

Unit	Content	Skills	Assessment	Standards
<p style="text-align: center;"><b>Westward Expansion and Industrialization</b></p>	<ul style="list-style-type: none"> <li>● Lackawanna Valley Image Analysis</li> <li>● Transcontinental Railroad</li> <li>● New Technologies</li> <li>● Manufacturing Techniques</li> <li>● Growth of Labor Unions</li> <li>● Factory and Home Conditions</li> </ul>	<p>Compare and contrast Vocabulary Relating text and visuals Summarizing Predicting Asking questions Reading comprehension Note taking</p>	<p>Young People's History Reading Comprehension Questions Post Unit Quiz Debate</p>	<p>SS.H.2.6-8.MdC. Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p>SS.H.2.6-8.MC. Analyze how people's perspectives influenced what information is available in the historical sources they created.</p> <p>SS.H.1.6-8.MdC. Analyze connections among events and developments in broader historical contexts.</p>
<p style="text-align: center;"><b>The Progressive Era</b></p>	<ul style="list-style-type: none"> <li>● Muckrakers</li> <li>● Food Safety</li> <li>● Immigration</li> <li>● Prohibition</li> <li>● Women's Rights</li> </ul>	<p>Research Compare and contrast Vocabulary Relating text and visuals Summarizing Predicting Asking questions Reading comprehension Map identification Note taking</p>	<p>Comprehension/ Research Progressive Era PSA Poster Debate Comprehension Questions Image Analysis</p>	<p>SS.CV.2.6-8.MC. Analyze the powers and limits of governments, public officials, and bureaucracies at different levels in the United States and other countries.</p> <p>SS.CV.1.6-8.MC. Evaluate the powers and responsibilities of citizens, political parties, interest groups, and the media.</p> <p>SS.CV.6.6-8.LC. Determine whether specific rules and laws (both actual and proposed) resolve the problems they were meant to address.</p> <p>SS.CV.5.6-8.MdC. Analyze the purposes, implementation, and consequences of public policies in historic and contemporary settings.</p>

				SS.EC.2.6-8.MdC. Describe the roles of institutions, such as corporations, non-profits, and labor unions in a market economy.
<b>Imperialism and WWI</b>	<ul style="list-style-type: none"> <li>● US Involvement in world imperialism</li> <li>● Alaska and Hawaii</li> <li>● Spanish-American War</li> <li>● Causes of WWI</li> <li>● US Involvement in WWI</li> <li>● Treaty of Paris</li> <li>● Zimmermann Telegram</li> <li>● Influenza Pandemic</li> </ul>	<p>Research</p> <p>Compare and contrast</p> <p>Vocabulary</p> <p>Relating text and visuals</p> <p>Summarizing</p> <p>Asking questions</p> <p>Reading comprehension</p> <p>Note taking</p> <p>Debate</p> <p>Critical Thinking</p>	<p>Imperialism Quiz</p> <p>WWI Test</p> <p>Study Guides</p>	<p>SS.CV.1.6-8.MdC. Describe the roles of political, civil, and economic organizations in shaping people's lives.</p> <p>SS.CV.2.6-8.LC. Describe the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.</p> <p>SS.CV.2.6-8.MC. Analyze the powers and limits of governments, public officials, and bureaucracies at different levels in the United States and other countries.</p>
<b>Roaring 20's and Great Depression</b>	<ul style="list-style-type: none"> <li>● 1920's Consumerism</li> <li>● 1920's Slang and Culture</li> <li>● Causes of the Great Depression</li> <li>● Federal Depression Programs</li> <li>● Dust Bowl</li> </ul>	<p>Research</p> <p>Compare and contrast</p> <p>Vocabulary</p> <p>Relating text and visuals</p> <p>Summarizing</p> <p>Asking questions</p> <p>Reading comprehension</p> <p>Note taking</p> <p>Critical Thinking</p>	<p>1920's Student Advertisement</p> <p>Great Depression Image Stations</p>	<p>SS.EC.FL.2.6-8.LC. Explain the roles and relationships between savers, borrowers, interest, time, and the purposes for saving.</p> <p>SS.EC.FL.1.6-8.LC. Analyze the relationship between skills, education, jobs, and income.</p> <p>SS.EC.FL.2.6-8.MC. Analyze the relationship between financial risks and protection, insurance and costs.</p>
<b>WWII &amp; Holocaust</b>	<ul style="list-style-type: none"> <li>● Holocaust Timeline</li> <li>● Nuremberg Laws</li> <li>● Holocaust Stories and Primary Sources</li> <li>● Image Analysis</li> </ul>	<p>Vocabulary</p> <p>Relating text and visuals</p> <p>Summarizing</p> <p>Asking questions</p> <p>Reading comprehension</p>	<p>Timeline Research</p> <p>Debate</p> <p>Video Guide</p>	<p>SS.G.1.6-8.MC. Construct different representations to explain the spatial patterns of cultural and environmental characteristics.</p>

	<ul style="list-style-type: none"> <li>● Causes of WWII</li> <li>● US Involvement in WWII</li> <li>● Japanese Internment Camps</li> <li>● Atomic Bomb Debate</li> </ul>	<p>Note taking Critical Thinking Debating</p>		<p>SS.G.2.6-8.MC. Evaluate how cultural and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p>SS.H.2.6-8.MdC. Analyze multiple factors that influenced the perspectives of people during different historical eras.</p>
<p><b>Fighting for Tolerance</b></p>	<ul style="list-style-type: none"> <li>● Civil Rights</li> <li>● ADA History</li> <li>● LGBTQ History</li> <li>● Modern Women’s Rights</li> </ul>	<p>Vocabulary Relating text and visuals Summarizing Asking questions Reading comprehension Note taking Critical Thinking Debating</p>	<ul style="list-style-type: none"> <li>● Focus on protest movements connecting various groups</li> <li>● School Climate Questionnaire</li> <li>● Stereotypes and Prejudice</li> <li>● Time for Justice</li> <li>● MLK &amp; Malcom X</li> <li>● Economic Discrepancies</li> <li>● ADA Timeline</li> <li>● LGBTQ History Timeline</li> <li>● Stonewall Uprising</li> <li>● Women in the Media</li> <li>● Questioning Masculinity &amp; Femininity Interviews</li> </ul>	<p>D2.Civ.11.6-8. Differentiate among procedures for making decisions in the classroom, school, civil society, and local, state, and national government in terms of how civic purposes are intended.</p> <p>D2.Civ.12.6-8. Assess specific rules and laws (both actual and proposed) as means of addressing public problems.</p> <p>D2.Civ.13.6-8. Analyze the purposes, implementation, and consequences of public policies in multiple settings.</p> <p>D2.Civ.14.6-8. Compare historical and contemporary means of changing societies, and promoting the common good.</p> <p>D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.</p>
<p><b>Civic Engagement</b></p>	<ul style="list-style-type: none"> <li>● Civic Engagement Legacy Project</li> </ul>	<p>Research Compare and contrast Vocabulary Relating text and visuals Summarizing</p>	<ul style="list-style-type: none"> <li>● How to leave an impact on the world around you</li> <li>● Identifying a local problem</li> </ul>	<p>D2.Civ.7.6-8. Apply civic virtues and democratic principles in school and community settings.</p>

		<p>Asking questions  Reading comprehension  Note taking  Critical Thinking  Student Community  Project</p>	<ul style="list-style-type: none"> <li>● Developing an action plan</li> <li>● Presenting the plan to the community</li> <li>● Acting on your plan</li> </ul>	<p>D2.Civ.10.6-8. Explain the relevance of personal interests and perspectives, civic virtues, and democratic principles when people address issues and problems in government and civil society</p> <p>D1.3.6-8. Explain points of agreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a supporting question.</p> <p>D1.5.6-8. Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.</p> <p>D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p>D2.Civ.6.6-8. Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p>
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