

# Cole School Improvement Plan

(2024-2025)

## School Improvement Plan

*The Mission of the East Greenwich Public Schools is to genuinely know, support and celebrate all students in meeting their full potential. We are committed to meaningful collaboration among faculty, staff, students, families and the community, recognizing our collective responsibility to continue to deliver a high-quality education system for all.*

### Vision

The Vision of a Graduate for East Greenwich Public Schools is that each student is Knowledgeable, Skilled, Connected and Reflective.

**Knowledgeable:** Students learn factual, conceptual, and content based understandings across a variety of academic disciplines. Through “knowledge” our graduates have the ability to transfer content knowledge to a variety of familiar and unfamiliar environments, situations, challenges, and an evolving sense of self and others, within a local and global context.

**Skilled:** Students demonstrate diverse skill sets enabling them to communicate effectively, solve problems creatively, think critically, and collaborate meaningfully with others. Through “skilled” our graduates have the competencies and dispositions necessary to harness and use knowledge of a variety of disciplines, of others and of themselves, to pursue current and future goals in order to find their place in the world.

**Connected:** Students understand and value connecting with a diversity of people, environments, and perspectives. Through “connections” our graduates embrace the capacity of individual and collective purpose along with action to fully leverage their impact on the interconnected workings of life and the world.

Reflective: Students routinely think about their knowledge, skills, emotions, connections to others, and personal histories and apply their insights to future situations, endeavors and learning. Through “reflection” our graduates use an evolving understanding of who they are, what they are capable of, how they can positively impact and fit into the lives of others-- ultimately taking control of and responsibility for satisfying intrinsic motivations to make a difference with their lives.

## Values

**Academic Excellence:** Our tradition of academic excellence positions us to be forward-thinking and innovative.

**Student-Centered Learning:** All students deserve an educational experience that is responsive to their unique needs, interests and talents.

**Partnership:** The best educational outcomes result from partnership and shared responsibility among students, families, schools and the community.

**Transparency:** Openness and accessibility in our school community is an essential part of our commitment to all stakeholders.

**Results:** Measurement and accountability allow us to sustain and enhance our high performance as a district.

## Theory of Action

### *If School...*

genuinely knows, supports and celebrates each student...

shares a collective responsibility to educate all children in the community...

### *Then School can...*

we ensure a high-quality education system that provides continuous access to opportunities...

we will support our students in attaining success both academically and socially.

### *So that...*

all students will be prepared to successfully pursue academics, work and life after graduation.

## Needs Assessment

The first area to be addressed is **SOCIAL EMOTIONAL LEARNING**

In our Student SurveyWorks Spring 2024 data, 61% of students responded favorably to the question:

"How much has stress interfered with your ability to participate in school the last 30 days?" This shows a positive increase of 10% from last year.

In our Student SurveyWorks Spring 2024 data, 28% of students responded favorably to the question:

"How much respect do students in your school show each other?" This is 3% lower than in 2023. This will become a bigger focus.

In our Student SurveyWorks Spring 2024 data, 53% of students responded favorably to the question:

"How often do you remain calm, even if someone is bothering you or saying something bad?" This is a decrease of 4% from 2023. We will continue to work on this area of need.

The second area to be addressed is **ACHIEVEMENT**

63% of students are proficient in ELA (RICAS 2023)

27.8% of economically disadvantaged students are proficient in ELA (2023)

11.5% of students with disabilities are proficient in ELA (2023)**(all areas show gains from 2022)**

58.9% of students are proficient in Math (RICAS 2023)

23.2% of economically disadvantaged students are proficient in math (2023)

17% of students with disabilities are proficient in math (2023) **(biggest gains from 2022 are in SWD, increasing from 13.1%)**

The third area to be addressed is **ATTENDANCE**

16.5% of students are chronically absent (22-23 RIDE Report Card)

In 2024, through Attendance Matters, we finished the year at only 10% students who were chronically absent.

In our SurveyWorks Spring 2024 data, 33% of students responded favorably to the question:

"How much do you think missing at least 2 days of school a month can hurt your grades?" (This is an increase from 29% in 2023)

# Priority 1: Priority 1 ~ EXCELLENCE IN LEARNING

*Advancing educational excellence and expanding opportunities for all learners.*

Cole middle school will strive to create an equitable schedule and system of supports for students in special populations to access general education classroom environments, curriculum, and extracurricular classes in a thoughtful approach aligned with UDL and the students individualized modifications/supports embedded in programming along with having their STAR testing (or another assessment tool) increase by (5%).

Cole Middle School will provide equitable opportunities and access for students in special populations to participate, engage, and succeed in general education academic and extracurricular classes.

## Measurable Goals

**Goal #1 - Cole Middle School will continue to implement MTSS / RTI across all grade levels with consistent completion of referrals, intervention implementation, and progress monitoring across a school wide set protocol to improve ELA and Math achievement.**

### **Initiative 1: MTSS and RTI planning, implementation, assessment**

*Cole Middle School will provide structured methods for referral, implementation, and assessment of MTSS and RTI to support academic, social/emotional, and behavioral needs within the school community.*

<b>Action Step</b>	<b>Complete-Date</b>
Identify times for teams to review, update, plan progress for RTI.	10/15/2024

## Priority 2: Priority 2 ~ DISTINGUISHED TEACHING AND TALENTED STAFF

*Empowering our educators in their total commitment to student success.*

Cole Middle School will implement and create opportunities and methods for structured and informal communication; collaboration between all staff members to support school policies, student achievement, and positive school culture.

## Measurable Goals

**Goal #1 - Cole Middle School will implement school wide initiatives (PBIS, Student Spotlights, Morning Announcements, School Forums) to support a positive school culture, and provide structured times and curriculum for social emotional instruction/engagement during set advisory based times aligned with the 2024-25 school schedule.**

### **Initiative 1: Supportive, Engaged, and Positive School Culture**

*Cole Middle School will identify, develop, and implement methods and programming to maintain and improve aspects of the school culture for all students, families, and faculty as measured by the implementation of specific SEL curriculum, surveys, student attendance, and increased instructional times focused on social emotional learning-based standards.*

<b>Action Step</b>	<b>Complete-Date</b>
Implement school wide initiatives (PBIS, Student Spotlights, Morning Announcements, School Forums) to support a positive school culture, and provide structured times and curriculum for social emotional instruction/engagement during set advisory based times aligned with the 2024-25 school schedule.	01/31/2024

## Priority 3: Priority 3 ~ EFFICIENT AND INNOVATIVE SYSTEMS

*Deploy MTSS to provide intervention to students with academic and social/emotional/behavioral needs*

## Measurable Goals

**Goal #1 - Cole Students will increase their self report of positive social emotional**

health by 2% annually per grade span as measured by SurveyWorks data.

### Initiative 1: Social Emotional Learning

*Improving students access and supports for Social Emotional Learning.*

Action Step	Complete-Date
Revise and implement school schedule where all students are for advisory/personalized learning time on with their team teachers to implement a SEL program school-wide.	08/28/2023

## Priority 4: Priority 4 ~ ENGAGED COMMUNITY

*Collaborating actively with the community to enrich the student experience.*

### Measurable Goals

**Goal #1 - The percentage of Cole families who report that they become involved with and interact with their child's school will increase annually by 3% through 2025 as measured by SurveyWorks: Family Engagement.**

### Initiative 1: School-based communication plan.

*Increase school-based communication to families.*

Action Step	Complete-Date
Develop a plan for consistent communication to our families.	05/23/2025