

Mt. Zion High School Curriculum Map

Name: Taryn Bland

Department: Family and Consumer Sciences

Subject: Advanced Textiles

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
1	<ol style="list-style-type: none"> <li data-bbox="233 337 737 475">1. Students will classify, apply, and assess clothing and its impact on society according to social media, research, and personal experience. <li data-bbox="233 553 720 654">2. Students will analyze, outline, and interpret clothing and fashion trends popular throughout history. <li data-bbox="233 732 709 906">3. Students will analyze, outline, and explain the world of fashion as seen by, interpreted, and created by multiple fashion leaders and designers. <li data-bbox="233 984 737 1084">4. Students will classify, manipulate, design, and summarize all aspects of a pleasing wardrobe plan. 	<ol style="list-style-type: none"> <li data-bbox="766 337 1285 438">1a. Students will construct textiles projects, which will utilize a personalized list of construction techniques. <li data-bbox="766 553 1285 654">2a. Students will construct textiles projects, which will utilize a personalized list of construction techniques. <li data-bbox="766 732 1285 833">3a. Students will construct textiles projects, which will utilize a personalized list of construction techniques. <li data-bbox="766 984 1285 1084">4a. Students will construct textiles projects, which will utilize a personalized list of construction techniques. 	<p data-bbox="1335 337 1442 402">11.RL.10 11RIT.1</p> <p data-bbox="1335 553 1436 618">11.RIT.2 11.SL.4</p> <p data-bbox="1335 732 1436 797">11.RIT.2 11.SL.4</p> <p data-bbox="1335 984 1436 1049">11.RIT.5 11.W.4</p>	<p data-bbox="1589 337 1869 438">1a. Textile- practical-fabrication scored with rubric.</p> <p data-bbox="1589 553 1869 654">1a. Textile- practical-fabrication scored with rubric.</p> <p data-bbox="1589 732 1869 833">3a. Textile- practical-fabrication scored with rubric.</p> <p data-bbox="1589 984 1869 1084">4a. Textile- practical-fabrication scored with rubric.</p>

Quarter	Essential Skills	Strategies and Activities	Standards	Assessments
2	<p>5. Students will analyze and develop an organized workspace—with the understanding of importance to a productive working climate.</p> <p>6. Students will identify, manipulate, and experiment with textiles, grain, thread, and fabric weaving.</p> <p>7. Students will identify and manipulate twelve hand sewing stitches.</p> <p>8. Students will analyze the components of the sewing machine basics. Students will experiment with the ruler and the addition and subtraction of simple measurements (fractions).</p>	<p>5a. Students will construct textiles projects, which will utilize a personalized list of construction techniques..</p> <p>6a. Students will construct textiles projects, which will utilize a personalized list of construction techniques.</p> <p>7a. Students will construct textiles projects, which will utilize a personalized list of construction techniques.</p> <p>8a. Students will construct textiles projects, which will utilize a personalized list of construction techniques.</p>	<p>11.SL.6</p> <p>11.RIT.7</p> <p>11.SL.1 11.SL.2</p> <p>11. SL.6 11.W.10 11.RIT.10 6.NS.1</p>	<p>5a. Textile- practical-fabrication scored with rubric.</p> <p>6a. Textile- practical-fabrication scored with rubric.</p> <p>7a. Textile- practical-fabrication scored with rubric.</p> <p>8a. Textile- practical-fabrication scored with rubric.</p>