

6th Grade General Music Map  
Updated 10/24/23

	Skills	Activities	Standards	Timeline
Unit 1	Music History (Romantic, Impressionist, Modern)	<ul style="list-style-type: none"> <li>- Composer Biographies for Debussy, Chopin, Sousa, Copland, Bernstein, Williams</li> <li>- Music appreciation and analysis compositions for each musical era.</li> <li>- Learn about various musical styles: Classical style, musicals, marches</li> </ul>	<p><b>6th MU:Re7.1.6</b></p> <ul style="list-style-type: none"> <li>b. Describe how the elements of music and expressive qualities relate to the structure of the pieces.</li> <li>c. Identify the context of music from a variety of genres, cultures, and historical periods.</li> </ul>	Weekly, all quarter
Unit 2	Music Notation	<ul style="list-style-type: none"> <li>- Review Standard notation: Notes, Rests, dynamic markings</li> <li>- Review and relearn pitch names on the treble staff</li> <li>- Write short musical phrases</li> <li>- play short musical pieces on percussion instruments.</li> </ul>	<p><b>6th MU:Cr2.1.6</b></p> <ul style="list-style-type: none"> <li>a. Select, organize, construct, and document personal musical ideas for arrangements and compositions within given form(s) that demonstrate effective beginning, middle, and ending, and convey expressive intent.</li> <li>b. Use standard and/ or iconic notation and/ or audio/video recording to document personal rhythmic phrases, melodic phrases, and harmonic musical ideas.</li> </ul>	Weekly, all quarter
Unit 3	Careers in Music	<ul style="list-style-type: none"> <li>- Research project focused on careers and job opportunities in the field of music.</li> </ul>	<p>6th MU:Cn11.1.6</p> <ul style="list-style-type: none"> <li>a. Demonstrate understanding of relationships between music and the other arts, other</li> </ul>	2 weeks

			disciplines, varied contexts, and daily life as developmentally appropriate.	
Unit 4	Favorite song Project	<ul style="list-style-type: none"> <li>- Students choose their favorite song, and must research the person that wrote their favorite song.</li> <li>- This teaches students about how music is created, the creative process and about various roles in music production.</li> </ul>	<p>6th MU:Re7.1.6</p> <ul style="list-style-type: none"> <li>a. Select or choose music to listen to and explain the connections to specific interests or experiences for a specific purpose.</li> <li>b. Describe how the elements of music and expressive qualities relate to the structure of the pieces.</li> <li>c. Identify the context of music from a variety of genres, cultures, and historical periods.</li> </ul>	2 weeks
Unit 5	Music Decades Review Project	<ul style="list-style-type: none"> <li>- Student researching music through the decades of the 20th century</li> <li>- Students focus on music and world events in their decade.</li> <li>- Students present their findings to the class.</li> </ul>		2 weeks