, develop, write, and teach preschool lesson plans.	2a. Students will identify the concepts learned by a preschool student. b. Students will generate preschool lessons utilizing the categories given by the teacher (snacktime, group games, learning activity, arts and crafts, music time, story time, math, science, and sensory). c. Students will teach preschool lessons to their peers.	11.RIT.7 11.SL.1	2a. Semester-long preschool lesson project (students will write nine preschool lessons and examples). b. Students will teach one preschool lesson to their peers (scored with rubric).

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
1 cont.	3. Students will identify, classify, and summarize birth defects. Students will also examine health and safety as it applies to children and the family structure.	3a. Students will research and present factual information about many different birth defects.	11.SL.5 11.W.9	3a. Birth defect research scored with rubric.
	Students will develop children's books.	4a. Students will research, develop, construct and present handmade children's books.	11.W.7 11.L5	4a. Children's book scored with rubric.
	5. Students will examine the process of labor and delivery.	 5a. Students will write notes and research information pertaining to labor and delivery. b. Students will assemble informational books about labor and delivery. c. Students will complete many activities on their chromebooks pertaining to labor and delivery. 	11.SL.1 11.SL.4	5a. Labor and delivery notesb. Labor and delivery worksheets.c. Labor and delivery books scored with rubric.d. Labor and delivery test.
2	6. Students will examine each of the developmental theorists. Students will interpret each of the stages of moral development.	6a. Students will make and present posters representing each of the developmental theorists.b. Students will make and present videos summarizing and evaluating each of the stages of moral development.	11.SL.2 11.L.4 11.L.5	6a. Theorist research scored with rubric. b. Moral development project scored with rubric.

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
2 cont.	7. Students will analyze development of children between the ages 0-3.	7a. Students will identify the similarities and differences pertaining to the development of four different children from four different countries (between the ages 0-3). b. Students will research and present factual information pertaining to the development of children between the ages 0-3. c. Students experience newborn reflexes and senses via role playing activities. d. Students will research brain development.	11.W.2 11.W.6	7a. Development project scored with rubric.b. Notes about child development.c. Brain development project scored with rubric.d. Developmental test.
	8. Students will analyze and appraise child nutrition and fitness according to society, social media, and healthy living standards.	8a. Students will research and construct nutrition guideline books about children for parents.	11.W.10 11.W.7	8a. Nutrition project scored with rubric. b. Final examination at the end of the semester (will encompass everything on this curriculum map).